



Memorandum

To: District of Columbia LEA Representatives

From: The Division of Elementary and Secondary Education and Office of Data Management

Date: July 12, 2013

Re: Early Warning and Support System Formula Grant

The Office of the State Superintendent of Education (OSSE) is pleased to provide **preliminary allocations** for funding to support the Early Warning and Support System as prescribed by the, “Raising the Expectations for Education Outcomes Omnibus Act of 2012”.

The “Omnibus Bill,” was officially enacted on June 19, 2012 to improve educational outcomes for students through five complimentary activities: 1) Identifying at-risk students early and providing appropriate supports to keep them on track, 2) Encouraging students to stay on a college and career-ready track through plan development and exposure to college-going activities, 3) Ensuring students in traditionally low-performing schools have access to high-quality educators, 4) Providing students, their families and community members access to holistic supports by making schools the epicenter of neighborhoods and 5) Ensuring school-readiness for students at all stages of the education continuum.

This grant is a part of a new initiative within OSSE to support LEAs interested in partnering with OSSE for the purpose of creating an early warning system. Early warning systems have been developed in many states, and OSSE is working to create an Early Warning System to detect students who are at-risk for dropout and identify those factors that are predictive of dropout to support LEAs in identifying supports students may need.

According to the Omnibus Act, an Early Warning System pilot will assist in the development of a plan to expand the early warning and support system to all schools. Title I of the act, allows additional funding for schools to identify students who are at risk of leaving school prior to graduation and develop initiatives to support high school and college readiness, and increase high school graduation rates. This grant will also provide funding to allow LEAs to have staff participate in feedback sessions, fund data extraction related to early warning indicators, and identify early adopters for Early Warning System. As such, all students in grades 3 through 12 were considered in this formula grant process. Additional weight was given to the schools designated as Focus, Priority, Reward, or Title I.

At a minimum, the Early Warning System will include results of all standardized student assessments, measures of behavior and attendance, and performance measures for Math and English courses.



The following items are included in this packet:

- The Early Warning and Support System Allocations
- The Early Warning and Support System Release Memo and Technical Assistance Session Dates
- The Early Warning and Support System Application
- The Early Warning and Support System Intent to Not Apply Memorandum and Form

Please note that the allocations with this correspondence are only **preliminary** allocations. Adjustments will be made if there is additional funding due to LEA opt-out.

OSSE will begin its review of the Early Warning and Support System Grant Applications, as they are received. The last day to submit a **fully approvable** application to osse.ews@dc.gov is **Wednesday, July 31, 2013**. Please note that all funds must be **obligated by Monday, September 30, 2013**.

OSSE will schedule multiple sessions to provide guidance to LEAs related to completion of the Early Warning and Support System Grants. These will include webinars and working sessions. Webinars will be held on [Wednesday, July 17, at 10:00 a.m.](#) and on [Tuesday, July 23, at 2:00 p.m.](#) To register, please click on the hyperlinked dates. Meanwhile, an Elementary and Secondary division member is available throughout the process to provide technical assistance. If you have any questions while completing the Early Warning and Support System Grant Application, please direct the questions to osse.ews@dc.gov.