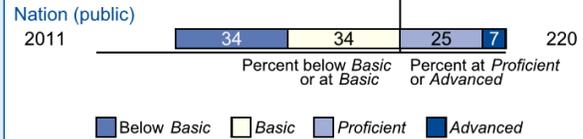


Overall Results

- In 2011, the average score of fourth-grade students in District of Columbia was 201. This was lower than the average score of 220 for public school students in the nation.
- The average score for students in District of Columbia in 2011 (201) was not significantly different from their average score in 2009 (202) and was higher than their average score in 1992 (188).
- In 2011, the score gap between students in District of Columbia at the 75th percentile and students at the 25th percentile was 56 points. This performance gap was not significantly different from that of 1992 (52 points).
- The percentage of students in District of Columbia who performed at or above the NAEP Proficient level was 19 percent in 2011. This percentage was not significantly different from that in 2009 (17 percent) and was greater than that in 1992 (10 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP Basic level was 44 percent in 2011. This percentage was not significantly different from that in 2009 (44 percent) and was greater than that in 1992 (30 percent).

Achievement-Level Percentages and Average Score Results

District of Columbia	Average Score				
1992 <sup>a</sup>	70*	21*	8*	2*	188*
1994 <sup>a</sup>	76*	16*	6*/2*		179*
1998 <sup>a</sup>	72*	18*	7*	3*	182*
1998	73*	17*	8*	3*	179*
2002	69*	22*	8*	2*	191*
2003	69*	21*	8*	3*	188*
2005	67*	22*	9*	2*	191*
2007	61*	25	10*	4*	197*
2009	56	27	12	5	202
2011	56	25	13	6	201



\* Significantly different ( $p < .05$ ) from state's results in 2011. Significance tests were performed using unrounded numbers.  
<sup>a</sup> Accommodations not permitted. For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2011 to Other States/Jurisdictions

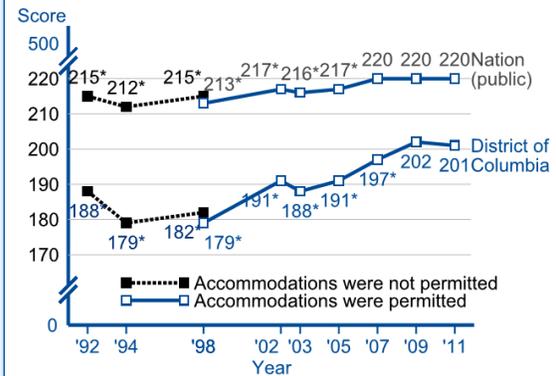


<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

In 2011, the average score in **District of Columbia** (201) was

- lower than those in 51 states/jurisdictions
- higher than that in 0 states/jurisdictions
- not significantly different from those in 0 state/jurisdiction

Average Scores for State/Jurisdiction and Nation (public)



\* Significantly different ( $p < .05$ ) from 2011. Significance tests were performed using unrounded numbers.

NOTE: For information about NAEP accommodations, see <http://nces.ed.gov/nationsreportcard/about/inclusion.asp>.

Results for Student Groups in 2011

Reporting groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	8	255	92	74	37
Black	77	193	37	12	2
Hispanic	12	202	48	19	4
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
<b>Gender</b>					
Male	50	194	38	16	4
Female	50	208	50	22	7
<b>National School Lunch Program</b>					
Eligible	74	191	34	10	1
Not eligible	26	230	71	45	18

# Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2011, Black students had an average score that was 62 points lower than White students. This performance gap was not significantly different from that in 1992 (62 points).
- In 2011, Hispanic students had an average score that was 53 points lower than White students. This performance gap was not significantly different from that in 1992 (57 points).
- In 2011, female students in District of Columbia had an average score that was higher than male students by 14 points. This performance gap was wider than that in 1992 (6 points).
- In 2011, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 39 points lower than students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1998 (42 points).