



**DISTRICT OF COLUMBIA HIGHLY QUALIFIED MIDDLE SCHOOL- HIGH SCHOOL, FOREIGN LANGUAGE,
READING, ART, and MUSIC TEACHER EVALUATION**

Pursuant to requirements mandated by the Elementary and Secondary Education Act of 1965, (ESEA)

To be completed by teachers of the Arts, Music, Foreign Language, Reading and grades 7-12 English/Language Arts; Mathematics; Science (including Biology, Chemistry, and Physics); Foreign Language; and Social Studies teachers.

The use of the HOUSSE is an option for teachers of core subject areas to show they meet HQT subject proficiency requirements. The HOUSSE is only available for general education teachers who were hired into the teaching profession prior to the first day of the 2002-2003 school year.

Complete a separate evaluation for each core subject taught.

NAME: _____ DISTRICT: _____

LAST FOUR OF SSN: _____ SCHOOL: _____

1. Teach _____
[grade(s) & core subject area]

I attest to the factual completion of this evaluation. Appropriate supporting documentation is attached.

Printed Name of Teacher

Signature of Teacher

Date

Printed Name of Principal

Signature of Principal

Date

**District of Columbia’s High, Objective, Uniform, State Standard of Evaluation (HOUSSE) Rubric
for Middle – High School, Foreign Language, Reading, Art & Music Teachers Not New to the
Profession as of SY2002-2003**

Years of Teaching Experience in the Core Subject Area	College Coursework in the Core Subject Area	Professional Development and Activities in the Core Subject Area (within past five years)	Service related to the Core Subject Area (within past five years)	Awards, Presentations, Publications related to the Core Subject Area
<ul style="list-style-type: none"> • Middle and High School teaching includes departmentalized experience in grades 6-12 • Art, Music, Foreign Language, and Reading teachers may count K-12 experience 	<ul style="list-style-type: none"> • Coursework in the core subject areas: <ul style="list-style-type: none"> ▫ Reading/Language Arts/ English ▫ Mathematics ▫ Social Studies (History, Geography, Economics, Civics/Government) ▫ Science (including Biology, Chemistry, and Physics – a separate rubric should be completed for the various sciences) ▫ Foreign Language ▫ Art ▫ Music 	<ul style="list-style-type: none"> • Participated in district approved professional development activities • Participated in regional, state or national professional conferences/ seminars/ workshops • Completed all assessments for National Board Certification (20 points) • Served on a committee that developed, selected, or evaluated academic standards and/or curriculum • Served on a committee that developed, selected or evaluated professional teaching standards • Served on a committee that aligned local academic standards with state standards • Served on a committee that developed, validated or evaluated academic assessments 	<ul style="list-style-type: none"> • Chair/team leader • Mentor teacher • Cooperating teacher for student teacher • Leadership position in a regional, state, or national professional organization • Instructor at an Institute of Higher Ed. in course related to the core academic subject area 	<ul style="list-style-type: none"> • Recipient of a State or National Award • Presentations at regional, state or national professional organization meetings • Article in regional, state, or national journal • Presentations at the school/ district level in areas related to the core academic subject area
5 points per year. Maximum = 50 pts.	• 3 points per credit hour	<ul style="list-style-type: none"> • 2 points per documented activity • 20 points per completion of all NBC assessments 	• 2 points per year for documented activity	• 2 points per documented activity
# Years:	# Sem/Cr. Hrs., or NBC:	# Activities:	# Activities:	# Activities:
TOTAL Points:	TOTAL Points:	TOTAL Points:	TOTAL Points:	TOTAL Points:

I attest to the factual completion of this evaluation and have attached appropriate supporting documentation.

Minimum score of 100 points = Highly Qualified

Grand Total: _____