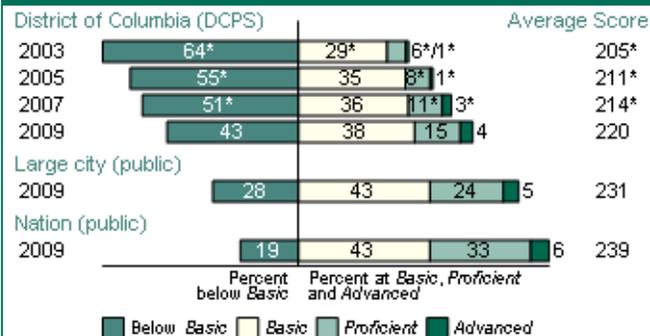


Overall Results

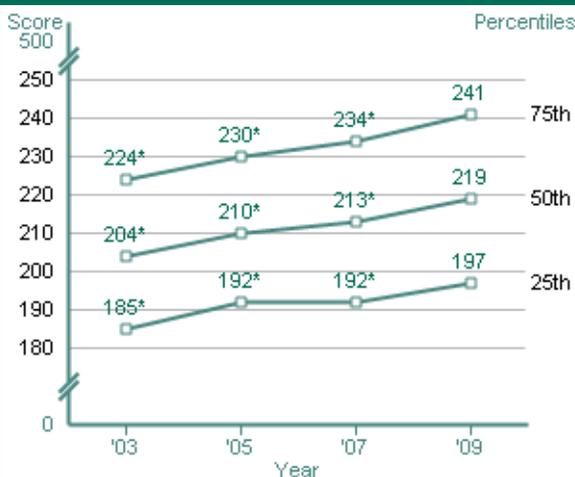
- In 2009, the average score of fourth-grade students in District of Columbia was 220. This was lower than the average score of 231 for public school students in large cities.
- The average score for students in District of Columbia in 2009 (220) was higher than their average score in 2007 (214) and was higher than their average score in 2003 (205).
- In 2009, the score gap between students in District of Columbia at the 75th percentile and students at the 25th percentile was 44 points. This performance gap was wider than that of 2003 (38 points).
- The percentage of students in District of Columbia who performed at or above the NAEP *Proficient* level was 19 percent in 2009. This percentage was greater than that in 2007 (14 percent) and was greater than that in 2003 (7 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP *Basic* level was 57 percent in 2009. This percentage was greater than that in 2007 (49 percent) and was greater than that in 2003 (36 percent).

Achievement-Level Percentages and Average Score Results



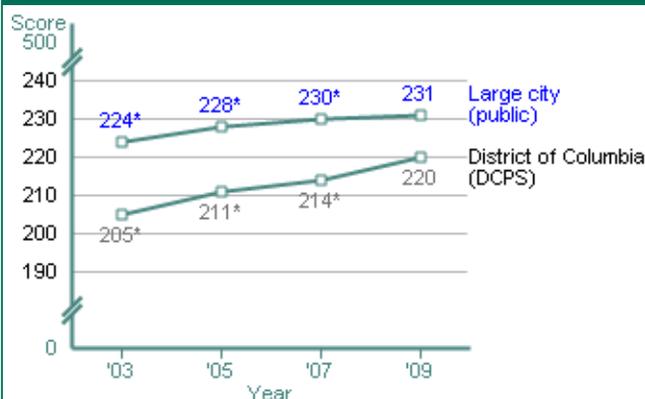
* Significantly different ($p < .05$) from district's results in 2009.
NOTE: Detail may not sum to totals because of rounding.

Scores at Selected Percentiles



* Significantly different ($p < .05$) from 2009.
NOTE: Scores at selected percentiles on the NAEP mathematics scale indicate how well students at lower, middle, and higher levels performed.

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2009.

Results for Student Groups in 2009

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Gender					
Male	51	218	55	19	4
Female	49	222	59	18	4
Race/Ethnicity					
White	9	270	99	81	33
Black	77	212	49	9	#
Hispanic	12	227	69	25	2
Asian/Pacific Islander	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
National School Lunch Program					
Eligible	72	210	47	8	#
Not eligible	27	245	83	46	14

Rounds to zero. ‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, female students in District of Columbia had an average score that was not significantly different from that of male students.
- In 2009, Black students had an average score that was 58 points lower than that of White students. This performance gap was not significantly different from that in 2003 (60 points).
- In 2009, Hispanic students had an average score that was 43 points lower than that of White students. This performance gap was narrower than that in 2003 (57 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of low income, had an average score that was 35 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was wider than that in 2003 (21 points).