



District of Columbia IDEA Part B Local Education Agency Report for Federal Fiscal Year 2014 (July 1, 2014 – June 30, 2015)

Legislative Authority

The Individuals with Disabilities Education Act of 2004 (IDEA 2004) requires states to publicly report Local Education Agency (LEA) performance against targets established in the State Performance Plan (SPP) no later than 120 days after the State's submission of its Annual Performance Report (APR). The SPP is a six year plan that describes the state's efforts to implement the requirements of IDEA and improve results for children with IEPs. It articulates how the District of Columbia will improve its performance on prescribed Indicators. The state must report, in its Annual Performance Report (APR), on its progress toward meeting the measurable and rigorous targets detailed in its SPP. The District of Columbia SPP and APR are available at the Office of the State Superintendent of Education (OSSE) website:

<http://osse.dc.gov/service/idea-reports-us-department-education-office-special-education-programs>

Local Education Agency (LEA) Definition

In FFY 2014, the District of Columbia had a total of 63 LEAs, which included the District of Columbia Public Schools and 62 public charter LEAs. During FFY 2014, 14 of 62 public charter LEAs were DCPS dependent charters for the purposes of special education. District charters are public charter LEAs who elect to use DCPS as their LEA for the purpose of special education. For purposes of IDEA reporting for special education indicators, District of Columbia Public Schools (DCPS) data includes District charters. Therefore, there were a total of forty-nine (49) LEAs for purposes of this report.

Please note that for Indicators 1, 2, 4, and 14 the LEA list reflects LEAs in existence during the 2013-2014 school year. This distinction is due to the fact that, pursuant to OSEP guidelines, the data used to calculate performance is data from the prior school year.

Publicly Reporting Data for Indicators 3B, and 3C

OSSE's public report related to State-wide assessments can be found at :

<http://osse.dc.gov/parcc/2015results>

Indicator 1

Indicator 1 Graduation

Percent of youth with IEPs graduating from high school with a regular diploma.

FFY 2014 State Target	45.80%
FFY 2014 State Data	40.88%
Achievement Preparatory Academy PCS	*
AppleTree Early Learning PCS	*
Arts and Technology Academy PCS	*
Basis DC PCS	*
Booker T. Washington PCS	*
Bridges PCS	*
Briya Public Charter School	*
Capital City PCS	53%
Cedar Tree Academy Public Charter School	*
Center City PCS	*
Community Academy PCS	*
Community College Preparatory Academy PCS	*
Creative Minds International PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	*
DC Scholars PCS	*
District of Columbia Public Schools	41%
E.L. Haynes PCS	32%
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	80%
Hope Community Academy PCS	*
Howard University PC Middle School of Mathematics and Science	*
Integrated Design & Electronic Academy PCS	36%
Imagine Southeast PCS	*
Ingenuity Prep PCS	*
Inspired Teaching Demonstration PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou PCS	22%
Meridian PCS	*
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	54%
Options PCS	64%
Perry Street Prep PCS	47%
Potomac Lighthouse PCS	*
School for Educational Evolution and Development (SEED) PCS	*
Sela PCS	*

Indicator 1

FFY 2014 State Target	45.80%
FFY 2014 State Data	40.88%
Shining Stars Montessori PCS	*
Somerset PCS	*
Tree of Life Community PCS	*
Two Rivers PCS	*
Washington Latin PCS	*
Washington Mathematics, Science, and Technology PCS	53%
Washington Yu Ying PCS	*

Notes:

The data used for this indicator are aligned with USDE’s ESEA requirements and were supplied to OSSE by LEAs, which certified their submissions. The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA does not meet the minimum “n” size of 10 students with IEPs in this category

Indicator 2

Indicator 2 Dropout	
<i>Percent of youth with IEPs dropping out of high school.</i>	
FFY 2014 State Target	5.60%
FFY 2014 State Data	8.08%
Achievement Preparatory Academy PCS	*
AppleTree Early Learning PCS	*
Arts and Technology Academy PCS	*
Basis DC PCS	*
Booker T. Washington PCS	0%
Bridges PCS	*
Briya Public Charter School	*
Capital City PCS	7%
Cedar Tree Academy Public Charter School	*
Center City PCS	*
Community Academy PCS	*
Community College Preparatory Academy PCS	*
Creative Minds International PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	*
DC Scholars PCS	*
District of Columbia Public Schools	9%
E.L. Haynes PCS	*
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	0%
Hope Community Academy PCS	*
Howard University PC Middle School of Mathematics and Science	*
Integrated Design & Electronic Academy PCS	8%
Imagine Southeast PCS	*
Ingenuity Prep PCS	*
Inspired Teaching Demonstration PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou PCS	0%
Meridian PCS	*
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	0%
Options PCS	10%
Perry Street Prep PCS	39%
Potomac Lighthouse PCS	*
School for Educational Evolution and Development (SEED) PCS	*
Sela PCS	*
Shining Stars Montessori PCS	*

Indicator 2

FFY 2014 State Target	5.60%
FFY 2014 State Data	8.08%
Somerset PCS	*
Tree of Life Community PCS	*
Two Rivers PCS	*
Washington Latin PCS	*
Washington Mathematics, Science, and Technology PCS	0%
Washington Yu Ying PCS	*

Notes:

OSEP requires OSSE to use State-level dropout data for the year before the reporting year. The data used for this indicator are aligned with Table 4 Exiting and the definitions in file specification N009 as requested by the Department of Education.

The symbol (*) indicates that the LEA does not have information for this Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not meet the minimum “n” size of 10 students with IEPs within the applicable age range

Indicator 3 Participation and performance of children with IEPs on statewide assessments**B. Participation rate for children with IEPs.**

	Math	Reading
FFY 2014 State Target	95%	95%
FFY 2014 State Data	86.12%	87.59%
Academy of Hope Adult PCS	*	*
Achievement Preparatory Academy PCS	95%	93%
AppleTree Early Learning Center PCS	*	*
Basis DC PCS	*	*
Bridges PCS	*	*
Briya Public Charter School	*	*
Capital City PCS	99%	100%
Cedar Tree Academy Public Charter School	*	*
Center City PCS	100%	100%
Community Academy PCS	96%	95%
Community College Preparatory Academy PCS	*	*
Creative Minds International PCS	*	*
D.C. Bilingual PCS	*	*
D.C. Preparatory Academy PCS	99%	98%
DC Scholars PCS	*	*
Democracy Prep PCS-Congress Heights	*	*
District of Columbia International School	*	*
District of Columbia Public Schools	83%	85%
E.L. Haynes PCS	99%	99%
Eagle Academy PCS	*	*
Elsie Whitlow Stokes Community Freedom PCS	*	*
Excel Academy PCS	*	*
Friendship PCS	97%	96%
Harmony DC Public Charter School	*	*
Hope Community Academy PCS	98%	95%
Howard University Middle School of Math and Science	*	*
IDEA PCS	*	*
Ingenuity Prep PCS	*	*
Inspired Teaching Demonstration PCS	*	*
Latin American Montessori Bilingual (LAMB) PCS	*	*
Lee Montessori PCS	*	*
Mary McLeod Bethune PCS	*	*
Maya Angelou PCS	*	*
Meridian PCS	100%	100%
Mundo Verde Bilingual PCS	*	*
National Collegiate Preparatory PCS	*	*
Options PCS	*	*
Perry Street Prep PCS	90%	91%
Potomac Preparatory PCS	*	*
School for Educational Evolution and Development (SEED) PCS	*	*
Sela PCS	*	*
Shining Stars Montessori PCS	*	*
Somerset PCS	*	*
Tree of Life PCS	*	*
Two Rivers PCS	95%	95%
Washington Hospitality Foundation	*	*
Washington Latin PCS	*	*
Washington Math Science & Technology (WMST) PCS	*	*
Washington Yu Ying PCS	*	*

Notes:

The data for this indicator were based on the results of the District of Columbia's statewide assessments in reading and mathematics, The Partnership for Assessment of Readiness for College and Careers (PARCC) and The National Center and State Collaborative (NCSC) Alternative Assessment, an assessment used to measure achievement of students with the most significant cognitive disabilities on alternate achievement standards. The data were calculated by OSSE and are the same data as reported for ESEA purposes.

The symbol (*) indicates that the LEA did not meet the "n" size of 40 students.

Indicator 3C

Indicator 3C Participation and performance of children with IEPs on statewide assessments

C. Proficiency rate for children with IEPs against grade level modified and alternate academic achievement standards. Additional data related to the public reporting of state-wide assessments for children with disabilities can be found here, <http://osse.dc.gov/parcc/2015results>.

	Math	Reading
FFY 2014 State Target	30%	27%
FFY 2014 State Data	7.51%	7.17%
Academy of Hope Adult PCS	*	*
Achievement Preparatory Academy PCS	5%	6%
AppleTree Early Learning Center PCS	*	*
Basis DC PCS	*	*
Bridges PCS	*	*
Briya Public Charter School	*	*
Capital City PCS	3%	3%
Cedar Tree Academy Public Charter School	*	*
Center City PCS	4%	5%
Community Academy PCS	5%	3%
Community College Preparatory Academy PCS	*	*
Creative Minds International PCS	*	*
D.C. Bilingual PCS	17%	17%
D.C. Preparatory Academy PCS	18%	15%
DC Scholars PCS	*	*
Democracy Prep PCS-Congress Heights	0%	0%
District of Columbia International School	20%	12%
District of Columbia Public Schools	7%	7%
E.L. Haynes PCS	7%	8%
Eagle Academy PCS	*	*
Elsie Whitlow Stokes Community Freedom PCS	*	*
Excel Academy PCS	0%	0%
Friendship PCS	6%	4%
Harmony DC Public Charter School	*	*
Hope Community Academy PCS	7%	8%
Howard University Middle School of Math and Science	*	*
IDEA PCS	*	*
Ingenuity Prep PCS	*	*
Inspired Teaching Demonstration PCS	*	*
Latin American Montessori Bilingual (LAMB) PCS	*	*
Lee Montessori PCS	*	*
Mary McLeod Bethune PCS	3%	0%
Maya Angelou PCS	*	*
Meridian PCS	0%	2%
Mundo Verde Bilingual PCS	*	*
National Collegiate Preparatory PCS	*	*
Options PCS	4%	9%
Perry Street Prep PCS	0%	4%
Potomac Preparatory PCS	0%	*
School for Educational Evolution and Development (SEED) PCS	0%	2%
Sela PCS	*	*
Shining Stars Montessori PCS	*	*
Somerset PCS	0%	0%
Tree of Life PCS	*	*
Two Rivers PCS	16%	16%
Washington Hospitality Foundation	*	*
Washington Latin PCS	18%	30%
Washington Math Science & Technology (WMST) PCS	*	*
Washington Yu Ying PCS	*	*

Notes:

The data for this indicator were based on the results of the District of Columbia's statewide assessments in reading and mathematics, The Partnership for Assessment of Readiness for College and Careers (PARCC) and The National Center and State Collaborative (NCSC) Alternative Assessment, an assessment used to measure achievement of students with the most significant cognitive disabilities on alternate achievement standards. The data were calculated by OSSE and are the same data as reported for ESEA purposes.

The symbol (*) indicates that the LEA did not meet the "n" size of 25 students.

Indicator 4

Indicator 4 Suspension/Expulsion

Rates of suspension and expulsion :

- A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and
- B. Percent of districts that have: (a) a significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs; and (b) policies, procedures or practices that contribute to the significant discrepancy and do not comply with requirements relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards.

	A	B
FFY 2014 State Target	0%	0%
FFY 2014 State Data	2.17%	2.17%
Achievement Preparatory Academy PCS	*	*
AppleTree Early Learning PCS	*	*
Arts and Technology Academy PCS	*	*
Basis DC PCS	*	*
Booker T. Washington PCS	*	*
Bridges PCS	*	*
Briya Public Charter School	*	*
Capital City PCS	*	*
Cedar Tree Academy Public Charter School	*	*
Center City PCS	*	*
Community Academy PCS	*	*
Community College Preparatory Academy PCS	*	*
Creative Minds International PCS	*	*
D.C. Bilingual PCS	*	*
D.C. Preparatory Academy PCS	*	*
DC Scholars PCS	*	*
District of Columbia Public Schools and Dependent Charters	No	No
E.L. Haynes PCS	*	*
Eagle Academy PCS	*	*
Elsie Whitlow Stokes Community Freedom PCS	*	*

Indicator 4

	A	B
FFY 2014 State Target	0%	0%
FFY 2014 State Data	2.17%	2.17%
Excel Academy PCS	*	*
Friendship PCS	*	*
Hope Community Academy PCS	*	*
Howard University PC Middle School of Mathematics and Science	*	*
Integrated Design & Electronic Academy PCS	*	*
Imagine Southeast PCS	*	No
Ingenuity Prep PCS	*	*
Inspired Teaching Demonstration PCS	*	*
Latin American Montessori Bilingual (LAMB) PCS	*	*
Mary McLeod Bethune PCS	*	*
Maya Angelou PCS	Yes	Yes
Meridian PCS	*	*
Mundo Verde Bilingual PCS	*	*
National Collegiate Preparatory PCS	*	*
Options PCS	*	*
Perry Street Prep PCS	*	*
Potomac Lighthouse PCS	*	*
School for Educational Evolution and Development (SEED) PCS	*	*
Sela PCS	*	*
Shining Stars Montessori PCS	*	*
Somerset PCS	*	*
Tree of Life Community PCS	*	*
Two Rivers PCS	*	*
Washington Latin PCS	*	*
Washington Mathematics, Science, and Technology PCS	*	*
Washington Yu Ying PCS	*	*

Notes:

The symbol (*) indicates that the LEA suspended or expelled less than 5 students with IEPs for 10 or more days.

Indicator 5

Indicator 5 Education Environments

Percent of children with IEPs aged 6 through 21 served:

A. Inside the regular class 80% or more of the day;

B. Inside the regular class less than 40% of the day; or

C. In separate schools, residential facilities, or homebound/hospital placements.

	A	B	C
FFY 2014 State Target	53%	15%	14%
FFY 2014 State Data	54.59%	15.24%	11.53%
Academy of Hope Adult PCS	*	*	*
Achievement Preparatory Academy PCS	63%	1%	12%
AppleTree Early Learning Center PCS	*	*	*
Basis DC PCS	96%	0%	4%
Bridges PCS	45%	41%	0%
Briya Public Charter School	*	*	*
Capital City PCS	77%	0%	5%
Cedar Tree Academy Public Charter School	*	*	*
Center City PCS	78%	1%	6%
Community Academy PCS	59%	8%	7%
Community College Preparatory Academy PCS	*	*	*
Creative Minds International PCS	77%	0%	3%
D.C. Bilingual PCS	64%	17%	6%
D.C. Preparatory Academy PCS	68%	1%	7%
DC Scholars PCS	45%	10%	0%
Democracy Prep PCS-Congress Heights	69%	2%	2%
District of Columbia International School	75%	0%	0%
District of Columbia Public Schools and Dependent Charters	51%	17%	14%
E.L. Haynes PCS	64%	1%	2%
Eagle Academy PCS	47%	17%	0%
Elsie Whitlow Stokes Community Freedom PCS	92%	0%	4%
Excel Academy PCS	62%	0%	6%
Friendship PCS	61%	8%	2%
Harmony DC Public Charter School	*	*	*

Indicator 5

	A	B	C
FFY 2014 State Target	53%	15%	14%
FFY 2014 State Data	54.59%	15.24%	11.53%
Hope Community Academy PCS	55%	29%	3%
Howard University Middle School of Math and Science	*	*	*
IDEA PCS	70%	9%	5%
Ingenuity Prep PCS	*	*	*
Inspired Teaching Demonstration PCS	60%	10%	3%
Latin American Montessori Bilingual (LAMB) PCS	92%	0%	0%
Lee Montessori PCS	*	*	*
Mary McLeod Bethune PCS	95%	0%	5%
Maya Angelou PCS	67%	16%	12%
Meridian PCS	88%	0%	7%
Mundo Verde Bilingual PCS	83%	0%	0%
National Collegiate Preparatory PCS	90%	0%	3%
Options PCS	8%	61%	4%
Perry Street Prep PCS	87%	1%	7%
Potomac Preparatory PCS	62%	21%	12%
School for Educational Evolution and Development (SEED) PCS	67%	2%	10%
Sela PCS	*	*	*
Shining Stars Montessori PCS	*	*	*
Somerset PCS	33%	37%	4%
Tree of Life PCS	73%	0%	15%
Two Rivers PCS	68%	0%	9%
Washington Hospitality Foundation	86%	7%	0%
Washington Latin PCS	90%	2%	2%
Washington Math Science & Technology (WMST) PCS	70%	7%	3%
Washington Yu Ying PCS	79%	0%	10%

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not meet the minimum “n” size of 10 students with IEPs within the applicable age range

Indicator 6 Preschool Environments

Percent of children aged 3 through 5 with IEPs attending a:

A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and

B. Separate special education class, separate school or residential facility.

	A	B
FFY 2014 State Target	56.00%	16.00%
FFY 2014 State Data	48.99%	4.34%
Academy of Hope Adult PCS	*	*
Achievement Preparatory Academy PCS	*	*
AppleTree Early Learning Center PCS	64%	0%
Basis DC PCS	*	*
Bridges PCS	25%	33%
Briya Public Charter School	*	*
Capital City PCS	*	*
Cedar Tree Academy Public Charter School	*	*
Center City PCS	*	*
Community Academy PCS	24%	14%
Community College Preparatory Academy PCS	*	*
Creative Minds International PCS	58%	0%
D.C. Bilingual PCS	42%	0%
D.C. Preparatory Academy PCS	67%	0%
DC Scholars PCS	*	*
Democracy Prep PCS-Congress Heights	60%	0%
District of Columbia International School	*	*
District of Columbia Public Schools and Dependent Charters	50%	3%
E.L. Haynes PCS	*	*
Eagle Academy PCS	23%	23%
Elsie Whitlow Stokes Community Freedom PCS	*	*
Excel Academy PCS	*	*
Friendship PCS	72%	0%
Harmony DC Public Charter School	*	*
Hope Community Academy PCS	*	*
Howard University Middle School of Math and Science	*	*
IDEA PCS	*	*
Ingenuity Prep PCS	92%	0%
Inspired Teaching Demonstration PCS	*	*
Latin American Montessori Bilingual (LAMB) PCS	33%	0%
Lee Montessori PCS	*	*
Mary McLeod Bethune PCS	*	*
Maya Angelou PCS	*	*
Meridian PCS	64%	7%
Mundo Verde Bilingual PCS	*	*
National Collegiate Preparatory PCS	*	*
Options PCS	*	*
Perry Street Prep PCS	*	*
Potomac Preparatory PCS	*	*
School for Educational Evolution and Development (SEED) PCS	*	*
Sela PCS	*	*

Indicator 6

	A	B
FFY 2014 State Target	56.00%	16.00%
FFY 2014 State Data	48.99%	4.34%
Shining Stars Montessori PCS	*	*
Somerset PCS	*	*
Tree of Life PCS	*	*
Two Rivers PCS	10%	0%
Washington Hospitality Foundation	*	*
Washington Latin PCS	*	*
Washington Math Science & Technology (WMST) PCS	*	*
Washington Yu Ying PCS	*	*

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not meet the minimum “n” size of 10 students with IEPs within the applicable age range

Indicator 7 Child Outcome Summary (COS)

Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
- C. Use of appropriate behaviors to meet their needs.

	A		B		C	
	A1. Of those preschool children who entered or exited the preschool program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program	A2. The percent of preschool children who were functioning within age expectations in Outcome A by the time they turned 6 years of age or exited the program	B1. Of those preschool children who entered or exited the preschool program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program	B2. The percent of preschool children who were functioning within age expectations in Outcome B by the time they turned 6 years of age or exited the program	C1. Of those preschool children who entered or exited the preschool program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program	C2. The percent of preschool children who were functioning within age expectations by the time they turned 6 years of age or exited the program
FFY 2014 State Target	76%	64%	83%	64%	80%	76%
FFY 2014 State Data	75.33%	65.70%	77.57%	61.88%	77.37%	73.99%
Academy of Hope Adult PCS	*	*	*	*	*	*
Achievement Preparatory Academy PCS	*	*	*	*	*	*
AppleTree Early Learning Center PCS	*	*	*	*	*	*
Basis DC PCS	*	*	*	*	*	*
Bridges PCS	*	*	*	*	*	*
Briya Public Charter School	*	*	*	*	*	*
Capital City PCS	*	*	*	*	*	*
Cedar Tree Academy Public Charter School	*	*	*	*	*	*
Center City PCS	*	*	*	*	*	*
Community Academy PCS	*	*	*	*	*	*
Community College Preparatory Academy PCS	*	*	*	*	*	*
Creative Minds International PCS	*	*	*	*	*	*
D.C. Bilingual PCS	*	*	*	*	*	*
D.C. Preparatory Academy PCS	*	*	*	*	*	*
DC Scholars PCS	*	*	*	*	*	*
Democracy Prep PCS-Congress Heights	*	*	*	*	*	*
District of Columbia International School	*	*	*	*	*	*
District of Columbia Public Schools and Dependent Charters	73%	65%	77%	61%	76%	73%
E.L. Haynes PCS	*	*	*	*	*	*
Eagle Academy PCS	*	*	*	*	*	*
Elsie Whitlow Stokes Community Freedom PCS	*	*	*	*	*	*
Excel Academy PCS	*	*	*	*	*	*
Friendship PCS	*	*	*	*	*	*
Harmony DC Public Charter School	*	*	*	*	*	*
Hope Community Academy PCS	*	*	*	*	*	*
Howard University Middle School of Math and Science	*	*	*	*	*	*
IDEA PCS	*	*	*	*	*	*
Ingenuity Prep PCS	*	*	*	*	*	*
Inspired Teaching Demonstration PCS	*	*	*	*	*	*
Latin American Montessori Bilingual (LAMB) PCS	*	*	*	*	*	*
Lee Montessori PCS	*	*	*	*	*	*
Mary McLeod Bethune PCS	*	*	*	*	*	*
Maya Angelou PCS	*	*	*	*	*	*
Meridian PCS	*	*	*	*	*	*
Mundo Verde Bilingual PCS	*	*	*	*	*	*
National Collegiate Preparatory PCS	*	*	*	*	*	*
Options PCS	*	*	*	*	*	*

Indicator 7 Child Outcome Summary (COS)

Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
- C. Use of appropriate behaviors to meet their needs.

	A		B		C	
	A1. Of those preschool children who entered or exited the preschool program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program	A2. The percent of preschool children who were functioning within age expectations in Outcome A by the time they turned 6 years of age or exited the program	B1. Of those preschool children who entered or exited the preschool program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program	B2. The percent of preschool children who were functioning within age expectations in Outcome B by the time they turned 6 years of age or exited the program	C1. Of those preschool children who entered or exited the preschool program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program	C2. The percent of preschool children who were functioning within age expectations by the time they turned 6 years of age or exited the program
FFY 2014 State Target	76%	64%	83%	64%	80%	76%
FFY 2014 State Data	75.33%	65.70%	77.57%	61.88%	77.37%	73.99%
Perry Street Prep PCS	*	*	*	*	*	*
Potomac Preparatory PCS	*	*	*	*	*	*
School for Educational Evolution and Development (SEED) PCS	*	*	*	*	*	*
Sela PCS	*	*	*	*	*	*
Shining Stars Montessori PCS	*	*	*	*	*	*
Somerset PCS	*	*	*	*	*	*
Tree of Life PCS	*	*	*	*	*	*
Two Rivers PCS	*	*	*	*	*	*
Washington Hospitality Foundation	*	*	*	*	*	*
Washington Latin PCS	*	*	*	*	*	*
Washington Math Science & Technology (WMST) PCS	*	*	*	*	*	*
Washington Yu Ying PCS	*	*	*	*	*	*

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not meet the minimum "n" size of 10 students with IEPs within the applicable age range

Indicator 8

Indicator 8 Parent Involvement

Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

FFY 2014 State Target	80%
FFY 2014 State Data	84.47%
Academy of Hope Adult PCS	*
Achievement Preparatory Academy PCS	*
AppleTree Early Learning Center PCS	*
Basis DC PCS	*
Bridges PCS	*
Briya Public Charter School	*
Capital City PCS	100%
Cedar Tree Academy Public Charter School	*
Center City PCS	75%
Community Academy PCS	*
Community College Preparatory Academy PCS	*
Creative Minds International PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	100%
DC Scholars PCS	*
Democracy Prep PCS-Congress Heights	*
District of Columbia International School	92%
District of Columbia Public Schools and Dependent Charters	85%
E.L. Haynes PCS	86%
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	90%
Harmony DC Public Charter School	*
Hope Community Academy PCS	*
Howard University Middle School of Math and Science	*
IDEA PCS	*
Ingenuity Prep PCS	*
Inspired Teaching Demonstration PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Lee Montessori PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou PCS	*
Meridian PCS	*
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	*
Options PCS	*
Perry Street Prep PCS	*

Indicator 8

FFY 2014 State Target	80%
FFY 2014 State Data	84.47%
Potomac Preparatory PCS	*
School for Educational Evolution and Development (SEED) PCS	*
Sela PCS	*
Shining Stars Montessori PCS	*
Somerset PCS	*
Tree of Life PCS	*
Two Rivers PCS	58%
Washington Hospitality Foundation	*
Washington Latin PCS	*
Washington Math Science & Technology (WMST) PCS	*
Washington Yu Ying PCS	*

Notes:

The symbol (*) indicates that the LEA did not receive any completed surveys for this measurement.

Indicator 9 Disproportionate Representation

Percent of districts with disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.

FFY 2014 State Target	0%
FFY 2014 State Data	0%
Academy of Hope Adult PCS	*
Achievement Preparatory Academy PCS	*
AppleTree Early Learning Center PCS	*
Basis DC PCS	*
Bridges PCS	*
Briya Public Charter School	*
Capital City PCS	*
Cedar Tree Academy Public Charter School	*
Center City PCS	*
Community Academy PCS	*
Community College Preparatory Academy PCS	*
Creative Minds International PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	*
DC Scholars PCS	*
Democracy Prep PCS-Congress Heights	No
District of Columbia International School	*
District of Columbia Public Schools and Dependent Charters	*
E.L. Haynes PCS	*
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	No
Friendship PCS	*
Harmony DC Public Charter School	*
Hope Community Academy PCS	*
Howard University Middle School of Math and Science	*
IDEA PCS	*
Ingenuity Prep PCS	*
Inspired Teaching Demonstration PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Lee Montessori PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou PCS	*
Meridian PCS	*
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	*
Options PCS	*
Perry Street Prep PCS	No

Indicator 9

FFY 2014 State Target	0%
FFY 2014 State Data	0%
Potomac Preparatory PCS	*
School for Educational Evolution and Development (SEED) PCS	*
Sela PCS	*
Shining Stars Montessori PCS	*
Somerset PCS	*
Tree of Life PCS	*
Two Rivers PCS	*
Washington Hospitality Foundation	*
Washington Latin PCS	No
Washington Math Science & Technology (WMST) PCS	*
Washington Yu Ying PCS	*

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA does not meet the minimum “n” size of 40 students with IEPs
- 2) The LEA did not serve students with IEPs within the applicable age range

Indicator 10 Disproportionate Representation in Specific Disability Categories

Percent of districts with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

FFY 2014 State Target	0%
FFY 2014 State Data	0%
Academy of Hope Adult PCS	*
Achievement Preparatory Academy PCS	*
AppleTree Early Learning Center PCS	*
Basis DC PCS	*
Bridges PCS	*
Briya Public Charter School	*
Capital City PCS	No
Cedar Tree Academy Public Charter School	*
Center City PCS	No
Community Academy PCS	No
Community College Preparatory Academy PCS	*
Creative Minds International PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	No
DC Scholars PCS	*
Democracy Prep PCS-Congress Heights	*
District of Columbia International School	No
District of Columbia Public Schools and Dependent Charters	No
E.L. Haynes PCS	No
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	No
Harmony DC Public Charter School	*
Hope Community Academy PCS	No
Howard University Middle School of Math and Science	*
IDEA PCS	*
Ingenuity Prep PCS	*
Inspired Teaching Demonstration PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Lee Montessori PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou PCS	*
Meridian PCS	No
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	*
Options PCS	*
Perry Street Prep PCS	*

Indicator 10

FFY 2014 State Target	0%
FFY 2014 State Data	0%
Potomac Preparatory PCS	*
School for Educational Evolution and Development (SEED) PCS	*
Sela PCS	*
Shining Stars Montessori PCS	*
Somerset PCS	*
Tree of Life PCS	*
Two Rivers PCS	No
Washington Hospitality Foundation	*
Washington Latin PCS	No
Washington Math Science & Technology (WMST) PCS	*
Washington Yu Ying PCS	*

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA does not meet the minimum “n” size of 40 students with IEPs
- 2) The LEA did not have students with IEPs within the applicable age range

Indicator 11 Child Find

Percent of children who were evaluated within 60 days of receiving parental consent for initial evaluation or, if the State establishes a timeframe within which the evaluation must be conducted, within that timeframe.

The District of Columbia established timeline for evaluations is 120 days from Referral to Eligibility Determination.

FFY 2014 State Target	100%
FFY 2014 State Data	90.72%
Academy of Hope Adult PCS	*
Achievement Preparatory Academy PCS	79%
AppleTree Early Learning Center PCS	91%
Basis DC PCS	86%
Bridges PCS	85%
Briya Public Charter School	*
Capital City PCS	100%
Cedar Tree Academy Public Charter School	89%
Center City PCS	100%
Community Academy PCS	86%
Community College Preparatory Academy PCS	*
Creative Minds International PCS	87%
D.C. Bilingual PCS	89%
D.C. Preparatory Academy PCS	100%
DC Scholars PCS	67%
Democracy Prep PCS-Congress Heights	39%
District of Columbia International School	*
District of Columbia Public Schools and Dependent Charters	94%
E.L. Haynes PCS	100%
Eagle Academy PCS	86%
Elsie Whitlow Stokes Community Freedom PCS	91%
Excel Academy PCS	65%
Friendship PCS	93%
Harmony DC Public Charter School	*
Hope Community Academy PCS	55%
Howard University Middle School of Math and Science	*
IDEA PCS	*
Ingenuity Prep PCS	73%
Inspired Teaching Demonstration PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Lee Montessori PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou PCS	60%
Meridian PCS	*
Mundo Verde Bilingual PCS	*

Indicator 11

FFY 2014 State Target	100%
FFY 2014 State Data	90.72%
National Collegiate Preparatory PCS	*
Options PCS	*
Perry Street Prep PCS	74%
Potomac Preparatory PCS	74%
School for Educational Evolution and Development (SEED) PCS	100%
Sela PCS	*
Shining Stars Montessori PCS	*
Somerset PCS	*
Tree of Life PCS	*
Two Rivers PCS	100%
Washington Hospitality Foundation	*
Washington Latin PCS	58%
Washington Math Science & Technology (WMST) PCS	*
Washington Yu Ying PCS	100%

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students whose eligibility was due in FFY 2013
- 3) The LEA did not meet the minimum “n” size of 10 students whose eligibility was due in FFY2013

Indicator 12 Early Childhood Transition

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday.

FFY 2014 State Target	100%
FFY 2014 State Data	96.77%
Academy of Hope Adult PCS	*
Achievement Preparatory Academy PCS	*
AppleTree Early Learning Center PCS	*
Basis DC PCS	*
Bridges PCS	*
Briya Public Charter School	*
Capital City PCS	*
Cedar Tree Academy Public Charter School	*
Center City PCS	*
Community Academy PCS	*
Community College Preparatory Academy PCS	*
Creative Minds International PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	*
DC Scholars PCS	*
Democracy Prep PCS-Congress Heights	*
District of Columbia International School	*
District of Columbia Public Schools and Dependent Charters	97%
E.L. Haynes PCS	*
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	*
Harmony DC Public Charter School	*
Hope Community Academy PCS	*
Howard University Middle School of Math and Science	*
IDEA PCS	*
Ingenuity Prep PCS	*
Inspired Teaching Demonstration PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Lee Montessori PCS	*
Mary McLeod Bethune PCS	*
Maya Angelou PCS	*
Meridian PCS	*
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	*
Options PCS	*
Perry Street Prep PCS	*

Indicator 12

FFY 2014 State Target	100%
FFY 2014 State Data	96.77%
Potomac Preparatory PCS	*
School for Educational Evolution and Development (SEED) PCS	*
Sela PCS	*
Shining Stars Montessori PCS	*
Somerset PCS	*
Tree of Life PCS	*
Two Rivers PCS	*
Washington Hospitality Foundation	*
Washington Latin PCS	*
Washington Math Science & Technology (WMST) PCS	*
Washington Yu Ying PCS	*

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not meet the minimum “n” size of 10 students with IEPs within the applicable age

Indicator 13 Secondary Transition

Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition service's needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

FFY 2014 State Target	100%
FFY 2014 State Data	69.67%
Academy of Hope Adult PCS	100%
Achievement Preparatory Academy PCS	*
AppleTree Early Learning Center PCS	*
Basis DC PCS	*
Bridges PCS	*
Briya Public Charter School	*
Capital City PCS	100%
Cedar Tree Academy Public Charter School	*
Center City PCS	*
Community Academy PCS	*
Community College Preparatory Academy PCS	50%
Creative Minds International PCS	*
D.C. Bilingual PCS	*
D.C. Preparatory Academy PCS	*
DC Scholars PCS	*
Democracy Prep PCS-Congress Heights	*
District of Columbia International School	*
District of Columbia Public Schools and Dependent Charters	72%
E.L. Haynes PCS	60%
Eagle Academy PCS	*
Elsie Whitlow Stokes Community Freedom PCS	*
Excel Academy PCS	*
Friendship PCS	86%
Harmony DC Public Charter School	*
Hope Community Academy PCS	*
Howard University Middle School of Math and Science	*
IDEA PCS	75%
Ingenuity Prep PCS	*
Inspired Teaching Demonstration PCS	*
Latin American Montessori Bilingual (LAMB) PCS	*
Lee Montessori PCS	*
Mary McLeod Bethune PCS	*

Indicator 13

FFY 2014 State Target	100%
FFY 2014 State Data	69.67%
Maya Angelou PCS	63%
Meridian PCS	*
Mundo Verde Bilingual PCS	*
National Collegiate Preparatory PCS	0%
Options PCS	57%
Perry Street Prep PCS	50%
Potomac Preparatory PCS	*
School for Educational Evolution and Development (SEED) PCS	100%
Sela PCS	*
Shining Stars Montessori PCS	*
Somerset PCS	*
Tree of Life PCS	*
Two Rivers PCS	*
Washington Hospitality Foundation	*
Washington Latin PCS	0%
Washington Math Science & Technology (WMST) PCS	20%
Washington Yu Ying PCS	*

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range

Indicator 14 Post-School Outcomes

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

- A. Enrolled in higher education within one year of leaving high school.
- B. Enrolled in higher education or competitively employed within one year of leaving high school.
- C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school.

	A	B	C
FFY 2014 State Target	28%	39%	45%
FFY 2014 State Data	17.29%	25.94%	36.93%
Achievement Preparatory Academy PCS	*	*	*
AppleTree Early Learning PCS	*	*	*
Arts and Technology Academy PCS	*	*	*
Basis DC PCS	*	*	*
Booker T. Washington PCS	*	*	*
Bridges PCS	*	*	*
Briya Public Charter School	*	*	*
Capital City PCS	*	*	*
Cedar Tree Academy Public Charter School	*	*	*
Center City PCS	*	*	*
Community Academy PCS	*	*	*
Community College Preparatory Academy PCS	*	*	*
Creative Minds International PCS	*	*	*
D.C. Bilingual PCS	*	*	*
D.C. Preparatory Academy PCS	*	*	*
DC Scholars PCS	*	*	*
District of Columbia Public Schools and Dependent Charters	14%	23%	34%
E.L. Haynes PCS	*	*	*
Eagle Academy PCS	*	*	*
Elsie Whitlow Stokes Community Freedom PCS	*	*	*
Excel Academy PCS	*	*	*
Friendship PCS	47%	53%	59%

Indicator 14

	A	B	C
FFY 2014 State Target	28%	39%	45%
FFY 2014 State Data	17.29%	25.94%	36.93%
Hope Community Academy PCS	*	*	*
Howard University PC Middle School of Mathematics and Science	*	*	*
Integrated Design & Electronic Academy PCS	*	*	*
Imagine Southeast PCS	*	*	*
Ingenuity Prep PCS	*	*	*
Inspired Teaching Demonstration PCS	*	*	*
Latin American Montessori Bilingual (LAMB) PCS	*	*	*
Mary McLeod Bethune PCS	*	*	*
Maya Angelou PCS	21%	29%	46%
Meridian PCS	*	*	*
Mundo Verde Bilingual PCS	*	*	*
National Collegiate Preparatory PCS	23%	23%	46%
Options PCS	11%	19%	35%
Perry Street Prep PCS	42%	58%	58%
Potomac Lighthouse PCS	*	*	*
School for Educational Evolution and Development (SEED) PCS	*	*	*
Sela PCS	*	*	*
Shining Stars Montessori PCS	*	*	*
Somerset PCS	*	*	*
Tree of Life Community PCS	*	*	*
Two Rivers PCS	*	*	*
Washington Latin PCS	*	*	*
Washington Mathematics, Science, and Technology PCS	55%	55%	64%
Washington Yu Ying PCS	*	*	*

Notes:

The symbol (*) indicates that the LEA does not have information for the Indicator due to one or more of the following reasons:

- 1) The LEA did not serve students in this category
- 2) The LEA did not have students with IEPs within the applicable age range
- 3) The LEA did not meet the minimum “n” size of 10 students with IEPs within the applicable age range