



## District of Columbia Early Intervention Program (IDEA Part C) FFY 2012 Summary Report

**Reporting Period: July 1, 2012 – June 30, 2013**

The Individuals with Disabilities Education Act of 2004 (IDEA 2004) requires states to publicly report each early intervention program's performance compared to State targets for some of the State Performance Plan (SPP) indicators (see below). The SPP is a plan that describes the state's efforts to implement the requirements of IDEA and improve results for children with developmental delays or disabilities. It articulates how the District of Columbia will improve its performance on prescribed Indicators. The state must report, in its Annual Performance Report (APR) to the Office of Special Education Programs (OSEP) in the U.S. Department of Education, on its progress toward meeting the measurable and rigorous targets detailed in its SPP. The District of Columbia SPP and APR are available at the Office of the State Superintendent of Education (OSSE) website: <http://osse.dc.gov/>.

### Early Intervention Programs

For purposes of IDEA reporting, the District is required to report on the individual performance of early intervention program providers. Early Intervention Programs are defined as agencies who provide service coordination to eligible families. During the 2012 APR reporting period, 5 service coordination agencies, and the DC Early Intervention Program (DC EIP) provided Part C early intervention services and supports.

### Overview of Indicators

IDEA requires annual public reporting on Indicators 1, 2, 3ABC, 4ABC, 5, 6, 7, and 8ABC of the APR in FFY 2012. DC EIP is the only early intervention program with responsibility for Indicators 3, 5, 6 and 8B. The following is an overview of what is measured by each indicator:

1. **Timely Initiation of Services** – Percent of infants and toddlers with Individualized Family Service Plans (IFSPs) who receive the early intervention services (EIS) on their IFSPs within thirty (30) calendar days from the date the parent/guardian signs the IFSP (calculations are based on the number of children who receive ALL EIS listed on their IFSP within thirty (30) calendar days).

*Source: Record review for children who had an initial, periodic or annual IFSP between 7/01/12-06/30/13.*

2. **Primary Service Setting** – Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home, in community settings or in other locations with their typically-developing peers.

*Source: "Settings by Age" and "Settings by Race/Ethnicity" reports from as measured on December 1, 2012.*

3. **Child Outcomes** – Percent of infants and toddlers with IFSPs who demonstrate improved:
  - A. Positive social-emotional skills (including social relationships);
  - B. Acquisition and use of knowledge and skills (including early language/communication); and
  - C. Use of appropriate behaviors to meet their needs.

Data for this indicator is reported in two (2) summary statements for each of the three outcomes:

- Summary Statement 1 – Of those infants and toddlers who entered or exited early intervention below age expectations in each outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.
- Summary Statement 2 – The percent of infants and toddlers who were functioning within age expectations in each outcome by the time they turned 3 years of age or exited the program.

*Source: Child Progress Report: Entry to Exit Comparison from as measured between 7/01/12-06/30/13.*

4. **Family Outcomes:** Percent of families participating in Part C who report that early intervention services have helped the family:
  1. Know their rights;
  2. Effectively communicate their children's needs, and
  3. Help their children develop and learn.

*Source: Family survey disseminated spring 2013 to families participating in DC EIP at least 6 months.*

5. **Child Find: Birth - 1** – Percent of infants and toddlers birth to one with IFSPs compared to national data.

*Source: The child count report for DC EIP as of December 1, 2012.*

6. **Child Find: Birth - 3** – Percent of infants and toddlers birth to three with IFSPs compared to national data.

*Source: The child count report for DC EIP as of December 1, 2012.*

7. **45-Day Timeline** – Percentage of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within forty-five (45) calendar days from the date of the referral to the Part C system.

*Source: Record review for children who were found eligible for early intervention services between 7/01/12-06/30/13.*

8. **Transition** – Percentage of children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their 3rd birthday.
  - A. Steps and Services Listed on the IFSP – Percentage of IFSPs that had documentation of the transition steps and activities from the initial IFSP to the child's discharge from Part C services. Transition is to be discussed at each IFSP meeting and review of the IFSP.

- B. Notification to the Local Education Authority (LEA) – The number of children exiting Part C and potentially eligible for Part B for whom notification to the LEA occurred. Information required in the notification includes child’s name, address, phone number and date of birth.
- C. Transition Planning Conference – Number of children exiting Part C and potentially eligible for Part B for whom the transition conference occurred with parent consent. The purpose of the transition conference is to provide families with the community options available for their child when Part C is no longer serving the child. This meeting must be held at least ninety (90) days prior to and no later than nine (9) months before the child’s discharge from the Part C system or the date a child turns age 3 years.

*Source: Record review of children who exited the Part C system between July 1, 2012, and June 30, 2013.*

*Key for FFY 2012 Public Reporting Data Template*

<i>Symbol</i>	<i>Definition</i>
*	1) These data are not presented on the Program level; or 2) The Program does not meet the minimum "n" size of children with IFSPs.





## District of Columbia FFY 2012 IDEA Part C Indicator Results

Reporting Period: July 1, 2012 - June 30, 2013



Indicators	Timely Initiation of Services	Primary Service Setting	Child Outcomes						Family Outcomes			Child Find		45-Day Timeline	Transition		
			3A. Positive social-emotional skills		3B. Use of Knowledge and Skills		3C. Use Appropriate Behavior to Meet Needs		4A. Know Their Rights	4B. Communicate Needs	4C. Help Children Develop and Learn	Birth to 1	Birth to 3		8A. Steps and Services	8B. Notification to the LEA and SEA	8C. Timely Transition Conference
			Summary Statements														
			A1	A2	B1	B2	C1	C2									
<b>FFY 2012 State Target</b>	<b>100.0%</b>	<b>96.1%</b>	<b>75.2%</b>	<b>31.6%</b>	<b>71.6%</b>	<b>35.9%</b>	<b>80.2%</b>	<b>44.4%</b>	<b>92.5%</b>	<b>88.0%</b>	<b>83.0%</b>	<b>1.50%</b>	<b>3.00%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
<b>FFY 2012 Statewide Performance</b>	<b>88.9%</b>	<b>96.1%</b>	<b>58.2%</b>	<b>55.5%</b>	<b>62.6%</b>	<b>49.8%</b>	<b>67.7%</b>	<b>60.4%</b>	<b>92.6%</b>	<b>94.1%</b>	<b>96.1%</b>	<b>0.55%</b>	<b>1.92%</b>	<b>92.3%</b>	<b>82.7%</b>	<b>100.0%</b>	<b>95.6%</b>
Connections Therapy	85.9%	95.5%	*	*	*	*	*	*	*	*	*	*	*	*	87.9%	*	89.5%
DC EIP	100.0%	86.7%	58.2%	55.5%	62.6%	49.8%	67.7%	60.4%	92.6%	94.1%	96.1%	0.55%	1.92%	92.3%	74.4%	100.0%	95.7%
Easter Seals	100.0%	100.0%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy Center	100.0%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mary's Center	92.8%	97.0%	*	*	*	*	*	*	*	*	*	*	*	*	84.8%	*	99.1%
NCC	89.5%	98.0%	*	*	*	*	*	*	*	*	*	*	*	*	68.2%	*	100.0%

Reported to OSEP in February 2014

*Italicized numbers* indicate Program has met or exceeded the State target.

The symbol (\*) indicates that the Program does not have information for the Indicator due to one of the following reasons:

- 1) These data are not presented on the Program level.
- 2) The Program does not meet the minimum "n" size of children with IFSPs.