
THE REDESIGNED

SAT[®]

deliveringopportunity.org

 **CollegeBoard**

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DC Education Snapshot

- ▶ 217 schools in 61 LEAs attended by 88,005 students
- ▶ Total number of public school students:
 - DC Public Schools: 49,688 (56%)
 - Charter Schools: 38,104 (43%)
- ▶ Graduation rate: ~ 65%
- ▶ Postsecondary enrollment rate: ~ 50%
- ▶ Postsecondary completion (6 years) rate: ~ 40%

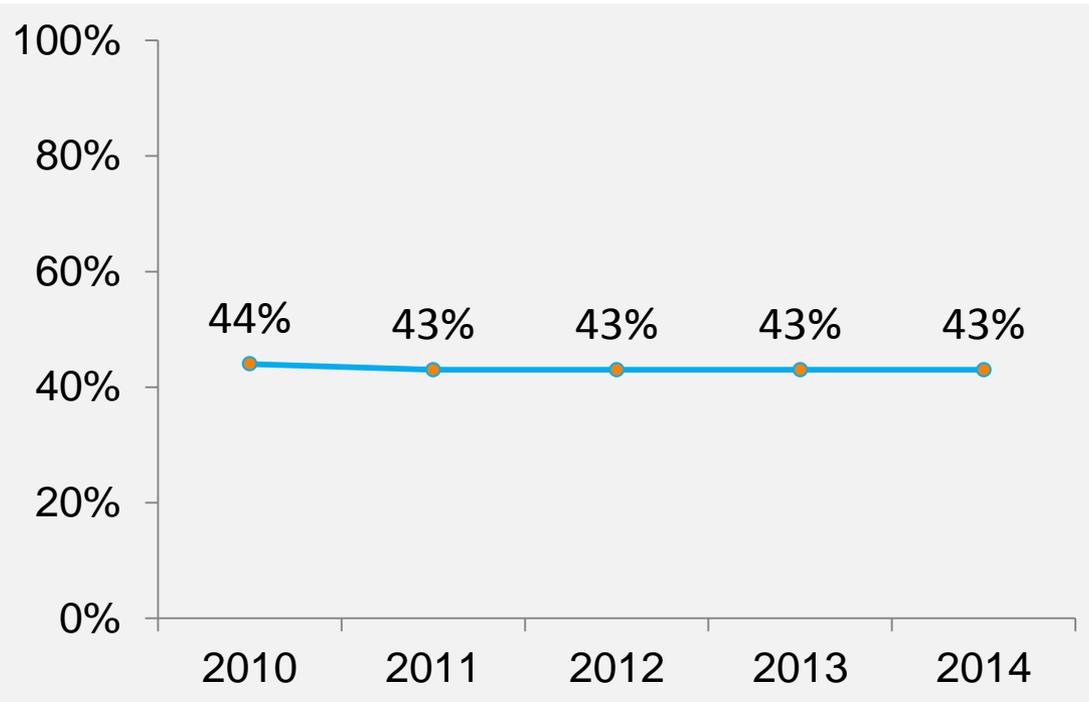
DC SAT Snapshot

- ▶ Number of SAT Test Takers (Class 2014)
3,443

- ▶ Percentage of Students Achieving the College and Career Readiness (CCR) Benchmark
10% (344)

Beyond Assessment: Delivering Opportunity

Less than half of the students who take the SAT[®] are college ready.



43% ▲

Met the SAT Benchmark

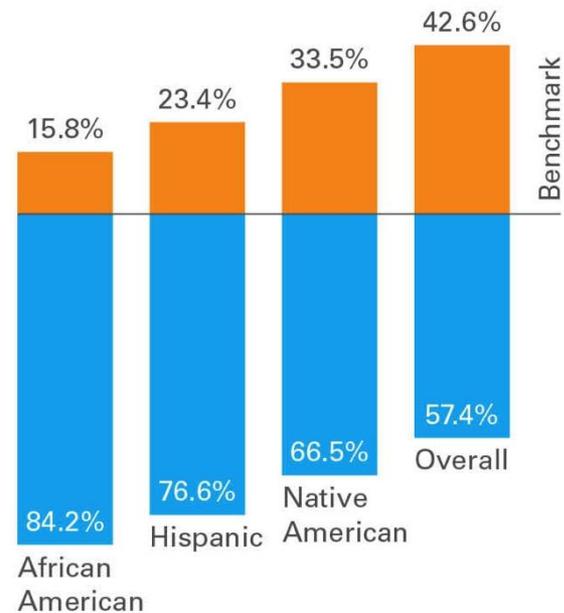
57% ▼

Did Not Meet the SAT Benchmark

Beyond Assessment: Delivering Opportunity

The Class of 2014 and the SAT College and Career Readiness Benchmark

- ▶ **42.6%** of SAT takers met the benchmark
- ▶ **15.8%** of African American SAT takers met the benchmark
- ▶ **23.4%** of Hispanic SAT takers met the benchmark
- ▶ **33.5%** of Native American SAT takers met the benchmark



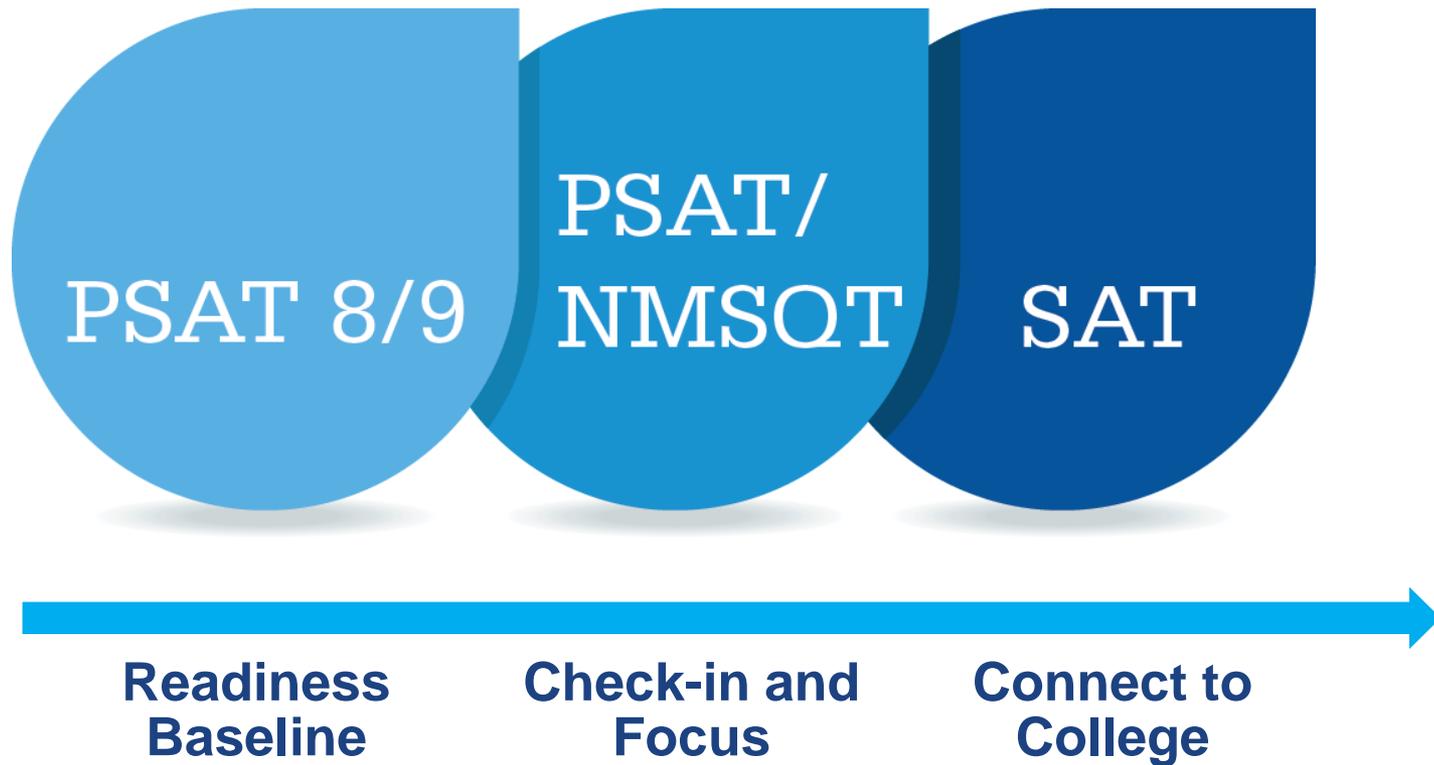
Beyond Assessment: Delivering Opportunity

Propel students into opportunities they have earned	Protect opportunity from pressures of inequality	Promote excellent classroom work and accelerate students who are behind
College Application Fee Waivers "All In" Campaign	Clear and Open SAT Partnership with Khan Academy	Instruction Modules for Grades 6-12 Personalized Online Guidance

The College Board Readiness & Success System



The SAT Suite of Assessments



SAT Suite Implementation Models

- + Integrated system
- + Flexible administration timing



Fall	PSAT 8/9	PSAT 8/9	PSAT/NMSQT	PSAT/NMSQT	SAT
Spring	PSAT 8/9	PSAT 8/9	PSAT 10	SAT	

About the Redesigned SAT

3 SECTIONS:

Evidence-Based
Reading and Writing
200-800 points

Math
200-800 points

Essay
Separate Score

3 Hours*

50 Minutes*

**Please note: All time limits are tentative and subject to research.*

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8 Key Changes to the SAT



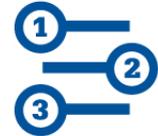
**Relevant words
in context**



**Command of
evidence**



**Essay analyzing a
source**



**Math focused on
three key areas**



**Problems grounded in
real-world contexts**



**Analysis in science
and social studies**



**Founding documents
and great global
conversation**



**No penalty for
wrong answers**

8 Key Changes to the SAT



Relevant words in context

Students will need to:

- ▶ Interpret meaning based on context
- ▶ Master relevant vocabulary
- ▶ Engage in close reading

Current SAT Example: Sentence Completions

Some fans feel that sports events are _____ only when the competitors are of equal ability, making the outcome of the game _____.

- (A) successful . . assured
- (B) boring . . questionable
- (C) dull . . foreseen
- (D) interesting . . predictable
- (E) exciting . . uncertain

Redesigned SAT Sample Item: Relevant Words in Context (Writing & Language Test)

[. . .] As Kingman developed as a painter, his works were often compared to paintings by Chinese landscape artists dating back to CE 960, a time when a strong tradition of landscape painting emerged in Chinese art. Kingman, however, **4** vacated from that tradition in a number of ways, most notably in that he chose to focus not on natural landscapes, such as mountains and rivers, but on cities. [. . .]

4. A) NO CHANGE
B) evacuated
C) departed
D) retired

Redesigned SAT Sample Item: Relevant Words in Context (Reading Test)

[. . .] The coming decades will likely see more **intense** clustering of jobs, innovation, and productivity in a smaller number of bigger cities and city-regions. Some regions could end up bloated beyond the capacity of their infrastructure, while others struggle, their promise stymied by inadequate human or other resources.

Adapted from Richard Florida, *The Great Reset*.
©2010 by Richard Florida.

As used in line 55, “intense” most nearly means

- A) emotional.
- B) concentrated.
- C) brilliant.
- D) determined.

8 Key Changes to the SAT



Command of evidence

Students will be asked to:

- ▶ Interpret, synthesize, and use evidence found in a wide range of sources
- ▶ Support the answers they choose
- ▶ Integrate information conveyed through both reading passages and informational graphics

Current SAT Example: Critical Reading

Based on information presented in the passage, which best describes what Georgia was “tired of ” (line 8) ?

- (A) Being forced to earn a living
- (B) Being teased about Joseph Tank
- (C) Being considered a hack writer by some of her colleagues
- (D) Being betrayed by her supposed friends
- (E) Being the only woman in the newsroom

Redesigned SAT Sample Item: Command of Evidence (Reading Test)

. . . The North Carolina ratification convention: “No one need be afraid that officers who commit oppression will pass with immunity.” “Prosecutions of impeachments will seldom fail to agitate the passions of the whole community,” said Hamilton in the Federalist Papers, number 65. “We divide into parties more or less friendly or inimical to the accused.”* I do not mean political parties in that sense.

The drawing of political lines goes to the motivation behind impeachment; but impeachment must proceed within the confines of the constitutional term “high crime[s] and misdemeanors.” Of the impeachment process, it was Woodrow Wilson who said that “Nothing short of the grossest offenses against the plain law of the land will suffice to give them speed and effectiveness. Indignation so great as to overgrow party interest may secure a conviction; but nothing else can.” [. . .]

Adapted from a speech delivered by Congresswoman Barbara Jordan of Texas on July 25, 1974, as a member of the Judiciary Committee of the United States House of Representatives.

In lines 48-53 (“Prosecutions . . . sense”), what is the most likely reason Jordan draws a distinction between two types of “parties”?

- A) To counter the suggestion that impeachment is or should be about partisan politics
- B) To disagree with Hamilton’s claim that impeachment proceedings excite passions
- C) To contend that Hamilton was too timid in his support for the concept of impeachment
- D) To argue that impeachment cases are decided more on the basis of politics than on justice

Redesigned SAT Sample Item: Command of Evidence (Reading Test) Continued

Which choice provides the best evidence for the answer to the previous question?

A) Lines 13-17 (“It . . . office”)

It is wrong, I suggest, it is a misreading of the Constitution for any member here to assert that for a member to vote for an article of impeachment means that that member must be convinced that the President should be removed from office.

B) Lines 20-24 (“The division . . . astute”)

The division between the two branches of the legislature, the House and the Senate, assigning to the one the right to accuse and to the other the right to judge—the framers of this Constitution were very astute.

C) Lines 54-57 (“The drawing . . . misdemeanors”)

The drawing of political lines goes to the motivation behind impeachment; but impeachment must proceed within the confines of the constitutional term “high crime[s] and misdemeanors.”

D) Lines 64-67 (“Congress . . . transportation”)

Congress has a lot to do: appropriations, tax reform, health insurance, campaign finance reform, housing, environmental protection, energy sufficiency, mass transportation.

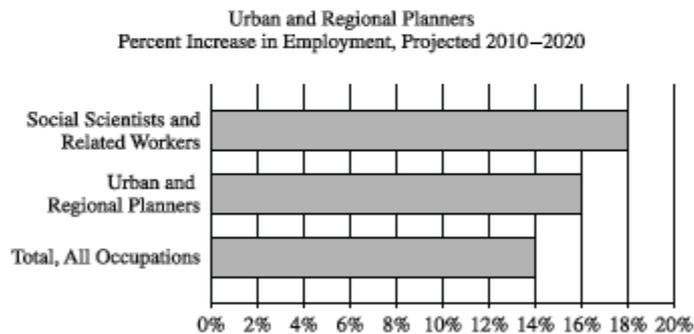
Current SAT Example: Improving Sentences

The library is older than it but still just as beautiful as the courthouse.

- (A) older than it but still just as beautiful as the courthouse
- (B) older and it is just as beautiful as the courthouse
- (C) older than the courthouse; it is just as beautiful as it
- (D) older than the courthouse but just as beautiful
- (E) just as beautiful as the courthouse and it is older than it

Redesigned SAT Sample Item: Command of Evidence (Writing & Language Test)

[. . .] Transportation planners perform critical work within the broader field of urban and regional planning. As of 2010, there were approximately 40,300 urban and regional planners employed in the United States. The United States Bureau of Labor Statistics forecasts steady job growth in this field, projecting that 16 percent of new jobs in all occupations will be related to urban and regional planning. Population growth and concerns about environmental sustainability are expected to spur the need for transportation planning professionals.



Adapted from United States Bureau of Labor Statistics, Employment Projections Program. "All occupations" includes all occupations in the United States economy.

Which choice completes the sentence with accurate data based on the above graph?

- A) NO CHANGE
- B) warning, however, that job growth in urban and regional planning will slow to 14 percent by 2020.
- C) predicting that employment of urban and regional planners will increase 16 percent between 2010 and 2020.
- D) indicating that 14 to 18 percent of urban and regional planning positions will remain unfilled.

8 Key Changes to the SAT



Essay analyzing a source

The redesigned essay will:

- ▶ More closely mirror college writing assignments
- ▶ Cultivate close reading, careful analysis, and clear writing
- ▶ Promote the practice of reading a wide variety of arguments and analyzing an author's work

Current SAT Example: Essay

Think carefully about the issue presented in the following excerpt and the assignment below.

Some see printed books as dusty remnants from the pre electronic age. They point out that electronic books, or e-books, cost less to produce than printed books and that producing them has a much smaller impact on natural resources such as trees. Yet why should printed books be considered obsolete or outdated just because there is something cheaper and more modern? With books, as with many other things, just because a new version has its merits doesn't mean that the older version should be eliminated.

Assignment:

Should we hold on to the old when innovations are available, or should we simply move forward? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

Redesigned SAT Essay Prompt

1

As you read the passage below, consider how Dana Gioia uses

- evidence, such as facts or examples, to support claims.
 - reasoning to develop ideas and to connect claims and evidence.
 - stylistic or persuasive elements, such as word choice or appeals to emotion, to add power to the ideas expressed.
-

2

[Sample Passage here]

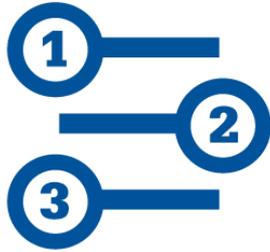
(In this example, passage is adapted from “Why Literature Matters” by Dana Gioia. ©2005 by The New York Times Company. Originally published April 10, 2005.)

3

Write an essay in which you explain how Dana Gioia builds an argument to persuade his audience that the decline of reading in America will have a negative effect on society. In your essay, analyze how Gioia uses one or more of the features listed in the box above (or features of your own choice) to strengthen the logic and persuasiveness of his argument. Be sure that your analysis focuses on the most relevant features of the passage.

Your essay should not explain whether you agree with Gioia’s claims, but rather explain how Gioia builds an argument to persuade his audience.

8 Key Changes to the SAT



**Math focused on
three key areas**

Current research shows that three key areas most contribute to readiness for college and career training:

- ▶ Problem Solving and Data Analysis (quantitative literacy)
- ▶ Heart of Algebra (mastery of linear equations)
- ▶ Passport to Advanced Math (familiarity with more complex equations)

Current SAT Example: Math

Family	Number of Consecutive Nights
Jackson	10
Callan	5
Epstein	8
Liu	6
Benton	8

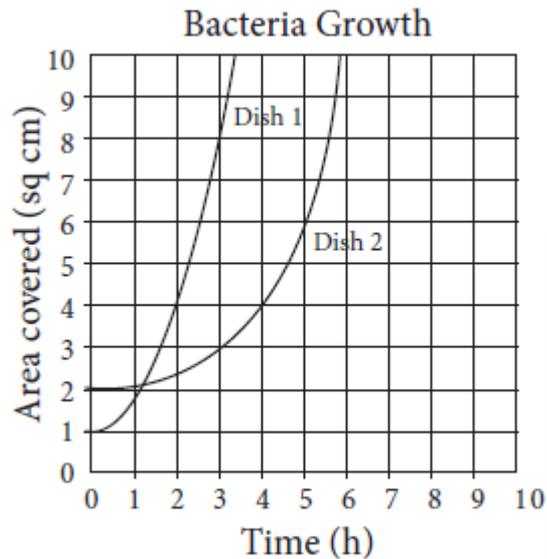
The table above shows the number of consecutive nights that each of five families stayed at a certain hotel during a 14-night period. If the Liu family's stay did not overlap with the Benton family's stay, which of the 14 nights could be a night on which only one of the five families stayed at the hotel?

- A) The 3rd
- B) The 5th
- C) The 6th
- D) The 8th
- E) The 10th

Redesigned SAT Sample Item: Math

If $\frac{1}{2}x + \frac{1}{3}y = 4$, what is the value of $3x + 2y$?

Redesigned SAT Sample Item: Math



A researcher places two colonies of bacteria into two petri dishes that each have area 10 square centimeters. After the initial placement of the bacteria ($t = 0$), the researcher measures and records the area covered by the bacteria in each dish every ten minutes. The data for each dish were fit by a smooth curve, as shown above, where each curve represents the area of a dish covered by bacteria as a function of time, in hours. Which of the following is a correct statement about the data above?

- A) At time $t = 0$, both dishes are 100% covered by bacteria.
- B) At time $t = 0$, bacteria covers 10% of Dish 1 and 20% of Dish 2.
- C) At time $t = 0$, Dish 2 is covered with 50% more bacteria than Dish 1.
- D) For the first hour, the area covered in Dish 2 is increasing at a higher average rate than the area covered in Dish 1.

8 Key Changes to the SAT

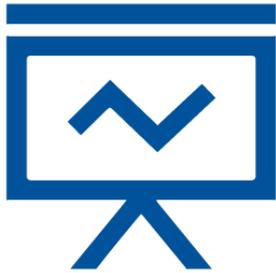


Problems grounded in real-world contexts

Students will engage with questions that:

- ▶ Directly relate to the work performed in college and career
- ▶ Include charts, graphs, and passages likely to be encountered in science, social science, and other majors and careers
- ▶ Feature multistep applications to solve problems in science, social science, career scenarios, and other real-life contexts

8 Key Changes to the SAT



Analysis in science and social studies

Students will apply their reading, writing, language, and math skills to answer questions in science, history, and social studies contexts.

8 Key Changes to the SAT



Founding documents and great global conversation

The redesigned SAT will include one of the following:

- ▶ An excerpt from one of the Founding Documents
- ▶ A text from the ongoing Great Global Conversation about freedom, justice, and human dignity

No prior knowledge of the text will be required.

8 Key Changes to the SAT



**No penalty for
wrong answers**

- ▶ One point for each correct answer
- ▶ Zero points for unanswered items
- ▶ Zero points for wrong answers

Redesigned PSAT/NMSQT

Connection to the Redesigned SAT

The redesigned **PSAT/NMSQT** will mirror the knowledge and skill areas tested by the redesigned SAT.

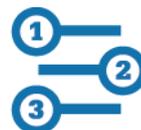
The 7 key changes of the redesigned **PSAT/NMSQT** are:



Relevant words
in context



Command of
evidence



Math focused on
three key areas



Problems
grounded in
real-world
contexts



Analysis in
Science and
Social Studies



Founding
documents/
great global
conversation



No penalty for
wrong answers

Grade Level Appropriate Reading

PSAT 8/9

Draw fairly simple, one-step conclusions spelled out clearly in the text

Identify relationships based on multiple, fairly straightforward pieces of info stated in the text

Determine explicit meaning from the graphic or text

PSAT 10 & PSAT/NMSQT

Draw a more subtle inference to reach the right conclusion from a text

Infer somewhat more complicated relationships based on more subtle pieces of info stated in the text

Recognize trends in graphical data

SAT

Perform several steps to draw the right conclusion from a text

Infer more complex relationships from the text by piecing facts or incidents together

Synthesize information from a graphic and passage

Grade Level Appropriate Writing & Language

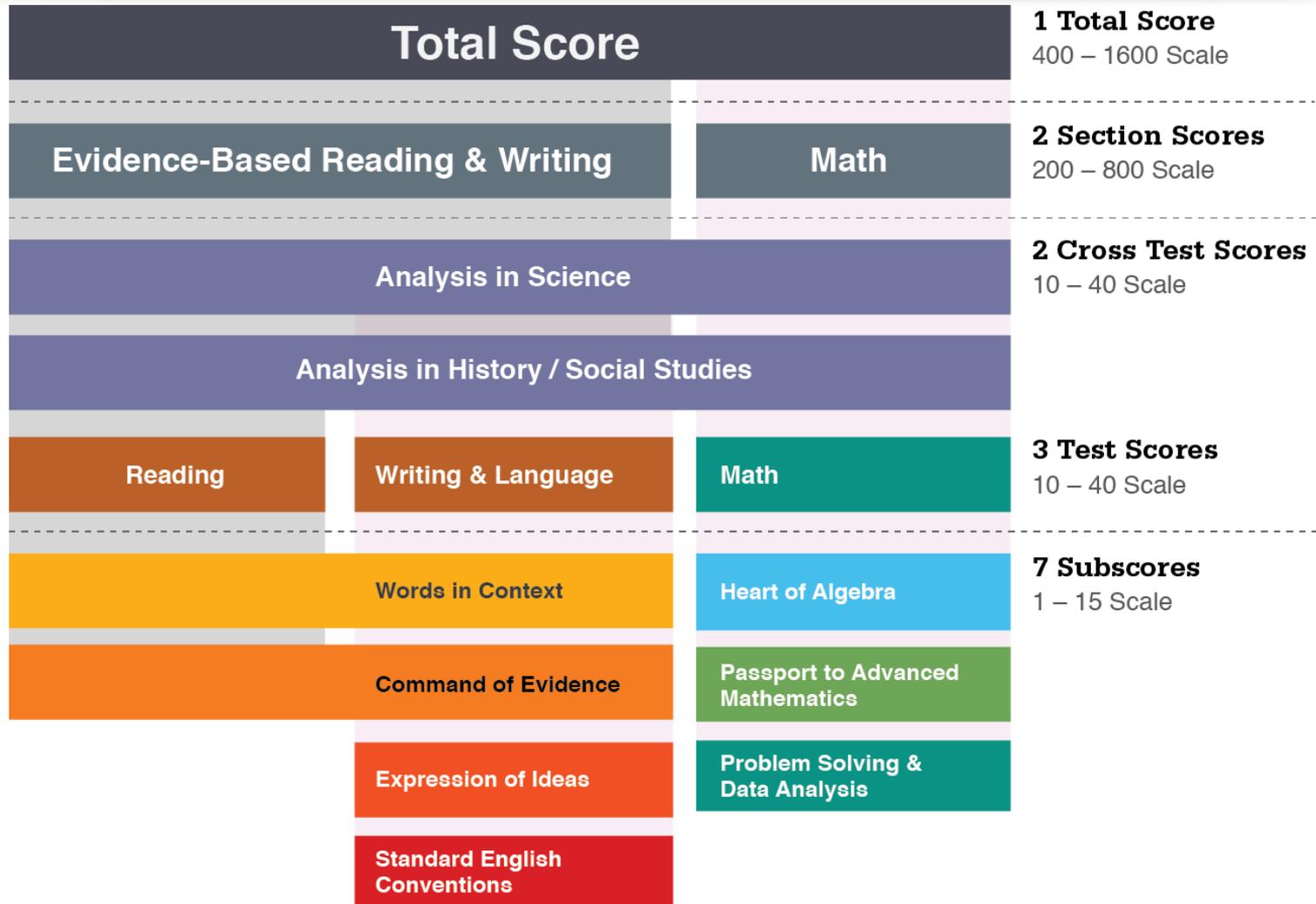
PSAT 8/9	PSAT 10 & PSAT/NMSQT	SAT
Use punctuation effectively in simple contexts, such as using commas to separate items in a list	Use punctuation effectively in somewhat challenging contexts, such as using a colon to introduce a list	Use punctuation effectively in challenging contexts, such as using a semicolon to link independent clauses
Edit straightforward sentences that pose some challenge, such as sentences with an introductory phrase	Edit compound and complex sentences, including sentences with introductory phrases and clauses	Edit syntactically challenging sentences, such as lengthy sentences that include several clauses
Accurately incorporate basic information from graphics into a text	Accurately incorporate somewhat detailed or nuanced information from graphics into a text	Incorporate accurate, specific, and complex information from graphics into a text

Grade Level Appropriate Math

PSAT 8/9	PSAT 10 & PSAT/NMSQT	SAT
Many items requiring one or two steps to solve	Many items requiring 2 or more steps to solve	Emphasis on multi-step problems
May require the use of common geometric equations	May require the use of common geometric equations and spatial reasoning	Requires the use of geometry concepts and reasoning
Includes ratios, proportions, percents, introductory probability and statistics	Requires comparing linear and exponential growth	Includes statistics topics such as sampling and inferring correlation and causation from a research method
May require the use of properties of right triangles to solve problems	Requires the use of trigonometric relationships	Requires the use of trigonometry

Scores and Reporting

SAT Scores and Subscores



SAT Essay Scores

+ Essay scoring will consist of 3 subscores:

Reading

2 – 8 Scale

Analysis

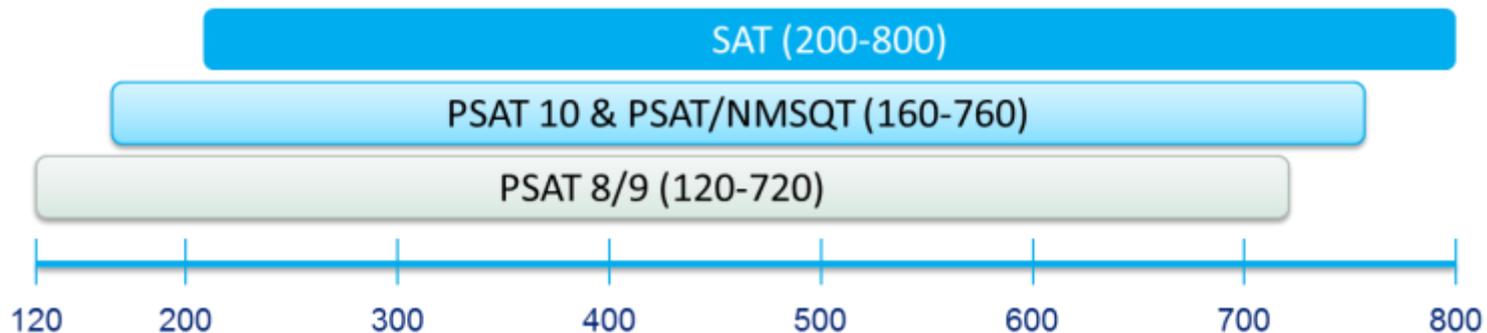
2 – 8 Scale

Writing

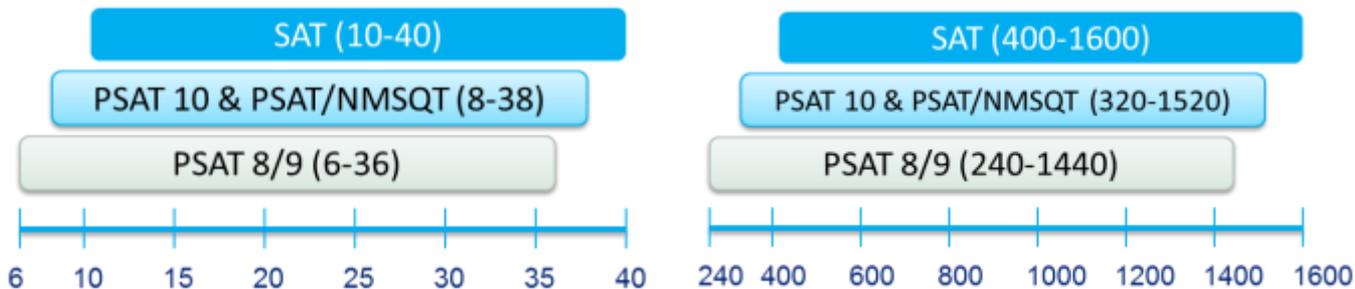
2 – 8 Scale

Longitudinal Progress Monitoring

- + Section Scores will be placed on a vertical scale.



- + This same concept will hold true for the **Test and Cross-Test Scores** as well as **Total Score**.



Khan Academy

- + The College Board and Khan Academy have partnered to provide online SAT® test preparation programs and resources entirely free of charge.
- + Beginning in **June 2015**, Khan Academy will release an interactive and personalized practice program for the redesigned SAT
- + Features include:
 - + Thousands of practice problems
 - + Personalized tutorials on test content
 - + Official SAT practice questions and full-length tests
 - + Comprehensive reporting for students
 - + Access anytime, anywhere — for free
- + We are working with educators, community groups, college access organizations, and parents to provide the necessary resources to propel students to college success.

 **CollegeBoard**
+
 **KHANACADEMY**
+
YOU

PROVIDING WORLD-CLASS
FREE SAT® PREPARATION
TOGETHER.

Khan Academy: Road to Success



Jeff's Path to SAT Success

1 Send Score Data



2 Personalized Learning Roadmap



3



Official SAT Practice Tests

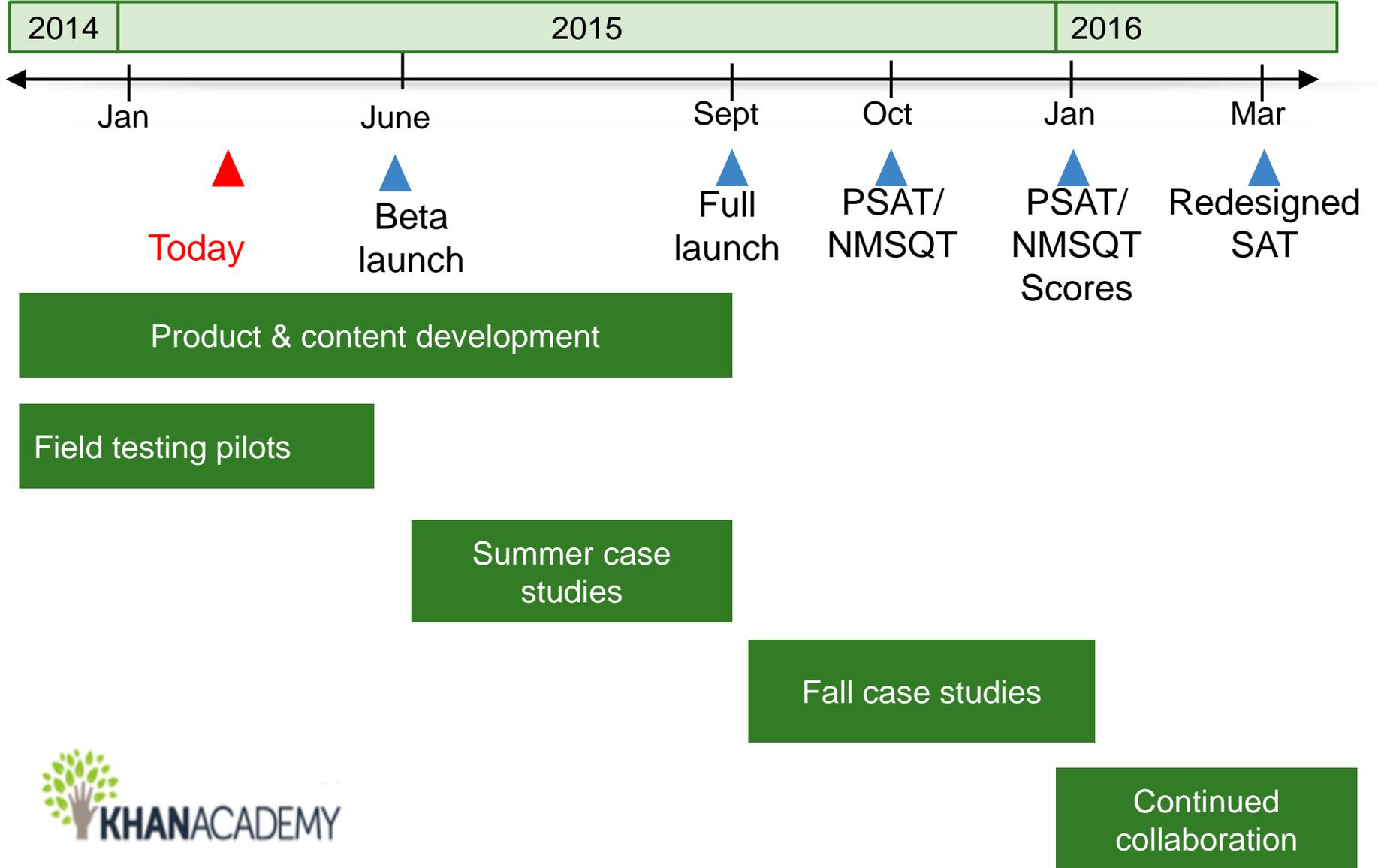
With Scoring for Paper & Pencil



Powered By Schools, Educators, Community Groups

MISSION FOUNDATIONS	
Units	<div style="width: 100%;"><div style="width: 50%; background-color: red;"></div><div style="width: 50%; background-color: teal;"></div></div>
LINEAR INEQUALITIES	
Compound Inequalities	<div style="width: 100%;"><div style="width: 25%; background-color: red;"></div><div style="width: 75%; background-color: teal;"></div></div>
MULTIPLYING AND FACTORING EXPRESSIONS	
Adding and subtracting polynomials	<div style="width: 100%;"><div style="width: 25%; background-color: red;"></div><div style="width: 75%; background-color: teal;"></div></div>

SAT

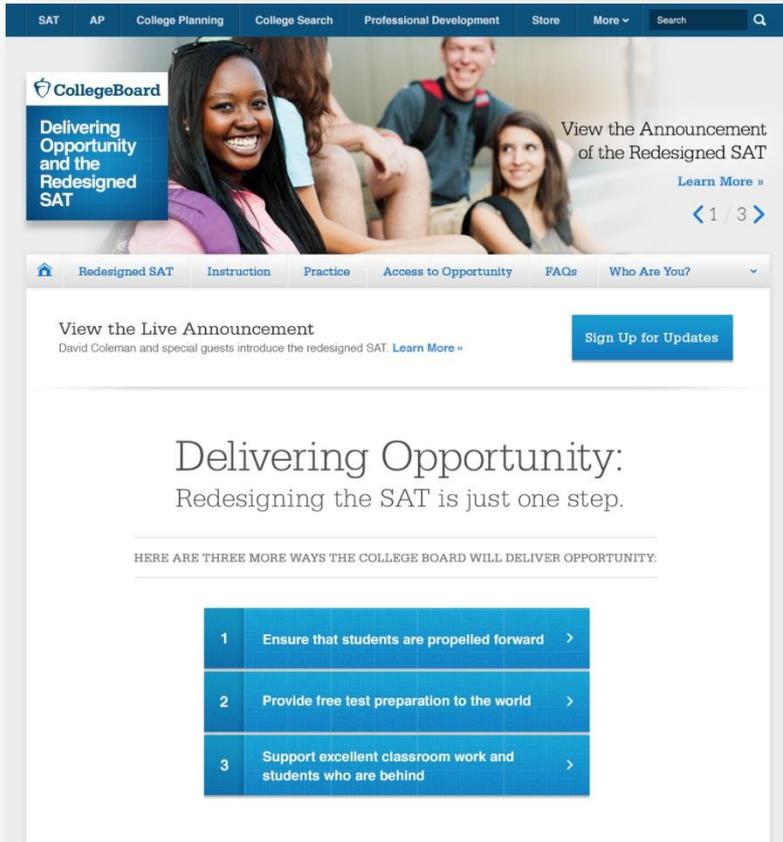


SAT[®]



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For More Information



The screenshot shows the CollegeBoard website's announcement page for the redesigned SAT. At the top, there is a navigation bar with links for SAT, AP, College Planning, College Search, Professional Development, Store, and More. Below the navigation bar is a hero image of three students smiling. The main heading reads "Delivering Opportunity and the Redesigned SAT". To the right of the image, it says "View the Announcement of the Redesigned SAT" with a "Learn More »" link and a page indicator "< 1 / 3 >". Below the hero image is a secondary navigation bar with links for Redesigned SAT, Instruction, Practice, Access to Opportunity, FAQs, and Who Are You?. The main content area features a "View the Live Announcement" section with a "Sign Up for Updates" button. Below this, the text reads "Delivering Opportunity: Redesigning the SAT is just one step." and "HERE ARE THREE MORE WAYS THE COLLEGE BOARD WILL DELIVER OPPORTUNITY:". A list of three items follows, each in a blue box with a right-pointing arrow:

- 1 Ensure that students are propelled forward >
- 2 Provide free test preparation to the world >
- 3 Support excellent classroom work and students who are behind >

Sign up for updates:

▶ www.deliveringopportunity.org