



District of Columbia
Office of the State Superintendent of Education

Early Learning Course Catalog **WINTER FY2015**

OSSE Division of Early Learning



OSSE Mission

To remove barriers and create pathways for District residents to receive a great education and prepare them for success in college, careers, and life.

Introduction to the Winter FY 2015 Course Catalog

Thank you for your interest in professional development courses offered by the District of Columbia Office of the State Superintendent of Education (OSSE), its partners and contractors, as well as the community of OSSE-Certified trainers. We look forward to providing responsive training opportunities that support your work creating high-quality learning experiences for children of all ages.

OSSE sponsored offerings for FY 2015 are data driven and/or research based. Trainings are selected and prioritized based on a variety of data sources including, but not limited to: community requests and workgroups; analysis of program assessment data; student achievement data from federal, state, and District sources; Education Service Monitor program reports; licensing inspection reports; the DC Common Core Early Learning Standards; and DC Municipal Regulations 29 Chapter 3.

The Early Learning Course Catalog was developed to provide the Early Childhood Education (ECE) and Out-of-School Time (OST) workforces with multiple opportunities for professional growth and development; opportunities for meeting the yearly continuing education requirements; and opportunities to participate in a District-wide professional learning community.

The offerings in this issue of the catalog were selected in response to the analysis of the Classroom Assessment Scoring System (CLASS) and the Environmental Rating Scales (ERS) for infant, toddler, and pre-school classrooms as well as family child care homes. Analysis of the data illuminated the need for training and support in several areas. Assessment data revealed the need for professional development in the areas of: Personal Care and Safety Routines, Provisions for Space and Furnishings, Developmental Activities, and Instructional Support.

CATALOG FORMAT

Early Learning Catalog Distribution Cycle for FY 2015	The Early Learning Course Catalog will be distributed on the following schedule: <ul style="list-style-type: none"> • Fall (October, November, December) • Winter (January, February, March) • Spring (April, May, June) • Summer (July, August, September)
Quarterly Listings	The listings will span a full quarter allowing participants to plan trainings “ahead of time” and allow providers to develop a strategy for incorporating OSSE sponsored trainings into their greater staff development plans.
Table of Contents	The Table of Contents will help readers navigate the content of the course catalog.
Announcement Pages	The Announcement Pages will enable readers to stay abreast of OSSE initiatives and local offerings.
Month At A Glance	The Month-At-A-Glance gives readers a picture of which days of the month trainings will be held. This will help participants identify trainings based on their work schedules.
OSSE sponsored trainings	OSSE sponsored trainings, provided through a network of local and national partners and contractors are offered at no cost to participants.
Professional Learning Units	The term Professional Learning Units is used in conjunction with “clock hours” to provide greater alignment with the continuing education requirements for DC Public School and charter school educators.
Core Knowledge Areas (CKA):	Core Knowledge Areas detail the specific knowledge and skills needed by early childhood professionals to work effectively with all young children and families. ECE and OST educators can increase their ability to provide quality learning experiences for young children by taking courses in all eleven areas. CKAs include: Child Growth and Development; Observing, Documenting and Assessing to Support Young Children and Families; Health, Safety, and Nutrition; Curriculum; Inclusive Practices; Learning Environments; Building Family and Community Relationships; Diversity: Family, Language, Culture, and Society; Program Management: Operation and Evaluation; Professionalism and Advocacy; and, Social-Emotional Development and Mental Health
Course Listings	Course listings are communicated through an easy to understand visual display. OSSE sponsored listings also include a ‘live’ hyperlink to the registration page for easy enrollment in courses. See below

COURSE LISTING EXAMPLE:

Dec 18 ← **DATE OF OFFERING**

SEASONS IN THE PARK! ROCK CREEK PARK NATURE CENTER ← **TITLE OF OFFERING**

2.0 Professional Learning Units (clock hours) ← **NUMBER OF “CLOCK HOURS” EARNED**

CKA: Curriculum ← **CORE KNOWLEDGE AREA COVERED**

Join Park Ranger Maggie Zadorozny for a field experience geared toward teachers of children ages 2 to 5 years old! Discover the beauty of Rock Creek Park in any season. Hike the nearby forest and look for seasonal changes, meet some of the animals that call the District of Columbia home, and learn about the vast resources available to support.

← **COURSE DESCRIPTION**

Date: December 18, 2014
Time: 3:45 p.m. - 6:00 p.m.
Location: 5200 Glover St. NW, Washington, DC

← **EVENT DETAILS**

Register by Web: osse.dc.gov ← **REGISTRATION INSTRUCTIONS**
(for OSSE sponsored offerings ‘click’ the link for easy web registration) **Please cancel 48 hours in advance in order to provide spaces for other participants.**

Cost: FREE

Sponsor(s): Rock Creek Park Nature Center and OSSE

IMPORTANT NOTE:

OSSE-sponsored trainings are typically offered at no cost to participants. In order to continue providing these dynamic resources for free, we ask that each participant who registers for an OSSE-sponsored training adhere to the following conditions:

- Plan to arrive at least 5-10 minutes before the training is scheduled to begin.
- If you are unable to attend training you've registered for, please e-mail diane.mason@dc.gov at least 24 hours in advance so that your ticket can be used for another participant (no phone calls).
- If arriving late, please note that trainers reserve the right to deny entrance after a 10-minute grace period.
- If arriving late, any certificate issued will reflect your actual professional learning units/clock hours earned and may be sent via e-mail based on trainer preference.
- If arriving late due to an unforeseen emergency (Metro, Police, Fire, Lost, etc.) please call (202) 727-6436 to alert the OSSE front desk staff.

FREQUENTLY ASKED QUESTIONS

Where is 810 1st Street NE?

OSSE is three blocks behind Union Station. When exiting the station, turn toward the right and walk away from Massachusetts Avenue. Continue down 1st street until you see the sign labeled 810. We are located in the same building as the DC Water and Sewer Authority.

What is the Closest Metro Station to OSSE?

The closest Metro Station is the Union Station Metro (Red Line).

Is there parking at 810 1st Street NE

Yes. There are a number of parking garages near 810 1st Street NE. The prices range from \$15 to \$25 dollars. There is also limited 2-hour on street parking. Please note: We recommend taking the Metro or carpool. It generally takes 15 minutes to find a parking spot and get to the training location. Please plan accordingly.

Do I need an ID to attend training?

Yes. In order to enter the building you will need to show an identification card to sign in with the guard. There is a 100% ID check policy to enter the building.

What happens if I am late to an OSSE-sponsored training?

If arriving late due to an unforeseen emergency (Metro, Police, Fire, Lost, etc.), please call (202) 727-6436 to alert the OSSE front desk staff. Trainers reserve the right to deny entrance after a 10-minute grace period. Any certificate issued will reflect your actual professional learning units/clock hours earned and may be sent via e-mail based on trainer preference.

Do I need to print my Eventbrite ticket for entry?

Yes. The Eventbrite ticket serves as proof of your registration. In the event that a training is over-booked, preference is given to participants whom are registered to attend.

Do I have to register to attend a training?

Yes. In the event that a training is over-booked, preference is given to participants who are registered to attend. Walk-in participants are not guaranteed a seat nor training materials.

What should I do if I am no longer able to attend a class I registered for?

If you are unable to attend a training you've registered for, please e-mail diane.mason@dc.gov at least 24 hours in advance so that your ticket can be used for another participant (no phone calls).

When we meet at a community site (Smithsonian, Rock Creek Park, etc.) and I cannot find the training group, what do I do?

During off-site trainings, there is generally an OSSE staff member and/or trainer to greet participants upon their arrival. If arriving late, locate the information booth at the community site and ask for information regarding your class. If you are still unable to locate the class, call (202) 727-6436 to alert the OSSE Front Desk Staff.

My staff needs training; however, I do not see our preferred content listed in the current catalog. What should I do?

There is an OSSE-Certified Trainer Resource Guide located at the back of each Early Learning Course Catalog. The trainers listed provide fee-for-service training and can work with you to customize trainings for your staff's professional development needs. OSSE's Division of Early Learning Professional Development Unit also provide limited on-demand training opportunities. Contact diane.mason@dc.gov to inquire about booking the OSSE Division of Early Learning Professional Development Unit.



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An Online Community of Educational Learning and Discovery
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Start learning today at LearnDC.org

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LearnDC.org empowers students, parents, educators and communities with the knowledge they need to be successful. LearnDC.org offers data on local schools, information on what kids are learning in the classroom, and resources for parents to find quality child care.
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An Initiative of the Office of the State Superintendent of Education
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202.727.6436

TABLE OF CONTENTS



January At-A-Glance



January Offerings



February At-A-Glance



February Offerings



March At-A-Glance



March Offerings



Professional Resources



OSSE-Certified Trainer Resource Guide

CONTACT US!

If you have any questions, comments or concerns, feel free to contact the Early Learning Professional Development Unit via e-mail.

Julie Wennekes, Supervisory Professional Development Specialist • julie.wennekes@dc.gov

Dana Caffee-Glenn, Professional Development Coordinator • dana.caffee-glenn@dc.gov

Diane Mason, Program Support Specialist • diane.mason@dc.gov

Creating Awesome Environments for INFANTS AND TODDLERS that Promote Physical Development



Infants and toddlers need safe, developmentally appropriate classroom spaces to learn to explore and move in order to grow and master their physical skills. Teachers need to purposefully provide a classroom with large and small motor engagement areas and activities to stimulate a wide range of movement and physical development success. Join this interactive session to learn new strategies and activity ideas to set up your space to safely get the infants and toddlers moving!

Date: January 12, 2015

Time: 11:00 a.m. - 1:00 p.m.

Location: OSSE
810 1st Street NE
3rd Floor Grand Hall A
Washington, DC 20002

Register by E-mail: Karen.DavisPlatt@icfi.com

For more information, call Barb McCreedy: (703) 225-2181

Cost: FREE





District of Columbia
Office of the State Superintendent of Education

Join OSSE Division of Early Learning

FIELD TRIP FRIDAYS!

Join fellow early childhood educators this year as we embark on cultural and educational journeys through Washington, DC. Be inspired by the local sights and sounds and learn how to incorporate the DC Common Core Early Learning Standards in field experiences with young children! Sign-up for one day and receive 7 Professional Learning Unit!

Offerings include periods of moderate walking and standing (unless otherwise noted)

**PARTICIPANTS MUST HAVE COMPLETED
DC Common Core Early Learning Standards 101
to attend Field Trip Fridays!**

Sitar Arts

(Performing Arts in Early Learning)

Friday, February 20, 2015 | 9 a.m. - 4 p.m.

1700 Kalorama Rd, Suite #101
Washington, DC 20009

osse.dc.gov/event/sitar-arts-performing-arts-early-learning

US Botanical Gardens

Friday, January 30, 2015 | 9 a.m. - 3 p.m.

100 Maryland Ave. SW
Washington, DC 20024

osse.dc.gov/event/us-botanical-gardens

Capitol Hill Arts Workshop

(Visual Arts in Early Learning)

Friday, March 6, 2015 | 9 a.m.- 5 p.m.

810 First Street NE Room 9014
Washington, DC 20002

osse.dc.gov/event/capitol-hill-arts-workshop

Yoga & Mindfulness

For Healthier Bodies & Minds



Yoga & mindfulness can improve breathing and circulation, strengthen the immune system, reduce body strain and injury, and promote greater self-care and resilience. Led by a certified yoga instructor (RYT 200), approved trainer, and early childhood educator, this interactive class will introduce you to yoga movement, breathing techniques and mindfulness activities that you can practice and develop in yourself and share with your students for improved health and safety in the classroom. No prior yoga experience required.

January 23; February 27; March 27; and April 24 from 1:00 p.m. – 3:00 p.m.

REGISTER ONLINE:

mstreetyoga.com/workshops

E-MAIL:

lisa@dynamiclifeyoga.com

PHONE:

301.814.7115

LOCATION:

M Street Yoga
300 M Street, SW, Washington, DC 20024

SPONSOR:

Dynamic Life Strategies & M Street Yoga

COST:

\$25.00 per person



Participants should wear comfortable, well-fitted clothing and be prepared to remove shoes and socks during class



Same, Different, Up, Down, In & Out!

Learning the Language of Mathematics through the Arts

Young children are eager to describe the world around them. Movement, music, and dramatic pretending are the natural languages of learning for the young child. When teachers introduce the language of mathematics through the child's love of the arts, powerful learning happens!

Part I: In the first workshop of this 2-part series, participants explore the language of attributes. Practice songs and sentence stems that guide children to use accurate and complete "same" and "different" describing sentences. Children first learn to compare shape, color, and size. Then they learn the creative drama activity, "Imaginary Box," to teach sorting by complex attributes.

February 4 | 12:00 p.m. -2:30 p.m.

Matthews Memorial Church
2616 MLK Jr. Ave. SE, Washington DC

Cost: \$10.00

Workshops include lunch and door prizes.

Part II: In the second workshop, dig deep into positional language. Educators begin by learning to lead movement songs and Homer and Fluffy finger play stories to teach on/off; above/below; up high/down low; over/under; in front of/behind; near/far; beside/between; and inside/outside/around. Then participants discover how to help students collaborate in small groups and create frozen body shapes that embody positional describing sentences.

February 11 | 12:00 p.m. -2:30 p.m.

Matthews Memorial Church
2616 MLK Jr. Ave. SE, Washington DC

Cost \$10.00

Workshops include lunch and door prizes.

Sense of Wonder

Exploring Nature through Songs, Stories and Movement

Participants learn fun, easy-to-sing songs that teach early childhood science concepts and foster children's innate love of animals and the natural world. Discover ways to encourage children's curiosity, and "sense of wonder" with songs that engage through physical movement, such as sign language, meaningful gestures and dance. Acquire methods to use children's books to create engaging, memorable musical activities that enhance the presentation of stories and promote literacy skills. All concepts covered align with NAEYC and Common Core Early Learning Standards.

Part 1: Explore songs and ways to use sign language and movement to create musical experiences that engage students in learning and promote early literacy skills. Learn how to write song lyrics and create movement to accompany the songs.

March 5 | 12:00 p.m. -2:30 p.m.

Matthews Memorial Church
2616 MLK Jr. Ave. SE Washington DC

Cost: \$10.00

Workshops include lunch and door prizes.

Part 2: Discover ways to use children's books to teach lessons about nature. Participants will select a book and practice making their own music and movement to accompany the story. Teaching Artists will demonstrate engaging techniques for presenting stories from books and perform original and popular songs to encourage children to preserve the natural world.

March 12 | 12:00 p.m. -2:30 p.m.

Matthews Memorial Church
2616 MLK Jr. Ave. SE Washington DC

Cost: \$10.00

Workshops include lunch and door prizes.

REGISTER BY E-MAIL: ingrid@innercity-innerchild.org

JANUARY AT-A-GLANCE

Social Emotional Foundations of Learning	January 5, 2015
Adult and Pediatric First Aid	January 6, 2015
DC Common Core Early Learning Standards	January 8, 2015
Early Intervention Services for Children with Developmental Delays and Disabilities	January 8, 2015
Nutrition for Early Learners	January 9, 2015
Preventing Sudden Infant Death Syndrome	January 9, 2015
Creating Awesome Environments for Infants and Toddlers that Promote Physical Development NEW!	January 12, 2015
Exploring Primary Caregiving and Continuity of Care NEW!	January 21, 2015
Juvenile Firesetters and Fire Extinguisher Training	January 21, 2015
Breathing Easy: Asthma Training for Caregivers of Young Children	January 26, 2015
Preventing Bullying in the Early Childhood Setting	January 29, 2015
Field Trip Friday @ U.S. Botanical Garden NEW!	January 30, 2015

Jan
05

Early Learning Foundations Day 1:

**Social Emotional Foundations of Early Learning
(Birth through Pre-k)**

Units/Clock Hours: 8 Professional Learning Units

Core Knowledge Area: Social-Emotional Development

Alignment: Licensing Requirement, Environment Rating Scales

Description: This course gleans content from the Center on the Social Emotional Foundations of Early Learning (CSEFEL) infant, toddler, and Pre-K training modules. Participants will engage in hands-on activities, small and large group activities which emphasize the importance of positive social-emotional climates for children from birth through age 5.

Date: Monday, January 5, 2015

Time: 9:00 a.m. - 5:00 p.m.

Location: Sumner School
1201 17th Street NW
Washington, DC 20036

Register by Web: osse.dc.gov/event/social-emotional-1

Cost: FREE

Sponsor(s): OSSE

Audience: Infant, Toddler, Pre-k, Teachers, Administrators

Jan
06

Early Learning Foundations Day 2:

**Adult and Pediatric First Aid/ CPR and
Preventing Bloodborne Pathogens**

Units/Clock Hours: 8 Professional Learning Units

Core Knowledge Area: Nutrition, Health, and Safety

Alignment: Licensing Requirement, Environment Rating Scales

Description: Would you know what to do in a cardiac, breathing or first aid emergency in your home, center or school? The right answer could help you save a life. With an emphasis on hands-on learning, the First Aid/CPR/AED courses give you the skills to save a life as well as a short course in the prevention of blood borne pathogens. Successful participants will receive First Aid/CPR Certification!

Date: Tuesday, January 6, 2015

Time: 9:00 a.m. - 5:00 p.m.

Location: Sumner School
1201 17th Street NW
Washington, DC 20036

Register by Web: osse.dc.gov/event/adult-pediatric-1

Cost: FREE

Sponsor(s): OSSE

Audience: Infant, Toddler, Pre-k, Teachers, Administrators



Jan
08

Early Learning Foundations Day 3 (Morning):

DC Common Core Early Learning Standards**Units/Clock Hours:** Professional Learning Units**Core Knowledge Area:** Health, Safety, and Nutrition**Alignment:** Licensing Requirement

Description: This highly interactive training will provide participants with an understanding of the fundamentals of the District of Columbia Common Core Early Learning Standards (DC CCELS) in order to use the standards to build a foundation for high quality care and education for all children from birth to pre-kindergarten. The training will use group discussions, hands-on activities, and video clips to allow participants to explore the components and structure of the DC CCELS and develop an understanding of the beginning stages of effective implementation.

Date: Thursday, January 8, 2015**Time:** 9:00 a.m.- 12:30 p.m.

Location: Sumner School
1201 17th Street NW
Washington, DC 20036

Register by Web: osse.dc.gov/event/early-learning-standards-1**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Pre-k, Teachers, AdministratorsJan
08

Early Learning Foundations Day 4 (Afternoon):

Early Intervention Services for Children with Developmental Delays and Disabilities**Units/Clock Hours:** 3 Professional Learning Units**Core Knowledge Area:** Health, Safety, and Nutrition**Alignment:** Licensing Requirement

Description: Professionals will learn about experiences and daily challenges when young children with diverse backgrounds and abilities are present in their programs. This interactive session will include an overview of systems, referrals, solutions, and best practices for inclusive early education.

Date: Thursday, January 8, 2015**Time:** 1:00 p.m.- 4:00 p.m.

Location: Sumner School
1201 17th Street NW
Washington, DC 20036

Register by Web: osse.dc.gov/event/early-intervention-1**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Pre-k, Teachers, AdministratorsJan
09

Early Learning Foundations Day 4 (Morning):

Nutrition for Early Learners**Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Health, Safety, and Nutrition

Description: This Wellness and Nutrition Services presentation is an interactive session that will take the providers to thoughts of their cupboards, space and furnishings in the food preparation and child focused dining areas, and will emphasize the best practices surrounding safe and healthy snack and mealtimes. The participants will receive materials and a comprehensive overview of early childhood nutrition that supports health, sanitation and food handling, and the selection of foods that support dietary and developmental needs of children between birth and six years.

Date: Friday, January 9, 2015**Time:** 9:30 a.m.-12:00 p.m.

Location: Sumner School
1201 17th Street NW
Washington, DC 20036

Register by Web: osse.dc.gov/event/nutrition-early-learners**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Pre-k, Teachers, AdministratorsJan
09

Early Learning Foundations Day 5 (Afternoon):

Preventing Sudden Infant Death (SID) Syndrome**Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Health, Safety, and Nutrition**Alignment:** Licensing

Description: Participants will learn ways to reduce the risk of SIDS in child care settings, and will learn how to communicate with parents, and other caregivers about safe sleep practices.

Date: Friday, January 9, 2015**Time:** 1:00 p.m. - 3:00 p.m.

Location: Sumner School
1201 17th Street NW
Washington, DC 20036

Register by Web: osse.dc.gov/event/sid-syndrome-1**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Pre-k, Teachers, Administrators

Jan
12**Creating Awesome Environments for Infant and Toddler Physical Development****Units/Clock Hours:** 2 Professional Learning Units
Core Knowledge Area: Child Growth and Development**Alignment:** Infant/Toddler Environmental Rating Scale**Description:** Infants and toddlers need safe, developmentally appropriate classroom spaces to learn to explore and move in order to grow and master their physical skills. Teachers need to purposefully provide a classroom with large and small motor engagement areas and activities to stimulate a wide range of movement and physical development success. Join this interactive session to learn new strategies and activity ideas to set up your space to safely get the infants and toddlers moving!**Date:** Monday, January 12, 2015**Times:** 11:00 a.m.-1:00 p.m.**Location:** OSSE810 First Street NE, 3rd Floor, Grand Hall Side A
Washington, DC 20002**Register by Web:** osse.dc.gov/event/infant-toddler-development-1**Cost:** FREE**Sponsor(s):** OSSE and ICF**Audience:** Infant, Toddler, Pre-k, Teachers, AdministratorsJan
21**Juvenile Firesetters Program Awareness and Fire Extinguisher Training****Units/Clock Hour:** 3 Professional Learning Units
Core Knowledge Area: Health, Safety, and Nutrition**Description: Juvenile Firesetter Program Awareness:** Review the basic characteristics of children who show an interest in fire and how to refer a child to the program.**Fire Extinguisher Training:** Review the parts of a fire extinguisher and how each part functions. Practice using an extinguisher and putting out a simulated fire.**Date:** Wednesday, January 21, 2015**Time:** 12:30 p.m. - 3:30 p.m.**Location:** DCFEMS Fire Prevention Division
1100 4th Street SW Suite E-700
Washington, DC 20024**Register by E-mail:** aleazor.taylor@dc.gov**Cost:** Free**Sponsor(s):** DCFEMS and OSSEJan
26**Breathing Easy: Asthma Training for Caregivers of Young Children****Units/Clock Hour:** 2 Professional Learning Units
Core Knowledge Area: Health, Safety, and Nutrition
Alignment: Licensing**Description:** This training will provide daycare and preschool staff with background to understand early childhood wheezing and asthma, how to manage children with asthma symptoms in their settings, and how to modify the center or school environment to best prevent respiratory problems. Furthermore, we will discuss and practice effective techniques for medication administration at centers, and how to address environmental aspects of asthma control with families, especially tobacco smoke.**Date:** Monday, January 26, 2015**Time:** 10:00 a.m.-12:00 p.m.**Location:** OSSE810 1st Street NE, 3rd Floor Grand Hall Side B
Washington, DC 2002**Register by E-mail or phone:** impactdc@childrensnational.org; 202-476-3970**Cost:** Free**Sponsor(s):** IMPACT DC Asthma Program; Children's National Health System; OSSE**Audience:** Teachers, AdministratorsJan
21**Exploring Primary Caregiving and Continuity of Care NEW!****Units/Clock Hours:** 3 Professional Learning Units
Core Knowledge Area: Child Growth and Development**Alignment:** Infant CLASS/ Infant Toddler Environmental Rating Scale**Description:** Activities during this session encourage participants to reflect on the meaning of relationships in their lives and connect their feelings about relationships to the relationship experiences of infants and toddlers in group care. In a small group activity, participants develop strategies to address social, economic, and attitudinal barriers to implementing the policies of primary care and continuity.**Date:** Wednesday, January 21, 2015**Time:** 10:00 a.m.-1:00 p.m.**Location:** OSSE810 First Street NE, 3rd Floor, Grand Hall Side A
Washington, DC 20002**Register by Web:** osse.dc.gov/event/caregiving-continuity-1**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant Teachers, Toddler Teachers, AdministratorsJan
21**Stewards of Children****Units/Clock Hours:** 2 Professional Learning Units
Core Knowledge Area: Health, Safety, and Nutrition
Alignment: Licensing**Description:** Adults are the first and most appropriate line of defense in keeping children safe. This training teaches adults how to recognize, respond to and prevent child sexual abuse.**Date:** Wednesday, January 21, 2015**Time:** 3:00 p.m. - 5:00 p.m.**Location:** 429 O Street NW
Washington DC 20001**Register by E-mail:** stewards@safeshores.org; 202-645-3552**Cost:** FREE**Sponsor(s):** Safe Shores-The DC Children's Advocacy Center**Audience:** Infant, Toddler, Pre-k, Teachers, Administrators,
Before/After Care

FREE



Support your families by learning how to deliver the **ACT Raising Sake Kids Program.**

ACT Workshop Participants will learn how to teach parents about:

- Child development
- Roots & consequences of violence in children's lives;
- Positive parenting skills
- Anger and conflict management;
- Media literacy
- Participants will receive a free ACT Kit which includes:
 - ACT Facilitator Manual
 - ACT Parent Handbook
 - Motivational Interviewing Manual
 - Children's Activity Guide
 - Evaluation Guide and more...

MUST ATTEND BOTH SESSIONS!

February 4th and February 11th
8:30am-4:30pm

750 First Street, NE
Washington, DC 20002

Registration details on page 10.

Visit the ACT website at www.actagainstviolence.org

FEBRUARY AT-A-GLANCE

Social Emotional Foundations of Learning	February 2, 2015
Adult and Pediatric First Aid	February 3, 2015
Understanding the Hidden Impact of Parental Incarceration on Children, Families, Schools, and Communities NEW!	February 4, 2015
ACT Against Violence: Part I	February 4, 2015
Same, Different, Up, and Out: Part I NEW!	February 4, 2015
DC Common Core Early Learning Standards	February 5, 2015
Fostering Competence in the Approach to Children with Developmental Delays and Disabilities	February 5, 2015
Nutrition for Early Learners	February 6, 2015
Preventing Sudden Infant Death Syndrome	February 6, 2015
Diapering A to Z	February 10, 2015
ACT Against Violence: Part II	February 11, 2015
Same, Different, Up, and Out: Part II	February 11, 2015
Ready to Learn	February 12, 2015
Elephant Fun at National Zoological Park NEW!	February 13, 2015
Screening NEW!	February 17, 2015
Field Trip Fridays@ Sitar Arts	February 20, 2015
Ages and Stages Questionnaire	February 24, 2015

Feb
02

Early Learning Foundations Day 1:

Social Emotional Foundations of Early Learning
(Birth through Pre-k)

Units/Clock Hours: 6 Professional Learning Units

Core Knowledge Area: Social-Emotional Development

Alignment: Licensing Requirement, Environment Rating Scales

Description: This course gleans content from the Center on the Social Foundations of Early Learning (CSEFEL) infant, toddler, and Pre-k training modules. Participants will engage in hands-on activities, small and large group activities which illustrate the importance of positive social emotional climates for children from birth through age 5.

Date: Monday, February 2, 2015

Time: 10:00 a.m.- 4:00 p.m.

Location: Charles Sumner School Museum
(On the Corner of 17th and M NW)
1201 17th Street NW
Washington, DC 20036

Register by Web: osse.dc.gov/event/emotional-foundations-1

Cost: FREE

Sponsor(s): OSSE

Audience: Infant, Toddler, Pre-k, Teachers, Administrators

Feb
03

Early Learning Foundations Day 2:

Adult and Pediatric First Aid/ CPR and
Preventing Bloodborne Pathogens

Units/Clock Hours: 8 Professional Learning Units

Core Knowledge Area: Nutrition, Health, and Safety

Alignment: Licensing Requirement, Environment Rating Scales

Description: Would you know what to do in a cardiac, breathing or first aid emergency in your home, center or school? The right answer could help you save a life. With an emphasis on hands-on learning, the First Aid/CPR/AED courses give you the skills to save a life as well as a short course in the prevention of bloodborne pathogens. Successful participants will receive First Aid/CPR Certification!

Date: Tuesday, February 3, 2015

Time: 9:00 a.m.- 5:00 p.m.

Location: Charles Sumner School Museum
(On the Corner of 17th and M NW)
1201 17th Street NW
Washington, DC 20036

Register by Web: osse.dc.gov/event/adult-pediatric-2

Cost: FREE

Sponsor(s): OSSE

Audience: Infant, Toddler, Pre-k, Teachers, Administrators



Feb
04
&
Feb
11**ACT Raising Safe Kids Program Training Workshop****Units/Clock Hours:** 7 Professional Learning Units**Core Knowledge Area:** Social Emotional Development
Alignment: DC CCELS**Alignment:** Environmental Rating Scale

Description: This two-day workshop is designed for professionals who work with young children and families and have experience in conducting groups and teaching. At the workshop participants will learn and practice how to teach groups of parents about the best available science on risk factors for violence and trauma; skills for positive effective parenting; and, positive methods of discipline. The workshop uses interactive adult learning strategies and features interactive discussions, role play, small group activities, and topic presentations.

Date: February 4th and February 11th (Two consecutive Wednesdays)**Time:** 8:30 am to 5:00 PM each day with 1 hour for lunch and 15-minute morning and afternoon coffee breaks**Location:** The American Psychological Association (APA) 9th floor Conference Room at 750 First Street, NE, 20002 DC**Register by Web:** osse.dc.gov/event/raising-safe-kids-1**Cost:** FREE**Sponsor(s):** OSSE and The American Psychological**Audience:** Family Service Workers, Head Start Parent Coordinators, Administrators, Before/After Care, Out-of-School TimeFeb
05

Early Learning Foundations Day 4 (Afternoon):

Fostering Competence in the Approach to Children with Developmental Delays and Identified Disabilities**Units/Clock Hours:** 3 Professional Learning Units**Core Knowledge Area:** Health, Safety, and Nutrition**Alignment:** Licensing Requirement

Description: Professionals will learn about experiences and daily challenges when young children with diverse backgrounds and abilities are present in their programs. This interactive session will include an overview of systems, referrals, solutions, and best practices for inclusive early education.

Date: Thursday, February 5, 2015**Time:** 1:00 p.m.- 4:00 p.m.**Location:** Charles Sumner School Museum
(On the Corner of 17th and M NW)
1201 17th Street NW
Washington, DC 20036**Register by Web:** osse.dc.gov/event/child-development-1**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Pre-k, Teachers, AdministratorsFeb
05

Early Learning Foundations Day 4 (Morning):

DC Common Core Early Learning Standards**Units/Clock Hours:** Professional Learning Units**Core Knowledge Area:** Health, Safety, and Nutrition**Alignment:** Licensing Requirement

Description: This highly interactive training will provide participants with an understanding of the fundamentals of the District of Columbia Common Core Early Learning Standards (DC CCELS) in order to use the standards to build a foundation for high quality care and education for all children from birth to pre-kindergarten. The training will use group discussions, hands-on activities, and video clips to allow participants to explore the components and structure of the DC CCELS and develop an understanding of the beginning stages of effective implementation.

Date: Thursday, February 5, 2015**Time:** 9:00 a.m.- 12:30 p.m.**Location:** Charles Sumner School Museum
(On the Corner of 17th and M NW)
1201 17th Street NW
Washington, DC 20036**Register by Web:** osse.dc.gov/event/early-learning-standards-2**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Pre-k, Teachers, AdministratorsFeb
06

Early Learning Foundations Day 5 (Morning):

Nutrition for Early Learners**Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Health, Safety, and Nutrition

Description: This two hour Wellness and Nutrition Services presentation is an interactive session that will take the providers to thoughts of their cupboards, space and furnishings in the food preparation and child focused dining areas, and will emphasize the best practices surrounding safe and healthy snack and mealtimes. The participants will receive materials and a comprehensive overview of early childhood nutrition that supports health, sanitation and food handling, and the selection of foods that support dietary and developmental needs of children between birth and six years.

Date: Friday, February 6, 2015**Time:** 9:30 a.m.-12:00 p.m.**Location:** Charles Sumner School Museum
(On the Corner of 17th and M NW)
1201 17th Street NW
Washington, DC 20036**Register by Web:** osse.dc.gov/event/nutrition-early-learners-0**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Pre-k, Teachers, Administrators

Feb
06

Early Learning Foundations Day 5 (Afternoon):

Preventing Sudden Infant Death (SID) Syndrome**Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Health, Safety, and Nutrition**Alignment:** Licensing**Description:** Participants will learn ways to reduce the risk of SIDS in child care settings, and will learn how to communicate with parents, and other caregivers about safe sleep practices.**Date:** Friday, February 6, 2015**Time:** 1:00 p.m. - 3:00 p.m.**Location:** Charles Sumner School Museum
(On the Corner of 17th and M NW)
1201 17th Street NW
Washington, DC 20036**Register by Web:** osse.dc.gov/event/sid-syndrome-0**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Pre-k, Teachers, AdministratorsFeb
10**Diapering A to Z****Units/Clock Hours:** 3 Professional Learning Units**Core Knowledge Area:****Alignment:** Infant Toddler Environmental Rating Scale**Description:** Diapering provides many opportunities to nurture and teach babies and toddlers about the world around them. Through discussion and hands-on activities, participants will learn the basics of diapering including sanitary diapering procedures, proper hand washing techniques, and teacher-child interaction strategies for use on the changing table.**Date:** Tuesday, February 10, 2015**Time:** 10:00 a.m.-1:00 p.m.**Location:** OSSE
810 First Street NE, Grand Hall Side B
Washington, DC 20002**Register by Web:** osse.dc.gov/event/diapering-z-1**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Pre-k, Teachers, AdministratorsFeb
12**Juvenile Firesetters Program Awareness and Fire Extinguisher Training****Units/Clock Hour:** 3 Professional Learning Units**Core Knowledge Area:** Health, Safety, and Nutrition**Description:****Juvenile Firesetter Program Awareness:** Review the basic characteristics of children who show an interest in fire and how to refer a child to the program.**Fire Extinguisher Training:** Review the parts of a fire extinguisher and how each part functions. Practice using an extinguisher and putting out a simulated fire.**Date:** Thursday, February 12, 2015**Time:** 12:30 p.m. - 3:30 p.m.**Location:** DCFEMS Fire Prevention Division
1100 4th Street SW, Suite E-700
Washington, DC 20024**Register by E-mail:** aleazor.taylor@dc.gov**Cost:** Free**Sponsor(s):** DCFEMS and OSSEFeb
12**Ready to Learn****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Child Growth and Development, Social-Emotional Development**Alignment:** DC CCELS**Description:** Learn how to use educational television content to bolster literacy education in the classroom. This workshop will introduce participants to at least 6-12 new children's books and at the end of the workshop participants select a new children's book for their classroom libraries.**Date:** Thursday, February 12, 2015**Time:** 1:00 p.m. - 2:30 p.m.**Location:** OSSE
810 First Street NE, Room 806AB
Washington, DC 20002**Register by Web:** osse.dc.gov/event/ready-learn-12**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Toddler, Pre-k, Teachers, Administrators

Feb
13**Elephant Fun at the National Zoological Park! NEW!****Units/Clock Hours:** 3 Professional Learning Units**Core Knowledge Area:****Alignment:** DC CCELS Scientific Inquiry and Literacy

Description: Lions, and Tigers, and...Elephants, Oh My! The Smithsonian National Zoo is a wonderful place to learn about the habits of different animals, but did you know it's also a great place to teach children about language and literacy? Join OSSE and Friends of the National Zoo for a literacy exploration and an elephant safari. Put on your imaginary safari hat and best khaki outfit, while you discover a world of vocabulary through elephant themed read alouds, themed vocabulary words, sample lessons plans and suggested activities, and even an elephant house zoo walk!

Date: Tuesday, February 13, 2015**Time:** 1:00 p.m. - 3:30 p.m.**Location:** National Zoological Park**Register by Web:** osse.dc.gov/event/zoological-park-1**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Pre-k, Teachers, AdministratorsFeb
19**Stewards of Children****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Health, Safety, and Nutrition**Alignment:** Licensing

Description: Adults are the first and most appropriate line of defense in keeping children safe. This training teaches adults how to recognize, respond to and prevent child sexual abuse.

Date: Thursday, February 19, 2015**Time:** 5:00 p.m.- 7:00 p.m.**Location:** 429 O Street NW
Washington DC 20001**Register by E-mail:** stewards@safeshores.org; 202-645-3552**Cost:** FREE**Sponsor(s):** Safe Shores-The DC Children's Advocacy Center**Audience:** Infant, Toddler, Pre-k, Teachers, Administrators,
aBefore/After CareFeb
24**Using the Ages and Stages Questionnaire****Units/Clock Hours:** 3 Professional Learning Units**Core Knowledge Area:** Health, Safety, Nutrition**Alignment:** Licensing

Description: This workshop gives early childhood educators hands-on experience in conducting the developmental screening entitled, The Ages and Stages Questionnaires (ASQ-3). The ASQ-3 is a tool that helps educators and parents identify areas of strength and weakness in the developmental domains of children between the ages of 6 weeks to 60 months. Copies of the ASQ-3 will be provided for early learning providers serving 3-5 year olds! ASQ-3 is available in both English and Spanish.

Date: Tuesday, February 24, 2015**Time:** 10:00 a.m.-1:00 p.m.**Location:** OSSE
810 First Street NE, 3rd Floor Grand Hall, Side B
Washington, DC 20002**Register by Web:** osse.dc.gov/event/ages-stages-questionnaire-0**Cost:** FREE**Sponsor(s):** OSSE/DC Early STAGES**Audience:** Teachers, Administrators, Before/After Care,

Strong Start



DC Early Intervention Program

Open to children ages 6 mos. - 3 yrs. • Spaces are limited • Free to residents of DC • Pre-registration is required

PLAYGROUPS!

Sing! Read! Play! Grow!

Led by a team of Early Intervention professionals, the Strong Start Playgroups offer an opportunity for you & your child to learn and play together in a warm, welcoming environment. Each session includes engaging songs, stories, sensory experiences, motor activities and more – all tailored to your child’s development level. Playgroups are designed to encourage interaction and promote growth across development domains. And best of all – Playgroups are FUN!

To register or learn more contact: jennifer.gee@dc.gov or 202-538-2153

MARCH AT-A GLANCE

Social Emotion Foundations of Early Learning	March 2, 2015
Adult and Pediatric First Aid/ Bloodborne Pathogens	March 3, 2015
Approaches to Addressing the Impact of Parental Incarceration on Children	March 4, 2015
DC Common Core Early Learning Standards	March 5, 2015
Fostering Competence in the Approach to Children with Developmental Delays and Disabilities	March 5, 2015
Nutrition for Early Learners	March 6, 2015
Preventing Sudden Infant Death Syndrome	March 6, 2015
EN ESPAÑOL Bases socioemocionales del aprendizaje temprano (desde el nacimiento hasta prekindergarten)	March 9, 2015
EN ESPAÑOL Primeros auxilios para niños y adultos/Resucitación cardiopulmonar (RCP) y prevención de patógenos transmitidos por la sangre	March 10, 2015
EN ESPAÑOL Normas de aprendizaje temprano básicas comunes del Distrito de Columbia	March 12, 2015
EN ESPAÑOL Primeros auxilios para niños y adultos/Resucitación cardiopulmonar (RCP) y prevención de patógenos transmitidos por la sangre	March 12, 2015
Juvenile Firesetters and Fire Extinguisher Training	March 12, 2015
EN ESPAÑOL Nutrición para los estudiantes precoces	March 12, 2015
EN ESPAÑOL Prevención del síndrome de muerte súbita en bebés	March 13, 2015
Patterns, Patterns, Everywhere @ National Building Museum	March 13, 2015
Exploring Air! National Air and Space Museum	March 18, 2015
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Infection Control and Illness Prevention in Child Care Settings	March 23, 2015
A World of Difference: An Anti-Bias Foundation for Early Learners	March 31, 2015



March
02

Early Learning Foundations Day 1:

**Social Emotional Foundations of Early Learning
(Birth through Pre-k)**

Units/Clock Hours: 8 Professional Learning Units

Core Knowledge Area: Social-Emotional Development

Alignment: Licensing Requirement, Environment Rating Scales

Description: This course gleans content from the Center on the Social Foundations of Early Learning (CSEFEL) infant, toddler, and Pre-k training modules. Participants will engage in hands-on activities, small and large group activities which illustrate the importance of positive social emotional climates for children from birth through age 5.

Date: Monday, March 2, 2015

Time: 9:00 a.m.- 5:00 p.m.

Location: OSSE

810 First Street NE, 3rd Floor, Grand Hall Side B
Washington, DC 20002

Register by Web: osse.dc.gov/event/social-emotional-2

Cost: FREE

Sponsor(s): OSSE

Audience: Infant, Toddler, Pre-k, Teachers, Administrators

March
04

Early Learning Foundations Day 3:

**Approaches to Addressing the Impact of Parental
Incarceration on Children**

Units/Clock Hours: 4 Professional Learning Units

Core Knowledge Area: Building Family and Community Relationships

Alignment: Environmental Rating Scale

Description: The nation's growing prison and jail population has exposed the negative effects incarceration has on America's children, families and communities. Bridging the gap between incarcerated parents and their children is vital to preserve and strengthen positive family connections and the larger community. Nationwide, community stakeholders, educators, and caregivers are exploring innovative strategies and approaches to unite families by linking parental incarceration to the promotion of healthy families and child development. Attendees will learn classroom strategies to help children and families cope with parental separation, at home and at school. Several programs highlighted, including: Sesame Street's Little Children-Big Challenges, Inside Out Dad.

Date: March 4, 2015

Time: 10:00 a.m.-2:00 p.m.

Location: OSSE

810 First Street NE, Room 806
Washington, DC 20002

Register by Web: osse.dc.gov/event/incarceration-children-1

Cost: FREE

Sponsor(s): OSSE

Audience: Infant, Toddler, Pre-k, Teachers, Administrators

March
03

Early Learning Foundations Day 2:

**Adult and Pediatric First Aid/ CPR and
Preventing Bloodborne Pathogens**

Units/Clock Hours: 8 Professional Learning Units

Core Knowledge Area: Nutrition, Health, and Safety

Alignment: Licensing Requirement, Environment Rating Scales

Description: Would you know what to do in a cardiac, breathing or first aid emergency in your home, center or school? The right answer could help you save a life. With an emphasis on hands-on learning, the First Aid/CPR/AED courses give you the skills to save a life as well as a short course in the prevention of bloodborne pathogens. Successful participants will receive First Aid/CPR Certification!

Date: Tuesday, March 3, 2015

Time: 9:00 a.m.- 5:00 p.m.

Location: OSSE

810 First Street NE, 3rd Floor, Grand Hall Side B
Washington, DC 20002

Register by Web: osse.dc.gov/event/adult-pediatric-3

Cost: FREE

Sponsor(s): OSSE

Audience: Infant, Toddler, Pre-k, Teachers, Administrators

March
05

Early Learning Foundations Day 4 (Morning):

DC Common Core Early Learning Standards

Units/Clock Hours: Professional Learning Units

Core Knowledge Area: Health, Safety, and Nutrition

Alignment: Licensing Requirement

Description: This highly interactive training will provide participants with an understanding of the fundamentals of the District of Columbia Common Core Early Learning Standards (DC CCELS) in order to use the standards to build a foundation for high quality care and education for all children from birth to pre-kindergarten. The training will use group discussions, hands-on activities, and video clips to allow participants to explore the components and structure of the DC CCELS and develop an understanding of the beginning stages of effective implementation.

Date: Thursday, March 5, 2015

Time: 9:00 a.m.- 12:30 p.m.

Location: OSSE

810 First Street NE, Room 806
Washington, DC 20002

Register by Web: osse.dc.gov/event/early-learning-standards-3

Cost: FREE

Sponsor(s): OSSE

Audience: Infant, Toddler, Pre-k, Teachers, Administrators

**March
05**

Early Learning Foundations Day 4 (Afternoon):

Fostering Competence in the Approach to Children with Developmental Delays and Identified Disabilities

Units/Clock Hours: 3 Professional Learning Units

Core Knowledge Area: Health, Safety, and Nutrition

Alignment: Licensing Requirement

Description: Professionals will learn about experiences and daily challenges when young children with diverse backgrounds and abilities are present in their programs. This interactive session will include an overview of systems, referrals, solutions, and best practice for inclusive early education.

Date: Thursday, March 5, 2015

Time: 1:00 p.m.- 4:00 p.m.

Location: OSSE

810 First Street NE, Room 806
Washington, DC 20002

Register by Web: osse.dc.gov/event/child-development-0

Cost: FREE

Sponsor(s): OSSE

Audience: Infant, Toddler, Pre-k, Teachers, Administrators

**March
06**

Early Learning Foundations Day 5 (Afternoon):

Preventing Sudden Infant Death Syndrome

Units/Clock Hours: 2 Professional Learning Units

Core Knowledge Area: Health, Safety, and Nutrition

Alignment: Licensing

Description: Participants will learn ways to reduce the risk of SIDS in child care settings, and will learn how to communicate with parents, and other caregivers about safe sleep practices.

Date: Friday, March 6, 2015

Time: 1:00 p.m.-3:00 p.m.

Location: OSSE

810 First Street NE, 3rd Floor, Grand Hall Side B
Washington, DC 20002

Register by Web: osse.dc.gov/event/sid-syndrome-2

Cost: FREE

Sponsor(s): OSSE

Audience: Infant, Toddler, Pre-k, Teachers, Administrators

**March
06**

Early Learning Foundations Day 5 (Morning):

Nutrition for Early Learners

Units/Clock Hours: 2 Professional Learning Units

Core Knowledge Area: Health, Safety, and Nutrition

Description: This two hour Wellness and Nutrition Services presentation is an interactive session that will take the providers to thoughts of their cupboards, space and furnishings in the food preparation and child focused dining areas, and will emphasize the best practices surrounding safe and healthy snack and mealtimes. The participants will receive materials and a comprehensive overview of early childhood nutrition that supports health, sanitation and food handling, and the selection of foods that support dietary and developmental needs of children between birth and six years.

Date: Friday, March 6, 2015

Time: 9:30 a.m.-12:00 p.m.

Location: OSSE

810 First Street NE, 3rd Floor, Grand Hall Side B
Washington, DC 20002

Register by Web: osse.dc.gov/event/nutrition-early-learners-1

Cost: FREE

Sponsor(s): OSSE

Audience: Infant, Toddler, Pre-k, Teachers, Administrators

**March
09**

Breathing Easy: Asthma Training for Caregivers of Young Children

Units/Clock Hour: 2 Professional Learning Units

Core Knowledge Area: Health, Safety, and Nutrition

Alignment: Licensing

Description: This training will provide daycare and preschool staff with background to understand early childhood wheezing and asthma, how to manage children with asthma symptoms in their settings, and how to modify the center or school environment to best prevent respiratory problems. Furthermore, we will discuss and practice effective techniques for medication administration at centers, and how to address environmental aspects of asthma control with families, especially tobacco smoke.

Date: Monday, March 9, 2015

Time: 10:00 a.m.-12:00 p.m.

Location: OSSE

810 1st Street NE, 3rd Floor, Grand Hall Side B
Washington, DC 20002

Register by E-mail or phone: impactdc@childrensnational.org;
202-476-3970

Cost: Free

Sponsor(s): IMPACT DC Asthma Program; Children's National Health System; OSSE

March
09

EN ESPAÑOL

Bases del aprendizaje temprano día 1:

Bases socioemocionales del aprendizaje temprano (desde el nacimiento hasta prekindergarten)

Unidades/Horas reloj: 8 unidades de aprendizaje profesional

Área de conocimiento principal: Desarrollo socioemocional

Alineación: Escalas de evaluación del ambiente, requisitos de autorización

Descripción: Este curso recaba contenido de los módulos de capacitación sobre bebés, niños pequeños y de prekindergarten del Center on the Social Foundations of Early Learning (CSEFEL). Los individuos participarán en actividades prácticas, en grupos pequeños y grandes que ilustran la importancia de climas socioemocionales positivos para niños desde el nacimiento hasta los 5 años.

Fecha: Lunes, 9 de marzo de 2015

Hora: de 9:00 a. m. a 5:00 p.m.

Lugar: OSSE
810 First Street NE, Room 806
Washington, DC 20002

Inscripción en la web: osse.dc.gov/event/âprendizaje-temprano-1

Costo: GRATUITO

Patrocinador(es): OSSE

Audiencia: Bebés, niños pequeños, niños de prekindergarten, maestros, administradores

March
12

EN ESPAÑOL

Bases del aprendizaje temprano día 3 (en la mañana):

Normas de aprendizaje temprano básicas comunes del Distrito de Columbia

Unidades/Horas reloj: Unidades de aprendizaje profesional

Área de conocimiento principal: Salud, seguridad y nutrición

Alineación: Requisitos de autorización

Descripción: esta capacitación altamente interactiva permitirá a los participantes comprender los principios fundamentales de las Normas de aprendizaje temprano básicas comunes del Distrito de Columbia (District of Columbia Common Core Early Learning Standards, DC CCELS), con el fin de utilizarlas para construir las bases de la educación y atención de alta calidad para todos los niños desde el nacimiento hasta prekindergarten. La capacitación empleará análisis grupales, actividades prácticas y videos para permitir a los participantes explorar los componentes y la estructura de las DC CCELS y desarrollar una comprensión de las primeras etapas de la implementación efectiva.

Fecha: jueves, 12 de marzo de 2015

Hora: de 9:00 a. m. a 12:30 p. m.

Lugar: OSSE
810 First Street NE, Room 806
Washington, DC 20002

Inscripción en la web: osse.dc.gov/event/Normas-de-aprendizaje-temprano

Costo: GRATUITO

Patrocinador(es): OSSE

Audiencia: Bebés, niños pequeños, niños de prekindergarten, maestros, administradores

March
10

EN ESPAÑOL

Bases del aprendizaje temprano día 2:

Primeros auxilios para niños y adultos/Resucitación cardiopulmonar (RCP) y prevención de patógenos transmitidos por la sangre

Unidades/Horas reloj: 8 unidades de aprendizaje profesional

Área de conocimiento principal: Nutrición, salud y seguridad

Alineación: Escalas de evaluación del ambiente, requisitos de autorización

Descripción: ¿Sabe lo que debe hacer en caso de una emergencia de primeros auxilios, respiratoria o cardíaca en su hogar, centro o escuela? La respuesta correcta puede ayudarlo a salvar una vida. Con énfasis en el aprendizaje práctico, los cursos de primeros auxilios/RCP/ desfibrilador externo automático le proporcionan los conocimientos para salvar una vida, así como también el curso corto sobre la prevención de patógenos transmitidos por la sangre. Los participantes aprobados recibirán un certificado de primeros auxilios/RCP.

Fecha: Martes, 10 de marzo de 2015

Hora: de 9:00 a. m. a 5:00 p.m.

Lugar: OSSE
810 First Street NE, Room 806
Washington, DC 20002

Inscripción en la web: osse.dc.gov/event/Resucitacion-Cardiopulmonar

Costo: GRATUITO

Patrocinador(es): OSSE

Audiencia: Bebés, niños pequeños, niños de prekindergarten, maestros, administradores

March
12

EN ESPAÑOL

Bases del aprendizaje temprano día 3 (en la tarde)

Promoción de competencias en el enfoque para niños con retrasos en el desarrollo y discapacidades identificadas

Unidades/Horas reloj: 3 unidades de aprendizaje profesional

Área de conocimiento principal: Salud, seguridad y nutrición

Alineación: Requisitos de autorización

Descripción: Los profesionales conocerán experiencias y desafíos diarios cuando los niños pequeños con diversos antecedentes y capacidades están presentes en sus programas. Esta sesión interactiva incluirá una descripción general de sistemas, remisiones, soluciones y mejores prácticas para la educación temprana inclusiva.

Fecha: Jueves, 12 de marzo de 2015

Hora: de 1:00 a 4:00 p. m.

Lugar: OSSE
810 First Street NE, Room 806
Washington, DC 20002

Inscripción en la web: osse.dc.gov/event/discapacidades-identificadas

Costo: GRATUITO

Patrocinador(es): OSSE

Audiencia: Bebés, niños pequeños, niños de prekindergarten, maestros, administradores



March
12

Juvenile Firesetters Program Awareness and Fire Extinguisher Training

Units/Clock Hour: 3 Professional Learning Units

Core Knowledge Area: Health, Safety, and Nutrition

Description:

Juvenile Firesetter Program Awareness: Review the basic characteristics of children who show an interest in fire and how to refer a child to the program.

Fire Extinguisher Training: Review the parts of a fire extinguisher and how each part functions. Practice using an extinguisher and putting out a simulated fire.

Date: Thursday, March 12, 2015

Time: 12:30 p.m.-3:30 p.m.

Location: DCFEMS Fire Prevention Division
1100 4th Street SW, Suite E-700
Washington, DC 20024

Register by E-mail: aleazor.taylor@dc.gov

Cost: Free

Sponsor(s): DCFEMS and OSSE

March
13

EN ESPAÑOL

Bases del aprendizaje temprano día 4 (en la tarde)

Prevención del síndrome de muerte súbita en bebés

Unidades/Horas reloj: 2 unidades de aprendizaje profesional

Área de conocimiento principal: Salud, seguridad y nutrición

Alineación: Autorización

Descripción: Los participantes aprenderán métodos para reducir el riesgo de síndrome de muerte súbita en bebés en entornos de cuidado infantil, y aprenderán cómo informar a padres y otros cuidadores sobre prácticas del sueño seguras.

Fecha: Viernes, 13 de marzo de 2015

Hora: de 1:00 p. m. a 3:00 p. m.

Lugar: OSSE
810 First Street NE, Room 806
Washington, DC 20002

Inscripción en la web: osse.dc.gov/event/Prevencion-del-sid

Costo: GRATUITO

Patrocinador(es): OSSE

Audiencia: Bebés, niños pequeños, niños de prekindergarten, maestros, administradores

March
13

EN ESPAÑOL

Bases del aprendizaje temprano día 4 (en la mañana)

Nutrición para los estudiantes precoces

Unidades/Horas reloj: 2 unidades de aprendizaje profesional

Área de conocimiento principal: Salud, seguridad y nutrición

Descripción: Esta presentación de dos horas de Wellness and Nutrition Services es una sesión interactiva que permitirá a los proveedores analizar sus alacenas, espacios y muebles a la hora de preparar los alimentos y las áreas de comedor para niños, y destacará las mejores prácticas relacionadas con comidas y refrigerios saludables y seguros. Los participantes recibirán materiales y una descripción general integral de la nutrición en la niñez temprana que respalda la salud, higiene y manipulación de alimentos, y la selección de comidas que respaldan necesidades alimentarias y del desarrollo para niños desde el nacimiento hasta los seis años.

Fecha: Viernes, 13 de marzo de 2015

Hora: de 9:30 a. m. a 12:00 p. m.

Lugar: OSSE
810 First Street NE, Room 806
Washington, DC 20002

Inscripción en la web: osse.dc.gov/event/nutricion

Costo: GRATUITO

Patrocinador(es): OSSE

Audiencia: Bebés, niños pequeños, niños de prekindergarten, maestros, administradores

March
13

Patterns Here, There, and Everywhere @ the National Building Museum

Units/Clock Hours: 2 Professional Learning Units

Core Knowledge Area: Curriculum

Alignment: DC CCELS Mathematics

Description: National Building Museum educators model the museum's "Patterns Here, There, and Everywhere" program in which young children learn about the importance of patterns in the buildings and world around them. On a scavenger hunt of the museum's building, students identify shapes and patterns by examining the walls, floors, and ceiling of the museum. After investigating the Museum building, participants head to a museum classroom to create patterns in individual booklets with a variety of materials. Participants will receive resources for hands-on STEM activities that they can use in their classrooms. Connections to the Common Core Early Learning Standards will be explicitly addressed.

Date: Friday, March 13, 2015

Time: 5:00 p.m.-7:00 p.m.

Location: National Building Museum

Register by Web: osse.dc.gov/event/national-building-museum-1

Cost: FREE

Sponsor(s): OSSE and National Building Museum

Audience: Toddler, Pre-k, Teachers, Administrators

**March
17**

Stewards of Children
Units/Clock Hours: 2 Professional Learning Units
Core Knowledge Area: Health, Safety, and Nutrition
Alignment: Licensing

Description: Adults are the first and most appropriate line of defense in keeping children safe. This training teaches adults how to recognize, respond to and prevent child sexual abuse.

Date: Tuesday, March 17, 2015

Time: 3:00 p.m. - 5:00 p.m.

Location: 429 O Street NW
 Washington DC 20001

Register by E-mail: stewards@safeshores.org; 202-645-3552

Cost: FREE

Sponsor(s): Safe Shores-The DC Children's Advocacy Center

Audience: Infant, Toddler, Pre-k, Teachers, Administrators

**March
18**

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ክፍሎች/የፈጀው ሰዓት:- 3 የባለሙያ የትምህርት ክፍሎች
 ዋነኛ የሰለጠኑበት ትምህርት:- የልጅ ዕድገት እና መገልበት

አሰላለፍ:- ሕጋዊ ፈቅድ ለማግኘት የሚያስፈልግ መመዘኛ
 መግለጫ:- ይህ ክፍተኛ የትብብር ስልጠና አዲስ ከተወለዱ ሕጻናት እስከ ቅድመ-መውደብ ሕጻናት/ፕሪ-ኪንደርጋርተን ላሉ ሕጻናት በሙሉ ክፍተኛ ጥራት ያለው እንክብካቤ እና ትምህርት የሚሰጥ ተቋም ለመገንባት እንዲያስችል ለተሳታፊዎች መሠረታዊ የሆኑ የዲ.ሲ. የቅድመ-ትምህርት የጋራ ማዕከላዊ መርሃ ግብሮችን (DC CEELS) እንዲረዱ ያደርጋል። ስልጠናው ተሳታፊዎች የDC CEELSን አካላትን እና አወቃቀርን እንዲሁም የመጀመሪያውን ደረጃ የውጤታማ ተግባር ግንዛቤአቸውን እንዲያሳድጉ ለማድረግ የቡድን ውይይት፣ በተግባር እየሞከሩ የሚማሩበት እንቅስቃሴ፣ እና አጫጭር ቪዲዮዎችን ይጠቀማል።

ቀን:- ማክሰኞ፣ ማርች 18፣ 2015
 ሰዓት:- ከጥዋቱ 10:00 እስከ ቀኑ 1:00 ሰዓት

ቦታ:- OSSE
 810 First Street NE, 3rd Floor Grand Hall
 Washington, DC 20002

ምዝገባ በድረ-ገጽ ላይ:- ለ30 ማገናኛ ያስፈልጋል
osse.dc.gov/event/የዲ.ሲ.-የቅድመ-ትምህርት-የጋራ-ማዕከላዊ-መርሃ-ግብሮች

ክፍያ:- ነጻ
 አቅራቢ(ዎች):- OSSE

ተሳታፊዎች:- የሕጻናት፣ የታዳጊዎች፣ የፕሪ-ኪ አስተማሪዎች፣ አስተዳዳሪዎች

**March
23**

Infection Control and Illness Prevention in Early Childcare Settings: A Public Health Approach
Units/Clock Hour: 3 Professional Learning Units
Core Knowledge Area: Health, Safety, and Nutrition

Alignment: DC CEELS Physical Health and Safety; ERS Personal Care Routines

Description: This is a three-hour face-to-face interactive course that uses adult learning techniques to engage early childhood educators. The goal of this training is to increase knowledge about disease prevention and infection control among children and youth enrolled in child care and after-school programs. Course discussions focuses on common childhood illnesses, public health strategies, risk & protective factors, and modeling positive health habits for children. Specific sections include topics such as food borne illness; gastrointestinal symptoms; upper respiratory infections; communicable diseases, and common skin infections. This course is designed for center directors, health advocates, and front line workers such as early childhood educators, teachers, youth workers, and community providers that must respond appropriately to young children that become ill.

Date: Monday, March 23, 2015

Time: 10:00 a.m. - 1:00 p.m.

Location: OSSE
 810 1st Street NE, 3rd Floor Grand Hall, Side B
 Washington, DC 20002

Register by E-mail: ccpfs@centerchildprotection.org

Cost: \$25.00

Sponsor(s): Center for Child Protection and Family Support

**March
25**

Exploring Air @ National Air and Space Museum
Units/Clock Hours: 3 Professional Learning Units
Core Knowledge Area: Child Growth and Development

Alignment: DC CEELS Scientific Inquiry/CLASS Instructional Support

Description: Air is all around us, but we cannot see it. How can we teach early learners more about the physics of this important substance? This session will use an inquiry approach to learning about physical science of air. Participants will learn developmentally appropriate activities to explore how air moves, how we can help children explore air, and what air can do for us!

Date: Tuesday, March 25, 2015

Time: 1:00 p.m.- 4:00 p.m.

Location: NASM

Register by Web: osse.dc.gov/event/national-air-space-museum-1

Cost: FREE

Sponsor(s): OSSE

Audience: Infant, Toddler, Pre-k, Teachers, Administrators



March
31

A World of Difference: Anti-bias Foundations for Early Learners

Units/Clock Hours: 7 Professional Learning Units

Core Knowledge Area: Social-Emotional Development

Alignment: DC CCELS Social-Emotional Development;
CLASS Emotional Support

Description: Research reveals that infants as young as eight months can detect differences in the people around them. By the time children are two, they have already been exposed to many social imprints. Teaching mutual respect and an appreciation for diversity is critical to preventing prejudice from taking root in young children. Join us for Anti-Defamation League's ground breaking early childhood program in which participants learn strategies that foster positive self-esteem in children and develop their capacity to have positive experiences with those they perceive as different. Participants will also learn how to create fair, inclusive early childhood homes and learning environments to help children succeed in our diverse world.

Date: Tuesday, March 31, 2015

Time: 9:00 a.m.- 4:30 p.m.

Location: OSSE
810 First Street NE, 3rd Floor, Grand Hall Side B
Washington, DC 20002

Register by Web: osse.dc.gov/event/world-difference-1

Cost: FREE

Sponsor(s): OSSE

Audience: Infant, Toddler, Pre-k, Teachers, Administrators



ONLINE TRAININGS



EMERGENCY PREPAREDNESS AND PLANNING

Units/Clock Hours: 6 Professional Learning Units

Core Knowledge Area: Health, Safety, and Nutrition

Alignment: Licensing

Description: This course provides participants with the necessary skills to plan and act during manmade and natural disasters. Participants will develop an action plan to determine the steps they should take during an emergency.

Date: Online Virtual Training

Time: Open Enrollment/ Self-paced

Register by E-mail: earlycareinstitute.com

Cost: \$35.00

Sponsor(s): Childcare Management Solutions

Audience: Teachers, Administrators, Before/After Care, Out-of-School Time

COMMUNICATION SKILLS COURSE

Units/Clock Hours: 9 Professional Learning Units

Core Knowledge Area: Building Family and Community Relationships

Description: This communications course teaches important skills needed to be successful in dialogue with staff, parents, and teachers.

Date: Online Virtual Training

Time: Open Enrollment/ Self-paced

Register by E-mail: earlycareinstitute.com

Cost: \$90.00

Sponsor(s): Childcare Management Solutions

Audience: Teachers, Administrators, Before/After Care, Out-of-School Time

AGES AND STAGE: BIRTH-TO-THREE

Units/Clock Hours: 3 Professional Learning Units

Core Knowledge Area: Child Growth and Development

Alignment: Social-Emotional Development

Description: This course will focus on the developmental growth of babies from birth to three and how to engage babies for their optimum development.

Date: Online Virtual Training

Time: Open Enrollment/ Self-paced

Register by E-mail: earlycareinstitute.com

Cost: \$90.00

Sponsor(s): Childcare Management Solutions

Audience: Teachers, Administrators, Before/After Care, Out-of-School Time

MULTIPLE OFFERINGS

Units/Clock Hours: Various

Core Knowledge Area: Various

Alignment: DC CCELS Math

Description: ChildCare Education Institute (CCEI) specializes in providing online training and certificates, child care registry development, and administrative solutions for the early care and education industry. As a leading distance training provider in child care, CCEI offers professionals 100+ online child care training courses in English and Spanish to meet licensing, recognition program, and Head Start requirements.

Time: Open Enrollment/ Self-paced

Register by E-mail: cceionline.com

Cost: Varies

Sponsor(s): Child Care Education Institute

Audience: Teachers, Administrators, Before/After Care, Out-of-School Time



Every day you see them reach milestones.
There are free resources to help you spot a few more.

You spend your day working with, playing with, and watching children, and you are already familiar with many milestones — such as pointing at objects, smiling, and playing with others — that mark a child's development. All children are unique, but sooner or later, you will see a child who is not developing as they should. Free information on developmental milestones from 2 months to five years is available for child care providers and preschool teachers.

For **FREE** materials, visit www.cdc.gov/ActEarly
or call **1-800-CDC-INFO**.



Learn the Signs. Act Early.

WANT TO LEARN MORE?

Additional Professional Development Resources

LearnDC: learndc.org

DC Early Intervention: osse.dc.gov/service/strong-start-dc-early-intervention-program-dc-eip

Head Start Information Services: eclkc.ohs.acf.hhs.gov/hslc

ZERO TO THREE: zerotothree.org/

National Association for the Education of Young Children: naeyc.org/

Council for Professional Recognition: cdacouncil.org/

Council for Exceptional Children: cec.sped.org/

Georgetown University Center for Continuing and Professional Education/ Early Intervention: learningei.org/



OSSE-Certified Trainer Resource Guide

**The trainers listed beyond this point are
Fee-for-service professional development providers.**

FREQUENTLY ASKED QUESTIONS:

1. Why are OSSE-Certified Trainers Important?

Research shows that early childhood professionals with specialized training AND higher education/professional credentials are more likely to create quality experiences for young children and their families. All staff in early childhood programs must provide evidence that they are receiving specialized training via continuing education and professional development activities. Continuing education requirements may vary depending on the type of program (subsidized child care, Head Start, publicly funded Pre-K, etc).

Office of the State Superintendent of Education (OSSE) approves competent individuals and organizations to train early childhood professionals. Trainers are selected based on their education and experience in the field. Only trainings delivered by OSSE approved trainers, accredited colleges/universities or other OSSE approved sources are acceptable.

2. What Counts as Continuing Education?

Professional Development Training/Clock Hours – At minimum, training participants should receive Professional Development Training Hours for the total length of the training. This is commonly referred to as “clock hours”.

Continuing Education Units (CEUs) – A CEU is participation in a recognized continuing education program. Some colleges, universities, and OSSE certified training organizations can award CEU’s.

1 CEU = 10 Professional Development Training/Clock Hours. See question 3 for additional guidelines.

Academic Credit Hours – Colleges and universities award academic credit hours after a course of studies has been successfully completed. 1 academic credit = 15 Professional Development Training/Clock Hours. Most college courses are 3 academic credit hours. See question 3 for additional guidelines.

3. Are there additional guidelines or recommendations?

If seeking CEU’s, OSSE certified training organizations authorized by the International Association for Continuing Education & Training (IACET) or colleges/universities accredited by regional accrediting bodies, National Association for the Education of Young Children (NAEYC) or National Council for Accreditation of Teacher Education (NCATE) are highly recommended.

If seeking Academic Credit Hours, colleges/universities accredited by regional accrediting bodies, National Association for the Education of Young Children (NAEYC) or National Council for Accreditation of Teacher Education (NCATE) is highly recommended.

4. How do I Select an Approved Trainer?

- a) Determine Your Training Needs - Core Knowledge Areas and Content Level Core Knowledge Area:

The Core Knowledge Areas detail the specific knowledge and skills needed by early childhood professionals to work effectively with all young children and families. Use classroom assessments, staff evaluations, and other data about your program to determine the core knowledge area that you or your staff needs more support with.

CORE KNOWLEDGE AREAS

1. Child Growth and Development

- Principles of child growth and development
- Domains and stages of development (motor, language, cognitive, social-emotional)
- Links between various aspects of development and learning

2. Observing, Documenting and Assessing to Support Young Children and Families

- Observation and assessment of children's behavior
- Screening instruments for all domains (motor, language, cognitive, social-emotional)
- Using observations and assessments in a effective way to support children and families
- Recognize the types and signs of child mental health issues

3. Health, Safety, and Nutrition

- Physical Development, Health and Safety
- Nutrition
- Types and signs of abuse, neglect, and violence; responsibilities and procedures for reporting abuse and neglect
- Developmental consequences of abuse, neglect, stress and trauma

4. Curriculum

- Planning and implementing a developmentally appropriate curriculum that advances all areas of children's learning and development
- Approaches to Learning, Language and Literacy, Mathematical Thinking, Scientific Inquiry, Creative Arts
- Considering culturally-valued content and home experiences
- Strategies that offer choices and foster curiosity, problem solving and decision-making
- Planning and implementing a curriculum that is aligned with DC's Early Learning Standards

5. Inclusive Practices

- Characteristics of children with varied disabilities
- Adaptations of curricula to include children with disabilities in all classroom activities
- Interventions to enhance the growth and development of children with disabilities and development of Individualized Family Service Plan (IFSP) or Individualized Education Plan (IEP)

6. Learning Environments

- Creates learning environments that are responsive to the diverse needs of the abilities and interests of young children
- Strategies to implement learning environments that support developmentally appropriate practices (infants, preschoolers, school age)
- Adaptations to fully include children with special needs

7. Building Family and Community Relationship

- Principles and strategies that view families as functional and resilient with diverse values, cultures, unique temperaments and learning styles
- Establishing relationships and communication with families and other community systems that are productive, supportive and pro-active
- Issues, challenges, and services regarding mental health

8. Diversity: Family, Language, Culture, and Society

- Culture, language and ethnicity as a positive influence on a child's development
- Helping young children understand and appreciate different cultural traditions
- Science of language acquisition, research-based language acquisition models, and best practices in teaching Dual Language Learners

9. Program Management, Operation and Evaluation

- Approaches and techniques to plan, organize, and use available resources
- Effective strategies for working productively with staff and community resource individuals and agencies
- Techniques to conduct program evaluation and to implement program improvements
- Interpersonal development and communication including team building, collaboration, and conflict management principles and skills
- Fiscal planning and management

10. Professionalism and Advocacy

- Scope of the early childhood profession
- Impact of federal, state, and local standards, policies, regulations, and laws which govern and impact children, programs and early childhood professionals
- Approaches to evaluate one's professional skills and need for professional development
- Responsibility to work with other early care and education professionals, parents and the community to discuss and improve policies, laws, standards, practices that impact children, programs and the profession

11. Social-Emotional Development and Mental Health

- Social and emotional development
- Communication techniques for guiding young children toward self- direction and confidence
- Guidance and management strategies that support developmentally appropriate practices
- Approaches to provide supportive relationships with children and to foster positive peer-to-peer interactions
- Approaches to meet the mental health needs of all children

TRAINING CONTENT LEVEL:

What level of training are you seeking?

Content Level	What Audience is this Level of Training for?	Alignment with Bloom's Taxonomy
Basic	The audience is somewhat new to the concept and needs to learn or relearn the basics.	Knowledge Comprehension
Intermediate	The audience understands the basics but need to apply what is learned.	Application Analysis
Advanced	The audience understands the basics, has already applied the concepts, and need to understand how to evaluate and synthesize the effectiveness of implementation.	Synthesis Evaluation

b) Identify and Contact the Trainer(s)

Make sure that the trainer you selected is certified to train in the core knowledge area and at the level you are seeking. The trainer must have a current (not expired) certification. This list will be revised periodically. Please contact us to confirm that you have the most recent listing. Their name and certification number must be listed on the training certificate. **OSSE is not responsible for arrangements made with outside trainers and cannot guarantee the quality of services provided by these trainers. **

c) Apply Concepts Learned

Continuing education is more than “getting clock hours”. The topics and content level should be intentionally selected. The concepts learned should be used to provide quality experiences for young children and their families.

d) Reflect on & Evaluate the Impact

Did the training have an impact? What were the challenges of implementation? Identify the next steps. Quality is a continuous improvement and reflection process.

CERTIFIED TRAINING ORGANIZATIONS:

Organization, Primary Contact and Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
Action for Healthy Kids Kristina Shelton p) 303-883-2482 p) 410-707-9038 kshelton@actionforhealthykids.org	Basic	3	No
Advocates for Justice and Education, Inc. Weade Wallace p) 202-678-8060 weade.wallace@aje-dc.org	Basic	1,2,3,5,10,11	Yes Spanish Amharic
Apple Tree Institute for Education Innovation Kelly Trygstad p) 202-488-3990 ktrystad@appletreeinstitute.org	Advanced	ALL	Yes Spanish, German, Farsi, Pashto, Portuguese, French, Filipino
Bright Horizons Children's Centers, LLC Deborah Koshansky p) 703-378-5037 deborah.koshansky@brighthorizons.com	Basic	1,4,6,7,8,9, 10,11	No
Bureau of Nutrition & Physical Fitness, DC DOH Michele Tingling-Clemmons p) 202-442-9140 Michele.Tingling-Clemmons@dc.gov	Basic	3	Yes Spanish
Center for Child Protection and Family Support Joyce Thomas p) 202-544-3144 ext. 11 joyce@centerchildprotection.org	Advanced	1,3,4	No
CentroNia Eileen Wasow p) 202-332-4200 emorales@centronia.org	Advanced	ALL	Yes Spanish
ChildCare Education Institute Kimberle Collins p) 1-800-499-9907 ext.533 kcollins@cceionline.edu	Intermediate	ALL	Yes Spanish
Child Care Management Solutions Amina Jones Law p) 301-203-7648 cms4women@aol.com cms4women@yahoo.com	Advanced	ALL	No

Organization, Primary Contact and Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
Child Development Consultants, LLC Judith Greenberg p) 240-342-6066 jgreenberg@childdc.com	Intermediate	1,5,6,11	Yes Spanish French
Children's National Medical Center Rosalind Oden p) 202-476-3113 ropden@cnmc.org	Advanced	2,3,5,7	No
City Wide Community Child Development Center H. Leon Leake p) 202-210-7299 dccitywide@hotmail.com	Intermediate	1,3,4,5,6,7,8,11	No
Connections Therapy Center Charles Coward p) 301-577-4333 www.thectcenter.com	Advanced	1,2,5,11	No
Consortium for Child Welfare Anniglo Boone p) 202-547-1589 aboone@consortiumforchildwelfare.org	Advanced	Specialized Area Social Work 3	Yes Spanish
DC Department of Mental Health Barbara Parks Note: Not open to public p) 202-698-1871 Barbara.Parks@dc.gov	Intermediate	1,2,3,4,7,8,11	No
DC Fire & EMS Department Aleazor Taylor p) 202-727-2215 aleazor.taylor@dc.gov	Intermediate	2,3,11	No
DC Public Library Maralita Freeny p) 202-727-2313 Micki.freeny@dc.gov	Basic	4	No
Debra Byrd & Associates Debra Byrd p) 703-525-1931 VAbyrds@aol.com	Intermediate	1,2,3,9,11	No
Didasko Incorporation Karen Lindbergh p) 724-549-2166 lindberghk10@hotmail.com	Advanced	1,2,4,5,6,11	No
DOT/FAA Child Development Center Sharleen Smith p) 202-267-7672 Sharleen.E-CTR.Smith@faa.gov	Intermediate	ALL	No

Organization, Primary Contact and Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
Early Stages Jeanie Chang p) 202-698-8037 Jeanie.chang@dc.gov	Intermediate	1,2,3,4,5,6,7,8,10,11	Yes Spanish Amharic
Educational Consultation Services, Inc. Katari El p) 301-455-6490 Katari_el@yahoo.com	Intermediate	ALL	No
Education Matters, LLC Toni Brown p) 301-613-3985 tbrown@educationmattersllc.com	Intermediate	4	No
ICF Early Education Institute Barbara McCreedy p) 703-225-2181 barbara.mccreedy@icfi.com	Advanced	ALL	Yes Spanish
Inner City-Inner Child Ingrid Zimmer p) 202-965-2000 ext. 103 Ingrid@innercity-innerchild.org	Intermediate	4,7,10,11	American Sign Language
Innis Enterprise, Inc. Michelle Marbury p) 301-933-0779 p) 240-882-5550 m.innis@verizon.net	Advanced	ALL	Yes Spanish
Instituto de Educac'ion Infantil, Inc. Miriam Baldwin p) 301-982-1596 mbaldwin20@hotmail.com	Intermediate	1,3,4,6,7,8,9,10,11	Yes Spanish
Jewish Social Service Agency Orly Zimmerman-Leizerov p) 301-610-8339 oleizerov@jssa.org	Intermediate	7,11	Yes Spanish Chinese Hebrew French
Kaplan Early Learning Company Andrea Bucci Hulse p) 800-334-2014 abuccihulse@kaplanco.com	Intermediate	ALL	English
Kids Are Us Learning Centers, Inc Lynita Law-Reid p) 202-561-0290 lynitakaulc@aol.com	Intermediate	1	No

Organization, Primary Contact and Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
Kids Comprehensive Services, LLC Brenda Harris p) 202-678-0027 brendaharrisw@aol.com	Advanced	1,2,3,4,5,7,8, 11	Yes Spanish
Kuumba Learning Center, Inc. Maja Rasheed p) 202-563-5971 kuumbateachers@aol.com	Intermediate	2	No
Loving Your Heart, LLC Joan Irabor p) 202-340-0980 joan20131@gmail.com	Intermediate	Specialized Area CPR & 1st AID 3	No
Mary's Center for Maternal and Child Health Laurent A. Gosselin/ Cory Mengual p) 202-420-7066 cmengual@maryscenter.org	Advanced	ALL	Yes Spanish
MD Homeschool Solutions, Limited Aretha Williams p) 301-646-7342 MDHSSolutions.org	Advanced	2,3,4,5,6,7,8,9,10,11	No
Metropolitan Area Communication Services Annette Forseter p) 202-723-6627 p)301-704-7775 aforseter@hotmail.com	Advanced	1	No
Metropolitan Educational Consulting Group, LLC Theodra Washington p) 202-537-0091 twashington@mec-group.org	Basic	1,2,3,6,7,8	Yes Spanish
National Association for the Education of Young Children (NAEYC) Peter Pizzolongo p)1-800-424-2460 X8831 www.naeyc.org ppizzolongo@naeyc.org	Advanced	2,7	No
National Black Child Development Institute Keami Harris p) 202-833-2220 X6103 www.nbcdi.org Kharris@nbcdi.org	Advanced	ALL	No

Organization, Primary Contact and Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
St. Columba's Nursery School Julia H. Berry p) 202-742.1980 jberry@columba.org school@columba.org	Advanced	1,2,4,5,6,7,9,11	No
Support By Design Badiyah Mushirah-Sharif p) 571-480-9967 support-by-design2013@outlook.com	Advanced	ALL	No
Teaching Strategies Amir Tabatabai p) 301-634-0818 X1782 amir.t@teachingstrategies.com	Advanced	4	Yes Spanish
United States General Services Administration Sandy Axelrod p) 202-205-7406 sandra.axelrod@gsa.gov	Advanced	ALL	No
University Legal Services Assistive Technology Program for the District of Columbia p) 202-527-7036 nmoore@uls-dc.org	Basic	5	Yes Japanese
WETA Susan Schatten p) 703-998-2829 sschatten@weta.org	Basic	1,6,11	No
Wolf Trap Foundation for Performing Arts Lori Phillips p) 703-255-1933 lorip@wolftrap.org	Basic	4, 8	No
Zero To Three Frances Moore p) 202-857-2998 fmoore@zerotothree.org	Intermediate	2	Yes Spanish

END OF CERTIFIED TRAINING ORGANIZATIONS

Individual and Primary Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
Ivon Alcime p) 202-487-4395 ivonalcime@gmail.com	Intermediate	Specialized Area Communication and Culture 8	Yes Haitian Creole
Allison Alder p) 202-785-0181 almoore@cclc.com	Basic	1,4	No
Berna Artis p) 202-257-9528 Berna.artis@comcast.net	Intermediate	1,2,3,4,6,8,10,11	Yes Turkish
Jennifer Azzariti p) 251-8460 p) 202-332-6386 jenazzariti@gmail.com	Advanced	4	Yes Italian
Ernesta Battle p) 301-455-8233 dr.ernestabattle@gmail.com	Advanced	2,4,6,8,9,10,11	No
Linda Bean p) 202-529-5437 lbean@happyfaces247.com	Intermediate	1,6,8,9,10	No
L'Ornya Bowie p) 202-527-8009 lornya.bowie@brighthorizons.com	Basic	1,4,8,10	No
Michelle L. Brown p) 202-427-4768 emmitt69@msn.com	Basic	ALL	No
Shirley E. Cooley p) 202-561-5286 secskinner@yahoo.com	Intermediate	1,3,10	No
Lisa Blackwell Danahy p) 301-814-7115 lisadanahy@gmail.com	Basic	1,4,8,11S Specialized Area Yoga	No
Lillian D. Dillard p) 301-877-1133 P)843-697-6986 ldillard@aol.com	Basic	4	No
Ida Fleming p)202-297-2262 idankechi@aol.com	Basic	1,3,5,10	No
Edwan Fon p) 202-359-4475 edwanfon@yahoo.com	Advanced	Specialized Area Human Development	Yes French

Individual and Primary Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
Robert E. Gundling p) 703-960-5853 rgundling@aol.com secfund@aol.com	Advanced	1,9	No
Heidi Ham p) 503-780-6204 hham@klcorp.com	Basic	4	No
Jill Heim P) 703-379-0098 jillheim@comcast.net	Advanced	2	No
Wanda Holmes p) 202-441-0173 wdholmes@starpower.net	Advanced	9	No
Jacqueline Howell p) 301-873-7680 azspire@gmail.com	Advanced	4,6,7,10,11	Yes French Sign Language
Kamila Johnson p) 240-595-2790 johnsonkamila@yahoo.com kamila@kj-consulting.org	Advanced	2,4	Yes Spanish
Marjorie Kinard p) 301-890-6805 makinard@hotmail.com	Basic	1,10,11	No
Etrulia Lee p) 240-223-7450 etruliareidlee@yahoo.com	Basic	1,3,9	No
Dema David Lege p) 202-588-5155 dlege@cov.com	Basic	Specialized Area CPR & 1st Aid 3	No
Kathy Manning p) 301-423-7305 Hblues2@aol.com	Intermediate	1	No
Patricia L. Burton-McFadden p) 202-247-7177 p) 240-863-6723 diva_enterprize@yahoo.com divaenterprize@gmail.com	Basic	Specialized Area CPR & 1st Aid 3 1,4,5,6,9,10,11	No
Tanetta Merritt p) 202-562-7908 p) 202-607-1665 scfund1@verizon.net	Basic	1	No
Sarah Meytin p) 362-4491 sarah.meytin@adasisrael.org	Basic	7,8,10	No
Jennifer Mueller p) 202-489-7368 jenmuelleryoga@gmail.com	Basic	Specialized Area Yoga 11	No

Individual and Primary Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
Marcus Pratt p) 202-701-5705 Pratt.Marcus@ymail.com	Advanced	Specialized Area CPR, 1st Aid, AED 3	No
Brandee C. Reed p) 202-630-0228 brandee_reed@yahoo.com	Intermediate	9	No
Shelly Remer p) 301-279-2095 Shelley.remer@verizon.net	Basic	6,9	No
Cathy Runnels p) 301-879-1981 accentonspeech@yahoo.com aosassistant@yahoo.com	Advanced	1 Specialized Area Language Pathology	No
Courtney Schwalen p) 202-588-5155 Courtney@schwalen.com	Advanced	1	No
Jacqueline Simmons p) 240-472-9296 jsimmons0905@gmail.com	Basic	1,4	No
Rosalie Slaughter p) 202-534-7137 rs818@hotmail.com	Basic	3,6,8	No
Angelique Speight p) 202-270-3098 angeliquespeight@yahoo.com	Basic	1	No
Stormy Stringer p) 202-421-6701 4alledu@gmail.com	Advanced	3,9	No
Donna Thomas p) 689-0429 pulseone@yahoo.com	Basic	Specialized Area CPR & 1st Aid 3	No
Linda Thomas p) 202-422-6166 lltl@live.com	Advanced	3	Yes Spanish
LaShawn Tracy-Thompson p) 202-439-0324 shawnjtra@yahoo.com	Intermediate	1,4	No
Bertha Tucker p) 202-562-0703 daycarecenter1@verizon.net	Basic	1,3,4,9	No
Sheba Tartt-Walker p) 202-288-0676 edpsyc519@hotmail.com	Advanced	4	No

Individual and Primary Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
Constance Watkins p) 301-922-7716 clwatkins50@verizon.net	Intermediate	1,6,11	No
Darryl Webster p) 202-207-4964 drrylwbster@aol.com	Advanced	11	No
Cheryl J. West p) 301-925-7427 p)301-466-5086 dr.cwest.wdi@gmail.com	Advanced	8,9,10	No
Aretha Irene Williams p)301-646-7342 wwaretha@msn.com	Advanced	1,2,4,5,6	No

End of Certified Training Individual

TRAINING PLANNING GUIDE:

- Based on data, training is needed in
_____ (core knowledge area) at the
_____ level (content level)

_____ (core knowledge area) at the
_____ level (content level)

_____ (core knowledge area) at the
_____ level (content level)
- I have a copy of the most current listing of certified trainers.
- The trainer is certified to train in the area and at the level I am seeking.
- The trainer has a current (not expired) certification.
The trainer's name and certification number will be on the certificate issued.
- Training participants know that the concepts learned must be applied. Support and monitoring will be provided as needed.
- After the training & application, training participants will reflect and evaluate the impact.