

Paul PCS

2012-13 Equity Report

What are Equity Reports? The Deputy Mayor for Education, the Office of the State Superintendent of Education (OSSE), DC Public Schools (DCPS), the DC Public Charter School Board (PCSB) and NewSchools Venture Fund have partnered to create the city's first Equity Reports. Equity Reports are a complement to OSSE's School Report Cards, DCPS' School Scorecards and PCSB's Performance Management Framework.

The first step in ensuring equity is making the data transparent and comparable. This report is meant to make schools, parents and the larger community aware of metrics related to equity that exist across DC schools.

Equity, when used in education, refers to all students receiving the same caliber of education regardless of the neighborhood they live in or their demographic characteristics, such as their race, ethnicity, special education status or other factors.

SCHOOL CHARACTERISTICS (SY 2013-14)

Grades	6th-10th
Ward	4
Address	5800 8th Street, NW Washington, DC 20011
Contact	202-291-7499 www.paulcharter.org
Type	Public Charter School

STUDENT CHARACTERISTICS

Total Enrollment (#)

556 Students

Enrollment by Race/Ethnicity (%)

Asian	
Black non-Hispanic	88
Hispanic / Latino	11
Multiracial	
Native American / Alaskan	
Pacific / Hawaiian	
White non-Hispanic	< 1

Enrollment by Subgroup (%)

Free or Reduced Lunch	74
Limited English Proficiency	6
Special Education	9
<i>by level</i>	
Level 1	24
Level 2	61
Level 3	12
Level 4	4

ATTENDANCE

In-Seat Attendance Rate (%)

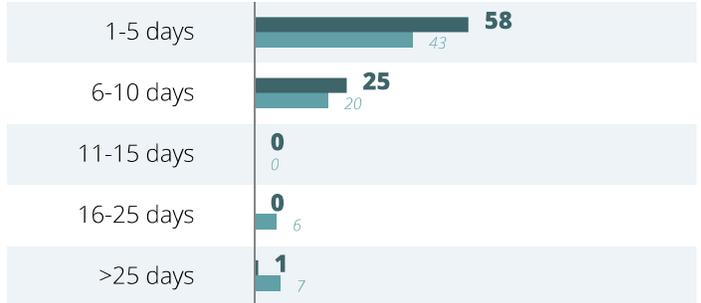
This School 93
City Average * 89

How are attendance and absences calculated?

In-seat attendance measures the average percent of students in the classroom on a given day. Education agencies in the District of Columbia calculate a number of different absence statistics. This in-seat attendance rate enables a close, but not perfect, comparison of daily attendance between DCPS and public charter schools.

Unexcused Absences (%)

percent of students absent for...



This School ■
City Average * ■

DISCIPLINE

Defining discipline. The suspension rates show the percent of students receiving an out-of-school suspension. Any student suspended out-of-school for at least one day is counted on the left, and any student receiving at least one long-term suspension (11+ days) is counted on the right. Subgroup results show the percent of students in that subgroup receiving a suspension.

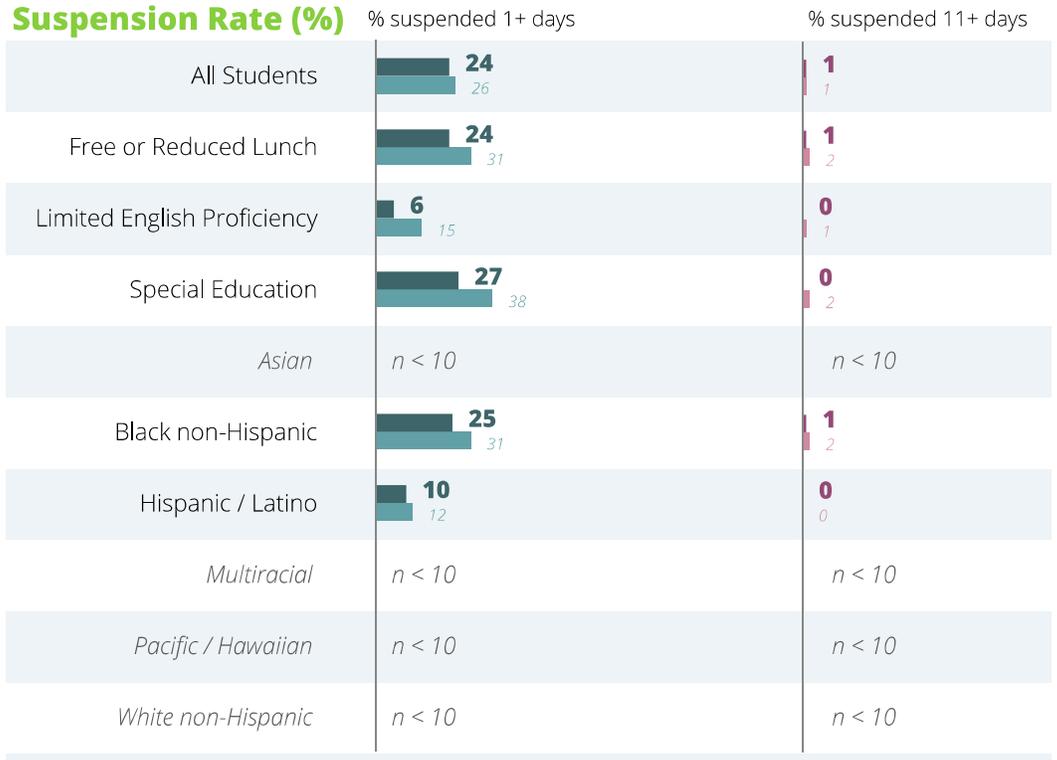
Total Exclusions (#)

This School 1

Expulsion Rate (%)

This School 0.18
City Average * 0.55

Suspension Rate (%)



This School ■
City Average * ■

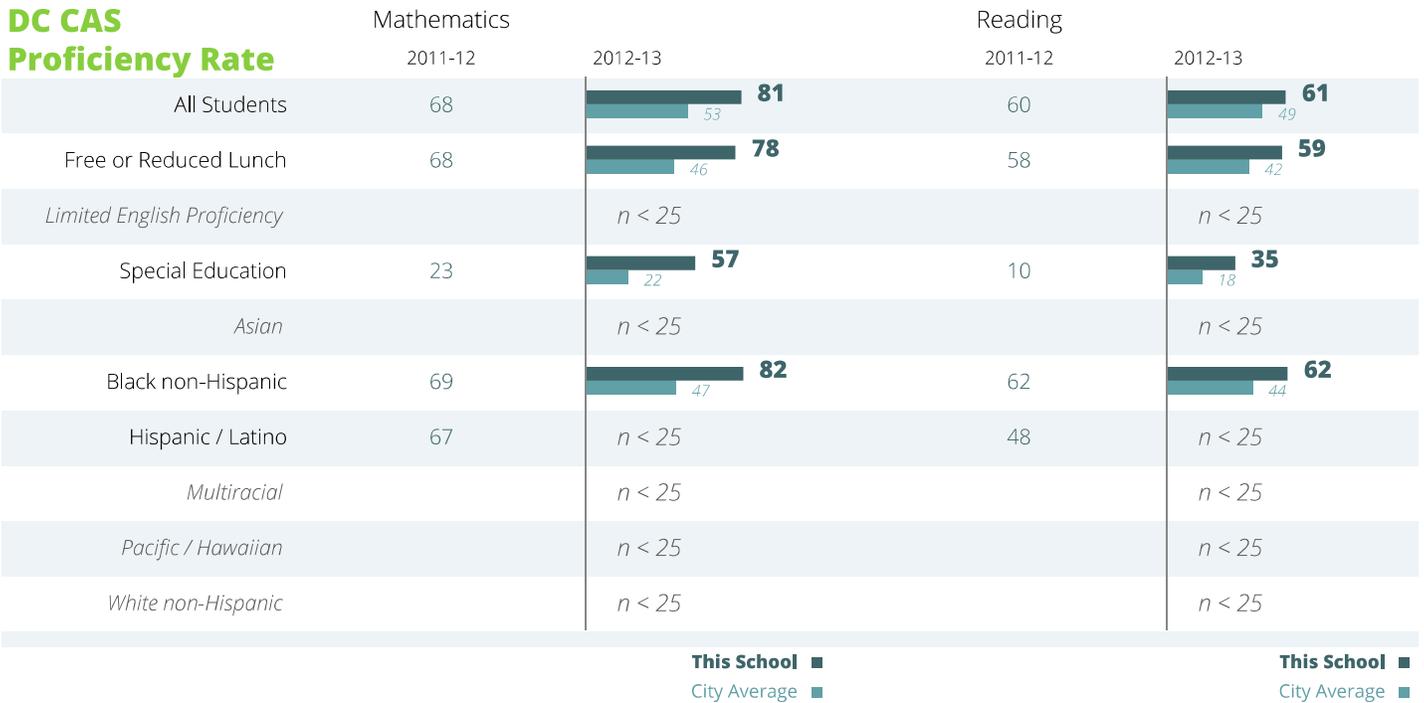
This School ■
City Average * ■

* The City Averages displayed on this page only include the average of those grades served by this school in school year 2012-13.

** Public charter schools create their own attendance and discipline policies. To learn more about this school's policies, please visit <http://bit.ly/1djn02G>

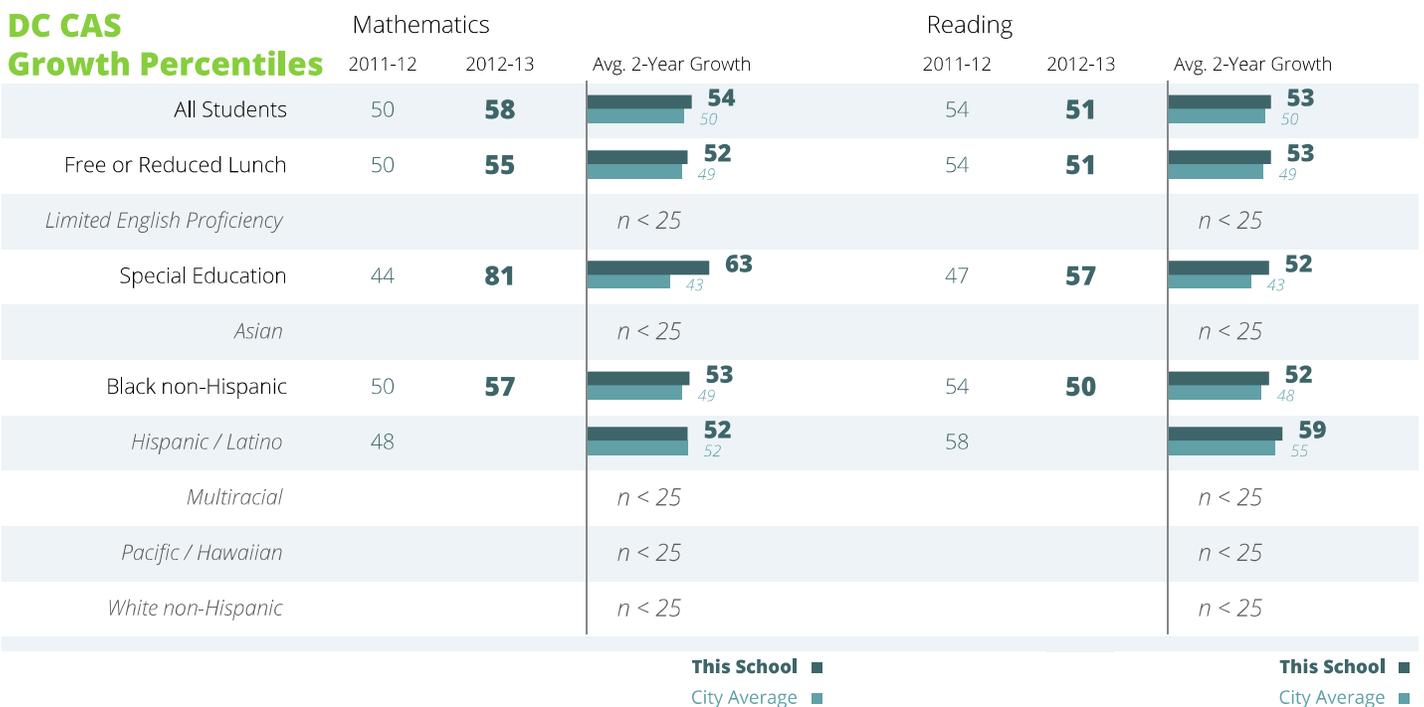
STUDENT ACHIEVEMENT

Measuring achievement. The percent of students performing on- or above-grade-level according to the DC CAS.



STUDENT GROWTH

Measuring growth. The percentage of students with similar prior achievement that the typical student outperforms on the DC CAS.

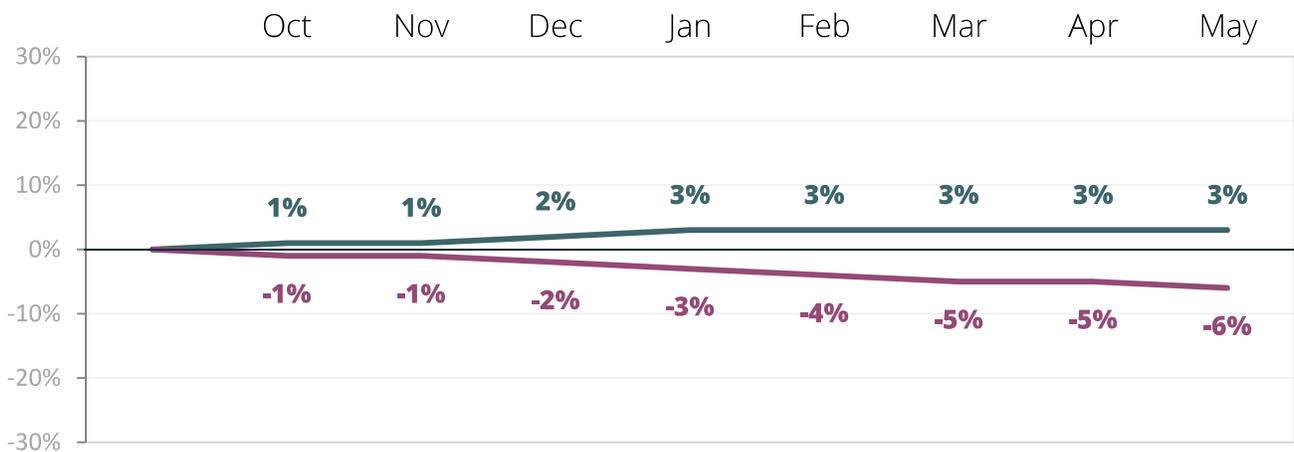


STUDENT MOVEMENT

What does student movement look like? The chart below shows how this school's student population changed throughout the year. The cumulative number of students admitted is shown as a proportion of the school's total enrollment on the blue line. Cumulative student withdrawals are shown on the purple line.

Mid-Year Entry and Withdrawals (%)
This School

Total Enrollment
556 Students



Net Cumulative Change (%)
-3%

— % of Students Entering
— % of Students Withdrawing

Mid-Year Entry and Withdrawals (%)
*City Average **

	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Entry	5%	6%	7%	9%	10%	11%	12%	13%
Withdrawal	-1%	-3%	-4%	-5%	-7%	-8%	-9%	-12%

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