

Grants to Non-Profit Third Parties

Applicant Name: _____ Date of Review: _____

Reviewer name: _____ Reviewer Signature: _____

Scoring

Evaluation Criteria	Meets Criteria			Comments
	Strong	Limited	Deficient	
	Indicate with "x"			
				Please enter notes in the "Comments" cells to explain why you gave the rating that you did.

Tab 1 - Contact Information

Contact Information	Applicant provided all contact information and input an amount requested.						
	<table border="1"> <tr> <td>Yes</td> <td><input type="checkbox"/></td> <td>No</td> <td><input type="checkbox"/></td> </tr> </table>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	<table border="1"> <tr> <td align="center">Please input the amount being requested by the organization</td> </tr> </table>	Please input the amount being requested by the organization
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>				
Please input the amount being requested by the organization							

Tab 2 - Comprehensive Data Summary

Project Data	The applicant responded to all questions in this section and provided detailed narratives.									
	<table border="1"> <tr> <td>Strong</td> <td>Limited</td> <td>Deficient</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	Strong	Limited	Deficient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr> <td align="center">Score</td> </tr> <tr> <td>FALSE FALSE FALSE</td> </tr> </table>	Score	FALSE FALSE FALSE
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Comments										

Project Data	The applicant listed the three or more distinct LEAs with which they will be partnering.									
	<table border="1"> <tr> <td>Strong</td> <td>Limited</td> <td>Deficient</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	Strong	Limited	Deficient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr> <td align="center">Score</td> </tr> <tr> <td>FALSE FALSE FALSE</td> </tr> </table>	Score	FALSE FALSE FALSE
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Project Data	The applicant has a clear plan for disseminating their best practices to the overall charter sector.									
	<table border="1"> <tr> <td>Strong</td> <td>Limited</td> <td>Deficient</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	Strong	Limited	Deficient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr> <td align="center">Score</td> </tr> <tr> <td>FALSE FALSE FALSE</td> </tr> </table>	Score	FALSE FALSE FALSE
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FALSE FALSE FALSE										
		<table border="1"> <tr> <td align="center">Comments</td> </tr> </table>	Comments							
Comments										

Project Data: Priority and Focus Partners	The applicant will be partnering with 3 or more LEAs that are designated as either "Priority" or "Focus" per the ESEA Flexibility Waiver. Select the box below that represents the number of partners that the LEA has that are "Priority" or "Focus." <i>If the applicant is NOT partnering with any such LEAs, please do not select any choices and indicate that in the "Comments" box.</i>									
	<table border="1"> <tr> <td>3 or more LEAs</td> <td>2 LEAs</td> <td>1 LEA</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	3 or more LEAs	2 LEAs	1 LEA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr> <td align="center">Score</td> </tr> <tr> <td>FALSE FALSE FALSE</td> </tr> </table>	Score	FALSE FALSE FALSE
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Comments										

Project Data	The applicant has received awards or recognition in the past two years.									
	<table border="1"> <tr> <td>Strong</td> <td>Limited</td> <td>Deficient</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	Strong	Limited	Deficient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr> <td align="center">Score</td> </tr> <tr> <td>FALSE FALSE FALSE</td> </tr> </table>	Score	FALSE FALSE FALSE
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FALSE FALSE FALSE										
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Comments										

Project Data	The applicant has a clear method for measuring the impact that their program has on students in the District of Columbia.									
	<table border="1"> <tr> <td>Strong</td> <td>Limited</td> <td>Deficient</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	Strong	Limited	Deficient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr> <td align="center">Score</td> </tr> <tr> <td>FALSE FALSE FALSE</td> </tr> </table>	Score	FALSE FALSE FALSE
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Academic Data	The applicant responded to all questions in this section and provided detailed narratives.									
	<table border="1"> <tr> <td>Strong</td> <td>Limited</td> <td>Deficient</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	Strong	Limited	Deficient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr> <td align="center">Score</td> </tr> <tr> <td>FALSE FALSE FALSE</td> </tr> </table>	Score	FALSE FALSE FALSE
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Comments										

Tab 3 - Needs Assessment & Narrative

Comprehensive Needs Assessment	The applicant used data to link the need at the partner LEAs (described in tab 2) with their proposed project. The assessment identifies weaknesses at the LEAs and demonstrates a firm grasp of the needs in specific areas.									
	<table border="1"> <tr> <td>Strong</td> <td>Limited</td> <td>Deficient</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	Strong	Limited	Deficient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr> <td align="center">Score</td> </tr> <tr> <td>FALSE FALSE FALSE</td> </tr> </table>	Score	FALSE FALSE FALSE
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Comments										

Comprehensive Needs Assessment	The applicant provided research that suggests that the proposed project will be effective.									
	<table border="1"> <tr> <td>Strong</td> <td>Limited</td> <td>Deficient</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	Strong	Limited	Deficient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<table border="1"> <tr> <td align="center">Score</td> </tr> <tr> <td>FALSE FALSE FALSE</td> </tr> </table>	Score	FALSE FALSE FALSE
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Score										
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Comments										

Summary Project Description	The applicant provided a detailed project description that shows a clear link between the need at the LEAs and this project.	
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Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Summary Project Description

The project description shows that the applicant has reviewed student data at the partner LEAs and will be using SOAR funds in a way that will address these needs.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Summary Project Description

Based on this description, the reviewer is confident that this project can feasibly impact achievement at the partner LEAs and increase student achievement.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Capacity

The applicant demonstrated that they have the capacity and experience to successfully serve 3 or more LEAs and, if applicable, impact "Priority" and "Focus" LEAs.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Theory of Action

The applicant has provided an extensive IF - THEN statement and has described how and why the proposed project will work using research and evidence of success.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Theory of Action

The research and evidence of success used by the applicant is credible and can be verified while demonstrating strategic thinking.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Theory of Action

The theory of action is feasible and has a strong likelihood of success.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Alignment to the ESEA Waiver

The applicant has made a strong connection to the proposed project and one or more of the principles of the District of Columbia ESEA Flexibility Waiver.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Tab 4 & 5 - Detailed Expenditures and Budget Summary

Budget/Expenditure Summary

The applicant has listed items that appear to be allowable and reasonable and do not violate any spending restrictions.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The applicant's budget and spending plan (tabs 4 & 5) align with initiatives outlined in the narrative (project description).

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The applicant has listed items that can reasonably be purchased/obligated within the 2 year grant period.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

The applicant is proposing costs that will feasibly have an impact in increasing student achievement.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Tab 6 - Logic Model

Logic Model

The applicant has provided a Logic Model for at least 2 project goals, 1 goal per logic model.

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

All elements of the logic model (Inputs, Outcomes and Outputs) are well defined

Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Outcomes are feasible and can be accomplished in the timeline set forth by the applicant.

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Strong	Limited	Deficient	Score			Comments
			FALSE	FALSE	FALSE	

Total Score	0
Maximum Possible Score	100
Percentage	0%

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Partner Data: Grades Served

Priority will be given to applicants whose partner LEAs serve students in grades PreK3 through 12. Select the box below that represents the number of partners that the LEA has that are identified as serving PreK3 through 12. Please list partners and grades served in the "Comments" box.

3 or more partner LEAs are serving students PreK3-12	2 partner LEAs are serving students PreK3-12	1 partner LEA is serving students PreK3-12	Score			Comments
			FALSE	FALSE	FALSE	