

Collaborating to Increase Student-led Secondary Transition

May 1-2, 2014

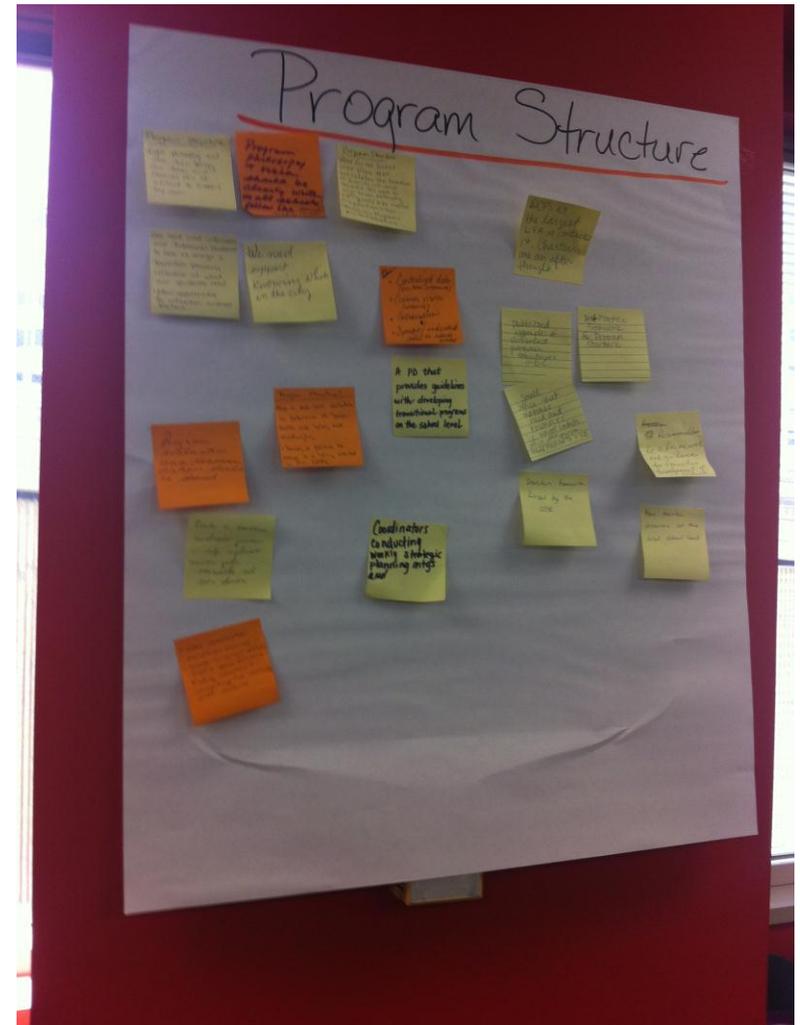
DC Secondary Transition Institute
Training & Technical Assistance
Division of Specialized Education



Recap of Intended Outcomes

- Increase their knowledge of student-focused planning practices and receive tools and resources to support increased student involvement in the transition planning process;
- Increase their knowledge of how to foster interagency collaboration throughout the transition planning process; and,
- Develop a school-based strategic plan for improving secondary transition compliance and program quality that incorporates evidence-based practices and evaluation components

Working Together & Learning Together



Recap of Institute Structure

- Keynote Speakers and Panels
- Breakout sessions
- Content resources
- Team planning sessions facilitated by a neutral facilitator

Team Building and Creating



School Teams work collaboratively to create a strategic plan for their school through community mapping and other specific techniques to improve transition.

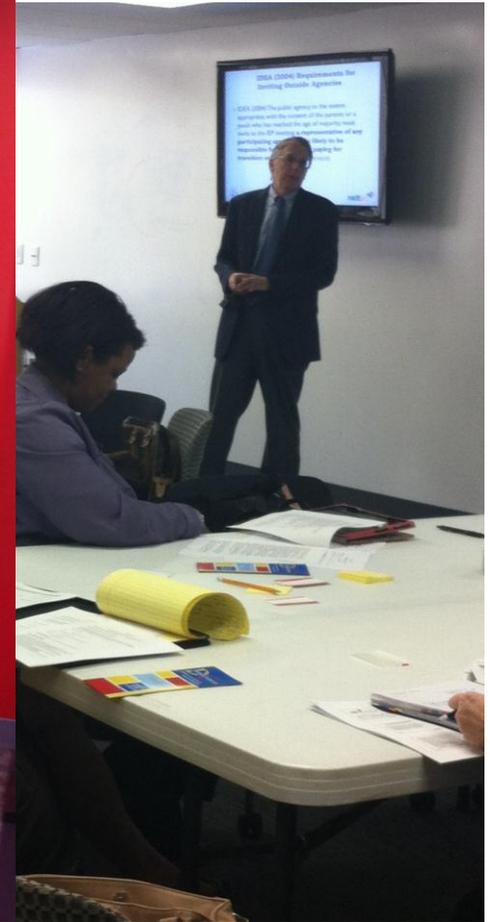
Potentiating Presentations and Objectives



Teamwork Works!



Nationally Recognized Experts Helping Improve Our Practice



Resources to Know and Use

- OSSE's Secondary Transition Website:
<http://ossesecondarytransition.org/>
- The Secondary Transition Process Local Education Agency Toolkit
<http://osse.dc.gov/publication/secondary-transition-process-toolkit>

For Additional Training and Technical Assistance

Contact:

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Thank you for your participation!
We appreciate all the hard work you
do to support so many students
everyday!

