



# It Takes a City

DC Does it Best!

# Objectives

- **Purpose**: To explain the purpose of postsecondary transition and why it is important to prepare students.
- **Process**: Interactive PowerPoint Presentation and Activity
- **Payoff**: Participants will be able to complete a meaningful postsecondary transition plan in 30 minutes or less

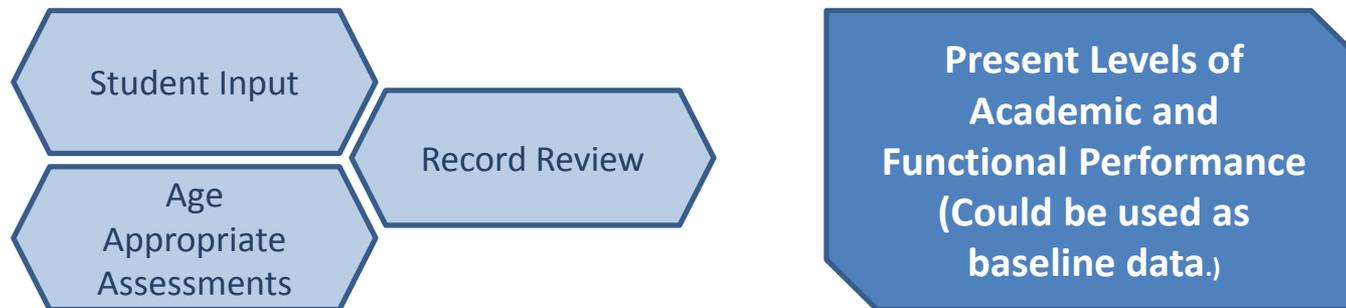


# Invite the Student

- *The Transition Plan requires that students be invited to their IEP team meeting. When the parent is invited, the student should be invited as well. This should take place no later than 10 days before the IEP meeting.*
- *Case managers must explain the purpose of the meeting so students can make informed decisions about attending.*



# Student Input and Age Appropriate Assessments



# Foundation

Present Levels of  
Academic and Functional  
Performance  
(Could be used as baseline data.)

## Student Input and Age-Appropriate Assessments

- The Student Input form is generated when a Letter of Invitation to the student is created. It can also be found in the Meeting Invitation Section of SEDS.
- Use the TSI Brigance for Reading items A1 – 3, and Math items D1 – 3. Items D5, 7, and 9 in the TSI Brigance should be considered , but are optional. The remainder of the Math items are optional as well.
- Any other Vocational or Education Assessments conducted within 10 months can be used.
- The results from student input and the age appropriate assessment must guide the development of the Transition Plan.
- ***If the student is not in school use a record review and teacher interviews.***



# Post Secondary Goals and Measurable Annual Transition Goals

- *The Transition section must identify **appropriate, measurable Postsecondary Goals and Measurable Annual Transition Goals.***
- *Goals must be based upon age-appropriate transition assessments related to employment, education and/or training, and where appropriate, independent living skills.*



# Post Secondary Goal

Post Secondary Goals for:  
•Education / Training

## What is the student's chosen career after graduation?

- **The Post Secondary Goal** is linked to a career the student identified or has shown an interest. Suggestions to create the Post Secondary Goal are:
  - Upon graduation from high school the student will
  - After graduation from high school the student will
- **The Measurable Annual Transition Goal** must be linked to the Post Secondary Goal, be measurable and have baseline with an anticipated date of achievement.



# Measurable Annual Transition Goal

Measurable Annual  
Transition Goals for:  
•Education / Training

How will the student be prepared to accomplish the  
Post Secondary Goal after graduation?

- The Measurable Annual Transition Goal must link to the Post Secondary Goal and must be measurable
- Suggestions to make measurable annual transition goals are:
  - The student will complete “X” number of activities by “Specific Date”.
  - The student will research to find “X” number of \_\_, by “Specific Date.”
- Baseline data explains where the student is currently functioning in relation to the Measurable Annual Transition Goal.



# Post Secondary Goal

Post Secondary Goals for:  
•Employment

What will the student be able to do after graduation?

- **The Post Secondary Goal** is linked to a career the student identified or has shown an interest. Suggestions to create the Post Secondary Goal are:
  - Upon graduation from high school the student will
  - After graduation from high school the student will
- **The Measurable Annual Transition Goal** must be linked to the Post Secondary Goal, measurable and have baseline with an anticipated date of achievement.



# Measurable Annual Transition Goal

Measurable Annual  
Transition Goal for:  
•Employment

## How will the student be prepared to accomplish the Post Secondary Goal after graduation?

- **The Measurable Annual Transition Goal** must link to the Post Secondary Goal and must be measurable.
- Suggestions to make measurable annual transition goals are:
  - The student will complete “X” number of activities by “Specific Date”.
  - The student will research to find “X” number of \_\_\_\_\_, by “Specific Date.”



# Post Secondary Goal

Post Secondary Goals for:  
•Independent Living

What will the student be able to do after graduation?

- **The Post Secondary Goal** is linked to a career the student identified or has shown an interest. Suggestions to create the Post Secondary Goal are:
  - Upon graduation from high school the student will
  - After graduation from high school the student will
- **The Measurable Annual Transition Goal** must be linked to the Post Secondary Goal, measurable and have baseline with an anticipated date of achievement.



# Measurable Annual Transition Goal

Measurable Annual  
Transition Goal for:  
•Independent Living

How will the student be prepared to accomplish the  
Post Secondary Goal after graduation?

- **The Measurable Annual Goal** must link to the Post Secondary Goal and must be measurable.
- Suggestions to make measurable annual transition goals are:
  - The student will complete “X” number of activities by “Specific Date”.
  - The student will research to find “X” number of \_\_\_\_\_, by “Specific Date.”



# Postsecondary Transition Services

- *Transition Services, Extracurricular Activities/Community Participation and a Course of Study must be included in the plan for each Post Secondary Goal written.*



# Postsecondary Education and Training

## What services will be provided to assist the student with reaching the Measurable Annual Transition Goal?

- **Transition Services** must link to the Measurable Annual Transition Goals and be a true service. Suggestions to create transition services are:
  - With assistance from the teacher, the student will use the computer lab to...
  - The student will work with counselor to find...
  - Transition services are services we provide to the student to accomplish the Measurable Annual Transition Goal
- Remember to add the Setting, Time, Projected Begin and End Dates.



# Participation

What are the student's current extracurricular and/or community activities.

- **Extracurricular Activities and/or Community Participation**
  - This must be extracurricular activities in which the student is currently enrolled. May or may not be related to the student's Post Secondary Goal.
  - Write the name of the activities in this section.
  - The name and type of community service may be included in this section.



# Course of Study

- *Course of Study must be all the courses the student is currently taking and any that will assist with meeting the measurable annual transition goal.*
- *This should be the same for all sections.*



# Inviting an Outside Agency

- *An outside agency is an organization that helps a student meet their short and long term goals.*
- *An agency can only be invited if they are listed as a transition service. **Consent must be obtained prior to inviting the outside agency to the meeting.***



# Lesson Plan Activity

Create a Transition Plan based  
Your Future



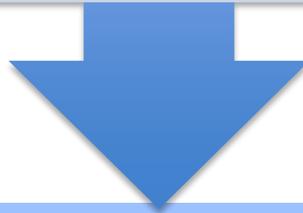
# Contact Information

## Web Resources

[DCPS.DC.GOV](http://DCPS.DC.GOV)

[DCPSCEO.COM](http://DCPSCEO.COM)

[DCPSTRANSITION.COM](http://DCPSTRANSITION.COM)



## Transition Team Contact

TEL.(202) 442-4800 EMAIL: [OSI.TRANSITION@DC.GOV](mailto:OSI.TRANSITION@DC.GOV)



District of Columbia Office of the State Superintendent of Education  
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