

Guided Lesson Planning for Co-teaching

Teacher: Teacher:	Curriculum Unit: End of Unit Assessment:			Week of:	
Big Idea/Essential Question(s):	Reflection on teacher and student performance from last week:				
	Monday	Tuesday	Wednesday	Thursday	Friday
Stage One: Desired Results <ul style="list-style-type: none"> • Mastery Objective(s) 	Mastery Objective: Skill:	Mastery Objective: Skill:	Mastery Objective: Skill:	Mastery Objective: Skill:	Mastery Objective: Skill:
Stage Two: Assessment Evidence <ul style="list-style-type: none"> • Pre-assessment • Formative • Summative 					
Stage Three: Learning Plan and Co-teaching Model (*) <ul style="list-style-type: none"> • Sequence of your assessment, teaching, and learning tasks: • Strategies for <i>differentiation</i> based on student interest & readiness; flexible grouping: • Academic Vocabulary • Extending learning beyond the lesson and classroom: 	Warm-Up (*) Middle (*) Closure (*)	Warm-Up (*) Middle (*) Closure (*)	Warm-Up (*) Middle (*) Closure (*)	Warm-Up (*) Middle (*) Closure (*)	Warm-Up (*) Middle (*) Closure (*)
Academic & Behavioral Adaptations					
Assign Responsibilities: Materials & Resources					

Co-Planning Meeting Agenda = 20% Reflection; 70% Plan Instruction & Matching Co-teaching Model; 10% Assigning Responsibilities

***Co-Teaching Structure:** **(O)** One lead/One support-collect data **(S)** Station teaching **(P)** Parallel teaching **(A)** Alternative teaching **(T)** Teaming