



**District of Columbia  
Office of the State Superintendent of Education**

# **Early Learning Course Catalog** **Fall FY2015**

**OSSE Division of Early Learning**



## **OSSE Mission**

To remove barriers and create pathways for District residents to receive an excellent education and prepare them to achieve success in college, careers, and life.

## **INTRODUCTION TO THE FALL FY 2015 COURSE CATALOG**

Thank you for your interest in professional development courses offered by the District of Columbia Office of the State Superintendent of Education, its partners and contractors, as well as the community of OSSE-Certified trainers. We look forward to providing responsive training opportunities that support your work creating high-quality learning experiences for children of all ages.

OSSE sponsored offerings for FY 2015 are data driven and/or research based. Trainings are selected and prioritized based on a variety of data sources including, but not limited to: community requests and workgroups; analysis of program assessment data; student achievement data from federal, state, and District sources; Education Service Monitor program reports; licensing inspection reports; the DC Common Core Early Learning Standards; and DC Municipal Regulations 29 Chapter 3.

The Early Learning Course Catalog was developed to provide the early childhood education (ECE) and Out-of-School Time (OST) workforces with multiple opportunities for professional growth and development; opportunities for meeting the yearly continuing education requirements; and opportunities to participate in a District-wide professional learning community.

The offerings in this issue of the catalog were selected in response to the analysis of the Classroom Assessment Scoring System (CLASS) and the Environmental Rating Scales (ERS) for infant, toddler, and pre-school classrooms as well as family child care homes. Analysis of the data illuminated the need for training and support in several areas. Assessment data revealed the need for professional development in the areas of: Personal Care and Safety Routines, Provisions for Space and Furnishings, Developmental Activities, and Instructional Support.

## CATALOG FORMAT

In FY 2013, the ECE and OST communities requested improvements to the manner in which we communicate our course offerings. In response, our monthly calendar was replaced by the new Quarterly Early Learning Course Catalog. Features include:

Early Learning Catalog Distribution Cycle for FY 2015	The Early Learning Course Catalog will be distributed on the following schedule: <ul style="list-style-type: none"> <li>• Fall (October, November, December)</li> <li>• Winter (January, February, March)</li> <li>• Spring (April, May, June)</li> <li>• Summer (July, August, September)</li> </ul>
Quarterly Listings	The listings will span a quarter allowing participants to plan trainings ahead of time and allow providers to develop a strategy for incorporating OSSE sponsored trainings into their greater staff development plans.
Table of Contents	The Table of Contents will help readers navigate the content of the course catalog.
Announcement Pages	The Announcement Pages will enable readers to stay abreast of OSSE initiatives and local offerings.
Month At A Glance	The Month-at-a-Glance gives readers a picture of which days of the month trainings will be held. This will help participants identify trainings based on their work schedules.
OSSE sponsored trainings	OSSE sponsored trainings, provided through a network of local and national partners and contractors are offered at no cost to participants.
Professional Learning Units	The term Professional Learning Units is used in conjunction with “clock hours” to provide greater alignment with the continuing education requirements for DC Public School and charter school educators.
Core Knowledge Areas (CKA):	Core Knowledge Areas detail the specific knowledge and skills needed by early childhood professionals to work effectively with all young children and families. ECE and OST educators can increase their ability to provide quality learning experiences for young children by taking courses in all eleven areas. CKAs include: Child Growth and Development; Observing, Documenting and Assessing to Support Young Children and Families; Health, Safety, and Nutrition; Curriculum; Inclusive Practices; Learning Environments; Building Family and Community Relationships; Diversity: Family, Language, Culture, and Society; Program Management: Operation and Evaluation; Professionalism and Advocacy; and, Social-Emotional Development and Mental Health
Course Listings	Course listings are communicated through an easy to understand visual display. OSSE sponsored listings also include a ‘live’ hyperlink to the registration page for easy enrollment in courses. See below.

## COURSE LISTING EXAMPLE:

**DATE OF OFFERING** → Dec 18

**TITLE OF OFFERING** → SEASONS IN THE PARK! ROCK CREEK PARK NATURE CENTER

**NUMBER OF “CLOCK HOURS” EARNED** → 2.0 Professional Learning Units (clock hours)

**CORE KNOWLEDGE AREA COVERED** → CKA: Curriculum

**COURSE DESCRIPTION** → Join Park Ranger Maggie Zadorozny for a field experience geared toward teachers of children ages 2 to 5 years old! Discover the beauty of Rock Creek Park in any season. Hike the nearby forest and look for seasonal changes, meet some of the animals that call the District of Columbia home, and learn about the vast resources available to support.

**EVENT DETAILS** → **Date:** December 18, 2014  
**Time:** 3:45pm-6:00pm  
**Location:** 5200 Glover St. NW, Washington, DC

**REGISTRATION INSTRUCTIONS** (for OSSE sponsored offerings ‘click’ the link for easy web registration) **Please cancel 48 hours in advance in order to provide spaces for other participants.** → **Register by Web:** [www.osse.dc.gov](http://www.osse.dc.gov)

**Cost:** FREE

**Sponsor(s):** Rock Creek Park Nature Center and OSSE

## IMPORTANT NOTE:

OSSE-sponsored trainings are offered at no cost to participants. In order to continue providing these dynamic resources for free, we ask that each participant who registers for an OSSE-sponsored training adhere to the following conditions:

- Plan to arrive at least 5-10 minutes before the training is scheduled to begin.
- If you are unable to attend training you've registered for, please e-mail [diane.mason@dc.gov](mailto:diane.mason@dc.gov) at least 24 hours in advance so that your ticket can be used for another participant (no phone calls).
- If arriving late, please note that trainers reserve the right to deny entrance after a 10-minute grace period.
- If arriving late, any certificate issued will reflect your actual professional learning units/clock hours earned and may be sent via e-mail based on trainer preference.
- If arriving late due to an unforeseen emergency (Metro, Police, Fire, Lost, etc.) please call (202) 727-6436 to alert the OSSE front desk staff.

## FREQUENTLY ASKED QUESTIONS

Where is 810 1<sup>st</sup> Street NE?

OSSE is three blocks behind Union Station. When exiting the station, turn toward the right and walk away from Massachusetts Avenue. Continue down 1st street until you see the sign labeled 810. We are located in the same building as the DC Water and Sewer Authority.

What is the Closest Metro Station to OSSE?

The closest Metro Station is the Union Station Metro (Red Line).

Is there parking at 810 1<sup>st</sup> Street NE

Yes. There are a number of parking garages near 810 1st Street NE. The prices range from \$15 to \$25 dollars. There is also limited 2-hour on street parking. Please note: We recommend taking the Metro or carpool. It generally takes 15 minutes to find a parking spot and get to the training location. Please plan accordingly.

Do I need an ID to attend training?

Yes. In order to enter the building you will need to show an identification card to sign in with the guard. There is a 100% ID check policy to enter the building.

What happens if I am late to an OSSE-sponsored training?

If arriving late due to an unforeseen emergency (Metro, Police, Fire, Lost, etc.), please call (202) 727-6436 to alert the OSSE front desk staff. Trainers reserve the right to deny entrance after a 10-minute grace period. Any certificate issued will reflect your actual professional learning units/clock hours earned and may be sent via e-mail based on trainer preference.

Do I need to print my Eventbrite ticket for entry?

Yes. The Eventbrite ticket serves as proof of your registration. In the event that a training is over-booked, preference is given to participants whom are registered to attend.

Do I have to register to attend a training?

Yes. In the event that a training is over-booked, preference is given to participants who are registered to attend. Walk-in participants are not guaranteed a seat nor training materials.

What should I do if I am no longer able to attend a class I registered for?

If you are unable to attend a training you've registered for, please e-mail [diane.mason@dc.gov](mailto:diane.mason@dc.gov) at least 24 hours in advance so that your ticket can be used for another participant (no phone calls).

When we meet at a community site (Smithsonian, Rock Creek Park, etc.) and I cannot find the training group, what do I do?

During off-site trainings, there is generally an OSSE staff member and/or trainer to greet participants upon their arrival. If arriving late, locate the information booth at the community site and ask for information regarding your class. If you are still unable to locate the class, call (202) 727-6436 to alert the OSSE Front Desk Staff.

My staff needs training; however, I do not see our preferred content listed in the current catalog. What should I do?

There is an OSSE-Certified Trainer Resource Guide located at the back of each Early Learning Course Catalog. The trainers listed provide fee-for-service training and can work with you to customize trainings for your staff's professional development needs. OSSE Division of Early Learning Professional Development Unit also provides limited on-demand training opportunities. Contact [diane.mason@dc.gov](mailto:diane.mason@dc.gov) to inquire about booking OSSE Division of Early Learning Professional Development Unit.



LearnDC empowers students, parents, educators and communities with the knowledge they need – from data on local schools to what kids are learning in the classroom and where parents can find quality child care.



Start learning today at  
[LearnDC.org](http://LearnDC.org)

An Initiative of



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OSSE-Certified Trainer Resource Guide

## CONTACT US!

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If you have any questions, comments or concerns, feel free to contact the Early Learning Professional Development Unit via e-mail.

Julie Wennekes, Supervisory Professional Development Specialist • [julie.wennekes@dc.gov](mailto:julie.wennekes@dc.gov)

Dana Caffee-Glenn, Professional Development Coordinator • [dana.caffee-glenn@dc.gov](mailto:dana.caffee-glenn@dc.gov)

Diane Mason, Program Support Specialist • [diane.mason@dc.gov](mailto:diane.mason@dc.gov)

Sponsored by District of Columbia  
Office of the State Superintendent of Education



# DC Children and Families Health EXPO



#LetsMoveDC



## Saturday, October 4, 2014

### 10:00 a.m. - 2:00 p.m.

Deanwood Recreation Center 1350 49th Street NE

## Come Join The Party!

- Music and Entertainment
- Prizes and Giveaways
- Local farmer markets showcase DC's rich variety of food
- Free sports classes
- Free food
- Free Hands-on Basketball Clinic for kids
- Children and parents can play in interactive fun zones: baseball, fishing, dancing, face painting, and much more.



Come meet and get your autographed photo signed by Street Basketball Association's legends **Baby Shaq** and **White Chocolate**.



### FOR MORE INFORMATION

Contact Christophe Beard at 202.727.0969 or christophe.beard@dc.gov

[osse.dc.gov](http://osse.dc.gov)



[facebook.com/ossedc](https://facebook.com/ossedc)



[@OSSEDC](https://twitter.com/OSSEDC)



202.727.6436

## October At A Glance

Preventing Sudden Infant Death Syndrome	October 10
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**Oct 10** **PREVENTING SUDDEN INFANT DEATH SYNDROME**  
**Units/Clock Hours:** 2 Professional Learning Units  
**Core Knowledge Area:** Health, Safety, and Nutrition  
**Alignment:** Licensing

**Description:** Participants will learn ways to reduce the risk of SIDS in child care settings, and will learn how to communicate with parents, and other caregivers about safe sleep practices.

**Date:** Friday, October 10, 2014

**Time:** 1:00pm-3:00pm

**Location:** OSSE  
 810 First Street NE  
 Room 9014  
 Washington, DC 20002

**Register by Web:** <http://1.usa.gov/ZSC1HE>

**Cost:** FREE

**Sponsor(s):** OSSE

**Audience:** Infant, Toddler, Pre-k, Teachers, Administrators

**Oct 10** **CLASS EMOTIONAL SUPPORT: BEHAVIOR MANAGEMENT**  
**Units/Clock Hours:** 3 Professional Learning Units  
**Core Knowledge Area:** Child Growth and Development

**Alignment:** CLASS Tool

**Description:** This session focuses on the Behavior Management dimension of the CLASS Pre-k Tool.

**Date:** Friday, October 10, 2014

**Time:** 9:30am-12:00pm

**Location:** OSSE  
 810 First Street NE  
 3<sup>rd</sup> Floor Grand Hall  
 Washington, DC 20002

**Register by E-mail:** [mahlet.getachew@dc.gov](mailto:mahlet.getachew@dc.gov)

**Cost:** FREE

**Sponsor(s):** OSSE

**Audience:** Infant and Toddler Teachers, Administrators

Oct  
10**JOINING THE PROFESSIONAL DEVELOPMENT REGISTRY****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Program Administration**Alignment:** Licensing Requirement

**Description:** Come learn about the benefits of having an Early Childhood Educator (ECE) account in the DC Professional Development Registry (PDR). Through this training, you will create your own PDR account, learn how to upload, input, and store vital information in your ECE account, and even begin to create your own professional resume generated by the PDR system! Hablamos Español.

**Date:** Friday, October 10, 2014

**Times (choose one):** 9:00am-11:00am  
11:00am-1:00pm  
2:00pm -4:00pm

**Location:** OSSE  
810 First Street NE  
3rd Floor, CIO Computer Lab  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1pWGnDw>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Pre-k, Teachers, AdministratorsOct  
15**CLASS EMOTIONAL SUPPORT: PRODUCTIVITY****Units/Clock Hours:** 3 Professional Learning Units**Core Knowledge Area:** Child Growth and Development**Alignment:** CLASS Tool

**Description:** This session focuses on the Productivity dimension of the CLASS Pre-k Tool.

**Date:** Wednesday, October 15, 2014**Time:** 12:00pm-3:30pm

**Location:** Charles Sumner School  
1201 17<sup>th</sup> Street NW  
Washington, DC 20036

**Register by Web:** [mahlet.getachew@dc.gov](mailto:mahlet.getachew@dc.gov)**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Pre-K Teachers, AdministratorsOct  
14**DIAPERING FROM A TO Z****Units/Clock Hours:** 3 Professional Learning Units**Core Knowledge Area:** Health, Safety, Nutrition/  
Social-Emotional Development**Alignment:** Licensing Requirement, Environment Rating Scales

**Description:** Diapering provides many opportunities to nurture and teach babies and toddlers about the world around them. Through discussion and hands-on activities, participants will learn the basics of diapering including sanitary diapering procedures, proper hand washing techniques, and teacher-child interaction strategies for use on the changing table.

**Date:** Tuesday, October 14, 2014**Time:** 10:30am-1:00pm

**Location:** OSSE  
810 First Street NE  
3<sup>rd</sup> Floor Grand Hall, Side A  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1w49nwG>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant and Toddler Teachers, Administrators**FOR Program Leaders and Administrative Staff**Oct  
20**EARLY CHILDHOOD DATA BOOT CAMP AND CITRIX TUTORIAL****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Program Administration**Alignment:** Licensing Requirement

**Description:** This session is devoted to improving your data skills! First, we will review Excel basics, as well as other useful tips for reviewing and analyzing your childcare data, staff data, or any other types of data that you may collect. We will also provide a Citrix tutorial, along with an OECD module refresher for any subsidized providers with a Citrix account or for providers who have recently applied.

**Date:** Monday, October 20, 2014**Time:** 11:00am-1:00pm

**Location:** OSSE  
810 First Street NE  
3<sup>rd</sup> Floor Grand Hall, Side B  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1sjp6dC>**Cost:** FREE**Sponsor(s):** OSSE

**Audience:** Program Administrators in Community-based organizations and Family Child Care Homes

**Note:** Please bring your laptop to this session!

Oct  
21**STEWARDS OF CHILDREN**

**Units/Clock Hours:** 2 Professional Learning Units  
**Core Knowledge Area:** Health, Safety, and Nutrition  
**Alignment:** Licensing

**Description:** Adults are the first and most appropriate line of defense in keeping children safe. This training teaches adults how to recognize, respond to and prevent child sexual abuse.

**Date:** Tuesday, October 21, 2014

**Time:** 3:00pm-5:00pm

**Location:** 429 O Street NW  
Washington, DC 20001

**Register by E-mail:** [stewards@safeshores.org](mailto:stewards@safeshores.org)

**Cost:** FREE

**Sponsor(s):** Safe Shores

**Audience:** Teachers, Administrators, Before/After Care,  
Out-of-School Time

Oct  
23**READY TO LEARN**

**Units/Clock Hours:** 2 Professional Learning Units  
**Core Knowledge Area:** Curriculum  
**Alignment:** DC CCELS

**Description:** Learn to use educational television content to bolster literacy education in the classroom. This workshop will introduce participants to at least 6-12 new children's books and at the end of the workshop participants select a new children's book to add to their classroom library.

**Date:** Thursday, October 23, 2014

**Time:** 1:00pm-2:30pm

**Location:** OSSE  
810 First Street NE  
Room 806B  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1oVuUDS>

**Cost:** FREE

**Sponsor(s):** WETA Kids and OSSE

**Audience:** Teachers, Administrators, Before/After Care,  
Out-of-School Time

Oct  
28**USING THE AGES AND STAGES QUESTIONNAIRE**

**Units/Clock Hours:** 3 Professional Learning Units  
**Core Knowledge Area:** Health, Safety, Nutrition  
**Alignment:** Licensing

**Description:** This workshop gives early childhood educators hands-on experience in conducting the developmental screening entitled, The Ages and Stages Questionnaires (ASQ-3). The ASQ-3 is a tool that helps educators and parents identify areas of strength and weakness in the developmental domains of children between the ages of 6 weeks to 60 months. Copies of the ASQ-3 will be provided for early learning providers serving 3-5 year olds! ASQ-3 is available in both English and Spanish.

**Date:** Tuesday, October 28, 2014

**Time:** 10:00am-1:00pm

**Location:** OSSE  
810 First Street NE  
3<sup>rd</sup> Floor Grand Hall, Side A  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/10WYRyB>

**Cost:** FREE

**Sponsor(s):** OSSE and DC Early STAGES

**Audience:** Teachers, Administrators, Before/After Care,  
Out-of-School Time

Oct  
29**CLASS Emotional Support: Behavior Management**

**Units/Clock Hours:** 3 Professional Learning Units  
**Core Knowledge Area:** Child Growth and Development  
**Alignment:** CLASS Tool

**Description:** This session focuses on the Instructional Learning Formats dimension of the CLASS Pre-K Tool.

**Date:** Wednesday, October 29, 2014

**Time:** 9:00am- 12:30pm

**Location:** Charles Sumner School  
1201 17<sup>th</sup> Street NW  
Washington, DC 20036

**Register by E-mail:** [mahlet.getachew@dc.gov](mailto:mahlet.getachew@dc.gov)

**Cost:** FREE

**Sponsor(s):** OSSE

**Audience:** Teachers, Administrators, Before/After Care,  
Out-of-School Time



District of Columbia  
Office of the State Superintendent of Education

# Back By Popular Demand Based on the Popular Child In You! Early Learning Expedition

Join OSSE Division of Early Learning

## FIELD TRIP FRIDAYS!

Join fellow early childhood educators as we embark on cultural and educational journeys through Washington, DC. Be inspired by the local sights and sounds and learn how to incorporate the DC Common Core Early Learning Standards in field experiences with young children! Sign-up for one day and receive 7 Professional Learning Units and LUNCH!

Offerings include periods of moderate walking and standing (unless otherwise noted)

For more information contact: Dana Caffee-Glenn at [dana.caffee-glenn@dc.gov](mailto:dana.caffee-glenn@dc.gov)

### National Air and Space Museum

Friday, November 21, 2014 | 9am-3pm

600 Independence Ave. SW

6th Street, SW

Washington, DC 20560

<http://1.usa.gov/1vUP86U>

### National Building Museum

Friday, December 5, 2014 | 10am-3pm

401 F Street NW

Washington, D.C. 20001

<http://1.usa.gov/1neS78y>

## November At A Glance

Social Emotional Foundations of Learning	November 3, 2014
Adult and Pediatric First Aid	November 4, 2014
DC Common Core Early Learning Standards	November 6, 2014
Fostering Competence in the Approach to Children with Developmental Delays and Disabilities	November 6, 2014
Nutrition for Early Learners	November 7, 2014
Preventing Sudden Infant Death Syndrome	November 7, 2014
Joining the Professional Development Registry	November 7, 2014
The Beat Goes On: Using Rhythm and Rhyming to Teach Early Math Skills to Infants, Toddlers, and Pre-k Students; Part I	November 7, 2014
Preparing a Winning Proposal	November 10, 2014
Fire Extinguisher Training	November 13, 2014
The Beat Goes On: Using Rhythm and Rhyming to Teach Early Math Skills to Infants, Toddlers, and Pre-k Students; Part I	November 14, 2014
Intentional Lesson Planning	November 14, 2014
Joining the Professional Development Registry	November 14, 2014
Fostering a Competence in the Approach to Children with Developmental Delays and Identified Disabilities: Part I	November 19, 2014
Ready to Learn	November 20, 2014
Joining the Professional Development Registry	November 21, 2014

**NOV  
3**

EARLY LEARNING FOUNDATIONS DAY 1:

**SOCIAL EMOTIONAL FOUNDATIONS OF EARLY LEARNING  
(BIRTH THROUGH PRE-K)**

**Units/Clock Hours:** 8 Professional Learning Units

**Core Knowledge Area:** Social-Emotional Development

**Alignment:** Licensing Requirement, Environment Rating Scales

**Description:** This course gleans content from the Center on the Social Emotional Foundations of Early Learning (CSEFEL) infant, toddler, and Pre-K training modules. Participants will engage in hands-on activities, small and large group activities which emphasize the importance of positive social-emotional climates for children from birth through age 5.

**Date:** Monday, November 3, 2014

**Time:** 9:00am- 5:00pm

**Location:** Board of Childcare  
308 15<sup>th</sup> Street SE  
Washington, DC 20003

**Register by Web:** <http://1.usa.gov/1qrTf3H>

**Cost:** FREE

**Sponsor(s):** OSSE

**Audience:** Infant, Toddler, Pre-k, Teachers, Administrators

**NOV  
4**

EARLY LEARNING FOUNDATIONS DAY 2:

**ADULT AND PEDIATRIC FIRST AID/ CPR AND PREVENTING  
BLOODBORNE PATHOGENS**

**Units/Clock Hours:** 8 Professional Learning Units

**Core Knowledge Area:** Nutrition, Health, and Safety

**Alignment:** Licensing Requirement, Environment Rating Scales

**Description:** Would you know what to do in a cardiac, breathing or first aid emergency in your home, center or school? The right answer could help you save a life. With an emphasis on hands-on learning, the First Aid/CPR/AED courses give you the skills to save a life as well as a short course in the prevention of blood borne pathogens. Successful participants will receive First Aid/CPR Certification!

**Date:** Tuesday, November 4, 2014

**Time:** 9:00am- 5:00pm

**Location:** Board of Childcare  
308 15<sup>th</sup> Street SE  
Washington, DC 20003

**Register by Web:** <http://1.usa.gov/1uHHxbi>

**Cost:** FREE

**Sponsor(s):** OSSE

**Audience:** Infant, Toddler, Pre-k, Teachers, Administrators

NOV  
6

EARLY LEARNING FOUNDATIONS DAY 3 (MORNING):  
**DC COMMON CORE EARLY LEARNING STANDARDS**

**Units/Clock Hours:** 4 Professional Learning Units  
**Core Knowledge Area:** Health, Safety, and Nutrition

**Alignment:** Licensing Requirement

**Description:** This highly interactive training will provide participants with an understanding of the fundamentals of the District of Columbia Common Core Early Learning Standards (DC CCELS) in order to use the standards to build a foundation for high quality care and education for all children from birth to pre-kindergarten. The training will use group discussions, hands-on activities, and video clips to allow participants to explore the components and structure of the DC CCELS and develop an understanding of the beginning stages of effective implementation.

**Date:** Thursday, November 6, 2014

**Time:** 9:00am-12:30pm

**Location:** Board of Childcare  
308 15<sup>th</sup> Street SE  
Washington, DC 20003

**Register by Web:** <http://1.usa.gov/ZgR3pq>

**Cost:** FREE

**Sponsor(s):** OSSE

**Audience:** Infant, Toddler, Pre-k, Teachers, Administrators

NOV  
6

EARLY LEARNING FOUNDATIONS  
DAY 3 (AFTERNOON):

**FOSTERING COMPETENCE IN THE APPROACH TO CHILDREN  
WITH DEVELOPMENTAL DELAYS AND IDENTIFIED DISABILITIES**

**Units/Clock Hours:** 3 Professional Learning Units

**Core Knowledge Area:** Health, Safety, and Nutrition

**Alignment:** Licensing Requirement

**Description:** Professionals will learn about experiences and daily challenges when young children with diverse backgrounds and abilities are present in their programs. This interactive session will include an overview of systems, referrals, solutions, and best practice for inclusive early education.

**Date:** Thursday, November 6, 2014

**Time:** 1:00pm-4:00pm

**Location:** Board of Childcare  
308 15<sup>th</sup> Street SE  
Washington, DC 20003

**Register by Web:** <http://1.usa.gov/1oVxxWs>

**Cost:** FREE

**Sponsor(s):** OSSE

**Audience:** Infant, Toddler, Pre-k, Teachers, Administrators

NOV  
7

EARLY LEARNING FOUNDATIONS DAY 4 (MORNING):  
**NUTRITION FOR EARLY LEARNERS**

**Units/Clock Hours:** 2 Professional Learning Units  
**Core Knowledge Area:** Health, Safety, and Nutrition

**Description:** This two hour Wellness and Nutrition Services presentation is an interactive session that will take the providers to thoughts of their cupboards, space and furnishings in the food preparation and child focused dining areas, and will emphasize the best practices surrounding safe and healthy snack and mealtimes. The participants will receive materials and a comprehensive overview of early childhood nutrition that supports health, sanitation and food handling, and the selection of foods that support dietary and developmental needs of children between birth and six years.

**Date:** Friday, November 7, 2014

**Time:** 9:30am-12:00pm

**Location:** Board of Childcare  
308 15<sup>th</sup> Street SE  
Washington, DC 20003

**Register by Web:** <http://1.usa.gov/1pWJsDo>

**Cost:** FREE

**Sponsor(s):** OSSE

**Audience:** Infant, Toddler, Pre-k, Teachers, Administrators

NOV  
7

EARLY LEARNING FOUNDATIONS  
DAY 4 (AFTERNOON):

**PREVENTING SUDDEN INFANT DEATH SYNDROME**

**Units/Clock Hours:** 2 Professional Learning Units

**Core Knowledge Area:** Health, Safety, and Nutrition

**Description:** Participants will learn ways to reduce the risk of SIDS in child care settings, and will learn how to communicate with parents, and other caregivers about safe sleep practices.

**Date:** Friday, November 7, 2014

**Time:** 1:00pm-3:00pm

**Location:** Board of Childcare  
308 15<sup>th</sup> Street SE  
Washington, DC 20003

**Register by Web:** <http://1.usa.gov/1pWJwDc>

**Cost:** FREE

**Sponsor(s):** OSSE

**Audience:** Infant, Toddler, Pre-k, Teachers, Administrators

NOV  
7**JOINING THE PROFESSIONAL DEVELOPMENT REGISTRY****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Program Administration**Alignment:** Licensing Requirement

**Description:** Come learn about the benefits of having an Early Childhood Educator (ECE) account in the DC Professional Development Registry (PDR). Through this training, you will create your own PDR account, learn how to upload, input, and store vital information in your ECE account, and even begin to create your own professional resume generated by the PDR system!

**Date:** Friday, November 7, 2014**Times (choose one):** 9:00am-11:00am  
11:00am-1:00pm  
2:00pm-4:00pm**Location:** OSSE  
810 First Street NE  
3<sup>rd</sup> Floor, CIO Computer Lab  
Washington, DC 20002**Register by Web:** <http://1.usa.gov/10X2YdA>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Pre-k, Teachers, AdministratorsNOV  
7**THE BEAT GOES ON: USING RHYTHM AND RHYMING TO TEACH EARLY MATH SKILLS TO INFANTS, TODDLERS, AND PRE-K STUDENTS; PART I****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Curriculum; Social-Emotional Development and Mental Health**Alignment:** DC CCELS

**Description:** Research shows that infants, toddlers, and preschool children best learn crucial pre-reading and early math skills when they are introduced through the Arts. Steady beat, rhythm, rhyming, and melody are musical tools that can be used to support common core learning in young children. In Part I of the workshop, participants will use percussion instruments from around the world to create songs, rhymes, and movements. We will discuss and demonstrate the ways that the music modalities correspond to math concepts such as patterns, counting, sorting, and sets.

**Please Note:** Registering for Part I and Part II (November 14, 2014) is highly recommended.**Date:** Friday, November 7, 2014**Time:** 12:30pm-2:30pm**Location:** Matthews Memorial Church  
2616 MLK Ave., SE  
Ground Floor - Social Hall  
Washington, DC 20020**Register by E-mail:** [Ingrid@innercity-innerchild.org](mailto:Ingrid@innercity-innerchild.org)**Cost:** FREE**Sponsor(s):** Inner City-Inner Child**Audience:** Infant, Toddler, Pre-k, Teachers, AdministratorsNOV  
10**EARLY CHILDHOOD LEADERSHIP SEMINAR I: PREPARING A WINNING PROPOSAL****Units/ Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Program Management and Administration

**Description:** This session will develop each participant's grant writing portfolio and provide a solid foundation in the fundamentals of grant writing. Attendees will learn step-by-step how to develop award winning grant proposals, as well as how to have 90% of the proposal complete before even beginning. Topics include:

- Key components of a grant proposal
- How to develop a convincing problem statement
- Setting measurable goals and objectives
- Important components of a project plan
- Linking your budget to the project narrative
- How to think "outside the box" and develop winning proposals

**Date:** Monday, November 10, 2014**Time:** 10:00am-12:00pm**Location:** 810 First Street NE  
Room 806  
Washington, DC 20002**Register by Web:** <http://1.usa.gov/1shlkPv>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** AdministratorsNOV  
13**FIRE EXTINGUISHER TRAINING****Units/Clock Hours:** 1 Professional Learning Units**Core Knowledge Area:** Health, Safety, and Nutrition**Alignment:** Licensing

**Description:** Participants will review the parts of a fire extinguisher and how each part functions. Participants will also practice using a fire extinguisher and putting out a simulated fire.

**Date:** Thursday, November 13, 2014**Time:** 2:00pm-3:00pm**Location:** DCFEMS Fire Prevention Service  
1100 4<sup>th</sup> Street SW  
Suite E-700  
Washington, DC 20024**Register by Web:** [aleazor.taylor@dc.gov](mailto:aleazor.taylor@dc.gov)**Cost:** FREE**Sponsor(s):** DC Fires and EMS**Audience:** Infant, Toddler, Pre-k, Teachers, Administrators

NOV  
14**THE BEAT GOES ON: USING RHYTHM AND RHYMING TO TEACH EARLY MATH SKILLS TO INFANTS, TODDLERS, AND PRE-K STUDENTS; PART II****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Curriculum; Social-Emotional Development and Mental Health**Alignment:** DC CEELS

**Description:** Research shows that infants, toddlers, and preschool children best learn crucial pre-reading and early math skills when they are introduced through the Arts. Steady beat, rhythm, rhyming, and melody are musical tools that can be used to support common core learning in young children. In Part II of the workshop, participants will learn how to create musical experiences in the classrooms that support early literacy skills. We will discuss and demonstrate the techniques of storytelling and story enactments to facilitate children's comprehension of the songs they sing and the books they read.

**Please Note:** Registering for Part I and Part II (November 7, 2014) is highly recommended.

**Date:** Friday, November 14, 2014**Time:** 12:30pm-2:30pm

**Location:** Matthews Memorial Church  
2616 MLK Ave., SE  
Ground Floor - Social Hall  
Washington, DC 20020

**Register by E-mail:** [Ingrid@innercity-innerchild.org](mailto:Ingrid@innercity-innerchild.org)**Cost:** FREE**Sponsor(s):** Inner City-Inner Child**Audience:** Infant, Toddler, Pre-k, Teachers, AdministratorsNOV  
14**INTENTIONAL LESSON PLANNING****Units/Clock Hour:** 2 Professional Learning Units**Core Knowledge Area:** Curriculum**Alignment:** DC Common Core Early Learning Standards

**Description:** In this session, teachers, directors and administrators will take a deeper look at the components of quality lesson plans. This session will be interactive and the participants will leave with a working document to use in their own practice.

**Date:** Friday, November 14, 2014**Time:** 10:30am-12:30pm

**Location:** OSSE  
810 1st Street NE  
3<sup>rd</sup> Floor Grand Hall, Side A  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1yRc9Lx>**Cost:** FREE**Sponsor(s):** OSSENOV  
14**JOINING THE PROFESSIONAL DEVELOPMENT REGISTRY****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Program Administration**Alignment:** Licensing Requirement

**Description:** Come learn about the benefits of having an Early Childhood Educator (ECE) account in the DC Professional Development Registry (PDR). Through this training, you will create your own PDR account, learn how to upload, input, and store vital information in your ECE account, and even begin to create your own professional resume generated by the PDR system!

**Date:** Friday, November 14, 2014

**Times (choose one):** 9:00am-11:00am  
11:00am-1:00pm  
2:00pm-4:00pm

**Location:** OSSE  
810 First Street NE  
3<sup>rd</sup> Floor, CIO Computer Lab  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1w4f2CQ>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Pre-k, Teachers, AdministratorsNOV  
19**FOSTERING A COMPETENCE IN THE APPROACH TO CHILDREN WITH DEVELOPMENTAL DELAYS AND IDENTIFIED DISABILITIES: PART I****Units/Clock Hours:** 3 Professional Learning Units**Core Knowledge Area:** Inclusive Practices**Alignment:** Licensing Requirement

**Description:** This interactive session begins with an overview of the national laws, resources, and local systems that exist to support early childhood professionals and families with young children experiencing suspected developmental delays and identified disabilities. Programs experience daily challenges when diverse abilities and disabilities are represented in their center-based and family child care homes. The discussion will include solutions to enhancing quality and family-centered care, transition planning, and inclusive early education. The participants are welcome to bring a brown bag lunch.

**Please Note:** Registering for both Part I and Part II (December 17, 2014) is highly recommended.

**Date:** Wednesday, November 19, 2014**Time:** 10:30am- 1:00pm

**Location:** OSSE  
810 First Street NE  
3<sup>rd</sup> Floor Grand Hall, Side A  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1qrYznR>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Owners, Directors, Administrators

NOV  
20**READY TO LEARN****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Curriculum**Alignment:** DC CCELS

**Description:** Learn how to use educational television content to bolster literacy education in the classroom. This workshop will introduce participants to at least 6-12 new children's books and at the end of the workshop participants select a new children's book to keep.

**Date:** Thursday, November 20, 2014**Time:** 1:00 pm-2:30pm**Location:** OSSE

810 First Street NE  
Room 806B  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1uHleS3>**Cost:** FREE**Sponsor(s):** WETA Kids and OSSE**Audience:** Teachers, Administrators, Before/After Care, Out-of-School TimeNOV  
21**JOINING THE PROFESSIONAL DEVELOPMENT REGISTRY****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Program Administration**Alignment:** Licensing Requirement

**Description:** Come learn about the benefits of having an Early Childhood Educator (ECE) account in the DC Professional Development Registry (PDR). Through his training, you will create your own PDR account, learn how to upload, input, and store vital information in your ECE account, and even begin to create your own professional resume generated by the PDR system!

**Date:** Friday, November 21, 2014

**Times (choose one):** 9:00am-11:00am  
11:00am- 1:00pm  
2:00pm-4:00pm

**Location:** OSSE

810 First Street NE  
3<sup>rd</sup> Floor, CIO Computer Lab  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1ydv95R>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Pre-k, Teachers, Administrators

# EARLY LEARNING FOUNDATIONS COURSE



The Early Learning Foundations Course is 24 Professional Learning Unit course that provides early childhood educators and administrators with both the licensing required training and foundational knowledge in the education of young children. Register for the full session or join us for an individual session based on your schedule!



**REGISTER:** <http://1.usa.gov/1o3M1bS>

- Session I (November 4-8)
- Session II (December 1-5)
- Session III (December 8-12) (En Español)

## COURSE INCLUDES:

- DC Common Core Early Learning Standards
- Pediatric and Adult CPR/First Aid/ Bloodborne Pathogens
- Preventing Sudden Infant Death Syndrome
- ChildFind and Inclusive Education



## December At A Glance

Social Emotional Foundations of Early Learning	December 1, 2014
Adult and Pediatric First Aid	December 2, 2014
DC Common Core Early Learning Standards	December 4, 2014
Fostering Competence in the Approach to Children with Developmental Delays and Identified Disabilities	December 4, 2014
Nutrition for Early Learners	December 5, 2014
Preventing Sudden Infant Death Syndrome	December 5, 2014
Joining the Professional Development Registry	December 5, 2014
Social Emotional Foundations of Early Learning (En Español)	December 8, 2014
Adult and Pediatric First Aid (En Español)	December 9, 2014
Roadmap for Human Capital Challenges	December 10, 2014
DC Common Core Early Learning Standards (En Español)	December 11, 2014
Fostering Competence in the Approach to Children with Developmental Delays and Identified Disabilities (En Español)	December 12, 2014
Nutrition for Early Learners (En Español)	December 12, 2014
Preventing Sudden Infant Death Syndrome (En Español)	December 12, 2014
Fostering a Competence in the Approach to Children with Developmental Delays and Identified Disabilities: Part II	December 17, 2014

DEC  
1

EARLY LEARNING FOUNDATIONS DAY 1:  
**SOCIAL EMOTIONAL FOUNDATIONS OF EARLY LEARNING  
(BIRTH THROUGH PRE-K)**

**Units/Clock Hours:** 8 Professional Learning Units

**Core Knowledge Area:** Social-Emotional Development

**Alignment:** Licensing Requirement, Environment Rating Scales

**Description:** This course gleans content from the Center on the Social Foundations of Early Learning (CSEFEL) infant, toddler, and Pre-k training modules. Participants will engage in hands-on activities, small and large group activities which illustrate the importance of positive social emotional climates for children from birth through age 5.

**Date:** Monday, December 1, 2014

**Time:** 9:00am- 5:00pm

**Location:** OSSE  
810 First Street NE  
Room 806  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1qrYEYC>

**Cost:** FREE

**Sponsor(s):** OSSE

**Audience:** Infant, Toddler, Pre-k, Teachers, Administrators

DEC  
2

EARLY LEARNING FOUNDATIONS DAY 2:  
**ADULT AND PEDIATRIC FIRST AID/ CPR AND  
PREVENTING BLOODBORNE PATHOGENS**

**Units/Clock Hours:** 8 Professional Learning Units

**Core Knowledge Area:** Nutrition, Health, and Safety

**Alignment:** Licensing Requirement, Environment Rating Scales

**Description:** Would you know what to do in a cardiac, breathing or first aid emergency in your home, center or school? The right answer could help you save a life. With an emphasis on hands-on learning, the First Aid/CPR/AED courses give you the skills to save a life as well as a short course in the prevention of bloodborne pathogens. Successful participants will receive First Aid/CPR Certification!

**Date:** Tuesday, December 2, 2014

**Time:** 9:00am- 5:00pm

**Location:** OSSE  
810 First Street NE  
Room 806  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1s0JQnE>

**Cost:** FREE

**Sponsor(s):** OSSE

**Audience:** Infant, Toddler, Pre-k, Teachers, Administrators

DEC  
4EARLY LEARNING FOUNDATIONS DAY 3 (MORNING)  
**DC COMMON CORE EARLY LEARNING STANDARDS****Units/Clock Hours:** 4 Professional Learning Units**Core Knowledge Area:** Health, Safety, and Nutrition**Alignment:** Licensing Requirement

**Description:** This highly interactive training will provide participants with an understanding of the fundamentals of the District of Columbia Common Core Early Learning Standards (DC CCELS) in order to use the standards to build a foundation for high quality care and education for all children from birth to pre-kindergarten. The training will use group discussions, hands-on activities, and video clips to allow participants to explore the components and structure of the DC CCELS and develop an understanding of the beginning stages of effective implementation.

**Date:** Thursday, December 4, 2014**Time:** 9:00am- 12:30pm**Location:** OSSE810 First Street NE  
Room 806  
Washington, DC 20002**Register by Web:** <http://1.usa.gov/1vS2tuP>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Pre-k, Teachers, AdministratorsDEC  
4EARLY LEARNING FOUNDATIONS DAY 3  
(AFTERNOON)**FOSTERING COMPETENCE IN THE APPROACH TO CHILDREN WITH DEVELOPMENTAL DELAYS AND IDENTIFIED DISABILITIES****Units/Clock Hours:** 3 Professional Learning Units**Core Knowledge Area:** Health, Safety, and Nutrition**Alignment:** Licensing Requirement

**Description:** Professionals will learn about experiences and daily challenges when young children with diverse backgrounds and abilities are present in their programs. This interactive session will include an overview of systems, referrals, solutions, and best practice for inclusive early education.

**Date:** Thursday, December 4, 2014**Time:** 1:00pm- 4:00pm**Location:** OSSE810 First Street NE  
Room 806  
Washington, DC 20002**Register by Web:** <http://1.usa.gov/10X3Ej4>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Pre-k, Teachers, AdministratorsDEC  
5EARLY LEARNING FOUNDATIONS DAY 4 (MORNING)  
**NUTRITION FOR EARLY LEARNERS****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Health, Safety, and Nutrition

**Description:** This two hour Wellness and Nutrition Services presentation is an interactive session that will take the providers to thoughts of their cupboards, space and furnishings in the food preparation and child focused dining areas, and will emphasize the best practices surrounding safe and healthy snack and mealtimes. The participants will receive materials and a comprehensive overview of early childhood nutrition that supports health, sanitation and food handling, and the selection of foods that support dietary and developmental needs of children between birth and six years.

**Date:** Friday, December 5, 2014**Time:** 9:30am-12:00pm**Location:** OSSE810 First Street NE  
Room 806  
Washington, DC 20002**Register by Web:** <http://1.usa.gov/1vPS57K>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Pre-k, Teachers, AdministratorsDEC  
5EARLY LEARNING FOUNDATIONS DAY 4  
(AFTERNOON)**PREVENTING SUDDEN INFANT DEATH SYNDROME****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Health, Safety, and Nutrition

**Description:** Participants will learn ways to reduce the risk of SIDS in child care settings, and will learn how to communicate with parents, and other caregivers about safe sleep practices.

**Date:** Friday, December 5, 2014**Time:** 1:00pm-3:00pm**Location:** OSSE810 First Street NE  
Room 806  
Washington, DC 20002**Register by Web:** <http://1.usa.gov/1pWLPGs>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Pre-k, Teachers, Administrators

DEC  
5**JOINING THE PROFESSIONAL DEVELOPMENT REGISTRY****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Program Administration**Alignment:** Licensing Requirement

**Description:** Come learn about the benefits of having an Early Childhood Educator (ECE) account in the DC Professional Development Registry (PDR). Through this training, you will create your own PDR account, learn how to upload, input, and store vital information in your ECE account, and even begin to create your own professional resume generated by the PDR system!

**Date:** Friday, December 5, 2014

**Times (choose one):** 9:00am-11:00  
11:00am- 1:00pm  
2:00pm-4:00pm

**Location:** OSSE  
810 First Street NE  
3<sup>rd</sup> Floor, CIO Computer Lab  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1CZ8f1Z>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Pre-k, Teachers, Administrators**EARLY LEARNING FOUNDATIONS COURSE:  
SESSION 3 EN ESPAÑOL**DEC  
9**EARLY LEARNING FOUNDATIONS DAY 2:****ADULT AND PEDIATRIC FIRST AID/ CPR AND  
PREVENTING BLOODBORNE PATHOGENS****Units/Clock Hours:** 8 Professional Learning Units**Core Knowledge Area:** Nutrition, Health, and Safety**Alignment:** Licensing Requirement, Environment Rating Scales

**Description:** Would you know what to do in a cardiac, breathing or first aid emergency in your home, center or school? The right answer could help you save a life. With an emphasis on hands-on learning, the First Aid/CPR/AED courses give you the skills to save a life as well as a short course in the prevention of bloodborne pathogens. Successful participants will receive First Aid/CPR Certification!

**Date:** Tuesday, December 9, 2014**Time:** Session 3: 9:00am-5:00pm

**Location:** Board of Childcare  
308 15<sup>th</sup> Street SE  
Washington, DC 20003

**Register by Web:** <http://1.usa.gov/1BYpspl>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Pre-k, Teachers, Administrators**EARLY LEARNING FOUNDATIONS COURSE:  
SESSION 3 EN ESPAÑOL**DEC  
8**EARLY LEARNING FOUNDATIONS DAY 1:****SOCIAL EMOTIONAL FOUNDATIONS OF EARLY LEARNING  
(BIRTH THROUGH PRE-K)****Units/Clock Hours:** 8 Professional Learning Units**Core Knowledge Area:** Social-Emotional Development**Alignment:** Licensing Requirement, Environment Rating Scales

**Description:** This course gleans content from the Center on the Social Foundations of Early Learning infant, toddler, and Pre-k training modules. Participants will engage in hands-on activities, small and large group activities which illustrate the importance of positive social emotional climates for children from birth through age 5.

**Date:** Monday, December 8, 2014**Time:** Session 3: 9:00am-5:00pm

**Location:** Board of Childcare  
308 15<sup>th</sup> Street SE  
Washington, DC 20003

**Register by Web:** <http://1.usa.gov/1qs1X22>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Pre-k, Teachers, AdministratorsDEC  
10**EARLY CHILDHOOD LEADERSHIP SEMINAR II:****ROADMAP FOR HUMAN CAPITAL CHALLENGES****Units/ Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Program Management and Administration

**Description:** A human capital plan supports the development of a highly effective, performance-based organization through recruiting, acquiring, motivating and rewarding a top performing workforce. Develop a vision and strategically plan to positively integrate and build human capital.

**Date:** Wednesday, December 10, 2014**Time:** 10:00am-12:00pm

**Location:** 810 First Street NE  
Room 4002  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1yRdwde>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Administrators

**EARLY LEARNING FOUNDATIONS COURSE:  
SESSION 3 EN ESPAÑOL**

**DEC  
11**

**EARLY LEARNING FOUNDATIONS DAY 3 (MORNING)  
DC COMMON CORE EARLY LEARNING STANDARDS**

**Units/Clock Hours:** 4 Professional Learning Units  
**Core Knowledge Area:** Health, Safety, and Nutrition

**Alignment:** Licensing Requirement

**Description:** This highly interactive training will provide participants with an understanding of the fundamentals of the District of Columbia Common Core Early Learning Standards (DC CCELS) in order to use the standards to build a foundation for high quality care and education for all children from birth to pre-kindergarten. The training will use group discussions, hands-on activities, and video clips to allow participants to explore the components and structure of the DC CCELS and develop an understanding of the beginning stages of effective implementation.

**Date:** Thursday, December 11, 2014

**Time:** Session 3: 9:00am-12:30pm

**Location:** Board of Childcare  
308 15<sup>th</sup> Street SE  
Washington, DC 20003

**Register by Web:** <http://1.usa.gov/1vUSWVx>

**Cost:** FREE

**Sponsor(s):** OSSE

**Audience:** Infant, Toddler, Pre-k, Teachers, Administrators

**DEC  
11**

**EARLY LEARNING FOUNDATIONS DAY 3  
(AFTERNOON)**

**FOSTERING COMPETENCE IN THE APPROACH TO CHILDREN  
WITH DEVELOPMENTAL DELAYS AND IDENTIFIED DISABILITIES**

**Units/Clock Hours:** 3 Professional Learning Units

**Core Knowledge Area:** Health, Safety, and Nutrition

**Alignment:** Licensing Requirement

**Description:** Professionals will learn about experiences and daily challenges when young children with diverse backgrounds and abilities are present in their programs. This interactive session will include an overview of systems, referrals, solutions, and best practice for inclusive early education.

**Date:** Thursday, December 11, 2014

**Time:** Session 3: 1:00pm-5:00pm

**Location:** Board of Childcare  
308 15<sup>th</sup> Street SE  
Washington, DC 20003

**Register by Web:** <http://1.usa.gov/1vUSZRd>

**Cost:** FREE

**Sponsor(s):** OSSE

**Audience:** Infant, Toddler, Pre-k, Teachers, Administrators

**DEC  
12**

**EARLY LEARNING FOUNDATIONS DAY 4 (MORNING)  
NUTRITION FOR EARLY LEARNERS**

**Units/Clock Hours:** 2 Professional Learning Units  
**Core Knowledge Area:** Health, Safety, and Nutrition

**Description:** This two hour Wellness and Nutrition Services presentation is an interactive session that will take the providers to thoughts of their cupboards, space and furnishings in the food preparation and child focused dining areas, and will emphasize the best practices surrounding safe and healthy snack and mealtimes. The participants will receive materials and a comprehensive overview of early childhood nutrition that supports health, sanitation and food handling, and the selection of foods that support dietary and developmental needs of children between birth and six years.

**Date:** Friday, December 12, 2014

**Time:** Session 3: 9:30am-12:00pm

**Location:** Board of Childcare  
308 15<sup>th</sup> Street SE  
Washington, DC 20003

**Register by Web:** <http://1.usa.gov/1uHKnx1>

**Cost:** FREE

**Sponsor(s):** OSSE

**Audience:** Infant, Toddler, Pre-k, Teachers, Administrators

**DEC  
12**

**EARLY LEARNING FOUNDATIONS DAY 4 (AFTERNOON)  
PREVENTING SUDDEN INFANT DEATH SYNDROME**

**Units/Clock Hours:** 2 Professional Learning Units

**Core Knowledge Area:** Health, Safety, and Nutrition

**Description:** Participants will learn ways to reduce the risk of SIDS in child care settings, and will learn how to communicate with parents, and other caregivers about safe sleep practices

**Date:** Friday, December 12, 2014

**Time:** Session 3: 1:00pm-4:00pm

**Location:** Board of Childcare  
308 15<sup>th</sup> Street SE  
Washington, DC 20003

**Register by Web:** <http://1.usa.gov/1smrDTk>

**Cost:** FREE

**Sponsor(s):** OSSE

**Audience:** Infant, Toddler, Pre-k, Teachers, Administrators

DEC  
12**JOINING THE PROFESSIONAL DEVELOPMENT REGISTRY****Units/Clock Hours:** 2 Professional Learning Units**Core Knowledge Area:** Program Administration**Alignment:** Licensing Requirement

**Description:** Come learn about the benefits of having an Early Childhood Educator (ECE) account in the DC Professional Development Registry (PDR). Through his training, you will create your own PDR account, learn how to upload, input, and store vital information in your ECE account, and even begin to create your own professional resume generated by the PDR system!

**Date:** Friday, December 12, 2014

**Times (choose one):** 9:00am-11:00am  
11:00am- 1:00pm  
2:00pm-4:00pm

**Location:** OSSE  
810 First Street NE  
3rd Floor, CIO Computer Lab  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1uHKoRD>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Pre-k, Teachers, AdministratorsDEC  
17**FOSTERING A COMPETENCE IN THE APPROACH TO CHILDREN WITH DEVELOPMENTAL DELAYS AND IDENTIFIED DISABILITIES: PART II****Units/Clock Hours:** 3 Professional Learning Units**Core Knowledge Area:** Child Growth and Development**Alignment:** Licensing Requirement

**Description:** This interactive session follows Part I in a discussion of the national laws, resources, and local systems that exist to support early childhood professionals and families with young children experiencing suspected developmental delays and identified disabilities. This technical assistance discussion will include solutions to enhancing quality and family-centered care, transition planning, and inclusive early education.

**Please Note:** Registering for both Part I and Part II is highly recommended.

**Date:** Wednesday, December 17, 2014**Time:** 10:30am-1:00pm

**Location:** OSSE  
810 First Street NE  
3rd Floor Grand Hall, Side A  
Washington, DC 20002

**Register by Web:** <http://1.usa.gov/1s0LeGN>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Owners, Directors, Administrators

# Strong Start



## DC Early Intervention Program

Open to children ages 6 mos. - 3 yrs. • Spaces are limited • Free to residents of DC • Pre-registration is required

# PLAYGROUPS!

Sing! Read! Play! Grow!

Led by a team of Early Intervention professionals, the Strong Start Playgroups offer an opportunity for you & your child to learn and play together in a warm, welcoming environment. Each session includes engaging songs, stories, sensory experiences, motor activities and more – all tailored to your child’s development level. Playgroups are designed to encourage interaction & promote growth across development domains. And best of all – Playgroups are FUN!

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To register or learn more contact: [jennifer.gee@dc.gov](mailto:jennifer.gee@dc.gov) or 202-538-2153

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# WANT TO LEARN MORE?

## Additional Professional Development Resources

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**LearnDC:** [learndc.org](http://learndc.org)

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**DC Early Intervention:** [osse.dc.gov/service/strong-start-dc-early-intervention-program-dc-eip](http://osse.dc.gov/service/strong-start-dc-early-intervention-program-dc-eip)

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**Head Start Information Services:** [eclkc.ohs.acf.hhs.gov/hslc](http://eclkc.ohs.acf.hhs.gov/hslc)

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**ZERO TO THREE:** [zerotothree.org/](http://zerotothree.org/)

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**National Association for the Education of Young Children:** [naeyc.org/](http://naeyc.org/)

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**Council for Professional Recognition:** [cdacouncil.org/](http://cdacouncil.org/)

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**Council for Exceptional Children:** [cec.sped.org/](http://cec.sped.org/)

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**Georgetown University Center for Continuing and Professional Education/ Early Intervention:**  
[scs.georgetown.edu/programs\\_nc/CE0110/early-intervention?dID=5](http://scs.georgetown.edu/programs_nc/CE0110/early-intervention?dID=5)

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# OSSE-Certified Trainer Resource Guide

**The trainers listed beyond this point are  
Fee-for-service professional development providers.**

## FREQUENTLY ASKED QUESTIONS:

### 1. Why are OSSE-Certified Trainers Important?

Research shows that early childhood professionals with specialized training AND higher education/professional credentials are more likely to create quality experiences for young children and their families. All staff in early childhood programs must provide evidence that they are receiving specialized training via continuing education and professional development activities. Continuing education requirements may vary depending on the type of program (subsidized child care, Head Start, publicly funded Pre-K, etc).

Office of the State Superintendent of Education (OSSE) approves competent individuals and organizations to train early childhood professionals. Trainers are selected based on their education and experience in the field. Only trainings delivered by OSSE approved trainers, accredited colleges/universities or other OSSE approved sources are acceptable.

### 2. What Counts as Continuing Education?

**Professional Development Training/Clock Hours** – At minimum, training participants should receive Professional Development Training Hours for the total length of the training. This is commonly referred to as “clock hours”.

**Continuing Education Units (CEUs)** – A CEU is participation in a recognized continuing education program. Some colleges, universities, and OSSE certified training organizations can award CEU’s.

**1 CEU** = 10 Professional Development Training/Clock Hours. See question 3 for additional guidelines.

**Academic Credit Hours** – Colleges and universities award academic credit hours after a course of studies has been successfully completed. 1 academic credit = 15 Professional Development Training/Clock Hours. Most college courses are 3 academic credit hours. See question 3 for additional guidelines.

### 3. Are there additional guidelines or recommendations?

If seeking CEU’s, OSSE certified training organizations authorized by the International Association for Continuing Education & Training (IACET) or colleges/universities accredited by regional accrediting bodies, National Association for the Education of Young Children (NAEYC) or National Council for Accreditation of Teacher Education (NCATE) are highly recommended.

If seeking Academic Credit Hours, colleges/universities accredited by regional accrediting bodies, National Association for the Education of Young Children (NAEYC) or National Council for Accreditation of Teacher Education (NCATE) is highly recommended.

### 4. How do I Select an Approved Trainer?

- a) Determine Your Training Needs - Core Knowledge Areas and Content Level Core Knowledge Area:

The Core Knowledge Areas detail the specific knowledge and skills needed by early childhood professionals to work effectively with all young children and families. Use classroom assessments, staff evaluations, and other data about your program to determine the core knowledge area that you or your staff needs more support with.

## CORE KNOWLEDGE AREAS

### 1. Child Growth and Development

- Principles of child growth and development
- Domains and stages of development (motor, language, cognitive, social-emotional)
- Links between various aspects of development and learning

### 2. Observing, Documenting and Assessing to Support Young Children and Families

- Observation and assessment of children's behavior
- Screening instruments for all domains (motor, language, cognitive, social-emotional)
- Using observations and assessments in a effective way to support children and families
- Recognize the types and signs of child mental health issues

### 3. Health, Safety, and Nutrition

- Physical Development, Health and Safety
- Nutrition
- Types and signs of abuse, neglect, and violence; responsibilities and procedures for reporting abuse and neglect
- Developmental consequences of abuse, neglect, stress and trauma

### 4. Curriculum

- Planning and implementing a developmentally appropriate curriculum that advances all areas of children's learning and development
- Approaches to Learning, Language and Literacy, Mathematical Thinking, Scientific Inquiry, Creative Arts
- Considering culturally-valued content and home experiences
- Strategies that offer choices and foster curiosity, problem solving and decision-making
- Planning and implementing a curriculum that is aligned with DC's Early Learning Standards

### 5. Inclusive Practices

- Characteristics of children with varied disabilities
- Adaptations of curricula to include children with disabilities in all classroom activities
- Interventions to enhance the growth and development of children with disabilities and development of Individualized Family Service Plan (IFSP) or Individualized Education Plan (IEP)

### 6. Learning Environments

- Creates learning environments that are responsive to the diverse needs of the abilities and interests of young children
- Strategies to implement learning environments that support developmentally appropriate practices (infants, preschoolers, school age)
- Adaptations to fully include children with special needs

### 7. Building Family and Community Relationship

- Principles and strategies that view families as functional and resilient with diverse values, cultures, unique temperaments and learning styles
- Establishing relationships and communication with families and other community systems that are productive, supportive and pro-active
- Issues, challenges, and services regarding mental health

## TRAINING CONTENT LEVEL:

What level of training are you seeking?

Content Level	What Audience is this Level of Training for?	Alignment with Bloom's Taxonomy
Basic	The audience is somewhat new to the concept and needs to learn or relearn the basics.	Knowledge Comprehension
Intermediate	The audience understands the basics but need to apply what is learned.	Application Analysis
Advanced	The audience understands the basics, has already applied the concepts, and need to understand how to evaluate and synthesize the effectiveness of implementation.	Synthesis Evaluation

### b) Identify and Contact the Trainer(s)

Make sure that the trainer you selected is certified to train in the core knowledge area and at the level you are seeking. The trainer must have a current (not expired) certification. This list will be revised periodically. Please contact us to confirm that you have the most recent listing. Their name and certification number must be listed on the training certificate. \*\*OSSE is not responsible for arrangements made with outside trainers and cannot guarantee the quality of services provided by these trainers. \*\*

### c) Apply Concepts Learned

Continuing education is more than “getting clock hours”. The topics and content level should be intentionally selected. The concepts learned should be used to provide quality experiences for young children and their families.

### d) Reflect on & Evaluate the Impact

Did the training have an impact? What were the challenges of implementation? Identify the next steps. Quality is a continuous improvement and reflection process.

**CERTIFIED TRAINING ORGANIZATIONS:**

Organization, Primary Contact and Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
Action for Healthy Kids Kristina Shelton p) 303-883-2482 p) 410-707-9038 <a href="mailto:kshelton@actionforhealthykids.org">kshelton@actionforhealthykids.org</a>	Basic	3	No
Advocates for Justice and Education, Inc. Weade Wallace p) 202-678-8060 <a href="mailto:weade.wallace@aje-dc.org">weade.wallace@aje-dc.org</a>	Basic	1,2,3,5,10,11	Yes Spanish Amharic
Apple Tree Institute for Education Innovation Kelly Trygstad p) 202-488-3990 <a href="mailto:ktrystad@appletreeinstitute.org">ktrystad@appletreeinstitute.org</a>	Advanced	ALL	Yes Spanish, German, Farsi, Pashto, Portuguese, French, Filipino
Bright Horizons Children's Centers, LLC Deborah Koshansky p) 703-378-5037 <a href="mailto:deborah.koshansky@brighthorizons.com">deborah.koshansky@brighthorizons.com</a>	Basic	1,4,6,7,8,9, 10,11	No
Bureau of Nutrition & Physical Fitness, DC DOH Michele Tingling-Clemmons p) 202-442-9140 <a href="mailto:Michele.Tingling-Clemmons@dc.gov">Michele.Tingling-Clemmons@dc.gov</a>	Basic	3	Yes Spanish
Center for Child Protection and Family Support Joyce Thomas p) 202-544-3144 ext. 11 <a href="mailto:joyce@centerchildprotection.org">joyce@centerchildprotection.org</a>	Advanced	1,3,4	No
CentroNia Eileen Wasow p) 202-332-4200 <a href="mailto:emorales@centronia.org">emorales@centronia.org</a>	Advanced	ALL	Yes Spanish
ChildCare Education Institute Kimberle Collins p) 1-800-499-9907 ext.533 <a href="mailto:kcollins@cceionline.edu">kcollins@cceionline.edu</a>	Intermediate	ALL	Yes Spanish
Child Care Management Solutions Amina Jones Law p) 301-203-7648 <a href="mailto:cms4women@aol.com">cms4women@aol.com</a> <a href="mailto:cms4women@yahoo.com">cms4women@yahoo.com</a>	Advanced	ALL	No

Organization, Primary Contact and Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
Child Development Consultants, LLC Judith Greenberg p) 240-342-6066 <a href="mailto:jgreenberg@childdc.com">jgreenberg@childdc.com</a>	Intermediate	1,5,6,11	Yes Spanish French
Children's National Medical Center Rosalind Oden p) 202-476-3113 <a href="mailto:rpoden@cnmc.org">rpoden@cnmc.org</a>	Advanced	2,3,5,7	No
City Wide Community Child Development Center H. Leon Leake p) 202-210-7299 <a href="mailto:dccitywide@hotmail.com">dccitywide@hotmail.com</a>	Intermediate	1,3,4,5,6,7,8,11	No
Connections Therapy Center Charles Coward p)301-577-4333 <a href="http://www.thectcenter.com">www.thectcenter.com</a>	Advanced	1,2,5,11	No
Consortium for Child Welfare Anniglo Boone p) 202-547-1589 <a href="mailto:aboone@consortiumforchildwelfare.org">aboone@consortiumforchildwelfare.org</a>	Advanced	Specialized Area Social Work 3	Yes Spanish
DC Department of Mental Health Barbara Parks Note: Not open to public p) 202-698-1871 <a href="mailto:Barbara.Parks@dc.gov">Barbara.Parks@dc.gov</a>	Intermediate	1,2,3,4,7,8, 11	No
DC Fire & EMS Department Aleazor Taylor p) 202-727-2215 <a href="mailto:aleazor.taylor@dc.gov">aleazor.taylor@dc.gov</a>	Intermediate	2,3,11	No
DC Public Library Maralita Freeny p) 202-727-2313 <a href="mailto:Micki.freeny@dc.gov">Micki.freeny@dc.gov</a>	Basic	4	No
Debra Byrd & Associates Debra Byrd p) 703-525-1931 <a href="mailto:VAbyrds@aol.com">VAbyrds@aol.com</a>	Intermediate	1,2,3,9,11	No
Didasko Incorporation Karen Lindbergh p) 724-549-2166 <a href="mailto:lindberghk110@hotmail.com">lindberghk110@hotmail.com</a>	Advanced	1,2,4,5,6,11	No
DOT/FAA Child Development Center Sharleen Smith p) 202-267-7672 <a href="mailto:Sharleen.E-CTR.Smith@faa.gov">Sharleen.E-CTR.Smith@faa.gov</a>	Intermediate	ALL	No

Organization, Primary Contact and Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
Early Stages Jeanie Chang p) 202-698-8037 <a href="mailto:Jeanie.chang@dc.gov">Jeanie.chang@dc.gov</a>	Intermediate	1,2,3,4,5,6,7,8,10,11	Yes Spanish Amharic
Educational Consultation Services, Inc. Katari El p) 301-455-6490 <a href="mailto:Katari_el@yahoo.com">Katari_el@yahoo.com</a>	Intermediate	ALL	No
Education Matters, LLC Toni Brown p) 301-613-3985 <a href="mailto:tbrown@educationmattersllc.com">tbrown@educationmattersllc.com</a>	Intermediate	4	No
ICF Early Education Institute Barbara McCreedy p) 703-225-2181 <a href="mailto:barbara.mccreedy@icfi.com">barbara.mccreedy@icfi.com</a>	Advanced	ALL	Yes Spanish
Inner City-Inner Child Ingrid Zimmer p) 202-965-2000 ext. 103 <a href="mailto:Ingrid@innercity-innerchild.org">Ingrid@innercity-innerchild.org</a>	Intermediate	4,7,10,11	American Sign Language
Innis Enterprise, Inc. Michelle Marbury p) 301-933-0779 p) 240-882-5550 <a href="mailto:m.innis@verizon.net">m.innis@verizon.net</a>	Advanced	ALL	Yes Spanish
Instituto de Educac'ion Infantil, Inc. Miriam Baldwin p) 301-982-1596 <a href="mailto:mbaldwin20@hotmail.com">mbaldwin20@hotmail.com</a>	Intermediate	1,3,4,6,7,8,9,10,11	Yes Spanish
Jewish Social Service Agency Orly Zimmerman-Leizerov p) 301-610-8339 <a href="mailto:oleizerov@jssa.org">oleizerov@jssa.org</a>	Intermediate	7,11	Yes Spanish Chinese Hebrew French
Kaplan Early Learning Company Andrea Bucci Hulse p) 800-334-2014 <a href="mailto:abuccihulse@kaplanco.com">abuccihulse@kaplanco.com</a>	Intermediate	ALL	English
Kids Are Us Learning Centers, Inc Lynita Law-Reid p) 202-561-0290 <a href="mailto:lynitakaulc@aol.com">lynitakaulc@aol.com</a>	Intermediate	1	No

Organization, Primary Contact and Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
Kids Comprehensive Services, LLC Brenda Harris p) 202-678-0027 brendaharrisw@aol.com	Advanced	1,2,3,4,5,7,8, 11	Yes Spanish
Kuumba Learning Center, Inc. Maja Rasheed p) 202-563-5971 kuumbateachers@aol.com	Intermediate	2	No
Loving Your Heart, LLC Joan Irabor p) 202-340-0980 <a href="mailto:joan20131@gmail.com">joan20131@gmail.com</a>	Intermediate	Specialized Area CPR & 1st AID 3	No
Mary's Center for Maternal and Child Health Laurent A. Gosselin/ Cory Mengual p) 202-420-7066 <a href="mailto:cmengual@maryscenter.org">cmengual@maryscenter.org</a>	Advanced	ALL	Yes Spanish
MD Homeschool Solutions, Limited Aretha Williams p) 301-646-7342 <a href="http://MDHSSolutions.org">MDHSSolutions.org</a>	Advanced	2,3,4,5,6,7,8,9,10,11	No
Metropolitan Area Communication Services Annette Forseter p) 202-723-6627 p)301-704-7775 <a href="mailto:aforseter@hotmail.com">aforseter@hotmail.com</a>	Advanced	1	No
Metropolitan Educational Consulting Group, LLC Theodra Washington p) 202-537-0091 <a href="mailto:twashington@mec-group.org">twashington@mec-group.org</a>	Basic	1,2,3,6,7,8	Yes Spanish
National Association for the Education of Young Children (NAEYC) Peter Pizzolongo p)1-800-424-2460 X8831 <a href="http://www.naeyc.org">www.naeyc.org</a> <a href="mailto:ppizzolongo@naeyc.org">ppizzolongo@naeyc.org</a>	Advanced	2,7	No
National Black Child Development Institute Keami Harris p) 202-833-2220 X6103 <a href="http://www.nbcdi.org">www.nbcdi.org</a> <a href="mailto:Kharris@nbcdi.org">Kharris@nbcdi.org</a>	Advanced	ALL	No

Organization, Primary Contact and Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
National Child Care Systems, Inc Liesel E. Dozier p) 202-594-5801 <a href="mailto:toddlertempcorp@gmail.com">toddlertempcorp@gmail.com</a>	Basic	1,3,4,6,8,9, 11	No
National Child Research Center Mary C. Farmer p) 202-363-8777 ext. 235 <a href="mailto:mfarmer@ncrcpreschool.org">mfarmer@ncrcpreschool.org</a>	Intermediate	1,4,5,7,9	Yes Spanish
National Educational Consulting Services Lora Fader Dunne p) 301-564-6650 <a href="mailto:necstrainings@yahoo.com">necstrainings@yahoo.com</a>	Advanced	1,2,4,5,6,7, 11	Yes Spanish
Office of the State Superintendent of Education Dana Caffee Glenn Padgett p) 202-727-0988 <a href="mailto:dana.caffee-glenn@dc.gov">dana.caffee-glenn@dc.gov</a>	Advanced	ALL	Yes Spanish Amharic
Over Achieve Consulting Heidi P. O’Gilvie p) 202-409-6601 <a href="mailto:hogilvie@overachieveconsulting.com">hogilvie@overachieveconsulting.com</a>	Basic	4	Yes Spanish
Roots Activity Learning Center, Inc. Bernida Thompson p) 202-270-3266 p) 202-882-8073 <a href="mailto:bthompson@rootspcs.org">bthompson@rootspcs.org</a>	Advanced	4	No
Safe Shores-DC Children’s Advocacy Michele Booth-Cole p) 202-645-4419 <a href="mailto:mboothcole@safeshores.org">mboothcole@safeshores.org</a> <a href="http://www.safeshores.org">www.safeshores.org</a>	Basic	3	Yes Spanish
School Readiness Consulting Lindsey T. Allard Agnamba p) 301-367-4936 <a href="mailto:agnamba@schoolreadinessconsulting.com">agnamba@schoolreadinessconsulting.com</a> <a href="http://www.schoolreadinessconsulting.com">www.schoolreadinessconsulting.com</a>	Advanced	ALL	Yes Spanish
Smithsonian Early Enrichment Center Betsy Bowers p) 202-633-9587 <a href="mailto:bowersb@si.edu">bowersb@si.edu</a>	Intermediate	6	No
Southeast Children’s Fund –Professional Development Institute Frances J. Rollins p) 202-561-5736 <a href="mailto:sechild@verizon.net">sechild@verizon.net</a>	Advanced	ALL	Yes Spanish Tagalog

Organization, Primary Contact and Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
St. Columba's Nursery School Julia H. Berry p) 202-742.1980 <a href="mailto:jberry@columba.org">jberry@columba.org</a> <a href="mailto:school@columba.org">school@columba.org</a>	Advanced	1,2,4,5,6,7,9,11	No
Support By Design Badiyah Mushirah-Sharif p) 571-480-9967 <a href="mailto:support-by-design2013@outlook.com">support-by-design2013@outlook.com</a>	Advanced	ALL	No
Teaching Strategies Amir Tabatabai p) 301-634-0818 X1782 <a href="mailto:amir.t@teachingstrategies.com">amir.t@teachingstrategies.com</a>	Advanced	4	Yes Spanish
United States General Services Administration Sandy Axelrod p) 202-205-7406 <a href="mailto:sandra.axelrod@gsa.gov">sandra.axelrod@gsa.gov</a>	Advanced	ALL	No
University Legal Services Assistive Technology Program for the District of Columbia p) 202-527-7036 <a href="mailto:nmoore@uls-dc.org">nmoore@uls-dc.org</a>	Basic	5	Yes Japanese
WETA Susan Schatten p) 703-998-2829 <a href="mailto:sschatten@weta.org">sschatten@weta.org</a>	Basic	1,6,11	No
Wolf Trap Foundation for Performing Arts Lori Phillips p) 703-255-1933 <a href="mailto:lorip@wolftrap.org">lorip@wolftrap.org</a>	Basic	4, 8	No
Zero To Three Frances Moore p) 202-857-2998 <a href="mailto:fmoore@zerotothree.org">fmoore@zerotothree.org</a>	Intermediate	2	Yes Spanish

## END OF CERTIFIED TRAINING ORGANIZATIONS

Individual and Primary Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
Ivon Alcime p) 202-487-4395 <a href="mailto:ivonalcime@gmail.com">ivonalcime@gmail.com</a>	Intermediate	Specialized Area Communication and Culture 8	Yes Haitian Creole
Allison Alder p) 202-785-0181 <a href="mailto:almoore@cclc.com">almoore@cclc.com</a>	Basic	1,4	No
Berna Artis p) 202-257-9528 <a href="mailto:Berna.artis@comcast.net">Berna.artis@comcast.net</a>	Intermediate	1,2,3,4,6,8,10,11	Yes Turkish
Jennifer Azzariti p) 251-8460 p) 202-332-6386 <a href="mailto:jenazzariti@gmail.com">jenazzariti@gmail.com</a>	Advanced	4	Yes Italian
Ernesta Battle p) 301-455-8233 <a href="mailto:dr.ernestabattle@gmail.com">dr.ernestabattle@gmail.com</a>	Advanced	2,4,6,8,9,10,11	No
Linda Bean p) 202-529-5437 <a href="mailto:lbean@happyfaces247.com">lbean@happyfaces247.com</a>	Intermediate	1,6,8,9,10	No
L'Ornya Bowie p) 202-527-8009 <a href="mailto:lornya.bowie@brighthorizons.com">lornya.bowie@brighthorizons.com</a>	Basic	1,4,8,10	No
Michelle L. Brown p) 202-427-4768 <a href="mailto:emmitt69@msn.com">emmitt69@msn.com</a>	Basic	ALL	No
Shirley E. Cooley p) 202-561-5286 <a href="mailto:secskinner@yahoo.com">secskinner@yahoo.com</a>	Intermediate	1,3,10	No
Lisa Blackwell Danahy p) 301-814-7115 <a href="mailto:lisadanahy@gmail.com">lisadanahy@gmail.com</a>	Basic	1,4,8,11S Specialized Area Yoga	No
Lillian D. Dillard p) 301-877-1133 P)843-697-6986 <a href="mailto:ldillard@aol.com">ldillard@aol.com</a>	Basic	4	No
Ida Fleming p)202-297-2262 <a href="mailto:idankechi@aol.com">idankechi@aol.com</a>	Basic	1,3,5,10	No
Edwan Fon p) 202-359-4475 <a href="mailto:edwanfon@yahoo.com">edwanfon@yahoo.com</a>	Advanced	Specialized Area Human Development	Yes French

Individual and Primary Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
Robert E. Gundling p) 703-960-5853 <a href="mailto:rgundling@aol.com">rgundling@aol.com</a> <a href="mailto:secfund@aol.com">secfund@aol.com</a>	Advanced	1,9	No
Heidi Ham p) 503-780-6204 <a href="mailto:hham@klcorp.com">hham@klcorp.com</a>	Basic	4	No
Jill Heim P) 703-379-0098 <a href="mailto:jillheim@comcast.net">jillheim@comcast.net</a>	Advanced	2	No
Wanda Holmes p) 202-441-0173 <a href="mailto:wdholmes@starpower.net">wdholmes@starpower.net</a>	Advanced	9	No
Jacqueline Howell p) 301-873-7680 <a href="mailto:azspire@gmail.com">azspire@gmail.com</a>	Advanced	4,6,7,10,11	Yes French Sign Language
Kamila Johnson p) 240-595-2790 <a href="mailto:johnsonkamila@yahoo.com">johnsonkamila@yahoo.com</a> <a href="mailto:kamila@kj-consulting.org">kamila@kj-consulting.org</a>	Advanced	2,4	Yes Spanish
Marjorie Kinard p) 301-890-6805 <a href="mailto:makinard@hotmail.com">makinard@hotmail.com</a>	Basic	1,10,11	No
Etrulia Lee p) 240-223-7450 <a href="mailto:etruliareidlee@yahoo.com">etruliareidlee@yahoo.com</a>	Basic	1,3,9	No
Dema David Lege p) 202-588-5155 <a href="mailto:dlege@cov.com">dlege@cov.com</a>	Basic	Specialized Area CPR & 1st Aid 3	No
Kathy Manning p) 301-423-7305 <a href="mailto:Hblues2@aol.com">Hblues2@aol.com</a>	Intermediate	1	No
Patricia L. Burton-McFadden p) 202-247-7177 p) 240-863-6723 <a href="mailto:diva_enterprize@yahoo.com">diva_enterprize@yahoo.com</a> <a href="mailto:divaenterprize@gmail.com">divaenterprize@gmail.com</a>	Basic	Specialized Area CPR & 1st Aid 3 1,4,5,6,9,10,11	No
Tanetta Merritt p) 202-562-7908 p) 202-607-1665 <a href="mailto:scfund1@verizon.net">scfund1@verizon.net</a>	Basic	1	No
Sarah Meytin p) 362-4491 <a href="mailto:sarah.meytin@adasisrael.org">sarah.meytin@adasisrael.org</a>	Basic	7,8,10	No
Jennifer Mueller p) 202-489-7368 <a href="mailto:jenmuelleryoga@gmail.com">jenmuelleryoga@gmail.com</a>	Basic	Specialized Area Yoga 11	No

Individual and Primary Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
Marcus Pratt p) 202-701-5705 <a href="mailto:Pratt.Marcus@ymail.com">Pratt.Marcus@ymail.com</a>	Advanced	Specialized Area CPR, 1st Aid, AED 3	No
Brandee C. Reed p) 202-630-0228 <a href="mailto:brandee_reed@yahoo.com">brandee_reed@yahoo.com</a>	Intermediate	9	No
Shelly Remer p) 301-279-2095 <a href="mailto:Shelley.remer@verizon.net">Shelley.remer@verizon.net</a>	Basic	6,9	No
Cathy Runnels p) 301-879-1981 <a href="mailto:accentonspeech@yahoo.com">accentonspeech@yahoo.com</a> <a href="mailto:aosassistant@yahoo.com">aosassistant@yahoo.com</a>	Advanced	1 Specialized Area Language Pathology	No
Courtney Schwalen p) 202-588-5155 <a href="mailto:Courtney@schwalen.com">Courtney@schwalen.com</a>	Advanced	1	No
Jacqueline Simmons p) 240-472-9296 <a href="mailto:jsimmons0905@gmail.com">jsimmons0905@gmail.com</a>	Basic	1,4	No
Rosalie Slaughter p) 202-534-7137 <a href="mailto:rs818@hotmail.com">rs818@hotmail.com</a>	Basic	3,6,8	No
Angelique Speight p) 202-270-3098 <a href="mailto:angeliquespeight@yahoo.com">angeliquespeight@yahoo.com</a>	Basic	1	No
Stormy Stringer p) 202-421-6701 <a href="mailto:4alledu@gmail.com">4alledu@gmail.com</a>	Advanced	3,9	No
Donna Thomas p) 689-0429 <a href="mailto:pulseone@yahoo.com">pulseone@yahoo.com</a>	Basic	Specialized Area CPR & 1st Aid 3	No
Linda Thomas p) 202-422-6166 <a href="mailto:lltl@live.com">lltl@live.com</a>	Advanced	3	Yes Spanish
LaShawn Tracy-Thompson p) 202-439-0324 <a href="mailto:shawnjtra@yahoo.com">shawnjtra@yahoo.com</a>	Intermediate	1,4	No
Bertha Tucker p) 202-562-0703 <a href="mailto:daycarecenter1@verizon.net">daycarecenter1@verizon.net</a>	Basic	1,3,4,9	No
Sheba Tartt-Walker p) 202-288-0676 <a href="mailto:edpsyc519@hotmail.com">edpsyc519@hotmail.com</a>	Advanced	4	No

Individual and Primary Contact Information	Training Content Level	Core Knowledge Area	Trainings Offered in Other Language
Constance Watkins p) 301-922-7716 <a href="mailto:clwatkins50@verizon.net">clwatkins50@verizon.net</a>	Intermediate	1,6,11	No
Darryl Webster p) 202-207-4964 <a href="mailto:drrylwbster@aol.com">drrylwbster@aol.com</a>	Advanced	11	No
Cheryl J. West p) 301-925-7427 p)301-466-5086 <a href="mailto:dr.cwest.wdi@gmail.com">dr.cwest.wdi@gmail.com</a>	Advanced	8,9,10	No
Aretha Irene Williams p)301-646-7342 <a href="mailto:wwaretha@msn.com">wwaretha@msn.com</a>	Advanced	1,2,4,5,6	No

End of Certified Training Individual

**TRAINING PLANNING GUIDE:**

- Based on data, training is needed in  
\_\_\_\_\_ (core knowledge area) at the  
\_\_\_\_\_ level (content level)  
  
\_\_\_\_\_ (core knowledge area) at the  
\_\_\_\_\_ level (content level)  
  
\_\_\_\_\_ (core knowledge area) at the  
\_\_\_\_\_ level (content level)
- I have a copy of the most current listing of certified trainers.
- The trainer is certified to train in the area and at the level I am seeking.
- The trainer has a current (not expired) certification.  
The trainer's name and certification number will be on the certificate issued.
- Training participants know that the concepts learned must be applied. Support and monitoring will be provided as needed.
- After the training & application, training participants will reflect and evaluate the impact.