

Action Plan for Implementation

Provide a detailed action plan for implementing the selected intervention(s) for the school/campus.

This timeline must cover the full period of implementation (including pre-implementation) through the life of the grant and must show that the basic elements of the selected turnaround model/intervention(s) will be up and running by the start of the 2014-2015 school year (SY). The life of this grant is over a three (3) year period, as follows: YEAR 1 (SY 2014-2015), YEAR 2 (SY 2015-2016), and YEAR 3 (SY 2016-2017).

Begin Date	End Date	Short Description of Action Step	Person/s Responsible
05/01/2014	07/13/2014	Recruit and hire School Principal	Daniel Shea
06/30/2014	08/15/2014	Hire staff, including Blended Learning & 10th Grade Academy Coordinators	Daniel Shea and Principal
06/30/2014	08/15/2014	Purchase all supplies and materials for school year 2014-2015	Devin Howard
08/15/2014	08/31/2014	All contracts effective prior to the beginning of the SY--work begins	Devin Howard
08/15/2014	08/31/2014	Ballou Academic Leadership Team (ALT) holds staff induction & training	Principal
09/01/2014	09/30/2014	All teachers complete BOY formative assessments including SRI and PLATO (3 x's a year)	Principal and Blended Learning Coordinat
09/01/2014	09/30/2014	Ballou ALT completes 1st informal rounds to diagnose instructional implementation (qtrly)	Principal and Academic Leadership Team
10/01/2014	10/15/2014	Ballou ALT reviews formative assessment to determine PD needs (qtrly)	Principal and Academic Leadership Team
10/01/2014	10/15/2014	Instructional observation to identify whole staff PD and coaching needs (qtrly)	Principal and Academic Leadership Team
10/01/2014	10/31/2014	Ballou students complete 1st common core aligned formative assessment	Principal

Begin Date	End Date	Short Description of Action Step	Person/s Responsible
10/01/2014	10/31/2014	10th Grade Academy Coordinator regularly provides PD to staff	Tenth Grade Academy Coordinator
10/01/2014	10/31/2014	10th Grade Academy Coordinator regularly provides feedback to staff	Tenth Grade Academy Coordinator
09/01/2014	10/31/2014	Blended Learning Coordinator develops instructional model	Blended Learning Coordinator
09/01/2014	10/31/2014	Blended Learning Coordinator content to develop clear implementation plan	Blended Learning Coordinator
06/30/2015	08/31/2015	Purchase all supplies and materials for school year 2015-2016	Devin Howard
06/30/2015	08/31/2015	All contracts effective prior to the beginning of the school year	Devin Howard
06/30/2015	08/31/2015	Contractors begin working with Ballou ALT team	Devin Howard

Services Received

Describe in detail the services this school/campus will receive from the LEA, if any.

Not Applicable

([count] of 5000 maximum characters used)

The SIG Grant Manager, funded at the LEA level, will provide support services to the Ballou. The SIG Grant Manager will ensure timeliness of activities, expenses and progress meeting goals. The SIG Grant Manager will begin to ensure fidelity with the approved application during the pre-implemetation period of the grant and throughout the duration of the grant period.

1003(g) School Improvement Grant



Salaries and Benefits (DCPS' Central Office)

1003(g) - DCPS – DCPS Central Office Items in Support of Ballou High School – Budget – Salaries & Benefits

Budget Detail By Site

Instructions

This application has been approved. No more updates will be saved.

temize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

	100	300	400	500	600	700	800	Indirect Cost
Paid to Date Amounts	\$73,461.32	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Current Budgeted Amounts by Budget Category	\$430,682.73	\$72,000.00	\$0.00	\$40,000.00	\$5,000.00	\$0.00	\$32,000.00	\$0.00

Notes: The District Level Budget page is identified by "000"

Site:

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 10 more blank lines will then be added at the bottom.

Name of Individual	Position Title	Program Category	Total dollar amount of this salary during the 3 year period of availability	Expenditure Description and Itemization	SIG-1003g Funds	Delete Row
<input type="text" value="TBD"/>	<input type="text" value="Blended Learning"/>	<input type="text" value="20-Support Services"/>	<input type="text" value="1.0"/>	To support the Blended Learning Coordinator and teachers with	<input type="text" value="85909.35"/>	<input type="checkbox"/>
<input type="text" value="00074981"/>	<input type="text" value="SIG Grant Manage"/>	<input type="text" value="30-Administration"/>	<input type="text" value=".50"/>	To support school implementation the turnaround model	<input type="text" value="52337.38"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		<input type="text" value="0.00"/>	<input type="checkbox"/>

Total Displayed:

The maximum amount of Indirect Costs that may be taken, if no Property is budgeted will be \$42,939.46

Determining Maximum Indirect Cost allowed

A) Total Allocation Available for Budgeting	<input type="text" value="\$579,682.73"/>	(F) Total budgeted	<input type="text" value="\$579,682.73"/>
B) Property Costs	<input type="text" value="\$40,000.00"/>	(G) Budgeted Indirect Cost	<input type="text" value="0.00"/>
C) Allowable Direct Costs (A-B)	<input type="text" value="\$539,682.73"/>	(H) Total Budget (F+G)	<input type="text" value="\$579,682.73"/>
D) Indirect Cost Rate %	<input type="text" value="8.0000"/>		
E) Maximum Indirect Cost (C*(D/1+D))	<input type="text" value="\$39,976.50"/>	Remaining (A-H)	<input type="text" value="\$0.00"/>

1003(g) School Improvement Grant



Salaries and Benefits (Ballou High School)

1003(g) - DCPS – Ballou High School – Budget – Salaries & Benefits

Budget Detail By Site Instructions

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<input type="text" value="TBD"/>	<input type="text" value="Admin Premium"/>	<input type="text" value="10-Instruction"/>	<input type="text" value="1.0"/>	<input type="text" value="As the Ballou Academic Leadership Team's Instructional"/>	<input type="text" value="25000.00"/>	<input type="checkbox"/>
<input type="text" value="84865"/>	<input type="text" value="Blended Learning"/>	<input type="text" value="20-Support Services"/>	<input type="text" value="1.0"/>	<input type="text" value="To lead school-based blended learning professional development"/>	<input type="text" value="133718.00"/>	<input type="checkbox"/>
<input type="text" value="78094"/>	<input type="text" value="Tenth Grade Coord"/>	<input type="text" value="20-Support Services"/>	<input type="text" value="1.0"/>	<input type="text" value="To lead school-based tenth grade academy professional"/>	<input type="text" value="133718.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>

Total Displayed:

The maximum amount of Indirect Costs that may be taken, if no Property is budgeted will be \$42,939.46

1003(g) School Improvement Grant



Professional Services (DCPS' Central Office)

Budget Detail By Site

Instructions

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Current Budgeted Amounts by Budget Category	\$430,682.73	\$72,000.00	\$0.00	\$40,000.00	\$5,000.00	\$0.00	\$32,000.00	\$0.00

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Site:

Total Allocation Available for Budgeting

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Item(s) to be Purchased	Program Category	Brief Description of Purpose of Purchase	SIG-1003g Funds	Delete Row
	<input type="text"/>		<input type="text" value="0.00"/>	<input type="checkbox"/>
	<input type="text"/>		<input type="text" value="0.00"/>	<input type="checkbox"/>
	<input type="text"/>		<input type="text" value="0.00"/>	<input type="checkbox"/>
	<input type="text"/>		<input type="text" value="0.00"/>	<input type="checkbox"/>
	<input type="text"/>		<input type="text" value="0.00"/>	<input type="checkbox"/>
	<input type="text"/>		<input type="text" value="0.00"/>	<input type="checkbox"/>
	<input type="text"/>		<input type="text" value="0.00"/>	<input type="checkbox"/>
	<input type="text"/>		<input type="text" value="0.00"/>	<input type="checkbox"/>
	<input type="text"/>		<input type="text" value="0.00"/>	<input type="checkbox"/>
	<input type="text"/>		<input type="text" value="0.00"/>	<input type="checkbox"/>
	<input type="text"/>		<input type="text" value="0.00"/>	<input type="checkbox"/>
	<input type="text"/>		<input type="text" value="0.00"/>	<input type="checkbox"/>
	<input type="text"/>		<input type="text" value="0.00"/>	<input type="checkbox"/>
	<input type="text"/>		<input type="text" value="0.00"/>	<input type="checkbox"/>
	<input type="text"/>		<input type="text" value="0.00"/>	<input type="checkbox"/>

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Determining Maximum Indirect Cost allowed

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(B) Property Costs	<input type="text" value="\$40,000.00"/>	(G) Budgeted Indirect Cost	<input type="text" value="0.00"/>
(C) Allowable Direct Costs (A-B)	<input type="text" value="\$539,682.73"/>	(H) Total Budget (F+G)	<input type="text" value="\$579,682.73"/>
(D) Indirect Cost Rate %	<input type="text" value="8.0000"/>		
(E) Maximum Indirect Cost (C*(D/1+D))	<input type="text" value="\$39,976.50"/>	Remaining (A-H)	<input type="text" value="\$0.00"/>

1003(g) School Improvement Grant



Professional Services (Ballou High School)

1003(g) - DCPS – Ballou High School – Budget – Professional Services

Budget Detail By Site

Instructions

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Site:

Total Allocation Available for Budgeting

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Item(s) to be Purchased	Program Category	Brief Description of Purpose of Purchase	SIG-1003g Funds	Delete Row
Contractual Services to support school's instructional goals	20-Support Services	During Year 1 of the grant (SY 14/15) Ballou HS will spend \$72,000 in	<input type="text" value="72000.00"/>	<input type="checkbox"/>
			<input type="text" value="0.00"/>	<input type="checkbox"/>
			<input type="text" value="0.00"/>	<input type="checkbox"/>
			<input type="text" value="0.00"/>	<input type="checkbox"/>
			<input type="text" value="0.00"/>	<input type="checkbox"/>
			<input type="text" value="0.00"/>	<input type="checkbox"/>
			<input type="text" value="0.00"/>	<input type="checkbox"/>
			<input type="text" value="0.00"/>	<input type="checkbox"/>
			<input type="text" value="0.00"/>	<input type="checkbox"/>
			<input type="text" value="0.00"/>	<input type="checkbox"/>

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1003(g) School Improvement Grant



Equipment (DCPS' Central Office)

Budget Detail By Site

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	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
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Item(s) to be Purchased	Program Category	Brief Description of Purpose of Purchase	SIG-1003g Funds	Delete Row
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>

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(B) Property Costs	<input type="text" value="\$40,000.00"/>	(G) Budgeted Indirect Cost	<input type="text" value="0.00"/>
(C) Allowable Direct Costs (A-B)	<input type="text" value="\$539,682.73"/>	(H) Total Budget (F+G)	<input type="text" value="\$579,682.73"/>
(D) Indirect Cost Rate %	<input type="text" value="8.0000"/>		
(E) Maximum Indirect Cost (C*(D/1+D))	<input type="text" value="\$39,976.50"/>	Remaining (A-H)	<input type="text" value="\$0.00"/>

1003(g) School Improvement Grant



Equipment (Ballou High School)

1003(g) - DCPS – Ballou High School – Budget – Equipment

Budget Detail By Site

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Item(s) to be Purchased	Program Category	Brief Description of Purpose of Purchase	SIG-1003g Funds	Delete Row
Dell Laptops for Blended Instruction	20-Support Services	During Year 1 of the grant, Ballou HS will spend \$40,000 on Dell laptops to support	40000.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>

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1003(g) School Improvement Grant



Supplies and Materials (DCPS' Central Office)

Budget Detail By Site

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Current Budgeted Amounts by Budget Category	\$430,682.73	\$72,000.00	\$0.00	\$40,000.00	\$5,000.00	\$0.00	\$32,000.00	\$0.00

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Item(s) to be Purchased	Program Category	Brief Description of Purpose of Purchase	SIG-1003g Funds	Delete Row
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>

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1003(g) School Improvement Grant



Supplies and Materials (Ballou High School)

1003(g) - DCPS – Ballou High School – Budget – Supplies & Materials

Budget Detail By Site Instructions

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Item(s) to be Purchased	Program Category	Brief Description of Purpose of Purchase	SIG-1003g Funds	Delete Row
<input type="text" value="Instructional Software"/>	<input type="text" value="10-Instruction"/>	<input type="text" value="During Year 1 of the grant (SY 14/15) Ballou HS will spend \$5,000 in supplies"/>	<input type="text" value="5000.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>

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1003(g) School Improvement Grant



Fixed Property Cost (DCPS' Central Office)

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Site:

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 10 more blank lines will then be added at the bottom.

Item(s) to be Purchased	Program Category	Brief Description of Purpose of Purchase	SIG-1003g Funds	Delete Row
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>

Total Displayed:

The maximum amount of Indirect Costs that may be taken, if no Property is budgeted will be \$42,939.46

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	<input type="text" value="\$579,682.73"/>	(F) Total budgeted	<input type="text" value="\$579,682.73"/>
(B) Property Costs	<input type="text" value="\$40,000.00"/>	(G) Budgeted Indirect Cost	<input type="text" value="0.00"/>
(C) Allowable Direct Costs (A-B)	<input type="text" value="\$539,682.73"/>	(H) Total Budget (F+G)	<input type="text" value="\$579,682.73"/>
(D) Indirect Cost Rate %	<input type="text" value="8.0000"/>		
(E) Maximum Indirect Cost (C*(D/1+D))	<input type="text" value="\$39,976.50"/>	Remaining (A-H)	<input type="text" value="\$0.00"/>

1003(g) School Improvement Grant



Fixed Property Cost (Ballou High School)

1003(g) - DCPS – Ballou High School – Budget – Fixed Property Costs

Budget Detail By Site

Instructions

This application has been approved. No more updates will be saved.

temize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

	100	300	400	500	600	700	800	Indirect Cost
Paid to Date Amounts	\$73,461.32	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Current Budgeted Amounts by Budget Category	\$430,682.73	\$72,000.00	\$0.00	\$40,000.00	\$5,000.00	\$0.00	\$32,000.00	\$0.00

Notes: The District Level Budget page is identified by "000"

Site:

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 10 more blank lines will then be added at the bottom.

Item(s) to be Purchased	Program Category	Brief Description of Purpose of Purchase	SIG-1003g Funds	Delete Row
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text" value="0.00"/>	<input type="checkbox"/>

Total Displayed:

The maximum amount of Indirect Costs that may be taken, if no Property is budgeted will be \$42,939.46

Determining Maximum Indirect Cost allowed

A) Total Allocation Available for Budgeting	<input type="text" value="\$579,682.73"/>	(F) Total budgeted	<input type="text" value="\$579,682.73"/>
B) Property Costs	<input type="text" value="\$40,000.00"/>	(G) Budgeted Indirect Cost	<input type="text" value="0.00"/>
C) Allowable Direct Costs (A-B)	<input type="text" value="\$539,682.73"/>	(H) Total Budget (F+G)	<input type="text" value="\$579,682.73"/>
D) Indirect Cost Rate %	<input type="text" value="8.0000"/>		
E) Maximum Indirect Cost (C*(D/1+D))	<input type="text" value="\$39,976.50"/>	Remaining (A-H)	<input type="text" value="\$0.00"/>

1003(g) School Improvement Grant



**Other Objects
(DCPS' Central Office)**

Budget Detail By Site

Instructions

This application has been approved. No more updates will be saved.

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

	100	300	400	500	600	700	800	Indirect Cost
Paid to Date Amounts	\$50,253.27	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Current Budgeted Amounts by Budget Category	\$430,682.73	\$72,000.00	\$0.00	\$40,000.00	\$5,000.00	\$0.00	\$32,000.00	\$0.00

Notes: The District Level Budget page is identified by "000"

Site:

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 10 more blank lines will then be added at the bottom.

Item(s) to be Purchased	Program Category	Brief Description of Purpose of Purchase	SIG-1003g Funds	Delete Row
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
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			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>
			0.00	<input type="checkbox"/>

Total Displayed:

The maximum amount of Indirect Costs that may be taken, if no Property is budgeted will be \$42,939.46

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	<input type="text" value="\$579,682.73"/>	(F) Total budgeted	<input type="text" value="\$579,682.73"/>
(B) Property Costs	<input type="text" value="\$40,000.00"/>	(G) Budgeted Indirect Cost	<input type="text" value="0.00"/>
(C) Allowable Direct Costs (A-B)	<input type="text" value="\$539,682.73"/>	(H) Total Budget (F+G)	<input type="text" value="\$579,682.73"/>
(D) Indirect Cost Rate %	<input type="text" value="8.0000"/>		
(E) Maximum Indirect Cost (C*(D/1+D))	<input type="text" value="\$39,976.50"/>	Remaining (A-H)	<input type="text" value="\$0.00"/>

1003(g) School Improvement Grant



Other Objects (Ballou High School)

1003(g) - DCPS – Ballou High School – Budget – Other Objects

Budget Detail By Site

Instructions

This application has been approved. No more updates will be saved.

Itemize and explain each expenditure amount that appears on the Budget Summary.

[Click here for Description of Program Category Values](#)

Note: This Budget Summary displays to aid in creating and editing the Request and will not display once the Request is submitted to the SEA.

	100	300	400	500	600	700	800	Indirect Cost
Paid to Date Amounts	\$73,461.32	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Current Budgeted Amounts by Budget Category	\$430,682.73	\$72,000.00	\$0.00	\$40,000.00	\$5,000.00	\$0.00	\$32,000.00	\$0.00

Notes: The District Level Budget page is identified by "000"

Site:

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. 10 more blank lines will then be added at the bottom.

Item(s) to be Purchased	Program Category	Brief Description of Purpose of Purchase	SIG-1003g Funds	Delete Row
Student Field Trips Transportation	50-Student Transportation	The cost will include transportation and fees for trips. Based on the total	<input type="text" value="7000.00"/>	<input type="checkbox"/>
Leadership Conferences	80-Other Expenses	The Ballou Academic Leadership Team members will attend professional	<input type="text" value="25000.00"/>	<input type="checkbox"/>
			<input type="text" value="0.00"/>	<input type="checkbox"/>
			<input type="text" value="0.00"/>	<input type="checkbox"/>
			<input type="text" value="0.00"/>	<input type="checkbox"/>
			<input type="text" value="0.00"/>	<input type="checkbox"/>
			<input type="text" value="0.00"/>	<input type="checkbox"/>
			<input type="text" value="0.00"/>	<input type="checkbox"/>
			<input type="text" value="0.00"/>	<input type="checkbox"/>
			<input type="text" value="0.00"/>	<input type="checkbox"/>

Total Displayed:

The maximum amount of Indirect Costs that may be taken, if no Property is budgeted will be \$42,939.46

1003(g) School Improvement Grant



Budget Summary (DCPS' Central Office)

1003(g) – DCPS – Ballou High School – Budget Summary

Budget Summary (Read Only)									
Site: <input type="text" value="All Budgets Combined"/> <input type="button" value="Go"/>									
Remove blank rows from display: <input checked="" type="radio"/> Yes <input type="radio"/> No									
Code	Activity Description	100 - Salaries and Benefits	300 - Professional Services	400 - Property Services	500 - Equipment	600 - Supplies and Materials	700 - Fixed Property Costs	800 - Other Objects	TOTAL
10	Instruction	25,000.00				5,000.00			30,000.00 5.18 %
20	Support Services	353,345.35	72,000.00		40,000.00				465,345.35 80.28 %
30	Administration	52,337.38							52,337.38 9.03 %
50	Student Transportation							7,000.00	7,000.00 1.21 %
80	Other Expenses							25,000.00	25,000.00 4.31 %
Subtotal		430,682.73 74.30 %	72,000.00 12.42 %		40,000.00 6.90 %	5,000.00 0.86 %		32,000.00 5.52 %	579,682.73 100.00 %
Total Budget									579,682.73

1003(g) School Improvement Grant



Budget Summary (Ballou High School)

1003(g) - DCPS – Ballou High School – Budget Summary

Budget Summary (Read Only)

Site:

Remove blank rows from display: Yes No

Code	Activity Description	100 - Salaries and Benefits	300 - Professional Services	400 - Property Services	500 - Equipment	600 - Supplies and Materials	700 - Fixed Property Costs	800 - Other Objects	TOTAL
10	Instruction	25,000.00				5,000.00			30,000.00 6.80 %
20	Support Services	267,436.00	72,000.00		40,000.00				379,436.00 85.95 %
50	Student Transportation							7,000.00	7,000.00 1.59 %
80	Other Expenses							25,000.00	25,000.00 5.66 %
Subtotal		292,436.00 66.25 %	72,000.00 16.31 %		40,000.00 9.06 %	5,000.00 1.13 %		32,000.00 7.25 %	441,436.00 100.00 %
Total Budget									441,436.00

1003(g) School Improvement Grant



Program Budget Summary (DCPS' Central Office)

Program Budget Summary

The Budget Category Year 1 amounts are carried forward from the individual Budget Detail pages. Complete the Pre-Implementation Year, Year 2, and Year 3 budgets keeping the total amount budgeted constant and adjust the category amounts as necessary.

BUDGET CATEGORIES	Pre-Implementation Year	Year 1	Year 2	Year 3	TOTAL
100 Salaries and Benefits	15000.00	430682.73	285207.71	285207.71	1016098.15
300 Professional Services	53500.00	72000.00	0.00	0.00	125500.00
500 Equipment	164095.35	40000.00	0.00	0.00	204095.35
600 Supplies and Materials	46667.50	5000.00	0.00	0.00	51667.50
700 Fixed Property Costs	0.00	0.00	0.00	0.00	0.00
800 Other Objects	0.00	32000.00	0.00	0.00	32000.00
Total Direct Costs (Objects 100-800)	279262.85	579682.73	285207.71	285207.71	1429361.00
Indirect Costs	0.00	0.00	0.00	0.00	0.00
Total Costs (Direct and Indirect)	279262.85	579682.73	285207.71	285207.71	1429361.00

Program Specific Assurances

By checking this box and saving the page, the applicant hereby certifies that he/she has read, understood and will comply with the assurances listed below.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that:

1. The LEA certifies that all of the information contained in this application is true and accurate to the best of its knowledge. Additionally, the LEA agrees to all assurances included in the application.
2. The LEA shall use its School Improvement Grant to implement fully and effectively interventions in each Priority school that the LEA commits to serve consistent with the final requirements; *
3. The LEA shall establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Priority school that it serves with school improvement funds; *
4. If it implements a restart model in a Priority school, the LEA will include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements;
5. The LEA shall monitor and evaluate the actions a school has taken, as outlined in the approved SIG application, to recruit, select and provide oversight to external providers to ensure their quality;
6. The LEA shall monitor and evaluate the actions schools have taken, as outlined in the approved SIG application, to sustain the reforms after the funding period ends and that it will provide technical assistance to schools on how they can sustain progress in the absence of SIG funding; and
7. The LEA will report to OSSE any documents deemed relevant by the OSSE, including the school level data required under section III of the final requirements. *
* Please see the following link that outlines the final requirements of the SIG program: <http://www2.ed.gov/programs/sif/2010-27313.pdf>
8. The LEA must administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications.
9. The control of funds provided under each program, and title to property acquired with those funds, will be in a public agency and that a public agency must administer those funds and property.
10. The LEA must use fiscal control and fund accounting procedures that must ensure proper disbursement of, and accounting for, federal funds paid to the LEA under each program.
11. The LEA must make reports to the OSSE and to the U.S. Secretary of Education as may reasonably be necessary to enable the OSSE and the Secretary to perform their duties and that it will maintain such records, including the records required under section 1232F of the General Education Provisions Act, and provide access to those records, as OSSE or the Secretary deem necessary to perform their duties.
12. The LEA must provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each program.
13. Any application, evaluation, periodic program plan or report relating to each program must be made readily available to parents and other members of the general public.
14. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.
15. None of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.
16. The LEA must include in its application a description of the steps the subgrantee proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs, as required by Section 427 of the General Education Provisions Act (GEPA). The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, and age.
17. The LEA must track and account for each source of School Improvement funds -- including awards funded by ARRA funds -- separately from each other and from all other funding sources.
18. The LEA must retain all records of the financial transactions and accounts relating to the proposed project for a period of five years after the termination of the grant agreement and shall make such records available for inspection and audit as necessary.
19. The LEA acknowledges and agrees that the completion of this application, or the approval to fund an application, will not be deemed to be a binding obligation of the Office of the State Superintendent of Education (OSSE) until such time as the Grant Award Notification (GAN) is delivered to the applicant.
20. The LEA must receive prior written approval of a revised LEA application from the OSSE before implementing any project changes with respect to the purposes for which the proposed funds are awarded.
21. The LEA must comply with applicable Office of Management and Budget (OMB) Circulars, including, but not limited to: OMB Circular A-87, Cost Principles for State, Local, and Indian Tribal Governments; OMB Circular A-102, Grants and Cooperative Agreements with State and Local Governments; and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations.
22. The LEA must have financial management systems, procurement systems, and equipment and inventory management systems that enable the LEA to demonstrate compliance with federal grants management requirements, including the requirement that all expenditures made with federal funds are necessary, reasonable, allocable, and legal.
23. No Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.
24. The LEA will comply with civil rights laws that prohibit discrimination based on race, color, national origin, religion, sex, disability, and age.
(available at <http://www.ed.gov/policy/gen/leg/recovery/notices/civil-rights.html>).

25. The Local Educational Agency has consulted with relevant stakeholders regarding the LEA's application and implementation of school improvement intervention models in its Priority Schools.
 26. The LEA hereby assures OSSE that the LEA will retain all records related to the needs assessment for this school and will provide copies of those records (i.e., background information that substantiates results of needs assessment) to OSSE upon request.
-

Program Specific Assurance Narrative

Meeting the Requirements of the General Provisions Act, Section 427

Provide a description of how the LEA will comply with the requirements of Sections 427 of GEPA.

(For additional guidance, see: <http://www.ed.gov/fund/grant/apply/appforms/gepa427.doc>.)

(723 of 5000 maximum characters used)

Through the school improvement planning process, DCPS strives to ensure equity for all students in accordance with the requirements defined by the General Provisions Act, Section 427. This process, as required by Section 427, ensures that steps are taken to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs. DCPS' school planning process adheres to the provision which allows applicants discretion in developing the required description and addresses the six types of barriers, highlighted in the statute, that can impede equitable access or participation: gender, race, national origin, color, disability, or age.

Assurance Summary

The authorized representative of the applicant certifies that he or she has read, understood and will comply with all of the provisions of the following assurances.

NOTE: These checkboxes will be automatically filled in as each of the separate certifications/assurances are read and agreed to.

6/3/2014 Central Data Collection Common Assurances - Common Assurances are agreed to in the Central Data Collection. These Title I Part A: 1003(g) School Improvement Grant specific assurances may not be agreed to unless the common assurances have previously been agreed to.

Program Specific Assurances

The assurances were fully agreed to on this date: