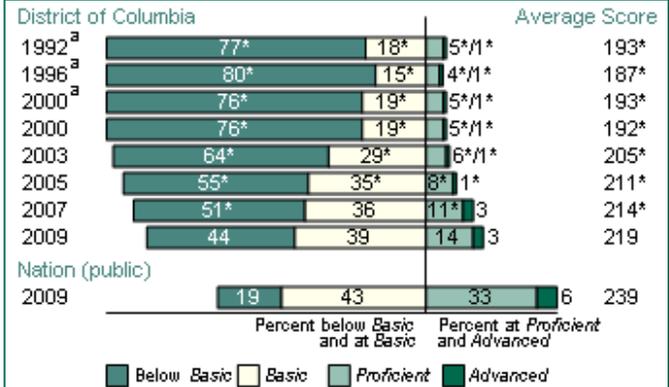


Overall Results

- In 2009, the average score of fourth-grade students in District of Columbia was 219. This was lower than the average score of 239 for public school students in the nation.
- The average score for students in District of Columbia in 2009 (219) was higher than their average score in 2007 (214) and was higher than their average score in 1992 (193).
- In 2009, the score gap between students in District of Columbia at the 75th percentile and students at the 25th percentile was 42 points. This performance gap was not significantly different from that of 1992 (41 points).
- The percentage of students in District of Columbia who performed at or above the NAEP *Proficient* level was 17 percent in 2009. This percentage was greater than that in 2007 (14 percent) and was greater than that in 1992 (5 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP *Basic* level was 56 percent in 2009. This percentage was greater than that in 2007 (49 percent) and was greater than that in 1992 (23 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2009.
^a Accommodations not permitted.
 NOTE: Detail may not sum to totals because of rounding.

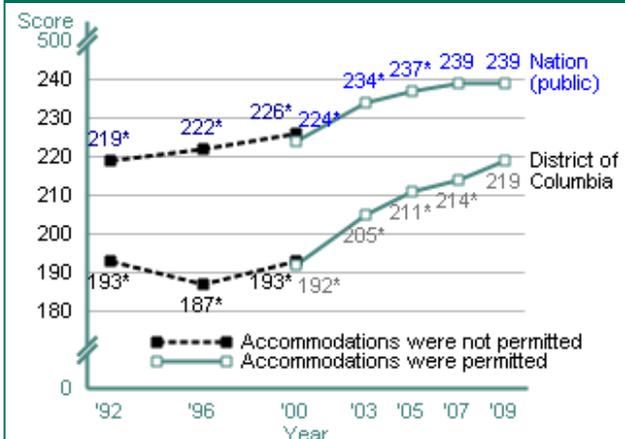
Compare the Average Score in 2009 to Other States/ Jurisdictions



¹ Department of Defense Education Activity schools (domestic and overseas).

- In 2009, the average score in **District of Columbia** was
- lower than those in 51 states/jurisdictions
 - higher than that in 0 state/jurisdiction
 - not significantly different from that in 0 state/jurisdiction

Compare the Average Score to Nation (public)



* Significantly different ($p < .05$) from 2009.

Results for Student Groups in 2009

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Gender ¹					
Male	50	218	55	17	4
Female	50	221	58	17	3
Race/Ethnicity					
White	7	270	99	81	33
Black	80	213	50	9	#
Hispanic	11	227	70	24	1
Asian/Pacific Islander	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
National School Lunch Program ¹					
Eligible	74	211	48	8	#
Not eligible	26	242	81	42	12

Rounds to zero. ‡ Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, and the "Unclassified" category for race/ethnicity are not displayed.

Score Gaps for Student Groups

- In 2009, female students in District of Columbia had an average score that was not significantly different from that of male students. This performance gap was not significantly different from that in 1992 (1 point).
- In 2009, Black students had an average score that was 57 points lower than that of White students. This performance gap was not significantly different from that in 1992 (62 points).
- In 2009, Hispanic students had an average score that was 43 points lower than that of White students. This performance gap was narrower than that in 1992 (56 points).
- In 2009, students who were eligible for free/reduced-price school lunch, an indicator of poverty, had an average score that was 31 points lower than that of students who were not eligible for free/reduced-price school lunch. This performance gap was not significantly different from that in 1996 (35 points).