

# Next Generation Assessment Stakeholder Meeting



June 2, 2016

# Agenda

- Introduction
- Assessment Closeout 2015-16
- Data and Reporting
- Planning for 2016-17 Assessments
- LEA Points of Contact
- NAEP Updates



# **ASSESSMENT CLOSEOUT 2015-16 SCHOOL YEAR**

# Assessment Closeout

<b>Assessment</b>	<b>2016 Closing Date</b>
MSAA	May 16 – CLOSED
PARCC	May 20 – CLOSED
DC Science	June 3
WIDA ACCESS	June 3

2016 test administration feedback will be requested from LEAs at the NGA meeting on July 28.

# PARCC and DC Science Closeout

- Follow procedures in PARCC and DC Science end-of-testing checklists shared in the NGA stakeholder bulletin
- Return secure PARCC materials by Monday, June 13
- Destroy DC Science secure testing materials immediately after testing is complete
- Submit DC 2016 Test Integrity Affidavits to OSSE within 15 days of the end of testing
  - One affidavit for **each school** signed by the test monitor
  - One affidavit for **each LEA** signed by the test coordinator
- Maintain test security files based on Test Integrity Act

# MCAA and WIDA ACCESS Closeout

- Please complete the MCAA Debriefing Survey:  
<http://goo.gl/forms/fpE9FO1nmbUAsZLh1>
- Return WIDA test materials to DRC in the boxes in which they were originally shipped. More detailed information on returning materials is available in the Returning Test Materials section of the [Grades 1-12 Online Test Administration Manual](#) (p. 111) and [Grades 1-12 Paper Test Administration Manual](#) (p. 83).
- System Corrections/Data Validation in WIDA AMS



# DATA AND REPORTING

# 2016 PARCC Reporting Timeline

**May 16-June 15, 2016:** LEA Student Demographic Verification

**Beginning of July:** OSSE receives final PARCC data from Pearson

**Mid-July:** LEA PARCC scores and participation verification

**August:**

- Pre-public release meeting for LEA leaders
- Public release of PARCC results
- OSSE sends schools individualized student reports (ISRs) for students they tested in spring 2016

# Demographic Verification Overview

- **Key Dates:** The verification will run May 16, 2016 through June 15, 2016.
- **Purpose:** The goal of this effort is to obtain a single complete, accurate, and valid demographic record for all students that can be used for multiple cross-sector reporting.
- **Student Population:** The student universe is limited to:
  - All students enrolled in during 2015-16; and
  - All students being attributed to your LEA's 2012-13, 2013-14, 2014-15 and 2015-16 ACGR cohorts currently undergoing verification.
- **What to Do:** Each LEA must verify all the prepopulated information and update any missing information, where possible. Each LEA is responsible for ensuring that all student level data are accurate, complete, and valid.

# How the Data Will be Used

- The verified data will be used for reporting purposes for multiple projects such as:
  - The 2015-16 PARCC, MSAA, and DC Science;
  - The 2015-16 Equity Reports;
  - Adjusted Cohort Graduation Rate (ACGR) calculations;
  - The 2015-16 school year Charter PMF;
- The verified data will not be used to amend existing authoritative data files, such as the Enrollment Audit or previous year's ACGR calculations or Equity Reports metric calculations

# Ongoing Support

- **Training Materials:** The training slide deck, recorded webinar, verification guidance, and an FAQ guide are posted on the OSSE website at <http://osse.dc.gov/page/consolidated-demographic-and-enrollment-verification>.
- **Office Hours:** OSSE will hold weekly open office hours on Wednesdays from 1-2 p.m. to address any questions about the verification. To join the meeting,
  1. Click on this link: <https://global.gotomeeting.com/join/788361301>
  2. Use your microphone and speakers (VoIP) - a headset is recommended. Or, call in using your telephone.  
Dial +1 (872) 240-3212; Access Code: 788-361-301
- OSSE and PCSB will continue to do phone outreach to LEA Assessment POCs, Data Managers, and Heads of School during the verification period.

# Ongoing Support Cont.

- **OSSE Secure Upload Site:** Each LEA Head of School has been granted access and determines who else within the LEA is granted access to the OSSE secure upload site. To confirm who has access or request changes, please contact Traci Bourne ([Traci.Bourne@dc.gov](mailto:Traci.Bourne@dc.gov)).
- **OSSE Support Tool:** To request for support regarding a specific data issue identified in SLED, submit a ticket to the OSSE Support Tool (<https://octo.quickbase.com/db/bh9ehz85s>).
- All inquiries about the ACGR population and verification process can be directed to Laura Maurizi ([Laura.Maurizi@dc.gov](mailto:Laura.Maurizi@dc.gov)).
- All other inquiries can be directed to Katie Williams ([Katie.Williams@dc.gov](mailto:Katie.Williams@dc.gov)).

# 2016 Student Score Reports

- Printed score reports will be sent to schools and will include reports for their 2015-16 school year student rosters
  - Schools will have discretion on how to distribute reports
- Digital reports will be available on SLED for currently enrolled and tested students

*Would it be valuable to get a second set of printed materials based on currently enrolled students in the fall?*

# PARCC 2015 Instructional Tools and Score Reports Workshop

During this workshop, we will walk through the data and instructional tools available from the 2015 PARCC release and some that we expect to be available after the 2016 release. The discussion also will include how LEAs may use the tools to inform instructional planning and training at the school level. We recommend LEAs attend this workshop in small teams including staff from their assessment, data, and instructional support teams.

**Friday, June 17 from 3:30-5 p.m.** - Third Floor, Grand Hall

**Friday, June 24 from 1-2:30 p.m.** - Third Floor, Grand Hall

**Tuesday, June 28 from 11:30 a.m.-1 p.m.** - Eighth Floor, Room 806 A/B

# DC Science Reporting 2016

DC Science and Science Alt reports will be released on a later timeline than PARCC.

*Since DC Science reports will likely come in the fall, would you prefer to receive printed reports for 2016 tested students, or currently enrolled students? (Electronic reports for both will be available on SLED.)*



# **PLANNING FOR 2016-17 ASSESSMENTS**

# Proposed 2016-17 Test Dates

- Combine computer-based PARCC and DC Science into a single testing window
- Shift PARCC and DC Science window to accommodate for spring breaks and holidays
- Shift WIDA ACCESS out of PARCC and DC Science window and complete by mid-April

# Proposed 2016-17 Test Dates

<b>Test</b>	<b>Proposed Dates</b>
WIDA ACCESS	Feb. 27 – April 7
MSAA (tentative)	March 6 – May 12
PARCC	April 24 – June 2
DC Science	April 24 – June 2

# Proposed 2016-17 Test Dates

Proposed Fall Block testing window:

Nov. 28 – Dec. 21, 2016

*Would LEAs with high schools be interested in administering fall tests to high school students taking semester courses in math and ELA?*



# LEA POINTS OF CONTACT

# LEA Points of Contact Discussion

- Currently LEAs and schools have different points of contact for PARCC/DC Science, MSAA, and WIDA assessments.
- OSSE is seeking clarity on who manages communications and makes decisions for each assessment.
- OSSE wants to ensure that our communications related to all assessments are targeted to the right points of contact.

# LEA Points of Contact Proposal

LEA Assessment Coordinator
LEA Alternate Assessment Coordinator
LEA EL Assessment Coordinator

- Roles can be assigned to the same person if needed.
- LEAs can continue to identify additional contacts to receive general assessment communications and attend meetings.

*Would this approach to assessment coordination work within your LEA?*



# NAEP UPDATES

# NAEP 2017 Assessment Components

	Program 1	Program 2	Program 3
<b>Civics</b>			
<b>Geography</b>			
<b>Mathematics</b>	 		
<b>Reading</b>	 		
<b>U.S. history</b>			
<b>Writing</b>			 laptop

**DC Testing: Tablet and Paper/Pencil**

# NAEP 2017 Operational: Math and Reading

- Mathematics and reading spiraled together
- Digitally-based assessment (DBA) and paper- and pencil assessment (P&P) in the same school in all jurisdictions
  - Continue to study mode effect at the jurisdiction level
  - Approximate participating student breakdown:
    - 80% students assigned DBA
    - 20% students assigned P&P

	State/Public Charter	TUDA (DCPS)
Expected Student Participation	62 students (up to 75)	75 students (up to 80)
DBA Testing	50 students	50 students
P&P Testing	12-25 students	25-30 students

# NAEP Notification Schedule

<b>Date</b>	<b>Activity</b>
<b>May 16</b>	Identified school selection list released to state
<b>June 7</b>	Assessment dates shared with LEAs/schools that will have larger student participation*
<b>Mid-June</b>	NAEP will release assessment dates for all selected schools
<b>June 22</b>	Save the date announcements sent to all LEAs/schools
<b>October 31</b>	Final date change request

*\*Schools that will have a larger student participation will receive earlier notification and additional administrative support.*

# Closeout

## Upcoming NGA Meetings:

- July 28, 2016
- August 25, 2016

Slides from this presentation will be posted on the [OSSE website](#).

Please direct questions to [osse.assessment@dc.gov](mailto:osse.assessment@dc.gov).