

SFSF Phase II State Plan

Appendix H

Indicator (b) (1): Indicate which of the 12 elements described in section 6401(e) (2) (D) of the America COMPETES Act are included in the State's statewide longitudinal data system.

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Plan Development Date: Revised March 24, 2011

Overview and history of the State Longitudinal Education Data Warehouse

In August 2007, the DC Office of the State Superintendent of Education (OSSE) was awarded funds to build and implement a Longitudinal Data System (LDS) to support informed decision making and continuous improvement at all levels of the education system. Since then, OSSE has used these funds to begin building a Statewide Longitudinal Education Data warehouse (SLED) that ultimately will incorporate all required capabilities and key elements of a LDS as outlined by the America COMPETES Act.

OSSE is continuing to work toward one fully developed system (SLED) that contains all 12 elements from the America's COMPETES Act. To that end, OSSE achieved its milestone of assigning a unique identifier to all District students by June 30, 2010. For those elements that are not developed or implemented as of today, OSSE is committed to doing so according action plan laid out below.

Part 1: Action Plan

Describe the process and timeline for achieving the ability to implement the means to fully collect and/or publicly report (as required) the date or information by September 30, 2011.

Milestone	Due Date	Potential Obstacles
(b)(1)#3 Student-level information about the points at which students exit, transfer in, transfer out, drop out or complete P-16 education programs.	August 31, 2011.	Standardized exit/withdrawal codes to be implemented August, 2011.
(b)(1)#8A teacher identifier system with the ability to match teachers to students.	It is OSSE's intent to complete this milestone by September 30, 2011.	This was an explicit milestone in the original SLED roll out plan; vendor issues disrupted the original timeline and the ability to procure effective vendors in the future will impact the current timeline.
(b)(1)#9 Student-level transcript information, including information on courses completed and grades earned.	It is OSSE's intent to develop a course coding system and to collect transcript	This was an explicit milestone in the original SLED roll out plan; vendor issues disrupted the original timeline and the ability to procure effective vendors in the future will impact the

	information by September 30, 2011.	current timeline.
(b)(1)#10 Student-level college readiness scores. <ul style="list-style-type: none"> OSSE currently receives aggregate AP and SAT scores. OSSE will work with the College Board to obtain student-level AP and SAT data. OSSE will provide LEAs with these reports.	June 31, 2011.	None.

Part 2: Evidence

(A) Describe the evidence that the State will provide to the Department of Education to demonstrate that it has developed the means to collect and publicly report the data for each indicator for which the State is not able to fully collect or publicly report annually the required data, by September 30, 2011.

For each indicator, OSSE will provide documentation of its full implementation, including, but not limited to, snapshots of the data system, reports created for stakeholders and evidence of the course coding systems and transcript information.

Part 3: General Requirements

(A) Describe the agency or agencies in the State responsible for the development, execution, and oversight of the plan, including the institutional infrastructure and describe the capacity of the agency or agencies as they relate to each of those tasks.

Agency	Description of Agency's Involvement	Capacity
Office of the State Superintendent of Education	Oversee and manage funding, development and roll out of SLED within the Office of the Chief of Staff, Office of the State Superintendent of Education.	The SLED team includes a Program Director, a Data Quality Manager, the Chief Information Officer, a Project Manager, an Organizational Change Management Lead, a Data and Integration Specialist, two Subject Matter Experts and a Database Manager.*
District of Columbia Public Schools	Provide feedback and input on policy decisions related to SLED and serve on the SLED Education Working	Advisors that represent and work for DC Public Schools.

	Group team (a team that meets on a weekly basis to discuss policy concerns and issues) and the Data Quality Coalition (an executive level team that meets once a month to make policy decisions regarding SLED).	
Public Charter School Board	Provide feedback and input on policy decisions related to SLED and serve on the SLED Education Working Group team (a team that meets on a weekly basis to discuss policy concerns and issues) and the Data Quality Coalition (an executive level team that meets once a month to make policy decisions regarding SLED).	Advisors that represent and have experience with charter schools in the District.

OSSE team members specifically committed to the SLED project include:

- Gretchen Guffy**, SLED Program Director, 100% Effort
- Nancy Sharkey, Ed.D.**, Data Quality Manager, 50% Effort
- Tom Fontenot**, OSSE Chief Information Officer, 15% Effort
- Dwight Franklin**, Project Manager, 100% Effort
- Roopa Kadiyala**, OSSE Education Subject Matter Expert, 100% Effort
- Carl Kullback**, Data and Integration Specialist, 100% Effort
- Sreejiith Nambiar**, Database Administrator, 75% Effort

(B) Describe the agency or agencies, institutions, or organizations, if any, providing technical assistance or other support in the development, execution, and oversight of the plan, and describe the nature of such technical assistance or other support.

Agency	Description of Agency's Involvement
Office of the Chief Technology Officer, District of Columbia Government.	Provide feedback and input on critical technical issues relating to all OSSE information technology systems, including SLED.
U.S. Department of Education, Institute of Education Sciences	Provide monthly technical assistance, expertise and overall consultation to SLED team and director.

(C) Provide the overall budget for the development, execution, and oversight of the plan.

Once the Request for Proposal is released and OSSE has reviewed vendor's responses, OSSE will be in a better position to provide a budget.

(D) Describe the way the State will publicly report the plan and the State's progress reports on its plan, including the nature and frequency of updated reports to the public on State actions taken under the plan and the website where the State will make the plan and progress reports publicly available (as defined in the Notice of Final Requirements, Definitions, and Approval Criteria for the SFSF Phase II).

Method(s) for Publicly Reporting the Plan and the State's Progress Reports on its Plans	Means	Frequency (i.e. quarterly, semi-annually, specific dates)	Website Address
Quarterly updates on the OSSE website	online	Quarterly	http://www.osse.dc.gov/seo/cwp/view,a,1222,Q,564028,PM,1,seoNav,%7C31195%7C.asp

Part 3: Plan Element Verification

Please mark which elements, per the instructions in Part 1, must be addressed in your state plan:

<u>COMPETES</u> Element	<u>Must be</u> addressed in <u>plan</u>	<u>Does not need</u> to be addressed in <u>plan</u>
1		X
2		X
3	X	
4		X
5		X
6		X
7		X
8	X	
9	X	
10	X	
11		X
12		X