

ESEA Flexibility Waiver Renewal Process



District of Columbia Office of the State Superintendent of Education

Dr. Amy Maisterra, Interim State Superintendent of Education

January 21, 2015

Background

- On November 13, 2014, the U.S. Department of Education (ED) announced the ESEA Flexibility Waiver renewal process.
- DC was offered an opportunity to renew its Waiver for a 3-year period, through 2017-2018.
- OSSE, in consultation with stakeholders, is currently working to develop a renewal plan for public comment.
- The submission deadline for the Waiver renewal request is March 31, 2015.

Why Pursue A Waiver Renewal?

- The Waiver:
 - allows the District to tailor accountability and support systems to meet the specific needs of the District.
 - allows the District to establish meaningful and effective policy on key issues such as school improvements, standards and assessment, and teacher effectiveness.
- Returning to No Child Left Behind (NCLB) would have significant implications due to NCLB's more prescriptive, one-size fits all, nature.
- Rather than going backward, the District is seeking to incorporate lessons learned to develop a renewed and stronger Waiver to drive school improvement.

USED's Submission Requirements

- Per guidance issued by USED on November 13, 2014, the District must include the following in its Waiver renewal submission:
 - Demonstration of how the District has met the requirements and commitments of its current Waiver.
 - Address any areas of non-compliance that were flagged in prior USED monitoring reports.
- The District may elect, but is not required, to make amendments to our Waiver.

Principle 1: College and Career-Ready Expectations for All Students

- Ensure all students graduate from high school prepared for college and a career, through implementation of college- and career-ready standards and high-quality aligned assessments (general, alternate, and English language proficiency); and
- Support all students, especially English Learners, students with disabilities, low-achieving students, and economically disadvantaged students, and the teachers of those students.

Principle 2: State-Developed Systems of Differentiated Recognition, Accountability, and Support

- Implement a system of differentiated recognition, accountability, and support; and
- Use systematic strategies to analyze data and revise approaches to address implementation challenges in order to ensure that the approaches and its LEAs are meeting the needs of all students.

Consideration for Principle 2: PARCC Amendment

Based on the guidance from USED, states have two options for SY 2014-2015 classifications:

1. Classify and exit schools based on SY 2014-2015 data (PARCC results of this year) with a flexibility to postpone this classification until January 2015.
2. Pause classification altogether, and use the current list of Priority and Focus schools in the next school year (2015-2016).

OSSE continues to believe that the first year of PARCC implementation should not be associated with high stake decisions, and therefore proposes the second option, a complete pause of school classifications. Schools would be classified and exit Priority or Focus status following the 2015-2016 school year.

Principle 3: Supporting Effective Instruction and Leadership

- Ensure that LEAs implement teacher and principal evaluation systems using multiple measures, and that the SEA or its LEAs calculate student growth data based on State assessments administered during the 2014-2015 school year for all teachers of tested grades and subjects and for all principals; and
- Ensure that each teacher of a tested grade and subject and all principals receive their student growth data based on the 2014–2015 state assessment.

Principle 4: Reduce Duplication and Unnecessary Burden

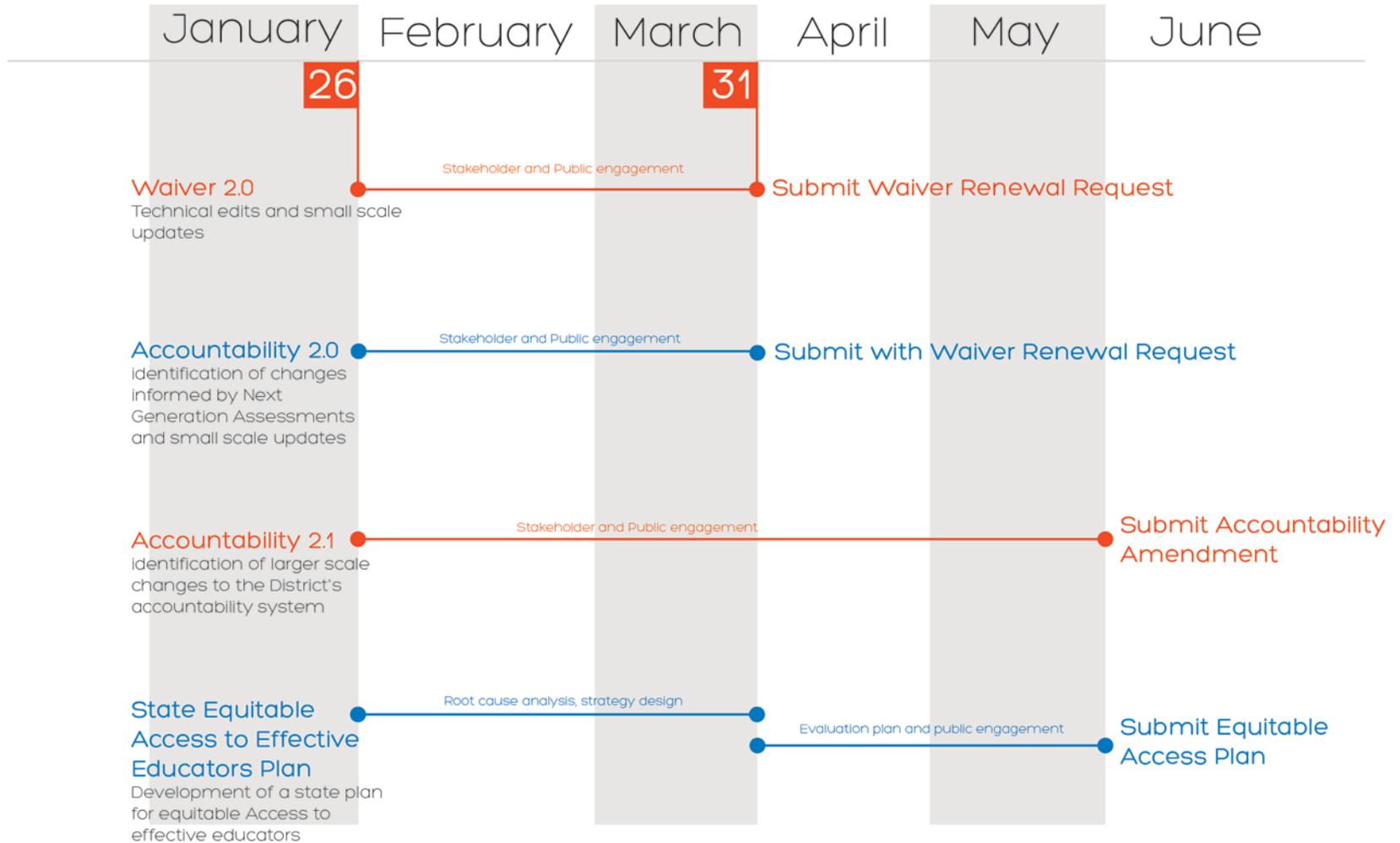
Ensure that the state education agency take necessary steps to assist in reducing the administrative burden and duplication that schools and local education agencies face.

Engagement

In consultation with stakeholders, OSSE is working to develop a renewal plan for public comment by hosting:

- A kick-off stakeholder meeting on January 26th
- Content-specific meetings on policy amendments for stakeholder feedback
- Public engagement through community meetings, in partnership with SBOE
- Webinars for those who are unable to attend content-specific or community meetings

Waiver Renewal and Equitable Access Plan Project Timeline



Process

| 2014 - 2015 | WAIVER RENEWAL PROCESS |
|---------------|---|
| December 2014 | <ol style="list-style-type: none"> 1. Review current Waiver to identify areas that require technical updates. 2. Gather evidence for compliance. 3. Develop agency's plan and timeline for renewal process. |
| January 2015 | <ol style="list-style-type: none"> 1. Jan. 7th - provide SBOE overview. 2. Week of January 12th-Engage key stakeholders in initial consultation process and issue invitations to the engagement event initiating the writing process. 3. Jan. 21st - Provide public overview at SBOE public meeting. 4. Jan. 26th - Host initial stakeholder meeting; review proposed updates. 5. Jan. 29rd - Host a webinar for those who did not attend meeting. 6. Jan. 30th - Address feedback from stakeholders to create a draft application. |
| February | <ol style="list-style-type: none"> 1. Feb. 11th - Make draft available for 30 day public comment period. 2. Feb. 21st - Co-host a community meeting with SBOE in Ward 6. 3. Feb. 28th - Co-host a community meeting with SBOE in Ward 1. 4. Host content-specific focus groups throughout the month. 5. Host several community stakeholder meetings and webinars throughout the month. |
| March | <ol style="list-style-type: none"> 1. Mar. 12th – Public comment period closes. 2. Mar. 13th to Mar. 17th - Address outstanding gaps and make final decisions. 3. Mar. 18th – 30th- Finalize drafting and review final draft with SBOE. 4. Mar. 31st - Submit final redline version to USED for review. |

January 2015

| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---------|-----------|---------------------|--------|----------|
| 26 | 27 | 28 | 29 | 30 | 31 |
| Kickoff of the DC ESEA Waiver Renewal and Teacher Equity Plan Stakeholder Engagement Meeting - Time: 4-6 p.m. Location: 810 First Street, N.E., 3rd Floor | | | Stakeholder Webinar | | |

February 2015

| Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|---|--|---------------------------|--|
| 3 | 4 | 5 Stakeholder Engagement Meeting: Technical Update, Accountability 2.0 Working Group, and Equitable Access Working Group - Time: 4-6 p.m. Location: 810 First Street, N.E., 3rd Floor | 6 | 7 |
| 10 Stakeholder Engagement Meeting: Technical Update, Accountability 2.0 Working Group, and Equitable Access Working Group - Time: 4-6 p.m. Location: 810 First Street, N.E., 3rd Floor | 11 Post Waiver first draft to the public | 12 | 13 Stakeholder Webinar | 14 Stakeholder Community Meeting (Time: 10 a.m. - Location TBD) |
| 17 Stakeholder Engagement Meeting: Technical Update, Accountability 2.0 Working Group, and Equitable Access Working Group - Time: 4-6 p.m. Location: 810 First Street, N.E., 3rd Floor | 18 | 19 | 20 Stakeholder Webinar | 21 OSSE co-hosts stakeholder community meeting in Ward 6 with SBOE Board Member Joe Weedon (Time: 10 a.m. - Location TBD) |
| 24 Stakeholder Engagement Meeting: Technical Update, Accountability 2.0 Working Group, and Equitable Access Working Group - Time: 4-6 p.m. Location: 810 First Street, N.E., 3rd Floor | 25 | 26 | 27 Stakeholder Webinar | 28 OSSE co-hosts stakeholder community meeting in Ward 1 with SBOE Board Member Laura Phelan (Time: 10 a.m. - Location TBD) |

March 2015

| Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|-----------|---|--------|---|
| 3 | 4 | 5 | 6 | 7 |
| | | | | Stakeholder Community Meeting (Time: 10 a.m. - Location: TBD) |
| 10 | 11 | 12 | 13 | 14 |
| | | Public Comment Period Closes. OSSE reviews public comments. | | |
| 17 | 18 | 19 | 20 | 21 |
| | | | | |
| 24 | 25 | 26 | 27 | 28 |
| | | | | |
| 31 | | | | |
| Submit to the Department of Education | | | | |

QUESTIONS?

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