

Directions:

After reviewing the graphic organizer/ picture, jot down some brief thoughts in the blank space below.

SWOT ANALYSIS



Instructional Strengths: What are your LEA's advantages? What does your LEA do well?

Instructional Weaknesses: What could you improve? What should you avoid?

Instructional Opportunities: What interesting trends can you use? What areas of good opportunities can you identify?

Instructional Threats: What obstacles do you face?

Action Planning

Think about what you wrote in your S.W.O.T. analysis. How can you take your strengths, weaknesses, opportunities, and threats and turn them into tasks that will support the effective instruction.

Task that needs to be completed.	Who could/should be responsible for task completion?	What will the time frame be to start and complete the task?	How will we measure/ make sure the task was completed and completed well?
(Example: Because we have a strong ELL Department, maybe they could help with strategies to teach vocabulary)	(Example: Mr. Coconut, our ELL Department Chairperson)	Example: For the next two weeks, during our weekly professional development meetings, we should give Mr. C. 30 minutes to show us vocab. Strategies, (3 weeks)	Diagnostic tests before the vocab instructional, weekly individual-referenced assessments.