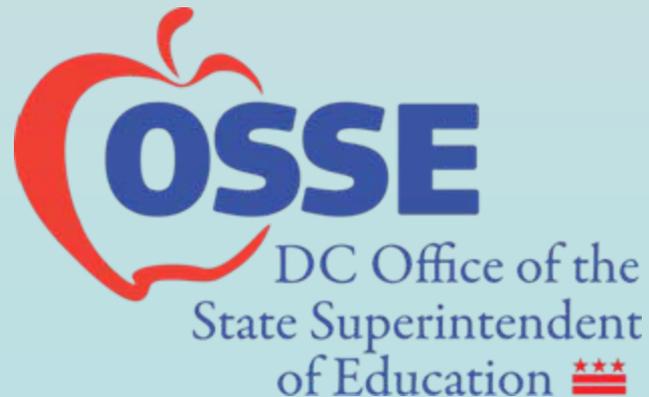


**Presentation on Federal Funding Opportunities  
Administered through the  
Office of the State  
Superintendent of Education  
(OSSE)**





# **PURPOSE**

***This presentation will provide:***

- 1. An introduction to federal funding opportunities available through the District of Columbia Office of the State Superintendent of Education.**
- 2. A brief overview of and orientation to the competitive application process.**
- 3. Helpful application tips.**
- 4. One of several ways you may receive technical assistance regarding federal funding opportunities administered by the OSSE.**



# **PURPOSE**

***This presentation will not provide:***

- 1. A guarantee of approval of any program or application.**
- 2. A guarantee that an application (if submitted) will receive a high score.**
- 3. The sole source of information about federal funding opportunities administered by the OSSE.**
- 4. The sole source of technical assistance regarding the competitive application process.**

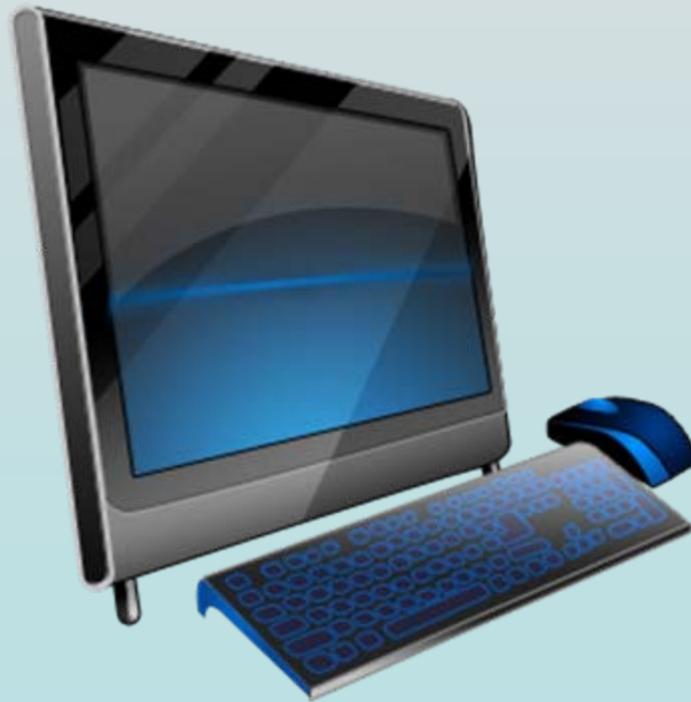
# OSSE Competitive Programs Branch

1. **Currently, the Competitive Programs Office acts as the state administrator for four federally funded programs. All of the programs are available through a competitive application process. This means that an organization must qualify under the terms of each specific program and submit an application that is reviewed by both a highly qualified independent review panel and OSSE.**
  
2. **Without exception, all of the current programs administered by the Competitive Programs Office require a cooperative effort among:**
  - A. **Local Educational Agencies (LEAs)**
  - B. **Individual schools within the LEAs**
  - C. **Community-based organizations**
  - D. **Faith-based organizations**
  - E. **Private schools**
  - F. **Institutions of higher education**
  - G. **For-profit entities**
  - H. **District government agencies**

# **Programs under the Competitive Grants and Special Populations Office**

# Enhancing Education Through Technology Competitive Grant Program

(EETT or E2T2) Title II, Part D



# **Enhancing Education Through Technology Competitive Grant Program**

- 1. EETT is a teacher professional development and technology integration within the classroom initiative.**
- 2. Eligible applicants are Local Educational Agencies (LEAs). They may choose to partner with other entities to provide a specific instructional technology curriculum.**
- 3. The Request For Applications for the SY 2009-2010 has passed. The next competition will commence in Spring 2010.**
- 4. Funding is for a one year period and a new application must be submitted annually.**

# Use of E2T2 Funds

- 1. E2T2 funds can be used in a variety of ways. However, no less than 25% of a grant award must be used to provide ongoing, sustained and intensive professional development to teachers.**
- 2. Funds must be used to develop, adapt, or expand existing and new applications of technology to support and enable teachers to increase student academic achievement.**

# Use of E2T2 Funds

- 3. Funding projects of sufficient size, scope, and quality to improve student learning and, as appropriate, support professional development, and provide administrative support.**
- 4. Acquiring connectivity linkages, resources, and services, including the acquisition of hardware and software, for use by teachers, students and school library media personnel in the classroom or in school library media centers so that students in schools will have meaningful access on a regular basis.**
- 5. Providing ongoing and sustained professional development such as online instruction, via CD-ROM, distance learning, and broadcast media, i.e. video conferencing so that student academic achievement can increase, particularly in core academic subjects.**

# Use of E2T2 Funds

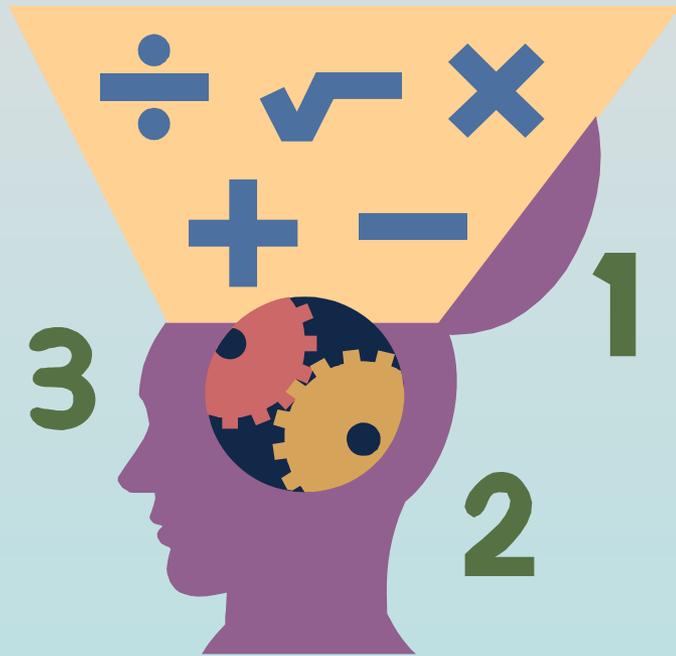
- 6. Utilizing technology to develop or expand efforts to connect schools and teachers with parents and students to increase parental involvement, communication about curricula, assignments and assessment and to assist parents in understanding the technology being applied to their child's education and how they can reinforce those skills at home.**
- 7. Acquiring proven and effective courses and curricula that include integrated technology and are designed to help students meet the challenging state academic content and student achievement standards.**
- 8. Acquiring, adapting, expanding, repairing, and maintaining existing and new applications of technology, to support a reform effort and to improve student academic achievement, including technology literacy.**

# **E2T2 American Recovery Reinvestment Act (ARRA) Funds**

- 1. ARRA funds are a one-time source of funds that provide an unprecedented opportunity for eligible LEAs, eligible local entities, and schools to implement 21<sup>st</sup> century classrooms using innovative strategies that enhance instructions, facilitate teaching and learning, and improve student achievement.**
- 2. Eligible local entities may apply for E2T2 ARRA funding. Applications will be available in mid-September.**

# Math and Science Partnerships Program

Title II, Part B



# **MSP Program Objective**

**The Mathematics and Science Partnerships (MSP) Grant Program is authorized under section Title II Part B, under the Elementary and Secondary Act of 1965 as amended. The program has been enacted to increase the academic achievement of students in mathematics and science by enhancing the content knowledge and teaching skills of classroom teachers.**

# Eligible Partnership Requirements

1. Funds will be awarded to partnerships containing at least:
  - A. One District of Columbia high-need Local Educational Agency (LEA).
  - and
  - B. One Science, Technology, Engineering and Mathematics (STEM) department within an Institution of Higher Education (IHE).\*
  
2. Partnerships may also include additional STEM departments within an IHE, additional public/charter schools, private schools or a business.



\* Main campus must be in the District of Columbia and certified by Dept. of Ed.

# Allowable Use of MSP Funds

## Allowable use of MSP funds include:

1. **Creating opportunities for enhanced and on-going professional development of math and science teachers to improve subject matter knowledge.**
2. **Promoting strong teaching skills for math and science teachers.**
3. **Recruiting math, engineering, and science majors to teaching.**
4. **Developing or redesigning more rigorous math and science curricula aligned with the State academic standards.**
5. **Establishing distance learning programs for math and science teachers.**

# Allowable Use of MSP Funds

## Allowable use of MSP funds include:

6. Designing programs to prepare math and science teachers to provide professional development to colleagues.
7. Establishing and operating programs to bring math and science teachers in contact with working scientists and mathematicians.
8. Designing programs to identify and develop exemplary math and science teachers.
9. Training math and science teachers to develop programs that encourage young women and underrepresented individuals in math and science careers.



# Minimum Project Design Elements

In addition to projects successful projects must:

1. Establish and operate at a minimum a two (2) week summer workshop/institute.
2. Provide equitable services to eligible private school teachers.
3. Integrate technology into the math and/or science teacher training.
4. Offer a Teaching Assistantship (TA) program to include a minimum of 10 contact hours.
5. Offer a Teacher-Mentor (TM) program to provide advanced preparation and leadership opportunities to teachers.

# Current Information

- 1. The OSSE recently made three (3) new awards.**
  - A. The George Washington University FAME II Project (Mathematics).**
  - B. The George Washington University ACTS II Project (Science).**
  - C. The Friendship Public Charter School No Child Left Behind Science Project.**
  
- 2. Awards are currently one year, with the possibility of continue funding for up to two additional years.**
  
- 3. Funding for FY 09 was \$860,000.00.**

# 21<sup>st</sup> Century Community Learning Centers

Title IV, Part B

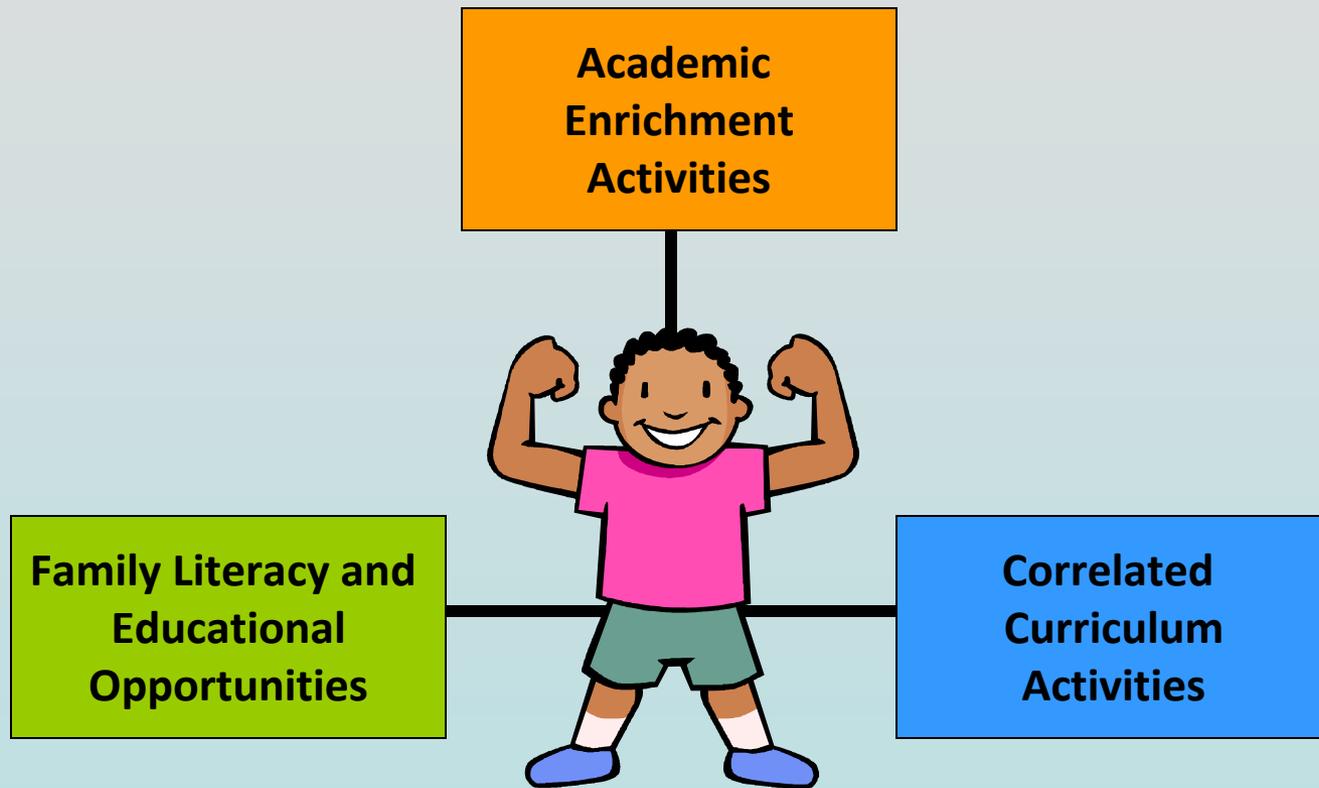


# Purpose of the 21<sup>st</sup> Century Community Learning Centers Program

The 21<sup>st</sup> CCLC Program authorized under Title IV, Part B, under the Elementary and Secondary Act of 1965 as amended. Seeks to establish or expand community learning centers that provide academic, artistic, and cultural enrichment opportunities for children and their families, providing a safe environment for students when school is not in session.



# 21<sup>st</sup> CCLC Programs Provide..



# Allowable 21<sup>st</sup> CCLC Activities

## Academic

1. NCLB core subject tutorials
2. Homework help
3. Academic enrichment
4. Links to school day curriculum

## Enrichment

1. Youth development
2. Arts and music
3. Drug/Violence Prevention
4. Technology
5. Character education
6. Community Service

# Eligible Applicants

**Public and private organizations may apply for 21<sup>st</sup> CCLC funding. These include, but are not limited to:**

- 1. Local Educational Agencies**
- 2. Non-profit agencies**
- 3. City government agencies**
- 4. Faith-based organizations**
- 5. Institutions of Higher Education**
- 6. Community-based organizations**
- 7. For-profit agencies**
- 8. Private schools**

# 21<sup>st</sup> CCLC Funding

1. Awards are for five years.
  - A. Fourth award year, funding decreases by 25%
  - B. Fifth award year, funding decreases by 50%
2. Awards may be adjusted annually based on the number of regular student attendees and actual programmatic activities.
3. Subgrantees may qualify for additional annual one-time awards based on the number of regular attendees and actual programmatic activities.
4. Subgrantees may charge program fees in addition to receiving Federal funds.

**Past awards have been between \$100,000.00 and \$1,000,000.00.**

**Federal law indicates minimum award to be \$50,000.00. OSSE makes the minimum first year award \$100,000.00.**

**It is anticipated that the next competition will begin in January 2010. Information sessions are held prior to the competition, and all are encouraged to take advantage of the technical assistance opportunities offered in order to assist with the development of quality applications.**

**Contact:**

**Derrick Blue**

**[derrick.blue@dc.gov](mailto:derrick.blue@dc.gov)**

**(202) 741-6419**

# McKinney-Vento Homeless Children and Youth Program

Title VII, Part B



# McKinney-Vento

- 1. The McKinney-Vento Homeless Assistance Act is authorized under Title VII, Part B, under the Elementary and Secondary Act of 1965 as amended. The purpose is to provide LEAs with sub grant opportunities to enable better academic service provision to identified children and youth experiencing homelessness, who attend public school and public charter schools.**
- 2. Grant competition closing date is Fall of each year.**

# McKinney-Vento

- 1. Grants may be awarded for up to 3 years. However OSSE reserves the right to reduce or terminate the length of the award in cases where the LEA is found negligent and or misusing federal funds.**
- 2. LEAs identified with high concentrations of identified homeless children and youth will receive priority.**

# McKinney-Vento

- 1. The DC OSSE will notify all applicants of the status of their applications. Applications are not considered approved unless a letter of approval has been received by the LEA from the SEA on official DC OSSE letterhead.**
- 2. This grant requires ACCURATE data from approved data collection processes.**

# Application Requirements

An application must address and/or provide the following to be considered:

1. A needs assessment of eligible children and youth living within the District of Columbia.
2. A description of the intended services and programs to address the needs of eligible children and youth.

# **Application Requirements**

- 1. An assurance that the LEA's fiscal components align with the prerequisites mandated by federal law as well as state requirements.**
- 2. A description of policies and procedures, consistent with federal law (MKV) that the LEA will implement to ensure activities and services are implemented without stigmatizing students in any way.**

# **Additional information regarding the competitive application process**



# **The Request for Application (RFA)**

- 1. Is a notice.**
- 2. Released by the “grantor” agency.**
- 3. Announces an opportunity to compete for funds.**
- 4. Includes criteria for eligibility, proposal structure, proposal content, and submission.**

## An RFA should:

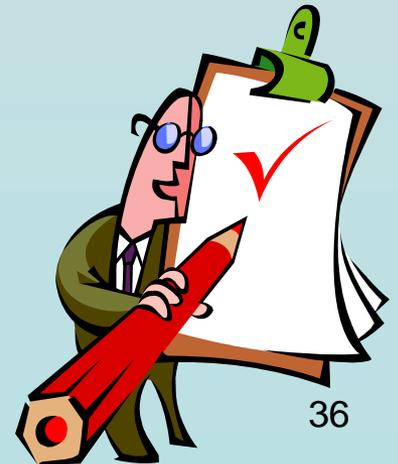
1. Be comprised of clear, concise requirements.
2. Dictate the format of the proposal application.
3. Include both qualitative and quantitative outcomes.
4. Set scoring criteria for each section.
5. Be followed, just as you would follow any:  
**Instructions, Directions or Procedures**

# **Application Process**

- 1. The release of the RFA starts the “official” clock ticking for qualified entities interested in submitting a competitive proposal application.**
- 2. Once all submissions are received (and meet certain preliminary criteria), they must be evaluated and scored (rated) by reviewers.**
- 3. Proposals earning enough points to equal or exceed the “cut off” score are considered eligible and may be recommended for funding.**

# Application Process

1. Applications are screened by the OSSE Competitive Grants Program staff for completeness and appropriateness.
2. Incomplete applications will not be submitted for full review.
3. Applications describing programs that are inappropriate under federal law will not be reviewed.



# Application Process

## After screening:

Applications that pass initial screening are reviewed and scored by a highly qualified review team using a rubric provided for the respective program.



# The Role of the Reviewer

Reviewers are not involved in the actual funding decisions. However, the reviewer scores and comments provide critical input to those making the award recommendations.

# Things to Think About When Applying for Grants



1. Facilities
2. Staffing
3. Safety
4. Cost
5. Communication
6. Transportation
7. Partnerships and Sustainability
8. Materials and Supplies
9. Professional Development
10. Evidence of Effectiveness



# Overall Helpful Hints

1. Read & use the scoring rubric.
2. Read all directions carefully.
3. Answer all parts of each section.
4. Do not assume the readers are familiar with your program.
5. Ensure that you are consistent and coherent throughout the application.
6. Review the OSSE's Policy Documents and the federal Non-Regulatory Guidance, as applicable.
7. **Be specific!**

# **Monitoring and Compliance**

**All competitive programs are monitored for compliance to ensure that federal guidelines respective to each program are met.**

# CONTACT INFORMATION

DC OSSE

Office of Competitive Grants and Special Populations

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21<sup>st</sup> Community Learning Centers

Derrick Blue

Office (202) 741-6419

Email: [derrick.blue@dc.gov](mailto:derrick.blue@dc.gov)

# Resources for Grants Management

## 1. The Authorizing Statute

[www.ed.govhttps://www.ed.gov/policy/elsec/leg/esea02/index.html.](https://www.ed.gov/policy/elsec/leg/esea02/index.html)

## 2. The Non-Regulatory Guidance

## 3. The Request For Applications (RFA)

## 4. The Approved Grant Application and Contingencies

## 5. Education Department General Administrative Regulations (EDGAR)

<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>

## 6. OMB Circular A-87

## 7. OMB Circular A-122 (Non-Profit)

## 8. OMB Circular A-21 (Educational Institutions)

# Questions

