

# PASS → PASS → REFUTE FORM

Directions: Write your evidence based claim in the box below. On command pass your paper to your peer to respond with their rebuttal.

**Claim: What is your main point?**

Rebuttal # 1

Peer 1: \_\_\_\_\_

Rebuttal # 2

Peer 2: \_\_\_\_\_

Rebuttal # 3

Peer 3: \_\_\_\_\_

Owner's reaction: How does your thinking change after reading your peers' rebuttals?

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## Rubric for Success

<b>Evidence Based Claim</b> 4- Exemplary	3- Proficient	2-Basic- Support needed	1- Below on targeted skill
Student writes a clear evidence based claim based on the text. It gives an overall view of the argument identified in and is stated in 1 strong sentence.	Student writes an evidence based claim based on the text. It gives a general view of the argument identified and is stated in 1 -2 sentences.	Student attempts to write an evidence based claim based on the text. It does not clearly reveal the argument identified and is stated in sentence form.	Student shows a minimum attempt to write an evidence based claim based on the text. It does not reveal the argument identified in and is not comprehensive.

<b>REBUTTAL:</b> 4-Exemplary	3-Proficient	2-Basic Support Needed	1-Below on targeted skill
Student responds and shows a strong shift in their thinking based on rebuttals by admitting potential flaws in his/her argument and/or validations.	Student responds and shows a shift in their thinking based on rebuttals by admitting potential flaws in his/her argument and /or validations.	Student attempts to respond and somewhat shows a shift in their thinking based on rebuttals. Student attempts to address what was validated.	Student responds poorly and/or does not respond and does not shift their thinking based on rebuttals. Student does not validate his/her thinking.