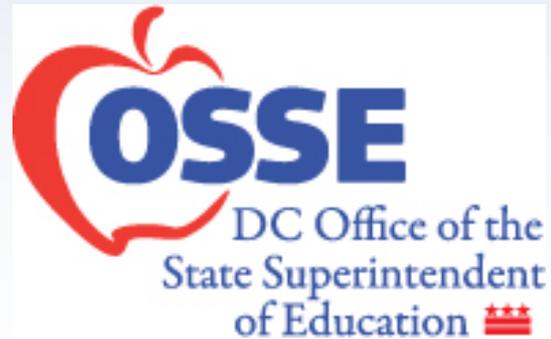


Title I, Part A Waivers

Federal Fiscal Year 2009

**LEA Boot Camp
September 3, 2009**



Welcome and Introductions

- Facilitator Introduction:
 - Jeremy Skinner, Title I Program Analyst, OSSE

Objectives

After this session, LEAs will be able to:

- 1. Identify the waivers the OSSE plans to request from the U.S. Department of Education.**
- 2. Describe the purpose and impact of each of these potential waivers.**
- 3. Make informed decisions about whether implementation of each of these potential waivers would benefit their students.**
- 4. Provide comments to the OSSE in the next week on the OSSE's plans to request these waivers.**
- 5. Use this information to guide decision-making when completing grant applications in the next month.**

1. Identify the waivers the OSSE plans to request from the U.S. Department of Education.

The OSSE plans to request waivers to allow LEAs, after requesting and receiving approval from the OSSE, to:

- Provide SES services to eligible students in schools in the first year of improvement and to count the associated costs toward meeting their 20% obligation,
- Exclude ARRA funds in calculating their 20% SES/choice-related transportation set-aside amount,
- Exclude ARRA funds in calculating their 10% professional development set-aside amount,
- Exclude ARRA funds in calculating the 10% professional development obligation for schools in improvement,
- Exclude ARRA funds in calculating the per-pupil amount for SES, and
- Receive a waiver of the 15% carryover limitation more than once in 3 years.

2. Describe the purpose and impact of each of these potential waivers.

THE WAIVER PROCESS

- 1) OSSE announces plans to request waiver from ED.
- 2) LEAs provide comments to OSSE on waiver request.
- 3) OSSE requests waiver from ED.
- 4) OSSE receives approval of waiver request from ED.
- 5) LEA requests approval to implement waiver from OSSE.
- 6) OSSE grants approval to implement waiver to LEA.
- 7) LEA implements waiver.
- 8) LEA and OSSE report information to ED by 09-30-10.

2. Describe the purpose and impact of each of these potential waivers.

Waiver #1: Provide SES services to eligible students in schools in the first year of improvement and count the associated costs toward meeting their 20% obligation:

IMPACT:

- enables more students to enroll in SES
- additional parents may be eager to enroll students
- increased number of students receiving SES may lead to increased student achievement
- LEAs will have less unused SES funding

2. Describe the purpose and impact of each of these potential waivers.

Waiver #2 – Exclude ARRA funds in calculating their 20% SES/choice-related transportation set-aside amount:

IMPACT:

- increase the quality of instruction for students and improve the academic achievement of students by providing each LEA within the District with flexibility to spend ARRA funds on activities that the LEA believes best address student needs
- help more schools and LEAs within the District make AYP by enabling them to direct funds appropriately to help their students meet the annual educational goals

2. Describe the purpose and impact of each of these potential waivers.

Waiver #3 – Exclude ARRA funds in calculating their 10% professional development set-aside amount:

IMPACT:

- increase the quality of instruction for students and improve the academic achievement of students by providing each LEA within the District with flexibility to spend ARRA funds on activities that the LEA believes best address the particular needs of its students
- help more schools and LEAs within the District make AYP by enabling them to direct funds appropriately to help their students meet the annual educational goals
- requiring significantly more funds to be spent on professional development, absent actual need, may actually be counter-productive by overwhelming teachers

2. Describe the purpose and impact of each of these potential waivers.

Waiver #4 – Exclude ARRA funds in calculating the 10% professional development obligation for schools in improvement:

IMPACT:

- increase the quality of instruction for students and improve the academic achievement of students by providing each LEA within the District with flexibility to spend ARRA funds on activities that the LEA believes best address the particular needs of its students
- help more schools and LEAs within the District make AYP by enabling them to direct funds appropriately to help their students meet the annual educational goals
- requiring significantly more funds to be spent on professional development, absent actual need, may actually be counter-productive by overwhelming teachers

2. Describe the purpose and impact of each of these potential waivers.

Waiver #5 – Exclude ARRA funds in calculating the per-pupil amount for SES:

IMPACT:

- may allow more students to receive SES
- may help more schools and LEAs within the District make AYP by enabling more students to receive services that will help them meet annual educational goals

2. Describe the purpose and impact of each of these potential waivers.

Waiver #6 – Receive a waiver of the 15% carryover limitation more than once in 3 years:

IMPACT:

- provides flexibility for LEAs to spend Title I, Part A ARRA funds thoughtfully over the course of two years on activities that are most likely to improve the academic achievement of students
- ultimately, may help more schools and LEAs within the District make AYP by enabling them to direct their funds thoughtfully to activities that will help their students meet annual educational goals

3. **Make informed decisions about whether each of these potential waivers would benefit their students.**

In each case, the OSSE is requesting these waivers because the OSSE believes that these waivers could assist the District of Columbia and each affected LEA in reaching DC's annual educational goals.

If the OSSE receives approval from ED, an LEA should request approval to implement a specific waiver only if it believes the waiver will assist the LEA in reaching its annual educational goals.

LEA applications to implement a waiver will require a description of how implementation will assist the LEA in reaching its annual educational goals.

4. Provide comments to the OSSE in the next week on the OSSE's plans to request these waivers.

Check the "News" section of the website for notice of the OSSE's plans to request these waivers and LEAs' opportunity to submit comments.

LEA representatives will also receive emails notifying them of the OSSE's plan to request these waivers and inviting them to submit comments.

All comments should be submitted to osse.comments@dc.gov.

The deadline for submitting comments is 5:00 P.M. on Friday, September 11, 2009.

All comments received must be included in the OSSE's waiver request to the U.S. Department of Education.

Questions



Reviewing Our Objectives

Now, LEAs are be able to:

- 1. Identify the waivers the OSSE plans to request from the U.S. Department of Education.**
- 2. Describe the purpose and impact of each of these potential waivers.**
- 3. Make informed decisions about whether implementation of each of these potential waivers would benefit their students.**
- 4. Provide comments to the OSSE in the next week on the OSSE's plans to request these waivers.**
- 5. Use this information to guide decision-making when completing grant applications in the next month.**

Resources:

U.S. Department of Education
Non-Regulatory Guidance on Title I,
Part A Waivers:

<http://www.ed.gov/programs/titleiparta/title-i-waiver.doc>

For further information:

Contact your LEA's assigned Title I Specialist. For a list, visit

<http://www.osse.dc.gov/seo/cwp/view,a,1274,q,563419.asp>