



DISTRICT OF COLUMBIA
OFFICE OF THE STATE SUPERINTENDENT OF

EDUCATION

2016 Environmental Literacy Fellowship Grant Final Report

All grantees are required to submit a completed final-project report by Oct. 15, 2016. Please provide responses using the spaces provided below each question. Email the completed report to Grace Manubay at grace.manubay@dc.gov with the subject "2016ELFG_orgname_final".

Final Project Report Checklist:

- I. Narrative
- II. Observations and Reflections
- III. Documents
- IV. Photos

I. Narrative:

1. Organization Name:
2. Name of person reporting:
3. Email of person reporting:
4. Please provide evidence that supports progress towards the project goals (please add rows if necessary).

Project Goal <i>as stated in the application</i>	Progress towards goal <i>please cite specific activities</i>
<i>Ex. Point person for operation of the following programs: School gardens Recycling Composting</i>	<i>Ex. At xyz school: School gardens: set up time with school garden coordinator to discuss garden assessment Recycling: completed action planning document, scheduled meeting with maintenance staff Composting: school does not have composting.</i>

5. For each school where you are a fellow, please describe how you have worked with the cadre member(s) on their environmental literacy program. Please indicate any successes and challenges (with the cadre member and/or the how the cadre member works with his/her school). If possible, estimate the amount of time you have spent in communication via email/phone and/or in-person meetings for each cadre member.

6. Did you complete your project by Sept. 30, 2016? If no, please explain.

II. Observations and Reflections

1. What impact has the environmental literacy program had on participating students?
2. What knowledge have students gained as a result of the environmental literacy program?
3. What skills have students gained as a result of the environmental literacy program?
4. What attitude changes have you observed as a result of the environmental literacy program?
5. If OSSE is able to provide this grant opportunity in the future, what would you recommendations do you have (program structure, implementation, etc.)?

III. Documents

1. Please attach the results of the recycling and school garden program assessments for each school.
2. Please attach the documents created for each school that describe school practices that

will result in the school garden, recycling, and composting programs being sustained over time.

3. Please provide recommendations regarding the efficacy of coordination and adoption of grade-level environmental education experiences and how to work with schools to create and adopt practices that will result in the school garden, recycling, and composting programs begin sustained over time.

IV. Photos

Please attach a minimum of three photos related to this project for which you have a release on file. By providing photos, you are giving OSSE permission to use them on its web site or publications.