

Step One: Visit: <http://ies.ed.gov/ncee/wwc/>

Step Two: Select the hyperlink that reads, "Find What Works!"

The screenshot shows the homepage of the IES What Works Clearinghouse. The navigation menu includes 'Home', 'About the WWC', 'Topics in Education', and 'Publications & Products'. A callout box with a blue arrow points to the 'Find What Works!' link in the 'Topics in Education' menu. Below the navigation, there is a 'Back to School' banner, a 'Publications & Products' section, and a 'Find What Works!' section with a search filter table. The table has columns for 'Intervention', 'Type', 'Implementation', and 'Outcomes'. A callout box also points to the 'Find What Works!' section.

Step Three: From the list of Topics/ Outcome Domains in the "Find What works for. . ." menu, choose an area of targeted interest. These interests include both behavior and academic supports.

The screenshot shows the 'Find What Works' page. A callout box with a blue arrow points to the 'Topic/ Outcome Domains' menu. The menu lists various domains with the number of studies available for each: Children and Youth with Disabilities (17), Dropout Prevention (19), Early Childhood Education (27), English Language Learners (11), Literacy (79), Math (40), Postsecondary Education (2), Science (5), Student Behavior (20), and Teacher and Leader Effectiveness (3). Below the menu, there is a 'Find what works for...' section with a list of topics and a search filter table. The table has columns for 'Intervention', 'Type', 'Implementation', and 'Outcomes'. A callout box also points to the 'Find what works for...' section.

**Step Four:** Depending on your chosen area of interest or concern, you may further filter your findings based upon Topic/ Outcome Domain, Grade, Effectiveness Rating, Extent of Evidence, Delivery Method, Program Type, Gender, Race, and Region

The screenshot shows the 'What Works Clearinghouse' website interface. At the top, there is a navigation bar with the IES logo and 'WHAT WORKS CLEARINGHOUSE' title. Below this is a search bar and a menu with options like 'Home', 'About the WWC', 'Topics in Education', etc. The main content area features a 'Find What Works' section with a search bar and a 'Reset Search' button. A blue arrow points to the search bar with the text 'Go to: Specific Filters to Improve Search'. Below the search bar, there are several filter categories: 'Topic/Outcome Domains', 'Grade', 'Effectiveness Rating', 'Extent of Evidence', 'Delivery Method', and 'Program Type'. The 'Dropout Prevention' filter is selected, showing 19 results. Below the filters, there is a 'Your filters:' section and a 'Results by Outcome Domain' section. A 'SORT BY' dropdown menu is set to 'Improvement index: high to low'. Below this, there is a 'Jump to findings for:' section with links to 'Completing school', 'Progressing in school', and 'Staying in school'. The main results table is titled 'Completing school' and contains the following data:

| Intervention                           | Topic              | Improvement Index | Effectiveness Rating | Extent Of Evidence |
|--|--------------------|-------------------|----------------------|--------------------|
| National Guard Youth ChalleNGe Program | Dropout Prevention | 22                | ++                   | Small              |
| Talent Search                          | Dropout Prevention | 17                | ++                   | Medium to Large    |
| JOBSTART                               | Dropout Prevention | 14                | ++                   | Small              |
| Job Corps                              | Dropout Prevention | 11                | ++                   | Small              |

**Step Five:** After reviewing the improvement index, effectiveness rating, extent of evidence, etc., select an “Intervention” that embodies the components of an intervention you think, through professional judgment, strategic team/ group decision-making, and other methods of shared responsibility, that would be appropriate for your school community.

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 ies.ed.gov/ncee/wwc/findwhatworks.aspx

**ies** INSTITUTE OF EDUCATION SCIENCES  
**WHAT WORKS CLEARINGHOUSE**  
 Home | About the WWC | Topics in Education | Publications & Products | Special Features | Resources | Stay Connected

Home

**Find What Works**

Summarize and compare the evidence of the effectiveness of interventions that address your school or district's needs.

**Find what works for...**  
 Reset Search

**Topic/Outcome Domains**  
 (Click to expand)

- Dropout Prevention (19)**
  - Completing school (13)
  - Progressing in school (12)
  - Staying in school (10)

**Grade**

- PK (0)
- 4 (0)
- 9 (13)
- K (0)
- 5 (0)
- 10 (12)
- 1 (0)
- 6 (1)
- 11 (14)
- 2 (0)
- 7 (3)
- 12 (14)
- 3 (0)
- 8 (5)
- PS (0)

**Effectiveness Rating**

- Positive or Potentially Positive (13)
- Mixed Effects/No Discernible (12)

**Extent of Evidence**

- Small (16)
- Medium to Large (4)

**Delivery Method**

- Individual (0)
- Small Group (2)
- Whole Class (1)
- Whole School (7)

**Program Type**

- Curriculum (10)
- Supplement (7)
- Practice (2)
- School Level (0)
- Teacher Level (0)

**Results. 19 Interventions found**

**Your filters:** Dropout Prevention | Remove all

Results by Outcome Domain

Go to: Specific Filters to Improve Search

Sort BY: Improvement index: high to low | Sort | Print

Jump to findings for:

- Completing school
- Progressing in school
- Staying in school

| Completing school                      |                    |                   |                                  |                    |
|--|--------------------|-------------------|----------------------------------|--------------------|
| Intervention                           | Topic              | Improvement Index | Effectiveness Rating             | Extent Of Evidence |
| National Guard Youth ChalleNGe Program | Dropout Prevention | 22                | Positive or Potentially Positive | Small              |
| Talent Search                          | Dropout Prevention | 17                | Mixed Effects/No Discernible     | Medium to Large    |
| JOBSTART                               | Dropout Prevention | 14                | Mixed Effects/No Discernible     | Small              |
| Job Corps                              | Dropout Prevention | 13                | Mixed Effects/No Discernible     | Small              |

Step Six: After selecting the intervention you want to research more into, a full “Report Summary” appears that illustrates, in a synopsis the following areas: “Effectiveness, Program Description, and Research.” If after the synopsis review you/ your team consider this an appropriate intervention, choose to download the full report and continue your investigation to implement the intervention.

ies Accelerated Middle School x

Download Full Report

WHAT WORKS CLEARINGHOUSE

About the WWC | Topics in Education | Public

Home > Topics > Dropout Prevention

Accelerated Middle Schools

Download Full Report

Report Summary

**Effectiveness**

Accelerated middle schools were found to have potentially positive effects on staying in school and positive effects on progressing in school.

**Program Description**

Accelerated middle schools are self-contained academic programs designed to help middle school students who are behind grade level catch up with their age peers. If these students begin high school with other students their age, the hope is that they will be more likely to stay in school and graduate. The programs serve students who are one to two years behind grade level and give them the opportunity to cover an additional year of curriculum during their one to two years in the program. Accelerated middle schools can be structured as separate schools or as schools within a traditional middle school.

**Research**

One study of accelerated middle schools met the What Works Clearinghouse (WWC) evidence standards, and two studies met them with reservations. The three randomized controlled trials included more than 800 students in school districts in Georgia, Michigan, and New Jersey. Based on the three, the WWC considers the extent of evidence for accelerated middle schools to be medium to large for the staying in school and progressing in school domains. The studies did not examine relevant outcomes in the completing school domain.

This intervention report was prepared for the WWC by Mathematica Policy Research under contract ED-07-CO-0062.

Review the synopsis of the intervention

**Intervention Effectiveness Rating**

| Student Outcome       | Improvement Index (percentile gain for average student) | Effectiveness Rating | Extent Of Evidence |
|-----------------------|---|----------------------|--------------------|
| Progressing in school | 35  | ++                   | Medium to Large    |
| Staying in school     | 18  | +                    | Medium to Large    |

Find What Works for these outcomes.

**Scope of Research Meeting Standards**

Grade: 6, 7, 8

Delivery Method: Whole School

Program Type: Curriculum

Gender: Mixed

Studies Reviewed: Total = 3 (view study citations)  
Meets Standards = 1  
Meets w/ Reservations = 2

**Intervention Report Details**

Last Updated: July 2008

Topic: Dropout Prevention

Review Protocol: Dropout Prevention Evidence Review Protocol