

Panel on Communication Strategies and Outreach

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National Center and State Collaborative (NCSC) Background

- 24 states (including D.C.) and five national centers are in NCSC: <http://www.ncscpartners.org/>
- NCSC received federal funding in 2010 and began developing a new common alternate assessment in math and English language arts to be completed by the 2014-15 school year
- NCSC also developed professional development resources and curriculum/instructional resources for teaching students with significant cognitive disabilities: <https://wiki.ncscpartners.org>



Importance of Communication

- Encourage support for LEA and school regarding role in the NCSC project
- Avoid unnecessary concern and possible backlash
- Gain goodwill from the parent community for transparency and efforts to raise expectations for students
- Encourage parent involvement and home-school collaboration

NCSC Resources for Communication

- Curriculum and instructional resources are available on the NCSC wiki to help educators teach grade-level aligned content to students who take the alternate assessment (more info in session on wiki).
- Parent Tips and Tools are on the NCSC wiki.
- Summaries and PowerPoints for parents (and others) are available to explain curriculum/instructional resources, the assessment, and issues such as communicative competence and college and career readiness

Communication Session

Objectives:

- Elaborate on advice for communicating with parents found in handout
- Share detailed information on the toolkit of resources provided by NCSC for communicating information to parents and others
- Explore the NCSC website and wiki to learn how to find these resources and see examples