



2015-2016 School Garden Program End-Project Report

All grantees are required to submit a completed end-project report by April 15, 2016. There are seven sections in the end-project report, please provide responses using the spaces provided below each question. Email the completed report, (PDF format please) to Sam Ullery sam.ullery@dc.gov with the subject "SGG2015_schoolname_endproject".

End-Project Report Checklist:

- I. Narrative
- II. Observations and Reflections
- III. Observations from Administration
- IV. Student Work
- V. Post Student Survey Data
- VI. Post Teacher Survey Data
- VII. Garden Use Logs (both logs)

I. Narrative:

1. School Name:

2. Name of Organization or School reporting:

3. Name of person reporting:

4. Email of person reporting:

5. Please provide evidence that supports progress towards project goals:

6. # of students that participated in the school garden program this year: _____

7. # of teachers that participated in the school garden program this year: _____

8. Describe the level of collaboration between the partner organization (or multiple organizations) and the school community.





9. Please provide a timeline indicating approximate dates of future activities and or purchases for this project.

10. Please provide a short statement that describes the integration of the school garden and farm to school activities into the overall wellness mission of the school:

11. Describe the level of collaboration between the School Garden Coordinator and classroom teachers:

12. Describe how the School Garden Coordinator has partnered with the food service vendor to plan and implement at least three (3) cafeteria-based events:

13. Did you complete this project on or before March 26, 2016? If no, please explain.





II. School Garden Coordinator Observations and Reflections

This section should be completed by the School Garden Coordinator. The following questions are intended to provide further insight into this project:

1. What impact has the school garden had on students participating in the school garden/farm to school program?
2. What knowledge have students gained as a result of the garden/farm to school program?
3. What skills have students gained as a result of the garden/ farm to school program?
4. What attitude changes have you observed as a result of the garden/ farm to school program?
5. What behavioral changes have you observed with your students in the garden/farm to school program over time?





III. Observations from the Administration

1. *Please describe any impact(s) the school garden/ farm to school program has had on your students and teachers over the past year (March 2015-March 2016). Observations may include but are not limited to:*
 - a. *Participation*
 - b. *Knowledge/skills gained*
 - c. *Attitudes*
 - d. *Community involvement*
 - e. *Development of the garden space*

Name:

Title:

IV. Student Work:

Please include 1-2 pieces of exemplary student work that demonstrate the impact your program has had on knowledge, skills, and/ or attitudes of participating students. Examples of student work may include:

- *Journal entries*
- *Projects*
- *Essays*
- *Worksheets/Activities*
- *Posters*
- *Digital Media*

Please include a very brief description (1-2 sentences) of the work. Student work must be sent electronically (such as photos and scanned documents) to sam.ullery@dc.gov.





V. Student Post-Test Data:

You must conduct a pre- and post-test of a sample group of students participating in garden and farm to school based instruction made possible through the OSSE School Garden Grant. This can be a specific class, after school club, or other group. The sample groups must have a minimum of twenty-five (25) students. Students that take the post-test must be the same students that take the pre-test. You may need to modify these questions depending on the age/ skill level of your students. Once all students participating in your garden program have completed the post-test, enter the aggregated data (# of students that responded yes, sometimes/maybe, or no for each measure) in the table below. Please do not submit individual student tests.

Student Post-Test Results

Measure	YES	SOMETIMES/ MAYBE	NO
I like eating vegetables			
I help to cook food at home			
I like spending time in the school garden			
It is important that my school has a garden			
I know how to take care of the garden			
Learning how to garden is important			
I eat things grown in the school garden			
I like working with other students in the garden			

VI. Post Teacher Survey Data:

You must conduct a pre-and post-tests of a sample group of teachers participating in garden and farm to school based instruction made possible through the OSSE School Garden Grant. The sample group must have a minimum of eight (8) teachers. Teachers that take the pre-test must be the same teachers that take the post-test. Once your sample group of teachers participating in your garden program have completed the pre- or post- test, enter the aggregated data (# of teachers that responded strongly agree, agree, unsure, disagree, and strongly disagree for each measure) in the table below. Please do not submit individual teacher tests.

Post Teacher Survey Results

Measure	Strongly Agree	Agree	Unsure	Disagree	Strongly Disagree
I feel confident teaching in the school garden					
I feel comfortable managing my class in the school garden					
My students will benefit academically from garden-based instruction					
My students will benefit socially/emotionally from garden-based instruction					
Students are proud of the school garden					
The school garden positively impacts my students' food choices					
I use the garden to teach standards-based lessons					





IV. Garden and Farm to School Logs

Enter activities between September 21st, 2015 and March 26, 2016.

Please use this form to enter all garden and farm to school activities that take place during the school day (classroom lessons, lunch activities, recess, etc...)

Class/ Subject	Grade	# of Students	Length of lesson
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Enter time in hours only!





Please use this form to enter all garden and farm to school activities that take place outside of the school day (clubs, and community events).

Type of Activity	# of Students	Length of Activity Enter time in hours only!
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