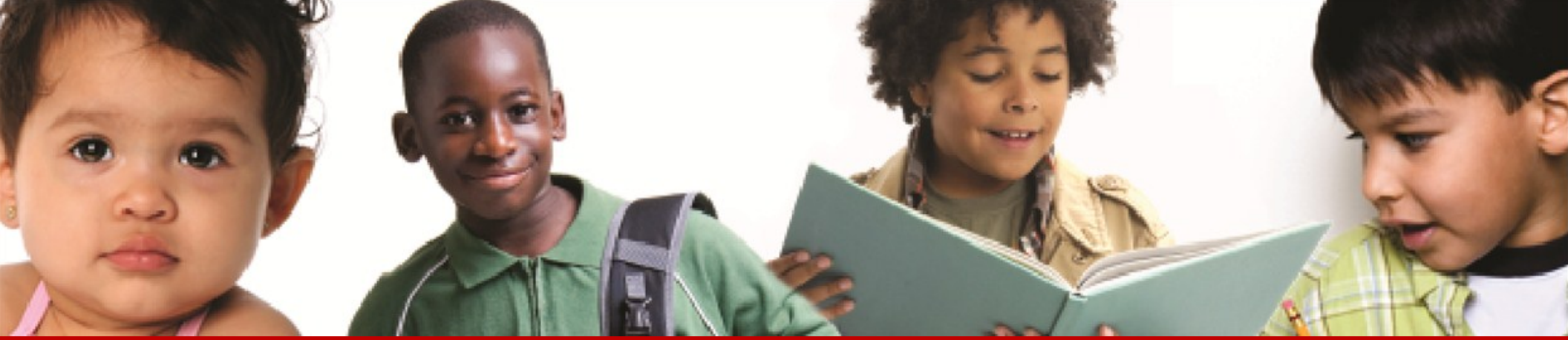


2013 Summer Professional Development Institute
July 15 - July 26

Our mission is to ensure that all District of Columbia children and youth with developmental delays and disabilities can access high quality services and a free appropriate public education. We are committed to excellence, joint accountability, reflective practice, and continuous improvement.

—Division of Specialized Education

OSSE

July 2013

Mon	Tue	Wed	Thu	Fri
15 ***Secondary Transition Institute:*** *8:30a-3:30p* *Hilton Garden Inn,* *1225 First Street NE*	***16*** ***Nonviolent Crisis Prevention Training:*** *8:30a-3:30p* *OSSE,* *810 First Street NE, 3rd Fl*	***17*** ***Universal Design for Learning:*** *9a-12p* *1p-4p* *University of DC,* *801 North Capital NE,* *Rm 114 & 116* ***Behavior Webinar:*** *1p-4p*	***18*** ***Universal Design for Learning:*** *9a-12p* *1p-4p* *University of DC,* *801 North Capital NE,* *Rm 114 & 116*	***19***
22 ***Explore (Dis)Ability Exhibit:*** *9a-10:30a* *11a-12:30p* *OSSE,* *810 First Street NE, Rm 4002* ***Behavior Webinar:*** *9a-12p*	***23*** ***SEQR Webinar:*** *10a-11:30a* *1p-2:30p*	***24*** ***Nonviolent Crisis Prevention Training:*** *8:30a-3:30p* *OSSE,* *810 First Street NE, 3rd Fl*	***25*** ***Nonviolent Crisis Prevention Training:*** *8:30a-3:30p* *OSSE,* *810 First Street NE, 3rd Fl*	***26***

Schedule of Events

July 15, 2013

Secondary Transition Institute 8:30 am - 3:30 pm; Hilton Garden Inn; 1225 First Street, NE

July 16, 2013

Nonviolent Crisis Intervention Training* 8:30 am - 3:30 pm; 810 First Street, NE; 3rd Floor Grand Hall

July 17, 2013

Universal Design for Learning* 9:00 am - 12:00 pm; UDC; 801 North Capitol Street, NE; Room 114-116

Universal Design for Learning* 1:00 pm - 4:00 pm; UDC; 801 North Capitol Street, NE; Room 114-116

Effective Behavior Support Basics Webinar* 1:00 pm - 4:00 pm; webinar

July 18, 2013

Universal Design for Learning* 9:00 am - 12:00 pm; UDC; 801 North Capitol Street, NE; Room 114-116

Universal Design for Learning* 1:00 pm - 4:00 pm; UDC; 801 North Capitol Street, NE; Room 114-116

July 22, 2013

Explore (Dis)Ability* 9:00 am - 10:30am; 810 First Street, NE; Room 4002

Explore (Dis)Ability* 11:00am - 12:30pm; 810 First Street, NE; Room 4002

Effective Behavior Support Basics Webinar* 9 am - 12 pm; webinar

July 23, 2013

Special Education Quality Review (SEQR) Tool Webinar* 10:00 am- 11:30 am; webinar

Special Education Quality Review (SEQR) Tool Webinar* 1:00 pm - 2:30 pm; webinar

July 24, 2013

Nonviolent Crisis Intervention Training* 8:30 am - 3:30 pm; 810 First Street, NE; 3rd Floor Grand Hall

July 25, 2013

Nonviolent Crisis Intervention Training* 8:30 am - 3:30 pm; 810 First Street, NE; 3rd Floor Grand Hall

**** Session is offered multiple times.***

Session Descriptions

Secondary Transition Institute

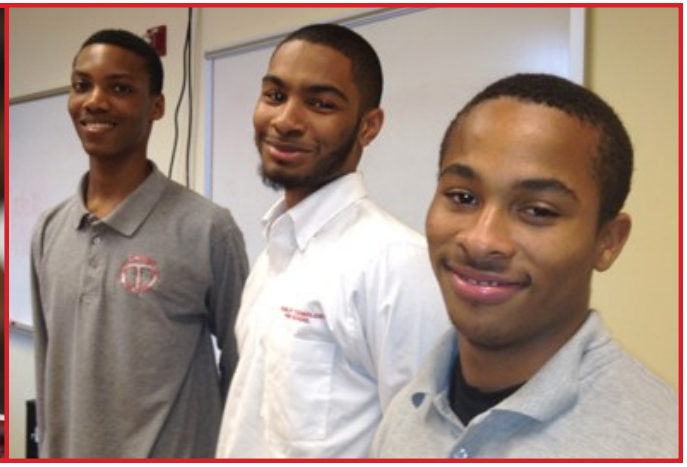
The purpose of the Secondary Transition Institute is to equip educators with the tools, resources, and connections they will need to prepare youth with disabilities to successfully make the transition to postsecondary education, employment, and independent living. During the morning, participants will have the opportunity to review District-wide and individual LEA transition-related data and discuss challenges and solutions to providing quality services to transition-aged youth. In addition, new resources will be shared, including two toolkits designed to assist educators and service providers with the process. The afternoon will consist of case studies and hands-on activities to allow participants to gain familiarity with these new tools and understand how these resources can supplement their daily practices.

Nonviolent Crisis Intervention Training

The *Nonviolent Crisis Intervention* training program, developed by CPI, is embraced worldwide as a highly effective behavior management system for organizations committed to providing quality care and services in a respectful, safe environment. The strategies taught in the *Nonviolent Crisis Intervention* training program provide stakeholders with a proven framework for decision making and problem solving to prevent, de-escalate, and safely respond to disruptive or assaultive behavior.

Universal Design for Learning

Universal Design for Learning (UDL) is a research-based framework for designing curricula—that is, educational goals, methods, materials, and assessments—that enable all individuals to gain knowledge, skills, and enthusiasm for learning. This session will support teachers' efforts to meet the challenge of diversity by providing flexible instructional materials, techniques, and strategies that help teachers differentiate instruction to meet these varied needs using the Internet and mulitmedia. Participants will individualize teaching materials to make learning engaging and challenging for students with varied backgrounds, learning styles, abilities, and disabilities.



Session Descriptions (cont'd)

Effective Behavior Support Basics Webinar

We will discuss Section 504 of the 1973 Rehabilitation Act and IDEA as they relate to discipline. Trainers will review the legal definition of a removal, a change in placement, and manifestation determination reviews. We will also look at the effect trauma has on behavior and mitigating the impact of traumatic stress. Finally, trainers will review the core concepts of Positive Behavior Support and tiered intervention planning on an individual and school-wide basis. Additionally, trainers will discuss the principles of Functional Behavioral Assessments (FBAs) and the development of Behavior Intervention Plans (BIPs).

EXPLORE (dis)Ability

EXPLORE (dis)ABILITY is the DC Special Education Co-operative's interactive traveling exhibit that promotes inclusion and disability awareness in schools. Through hands on activities and guided discussions, EXPLORE assists school communities (students, teachers, and parents) in positively "re-imaging" how children with disabilities are perceived. Participants will:

- Interact with EXPLORE's 2 learning stations
- Discuss challenges to and solutions for creating classrooms that have positive and inclusive cultures
- Learn strategies and activities for promoting inclusion in classrooms

Special Education Quality Review (SEQR) Tool Webinar

OSSE's Division of Specialized Education (DSE) partnered with the American Institutes for Research (AIR) to launch a project designed to address special education program quality in the District of Columbia. From that work, AIR developed the Special Education Quality Review (SEQR) Tool, a web-based self-assessment tool to be used by schools, local education agencies (LEAs) to assess school-level programs for Students with Disabilities (SWDs) on selected quality indicators and to identify school level improvements needed to achieve best practice standards. This webinar will explain how to use the tool.